

The Enlightenment of Tao Xingzhi's Educational Thoughts on English Teaching in Senior High Schools under the New Curriculum Reform

Fang Qin

Laibin No. 4 Middle School, Guangxi Laibin 546138, China

Abstract: With the steady progress of the new curriculum reform, teaching methods in various disciplines in China have begun to change one after another. Due to the positive impact of high school English learning on students' long-term development in the future. Therefore, the goal of high school English teaching is to help students effectively use the language, continuously accumulate more vocabulary and grammar, comprehensively grasp humanistic literacy knowledge, and promote students' all-round development. Tao Xingzhi's educational thoughts can play a very good role in teaching English in senior high schools, which is conducive to improving the overall quality and level of classroom teaching, actively creating a harmonious classroom teaching atmosphere, and thus making teaching practice more effective. Based on this, this paper focuses on the enlightenment of Tao Xingzhi's educational thoughts on English teaching in senior high schools under the new curriculum reform for reference.

Keywords: Tao Xingzhi; Educational ideology; New curriculum reform; High School English Teaching

Tao Xingzhi, an outstanding educator in China, has a deep understanding of western knowledge. In this regard, Tao Xingzhi, based on the actual situation of our country, put forward the educational thought that life is education and society is school. And advocates that teachers should actively adopt teaching methods that are suitable for students' actual development. Tao Xingzhi's educational thought is a precious teaching resource in China, which can promote the healthy development of national education to a certain extent. To this day, it still has significant practical significance. Therefore, in the context of the new curriculum reform, the integration of Tao Xingzhi's educational philosophy and high school English teaching will certainly achieve good teaching results. This requires teachers to prioritize students in classroom teaching practice and scientifically develop teaching strategies that are of great significance based on students' actual personal characteristics, in order to enable students to master English and improve themselves.

1. The Idea of New English Curriculum Reform in Senior High School and Tao Xingzhi's Educational Thoughts

The new curriculum standards propose that teachers should always pay attention to the cultivation and development of students' language thinking, learning ability, and cultural awareness in the practice of high school English teaching. And vigorously promote students' independent cooperation and exploratory learning. Encourage teachers to choose appropriate information based teaching methods, vigorously organize online and offline teaching models, thereby establishing a student-centered teaching philosophy as a whole and comprehensively implementing the work of cultivating students' core English literacy. It can be clearly seen that the new curriculum standard advocates participatory and experiential learning that integrates classroom learning, learning practice and digital media. It aims to take autonomous cooperation and inquiry as the main form of student learning, so that students can learn by doing while learning, which is also consistent with Tao Xingzhi's educational philosophy.

Tao Xingzhi opposed the traditional, closed, rigid and rigid teaching model, and strongly advocated an open and close to life teaching model. Among them, life as education mainly refers to promoting the integration of education and life in order to fully realize the practical value of education. And life is mainly an important venue for nurturing education. Only by promoting the integration of education and life is this the essence of education. Society as a school mainly refers to educational locations that are not limited to

classrooms or campuses. School education and subject teaching should break the limitations of textbooks and continuously expand them into society. The integration of teaching and practice aims to vigorously advocate that teachers should highlight the student-centered position in teaching practice and achieve a student-centered approach to teaching. This can not only promote the overall learning quality of students, but also efficiently carry out related subject teaching activities.

2. Enlightenment of Tao Xingzhi's Educational Concept on English Teaching in Senior High School

2.1 Creating a corresponding language environment for students' science

In the practical teaching process of high school English classroom, teachers are not faced with rigid things, but with vivid souls that can think and generate self emotions. Although elementary school students are very young and lack life experiences and experiences, they still have a strong desire for knowledge and exploration. I will develop a strong curiosity towards anything new around me. Therefore, during the teaching activities of high school English teachers, they must conform to the actual interests and hobbies of students, combine their actual characteristics, and scientifically design teaching plans to enable them to learn independently and efficiently based on students' actual life habits and experiences. In addition, high school English teachers should also regularly organize practical activities to build a platform and opportunities for students to learn language. Therefore, students can learn independently and Collaborative learning, learn to deal with corresponding problems in different situations, and correctly understand the importance of English learning in senior high school, so as to effectively use English. Because English learning requires long-term efforts, it is not possible to achieve ideal results overnight, and it must conform to certain natural laws. Therefore, during the teaching practice period, high school English teachers should create realistic English teaching scenarios for students, immerse them in English learning, stimulate their enthusiasm for English learning, and truly enjoy the joy of listening, speaking, reading, and writing, thereby promoting the improvement of students' confidence in English speaking. However, this requires concrete implementation, and relying solely on paper talk is not conducive to students truly mastering relevant skills.

2.2 Effectively guiding students to observe life

Tao Xingzhi once said that for students, schools are relatively closed places. If students are confined in a narrow space, it will not only constrain their bodies but also their thoughts. Therefore, breaking this restrictive relationship between teachers and students is crucial. This is not only reflected in the campus, but also in society. Of course, in society, communication and exchange between people are very important. In this regard, teachers should encourage students to actively cooperate with others and achieve mutual benefit and win-win results. Although students do not have much contact with society on campus, there is not a completely clear relationship between the two, and there is still a certain correlation. Society is also a school, where everyone can be our teachers and have a direct impact on others. Therefore, education must not be separated from real life. Good education should have a comprehensive understanding and mastery of students' actual and social needs, in order to scientifically formulate targeted solutions and actively take relevant actions, in order to cultivate more outstanding talents for society and promote students' better development.

During the English learning period, due to the significant differences between Chinese culture and other countries' cultures, as well as the different lifestyles of the Chinese people from other countries. Therefore, students will have certain difficulties in learning English. In response to this situation, high school English teachers are required to take practical measures to help students solve related problems during classroom teaching practice, and encourage students to carefully observe the things around them, actively communicate and think, and put them into practice and reflection, summarize experiences, and cooperate with others. During this period, this not only helps to improve students' confidence in learning and stimulate their love for English, but also promotes a high degree of unity between learning and life.

2.3 Actively adopting vivid teaching forms

High school English teachers must not fully follow the teaching textbook in the classroom teaching practice, nor should they fully combine PPT to explain knowledge to students. Instead, a flexible teaching model should be adopted to continuously improve students' classroom learning enthusiasm, stimulate their love for high school English learning, and enable them to unconsciously integrate into the classroom learning atmosphere.

2.4 Add practical elements appropriately during the learning period

The monotonous and tedious learning atmosphere in the classroom is not conducive to truly improving the overall teaching quality and efficiency of the classroom. If students only engage in simple learning without corresponding practical activities, it

will also not lead to a comprehensive improvement in their comprehensive learning abilities. Therefore, in the practical stage of classroom teaching, teachers are required to provide students with corresponding practical space, so that they can put their learned knowledge into practice, thereby greatly improving the quality of classroom teaching and ensuring that students obtain certain learning outcomes.

2.5 Continuously improving the overall quality level of teachers

Although Tao Xingzhi is a great educator, he always defines himself as a pupil. We strongly advocate lifelong education. Through relevant practice, it is evident that the knowledge system and cognitive level possessed by teachers themselves can directly affect students' learning in educational and teaching practices. Therefore, in the context of continuous deepening of quality education, it is required that high school English teachers should shift from traditional professor based teaching to expert based teaching, and promote the transition from experiential to scientific research based teaching. In daily life and work, high school English teachers must attach great importance to learning and pursuit, strive to improve their overall quality and skills, and contribute their own efforts to the education industry in China.

Nowadays, with the rapid development of network technology, its efficient promotion in daily life and learning can ensure the smooth implementation of teaching activities and promote the efficient transformation of modern education models. At the same time, it gradually improves the requirements for the overall quality of teachers. During the implementation of quality education, teachers should not only continuously improve their own educational level, but also improve the overall teaching quality and effectiveness. In high school English classroom teaching practice, teachers should not only create a good learning atmosphere, but also always pay attention to their own emotional and passionate investment. Only in this way can we better stimulate students' enthusiasm for learning, enable them to fully participate in teaching activities, and keep up with the pace of teachers' teaching, thereby ensuring the overall improvement of students' classroom learning efficiency.

Conclusion:

To sum up, Tao Xingzhi's educational thought mainly focuses on people first, always emphasizes the student's main position, and attaches great importance to practice and experience. Fully implementing the people-oriented teaching concept can not only stimulate students' enthusiasm for learning English, but also promote the improvement of teachers' professional quality and abilities. Therefore, in the context of the new curriculum reform, high school English teachers are required to constantly improve the teaching effect and quality, and fully implement Tao Xingzhi's educational ideas, so that they can fully display the corresponding value, and then promote the healthy and prosperous development of national education.

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