

The Transformation of Comparative Education in the Era of Globalization

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Abstract: With the increasing of international and cross-cultural communication,the field of education is also facing new challenges and opportunities.Through comprehensive research and case analysis,this paper discusses the importance and transformation direction of comparative education in the era of globalization.On the basis of traditional comparative education research,more and more studies begin to pay attention to international comparison and cross-cultural education.This includes comparing education systems,education policies,and education practices in different countries to identify common challenges and best practices. In addition,in the era of globalization,the discipline of comparative education needs to pay attention to the theory and practice of intercultural education in order to cultivate educational professionals with global vision and intercultural education ability.Through these transformations,the discipline of comparative education can better adapt to the needs of the era of globalization and provide more valuable research and practical results for education reform and development.

Keywords: Globalization background;Comparative education discipline;Transformation direction

1. Introduction

In the era of globalization,the role of education has become increasingly important. With the rapid development of international communication and information technology,the world has become a more interconnected global village.Under this background,the transformation of comparative education is attracting more and more attention.The discipline of comparative education aims to study the educational systems and policies of different countries,regions and cultures,and to make cross-national comparisons and exchanges.In the era of globalization,the transformation of comparative education discipline should not only pay attention to the differences and similarities of educational systems between countries,but also pay attention to the differences in culture,history and values behind them.Only by comprehensively grasping the characteristics and essence of education in various countries can we better promote education reform and development.This paper will discuss the transformation trend and importance of comparative education in the era of globalization,and propose relevant solutions.It is hoped that it can provide useful inspiration and guidance for education decision-makers,education researchers and practitioners,and promote the sustainable development of education globalization.

2. The importance of comparative education disciplines

2.1 Promote cultural exchanges and dialogue

With the rapid development of globalization,the exchanges and cooperation between different cultures have become more frequent and close.Through comparative research,the discipline of comparative education can promote exchange and dialogue between different cultures and contribute to the construction of a harmonious and inclusive global society.First of all,through comparative studies,we can understand the differences and characteristics of education in different cultural backgrounds.Education is an important part of reflecting social and cultural values,and each country and region has its own unique educational philosophy and education system. Secondly,we can deeply understand and respect the differences between different cultures to avoid prejudice and misunderstanding. This helps to promote exchanges and dialogue between different cultures and deepen mutual understanding and friendship.Finally,the discipline of comparative education can also provide a bridge and platform for cultural exchange and dialogue.Through comparative studies,we can find the commonalities and similarities between different cultures.This can provide a common ground and topic for

cooperation and exchange between different cultures. For example, in transnational education projects, different countries and regions can learn from each other through comparative research results and jointly improve and enhance educational practices.

2.2 Improve the quality and effectiveness of education

In the era of globalization, the transformation of comparative education is of great significance for improving the quality and effect of education. First of all, through the study of comparative education disciplines, we can understand the quality of education in different countries and regions, including the learning outcomes of students, the professional ability of teachers, and the adequacy of teaching resources. We can find that some countries and regions have achieved remarkable success in the quality of education. These successful experiences can be used as reference for other countries and regions to improve the quality and effectiveness of their education. Secondly, the study of comparative education can also help us understand the impact of different educational systems and policies on the quality of education. Through comparative studies, we can analyze the education systems and policies of various countries and regions and find out their strengths and weaknesses. This will help countries learn from the successful experience of other countries when formulating educational policies and implementing educational reforms, strengthen educational management and improve educational effects.

3. The transformation trend of comparative education disciplines

3.1 From international comparison to cross-cultural education

In the era of globalization, the discipline of comparative education is undergoing a transition trend, from the international comparison in the past to the research direction of cross-cultural education. The transition from international comparison to cross-cultural education reflects the development needs of comparative education. International comparative education is mainly concerned with the comparative study of education systems and practices in different countries, emphasizing the differences in education and the lessons learned between countries. However, with the deepening of globalization, we realize that simple international comparison cannot fully explain the educational phenomenon in different cultural backgrounds. Therefore, intercultural education has become a more comprehensive and integrated research direction, emphasizing the establishment of dialogue, understanding and communion between different cultures. The research of cross-cultural education mainly focuses on the following aspects. First, it emphasizes the cultural context of education and the impact of the education system on learning and teaching. Through comparative research, we can gain an in-depth understanding of the core values, educational goals and educational practices of education in different cultures, so as to better adapt to and lead educational changes. Secondly, intercultural education focuses on cultivating students' intercultural awareness and intercultural competence. In the era of globalization, students need to have the ability of cross-cultural communication and cooperation, be able to understand and respect different cultures, and adapt to a diversified social environment. Finally, cross-cultural education emphasizes the cultural adaptability of educational policies and practices. Educational practices of different cultures have a great influence on educational policy and educational reform. Through comparative research, we can understand the educational policies and practices in different cultural backgrounds, put forward corresponding improvement and rationalization suggestions, and promote the innovation and development of education.

3.2 Introduce a multi-dimensional research perspective

With the rapid development of globalization, education is no longer limited to the scope of countries and regions, but faces complex and diverse challenges and problems. Therefore, the discipline of comparative education needs to introduce a multi-dimensional research perspective and consider all aspects and levels of educational phenomena in order to understand educational phenomena more comprehensively and accurately. Firstly, the introduction of a multi-dimensional research perspective can help us analyze and compare educational phenomena from different dimensions. The discipline of comparative education can draw on the theories and methods of other related disciplines, such as sociology, psychology, economics, etc., to gain a broader perspective and deeper understanding. This will help us to comprehensively consider education issues from the perspectives of policy, system, culture and economy, and find out the root causes of problems and solutions. Secondly, the introduction of a multi-dimensional research perspective can consider different levels of educational influencing factors. Educational phenomena are influenced by a variety of factors, including factors at the individual level (e.g. characteristics of students, competence of teachers, etc.), factors at the family and community levels, factors at the level of educational institutions, and factors at the national and international levels. By introducing a multi-dimensional research perspective, we are able to analyze and understand the interaction and influence between these factors to provide more accurate guidance for education reform and policy making. Finally, a multi-dimensional research perspective is introduced to consider the educational differences and characteristics in different cultures and backgrounds. In the era of globalization, education is no longer the internal affairs of a country or region, but the convergence and exchange of various cultural and social groups. By introducing

a multi-dimensional research perspective,we can deeply understand and compare educational phenomena in different cultures and backgrounds,and promote cross-cultural understanding and dialogue.

3.3 Combine multiple research methods

With the development and complexity of the field of education,a single research method is often unable to fully explain and understand the educational phenomenon.Therefore,the discipline of comparative education needs to combine a variety of research methods to study and compare educational phenomena from multiple angles and levels.Combining a variety of research methods can enrich the perspective and depth of comparative education research.Different research methods have their own advantages and scope of application.For example,quantitative research methods can help us obtain a large amount of data and carry out statistical analysis to reveal the universal laws and trends of educational phenomena.Qualitative research methods can deeply understand the intrinsic meaning and social background of educational phenomena,and understand the experiences and viewpoints of individuals and groups through in-depth interviews,observations and text analysis.In general,through the combination of different research methods,we can obtain more comprehensive,accurate and reliable research results.The combination of different methods can mutually verify and confirm the research results,thus enhancing the reliability and validity of the research.At the same time,the data and information obtained by different methods can also complement and verify each other to further improve the reliability of the research results.

4. Peroration

In the era of globalization,the transformation and development of comparative education is very important.By carrying out cross-cultural research,multi-dimensional comparison,combining a variety of research methods and strengthening international cooperation and exchange,the discipline of comparative education can cope with the challenges of the globalization era and provide useful research results and practical experience for education reform and development.At the same time,the transformation of comparative education can also cultivate educational professionals with global vision and promote global educational cooperation and development.The subject transformation of comparative education in the era of globalization is of great significance and deserves our continuous attention and in-depth study.

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