

Research on the Construction Path of Higher Vocational Public Course Teaching Community

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Abstract: Under the background of quality education, in order to adapt to the development requirements of education reform, effectively implement the national education policy and policy, and cultivate students' professional quality and employability, it is necessary to combine the characteristics of higher vocational public course teaching, build a teaching community, promote the common development of teachers and students while playing a role of reducing the burden and enhancing the effect, so as to realize the high-quality development of higher vocational education. This paper analyzes the characteristics of higher vocational public course teaching community and further discusses the main methods to strengthen the construction of teaching community.

Keywords: Higher vocational colleges; Public course teaching; Community; Construction path

1. Principles of Community construction for Higher Vocational Public Courses

1.1 The Principle of Providing High-quality Services to Students

With the development of Internet information technology, the operation and development of various industries have been greatly improved. The integration of information technology in the field of education has changed the traditional education methods and achieved the innovative development of education. In view of the construction of public course teaching community in higher vocational colleges, higher vocational colleges need to clarify the core goal of talent education and cultivate high-quality talents in line with the development requirements of The Times. Therefore, it is necessary to adhere to the principle of providing high quality service for students in higher vocational teaching, so as to promote the construction of public course teaching community. The penetration of information technology in the teaching of public courses makes the teaching elements complicated. Therefore, the teaching should also base on the needs of students and the growth of ideological education, create a democratic dialogue space for teaching, and improve the students' knowledge learning ability and knowledge application ability.

1.2 The Principle of Combining Theory with Practice

In the process of constructing the teaching community of higher vocational public courses, in order to implement the requirements of the state on the cultivation of students' vocational ability and employability, many schools adopt the modular teaching of public courses to improve students' innovative ability and practical ability. However, the disadvantage of this teaching method lies in that it attaches importance to subject teaching and ignores practical teaching. Therefore, the principle of combining theory with practice should be adhered to in the construction of teaching community. Teachers should not only pay attention to the explanation of theoretical knowledge, but also extend theoretical courses to teaching practice and students' daily learning, so as to facilitate teachers' normal teaching work.

1.3 Adhere to the Principle of Students' Freedom of Practice and Learning

If interactive teaching method is used to provide students with interesting teaching mode in the teaching of public courses, it can effectively improve students' learning enthusiasm and participation in teaching activities. In the construction of higher vocational public course community, it is necessary to give students the right of learning freedom and practice freedom, enhance students' freedom of learning and practice, and integrate teaching resources on this basis. Through the collaborative development of teaching content, teaching environment and teaching characters, teachers are promoted to reach a unified value consensus in knowledge transfer and students in knowledge feedback in a pleasant teaching atmosphere. Teachers need to optimize the theoretical knowledge of textbooks according to the actual situation of students, carry out teaching work better with the help of the topics and teaching content that students are interested in, promote the formation of learning community between students and teachers, and realize the improvement of teaching effect.

2. The Main Methods to Strengthen the Construction of Higher Vocational Public Course Teaching Community

2.1 Strengthen the Innovation of Teaching Methods

In order to improve the teaching quality of vocational public courses, teachers should strengthen the innovation of teaching methods. Teachers should change from knowledge imparts to teaching methods leaders, take students as the main body, adopt task-driven teaching methods, let students learn and explore in a variety of learning activities, so as to stimulate students' interest in learning. With the development of education reform, students' dominant position can be effectively played. Teachers need to design teaching from the perspective of students and pay attention to the cultivation of students' interest in learning and the stimulation of students' potential.

The construction of the teacher-student community is based on the vision of common development of teachers and students, so that teachers and students can strengthen interaction in group learning, achieve equal dialogue, and make common progress in mutual communication and cooperation. In teaching, teachers, as the guide and learning partner of students, should pay attention to teaching students how to fish instead of giving them fish. By designing a learning list based on group learning and building a full-learning classroom model, teachers and students can form a community. Compared with traditional teaching, the teaching mode of teacher-student community reduces the constraints on students' thinking, allows students to have more space for innovation, and makes the teaching atmosphere more harmonious.

2.2 Use Modern Technology to Extend Teaching Space

The construction of higher vocational public course teaching community is not only to realize the humanization of teaching process, but also to promote the all-round improvement of students' knowledge literacy, political literacy, ability literacy and so on. Under the background of education reform, higher vocational colleges need to recognize the situation of social development, correctly understand the key points of deepening the reform of education, combine with the actual situation of teaching, and build the teaching community of public courses. In order to realize the extension and expansion of traditional teaching space, teachers in higher vocational colleges need to build an information-based teaching platform and student management platform, construct a virtual teaching space with the help of multimedia technology, and organize students to carry out online teaching of public courses. The construction of online teaching platform can enhance the communication between teachers and students, and help teachers analyze students' learning problems and attitudes with the help of big data, so as to fully understand students' needs. At the same time, teachers can also make public course teaching content into visual teaching courseware, through graphic, video and other ways to let students obtain knowledge from multiple dimensions. In the construction of the public curriculum community, teachers need to strengthen the guidance of students' learning concepts, enhance students' solidarity and cooperation ability through online platform learning, enhance students' core competitiveness through the combination of online and offline teaching methods, and finally improve students' sense of social responsibility and historical mission.

2.3 Adopting Situational Teaching Mode to Carry out Public Course Teaching

The teaching community in higher vocational public curriculum emphasizes the consistency of teachers and students in ideology, behavior and teaching objectives. When they exchange the same subject knowledge, they can realize organic unity and harmony in emotional communication. The creation of teaching scenes is conducive to the improvement of teaching interaction, and the realization of emotional exchange and knowledge exchange in the interaction between teachers and students, so as to achieve the consistency of educational ideas and ideas.

The construction of public course teaching community in higher vocational colleges needs to strengthen the integration of teaching resources, reasonably deal with the relationship between teaching elements, and build harmonious teacher-student relationship and mutual assistance between students and students, which is conducive to promoting the improvement of public course teaching quality. Therefore, teachers need to reasonably apply situational teaching mode in teaching and guide students to participate in learning activities independently, so as to create a good teaching atmosphere and lay a solid foundation for teacher-student interaction and student-student interaction. At the same time, the creation of situational teaching needs to be related to students' individual learning activities. In the teaching of vocational public courses, through setting teaching scenes, inserting teaching elements that students are interested in, constantly optimizing the classroom environment, enriching teaching methods, and promoting the formation of interesting teaching situations. In the process of knowledge learning, students can not only improve their own cultural quality, but also gain self-confidence. In order to enhance students' learning enthusiasm, teachers can also take students' individual needs as reference, combine with the law of students' physical and mental growth, further create teaching situations that meet students' cognition, give full play to students' main role

in learning, let students choose appropriate learning situations based on their own unique perspective, and achieve the purpose of expanding their thinking and activating their thinking.

3. Conclusion

The construction of higher vocational public course teaching community can promote the common growth and progress between teachers and students. Under the background of education reform, building teaching community is an effective way to improve students' literacy and promote the improvement of school teaching quality. Teachers can create a good teaching atmosphere for students by innovating teaching methods, extending teaching space and other means, realize the optimization and reform of curriculum teaching system, and promote the comprehensive improvement of students' ability and quality. Adopting information-based teaching means to carry out targeted teaching and creating teaching content with students as the main body can combine teaching with students' actual needs, improve students' interest in learning, enhance the exchange and communication between students and teachers, and finally realize the construction of a community of teachers and students. Using the combination of online teaching and offline teaching to carry out public course teaching, not only to enhance students' solidarity and cooperation ability, but also to enhance the harmonious competition between students, to the realization of the community of students has a great role in promoting.

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