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How Does Social Work Intervene in the Path of Civic Education in Colleges and Universities

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Abstract: To carry out civic education for contemporary college students is the inevitable demand of social development, but also an important means to promote the healthy development of all walks of life. With the deepening of the research on civic education in recent years, we find that social work plays a very important role in promoting the level of civic education in colleges and universities. Therefore, political educators in colleges and universities also actively seek effective ways to promote the involvement of social work and the all-round development of students. It enables students' ability to meet the needs of social development and creates favorable conditions for the establishment of a good social atmosphere.

Keywords: Social work; Intervene; Colleges and universities; Civic education; Path

Social work, as a new teaching concept, plays a very important role in the development of civic education in colleges and universities. At the same time, because the thought is still in its embryonic stage in our country, we need to analyze it deeply to find a more effective application means to realize the goal of civic education and improve the timeliness of education work.

1. Overview of School Social Work

School social service is another term for school social work. In the concrete implementation process, it is often necessary to apply the relevant theories of social work, adhere to its working principles and adopt corresponding methods, so as to achieve the purpose of improving the school learning and living environment. In addition, it is also necessary to help students with difficulties in study and life, improve their living and learning ability, and help them overcome the difficulties, so as to promote the realization of school education and personal socialization goals. In practical work, we also find that social work can help students solve academic problems to a certain extent, and also play a certain role in improving students' emotional and behavioral problems [1]. Moreover, it can promote the realization of the purpose of school education, so that students can grow and improve and realize self-perfection through the process of analyzing and solving problems independently.

2. The Significance of Social Work's Involvement in civic Education in Colleges and Universities

2.1 It is the need for college students to develop comprehensively and realize socialization

The object of civic education is the human. The application of school social work method in the civic education in colleges and universities reflects the appeal of comprehensive development and socialization of the object of civic education---college students. First of all, focus on disadvantaged students to achieve the development of all students. At the beginning, school social work takes students in difficult situations as research and help objects, and uses the knowledge of social work, education, psychology and other disciplines to explore the causes and solutions of difficulties, so as to effectively solve the difficulties of students in various aspects.

Secondly, we should fully promote students' potential, develop their individuality and achieve all-round development. School social work emphasizes respect for people and equality with students. In the process of problem solving, students are guided by the concept of "helping others and helping themselves", so that they can participate in the whole process of achieving the goal to the maximum extent. Thirdly, the students' individual socialization needs should be met. School social workers emphasize humanistic care. It focuses not only on the psychological aspect of school students, but also on the physiological and living environment aspects, as well as the social causes of problems. It emphasizes the use of resources, through the establishment of a trinity of family, school and community monitoring network, to help students to solve the physiological, psychological and social adaptation problems encountered in the process of growth, so that they grow up healthily and realize socialization smoothly.

2.2 Play the main role of civic education and promote the realization of self-education

The formation of people's ideological and moral qualities can be said to be the behavior of educators to accept and integrate educational information and externalize it into practice. The influence of educators is the objective demand of this process, but its effect also depends on the subjective initiative of the educated. Some educators point out that only when students have better subjective initiative can they truly achieve the ideal educational effect [2]. Moreover, many educators at home and abroad put forward that the object of education needs to become the subject of self-education in the future school. Therefore, self-education is of great significance for the civic education of Chinese college students. Therefore, the introduction of the idea of "helping others and helping themselves" plays a very important role for social work to intervene in the civic education of college students. In concrete work, schools can effectively break the shackles of traditional education concepts through the application of social work methods, and let college students truly become the subject of education. At the same time to create a fair, just, equal, democratic atmosphere on campus. Students can gradually rely on their own ability to complete self-education and self-development, so as to promote the realization of the goal of civic education in colleges and universities and make students' self-education a reality.

3. The Way of Social Work's Involvement in Civic Education in Universities

3.1 Establish and improve the social work system based on the actual situation

With the rapid development of our education industry, it also greatly promoted the reform and development of college management mode. However, it should be noted that the college management mode does not change in a short period of time. From the actual situation of colleges and universities at the present stage, social work in colleges and universities is closely related to these aspects to a certain extent, and a large part of the common existence is reflected in students' mental health and counseling civic education. Therefore, in the process of carrying out civic education in colleges and universities, we should stand on the perspective of our own actual situation and actively establish a social work system that matches the actual plan of the development of colleges and universities [3]. Firstly, when implementing social work, colleges and universities should fully combine ideological and political education of students, so as to effectively improve and continuously develop the social work environment in colleges and universities. Secondly, colleges and universities should actively carry out social work practice. Guide students to improve their own shortcomings and shortcomings through practice. Optimize the civic education environment to ensure that the characteristic level of civic education in colleges and universities can be maximized.

3.2 Improving the level of school social work talents based on professional education

The effective way for social work to intervene in civic education of college students is a key issue concerned by society, students and teachers. From the perspective of social work, the improvement of the overall comprehensive ability of social workers

is one of the most effective ways. Therefore, for teachers and students in colleges and universities, it is necessary to maximize the perfection and optimization of the curriculum system based on the current professional education of social work in colleges and universities, so as to ensure the comprehensive improvement of the professional level of talents. At the same time, the concrete methods should be actively innovated to ensure that social work can be effectively involved in civic education in colleges and universities. In this way, the civic education value of social work can be maximized. Introducing social work talents into colleges and universities is a full embodiment of the innovation of students' civic education. In this process, colleges and universities should actively integrate their existing learning management, educational administration teaching and service system and other resources, as well as the joint efforts of administrators in colleges and universities, to ensure that the social work of colleges and universities can really play a role.

4. Conclusion

To sum up, the significance of social work's involvement in civic education in colleges and universities includes the needs of college students' comprehensive development and socialization. It assumes the main role of civic education and promotes the realization of self-education. Through case work, group work and community work we can complete the highly effective ideological education work and the intervention of our country's educational social work. In addition, teachers also need to actively learn advanced working experience abroad. Combined with the development trend of Chinese education work, it will be transformed into a means of education which conforms to Chinese national conditions, creating good conditions for students' growth.

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