

Discussion on the Concept and Strategy of Moral Education in High School Homeroom under the Background of Curriculum Reform

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Abstract: In the high school stage, students should not only be guided to master more theoretical knowledge, but also pay enough attention to the implementation of moral education, so that more students can have good will quality and moral literacy. Therefore, under the continuous implementation of the new curriculum reform, high school class teachers should start from the actual situation, combined with the new situation and new requirements of each stage to constantly update their own moral education work concept, with more suitable and effective strategies and methods to ensure the implementation of moral education work in place, and achieve more ideal education and training results.

Keywords: New curriculum reform; High school class teacher; Concept and strategy

High school students are in an important stage of learning and growth. In order to guarantee their physical and mental healthy development in each stage, enough attention should be paid to the optimization and practice of moral education. Therefore, in order to guide more students to correct their learning attitude, develop good learning habits and behaviors during learning and growth, improve the establishment of correct moral emotion concepts, and promote the overall improvement of students' cultural literacy and comprehensive ability, the head teacher should correctly recognize his/her role in moral education and seize various opportunities in ordinary educational management to effectively penetrate moral education. So that students' various behaviors can be better standardized.

1. The necessity of strengthening the moral education of high school homeroom teachers under the new curriculum reform

In the new era, the requirements of society for talents are no longer limited to professional ability, but pay more attention to whether talents have good moral character. However, under the long-term influence of the concept of exam-oriented education in the past, both school teachers and students pay more attention to the level of test scores, which is also the reason why moral education has been ignored. In the long run, it is very easy to appear that although the student's performance is very good, the overall quality is not very ideal, and it is difficult to get the favor of employers. Therefore, under the continuous implementation of the new curriculum reform, schools and their teachers should also update their own ideas in time and strengthen their attention to the development of students' moral education. This is not only to meet the requirements of the new curriculum reform, but also to consider the long-term development of students. Especially for high school students in an important stage of life, their homeroom teachers should actively explore more suitable moral education concepts and methods^[1].

2. New curriculum reform under the high school homeroom moral education work concept

First, adhere to the life-oriented. As the basic requirement of the new curriculum reform in the implementation of quality education, it is not only reflected in intellectual education, but also reflected in moral education. For students' opinions and ideas, the head teacher should respect them and give them more opportunities for autonomy^[2].

Second, pay attention to equality between teachers and students. Whether in class or in daily life, if teachers give students a status of being always superior to others, most students will suffer from different degrees of psychological pressure. However, if class teachers can always maintain an equal level with students, listen to students' demands earnestly and patiently, and provide

guidance and help to students with their professional ability and rich experience, We can certainly achieve better educational results and establish a harmonious relationship between teachers and students.

Third, we attach importance to the concept of openness. In the past, education and teaching activities were carried out in the classroom, so most of them were dominated by teachers. However, under the background of the new curriculum reform, class teachers should attach importance to the idea of openness and try to carry out open moral education work. Simply speaking, moral education classes are carried out based on the social environment, and students can obtain richer learning experience through the organization of various social practice activities. Provide support for achieving the ideal moral education effect.

3. Research on moral education work strategy of high school homeroom teachers under the new curriculum reform

3.1 Make class rules together

For students, class rules can basically restrict their behavior. If students' behavior can be held within the norms and adhered to for a long time, the ideological level will naturally be affected and gradually internalized into their own moral cultivation. As the main composition of the class, students are the masters of the class. In the past, most of the school leaders and teachers unified to help students formulate class rules, as well as the content of the regulations of student behavior norms. In order to change the passive position of students, we must adhere to the people-oriented concept, highlight their ownership status, and let students get the opportunity to participate in the formulation of class rules^[3].

For example:For this behavior of talking back to the teacher in class, the past class rules may make a penalty for students to stand and other similar punishments, but some students have suggested that this kind of punishment is somewhat ordinary, you can let the student who talks back to the teacher apologize to the teacher, but also punish him for wiping the blackboard for the class for a week, so that you can show the sincerity of the apology, but also contribute to the class. Another example: for quarrels and fights between classmates, the past may only let students write a letter of criticism, or call parents to the school to talk, but the content of the letter of criticism is mostly similar, and there is no true feeling. However, some students suggest that calling parents will also delay parents' work, so it is better to let the students who have conflicts participate in a game that can help them resolve conflicts. For example, two people stand on the same stool together, maintain balance for one minute, and let the two people help each other or hug each other to complete the task, and try to eliminate the resentment of both sides through this process. After the challenge is over, both parties should be encouraged to apologize to each other. Such an apology is more sincere than a letter of criticism, and it is easier to resolve the conflict between students.

In addition,The process of the class teacher taking the initiative to discuss and improve the content of class rules with the students is actually to lead everyone to reflect on the violations and disciplinary behaviors that are prone to occur, create conditions for the conscious formation of the rule consciousness, and enhance the concept of right and wrong. Such moral education penetration is not only natural and effective, but also the class rules developed by the students themselves will be more novel and convincing, and take the initiative to comply with them.

3.2 Organize practical activities effectively

The new curriculum reform emphasizes that the educational guidance for students should be carried out in the way of personal experience as much as possible, so that everyone can get a deeper understanding in the learning practice, so as to enhance the effect of moral education work, so as not to become superficial. Through the organization of various practical activities, more students can be guided to gradually transform the good qualities cultivated by the head teacher into their actual behaviors, laying the foundation for better learning and growth in the future^[4].To this end, teachers should strive to get more support from schools and parents, so as to create more opportunities for students to get out of the classroom and put into practice.

For example:During the holidays, we can organize everyone to volunteer in the nearby nursing home, and let students clean the old people in the nursing home, or cook lunch and chat with the old people, etc. Through practical actions, we can strengthen the cultivation of students' respect and respect for the elderly. You can also during the holiday, led by the class teacher to do a day around the school sanitation workers, pick up the garbage on the road, remove the small advertisements on the wall and so on. Let the students really contribute to the urban cleaning with their own practical actions, enhance the awareness of students to care for the environment as a whole, and in the practice of participation, students can also have a real experience of the hard work of the sanitation workers, and can respect and appreciate the sanitation workers from the heart.

The use of traditional festivals can not be ignored, we can organize people to participate in various practical activities in some special festivals, so that we can not only feel the traditional cultural atmosphere, but also create conditions for moral education. For example, during the Qingming Festival, we can organize people to go to museums and memorial halls to review history, so

that students can remember history and take history as a mirror at any time. You can also organize the activities of appreciating the moon during the Mid-Autumn Festival, and encourage you to share the poems you know about the Mid-Autumn Festival, so that you can fully appreciate the charm and artistic conception of Chinese poetry, and also enhance the love of high school students for traditional Chinese culture as a whole^[5].

3.3 Pay close attention to mental health

For high school students who are facing greater pressure to study and are still in adolescence, some psychological problems are inevitable, such as anxiety about their studies, anxiety about not being able to deal with interpersonal relations and so on, which will affect the physical and mental health of students to varying degrees. Therefore, in the concrete implementation of moral education, The head teacher should pay close attention to the students' mental health. First of all, it is necessary to establish a harmonious teacher-student relationship with the class students, strive to become more students' good teachers and friends, encourage students to share their inner thoughts or problems with the homeroom teachers, so as to increase the communication between teachers and students. In this process, teachers should adhere to the respect, sincere attitude to listen to the expression of students, and then strive to find an effective way to solve the problem together with students, truly take into account the students' own feelings, and must not belittle students. To this end, the class teacher can contact reality, expand communication channels, encourage everyone to try to increase online communication by wechat, qq, etc., and can also communicate on paper by writing letters. It can also allow students to leave anonymous messages under their own network message boards, so that everyone can freely express their true inner thoughts, and then the class teacher will reply one by one, which will eliminate the psychological pressure of students and also help emotional communication^[6].

In addition, We can also regularly organize class meetings on the theme of mental health, make full use of class meeting time to help everyone remove negative emotions, and guide everyone to discuss psychological problems that are easy to produce in high school students. For example, "How to look at the imperfect self", students can be encouraged to stand on the platform to re-introduce themselves to everyone, and bravely say some of their shortcomings, which can not only narrow the distance between teachers and students, but also encourage everyone to understand themselves objectively and completely. Finally, the head teacher summarized, guiding everyone to adhere to a peaceful attitude to look at their shortcomings in study and life, and positively accept their imperfections. On this basis, I will strive to improve my character or behavioral deficiencies, so that I can get continuous improvement and promotion. In addition, putting up posters about mental health, or getting everyone together to create a few blackboard newspapers related to mental health, can also help everyone create a greener and healthier classroom atmosphere^[7].

Conclusion:

All in all, with the continuous implementation of the new curriculum reform, many high schools have greatly improved their emphasis on moral education. In particular, class teachers, as teachers who spend more time with students and shoulder the task of moral education, should not only adhere to the concept of student-oriented, but also adhere to various new challenges and problems in the new era. It is also necessary to truly implement moral education. In addition to paying attention to the effective organization of various activities, the head teacher should also pay attention to the role of example, by further standardizing themselves to bring subtle influence to students and enhance the effect of moral education.

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