

The Application of Humanistic Quality Education in College Chinese Teaching

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Abstract: Strengthening the humanistic quality education of students is the goal of education and the trend of the times. The quality of talent training is reflected not only in professional skills, but also in the basic quality of students, among which the humanistic quality is very important. In the humanistic quality education in colleges and universities, Chinese is the main subject, which plays a great role in cultivating students' aesthetic taste, cultural taste, sound personality and social responsibility. Therefore, teachers of Chinese subject need to encourage, correct and guide students according to the characteristics of students, so that students can realize their own healthy growth.

Keywords: Chinese Mathematics; Colleges and Universities; Humanistic Quality Education; College Student

Introduction

The humanistic quality education in colleges and universities is an education to set up the lofty ideals of college students and shape their souls. Compared with other disciplines, Chinese has a strong instrumental and humanistic nature. It focuses on improving students' ideology and morality. Through perception and practice, environmental influence and knowledge teaching, excellent cultural achievements and humanities are transformed into personal rest and become an internal quality of individuals^[1]. However, because of the utilitarian teaching pursuit and exam oriented education, some college teachers often neglect the function of humanistic quality education, and their educational models and ideas are relatively backward, which leads to a lot of students' personalized personality and independent ideas are greatly limited.

1. The Importance of Humanistic Quality Education

In terms of education in China, due to the adoption of the division system, students' feelings, attitudes, wills and interests are ignored, which makes students study for exam oriented education. At present, many professional talents lack the cognition outside their own specialties. In the humanistic quality education, Chinese teaching plays a great role. We should give full play to the advantages and unique role of the discipline. In the process of students adapting to the society, the Chinese discipline should be able to cultivate students' ability to accept challenges, interpersonal communication, logical thinking and emotional management, so that students can face the post We can adapt well to the pressure and hardship, show our students the essence of Chinese culture, improve their spiritual and cultural quality as well as their ideological and moral quality, and promote their all-round development^[2].

1.1 Cultivate students' sound personality

In the research and analysis of humanistic quality education in colleges and universities, it is found that it is of great significance to the cultivation of students' sound personality. At present, college students have a variety of growth paths and models. Some students have a more favorable growth environment, and their self-awareness is strong. They lack the idea and awareness of sharing cooperation with others^[3]. In the context of today's science and technology and informatization, college students can easily access electronic information products. Some students are not good at communicating with others because they are addicted to online games. For this situation, colleges and universities need to implement the Chinese mathematics practice activities, enrich the educational content, so as to strengthen the enthusiasm of students and self-confidence in learning, so that students can actively interact with teachers, so as to improve personal personality and enhance self thinking ability.

1.2 Cultivate the kinetic energy of students' all-round development

The most important thing to cultivate students' self generated motivation for all-round development is Chinese. Teachers guide students to actively carry out self-development, self-restraint and self-education, let students put forward their own growth advancement and goals, and correctly master learning methods to achieve self-development^[4]. In teaching, teachers should fully understand the goals and processes of teaching and learning, combine the cultivation of students' self-development ability and humanistic quality education,

encourage students to practice more, and deeply discuss how to do things effectively, how to better communicate with others, how to be a high-quality person, so as to plant the seeds of humanistic ideas in students' hearts and make them take root.

2. Analysis of the Ways of Humanistic Quality Education

2.1 Lead students to feel the humanistic spirit

In order to tap students' learning potential and attract their attention, classroom teaching needs to be more vivid and interesting. Teachers should design and formulate teaching links and teaching tasks according to learning conditions. Students should be guided to actively feel the humanistic spirit and charm contained in literary works. In the traditional teaching mode, teachers usually invest a lot of energy and time in teaching basic knowledge, There is a strong academic atmosphere in the classroom. However, academia has poor subjective initiative, and the ability and speed to contact knowledge are not ideal. Therefore, teachers need to change the direction and concept of teaching, and coordinate the proportion between theory and practice. Encourage students to learn literary works independently. This way can not only enrich students' Chinese knowledge, but also improve their practice level. In this process, students can actively interact with teachers, and can actively accept the influence of humanistic emotion education.

2.2 Cultivate students' good reading habits

It is a long process to cultivate students' behavior habits, so we should not worry. If students develop good habits, it will be very beneficial to themselves. For college students, it is very important to cultivate their reading habits. Teachers should pay more attention to the performance of students in reading to analyze the characteristics of each student, which is very beneficial to the innovation of teaching methods and strategies in the future. At present, the demand for talents has changed greatly. Although we still pay attention to the mastery of students' professional skills, we pay more attention to students' innovation ability. Therefore, teachers of humanistic quality education need to invest more energy and time to cultivate students' innovative ability and practical ability to stimulate students' curiosity and learning desire.

2.3 Continuously improve students' noble personality

In Chinese teaching materials, classical literature accounts for a relatively high proportion, which has higher requirements for students' understanding ability. If students lack social practice experience and classical Chinese skills, it is difficult to grasp the essence of classical literature. Therefore, teachers need to further study and analyze the humanistic quality education, deeply explore the function and educational significance of literary works, and cultivate students' sound personality in combination with the current situation, so that students can feel the role of literary works in practice and the guiding value, so as to better realize students' self-improvement and self-education^[5]. In the process of curriculum reflection, curriculum design and implementation, in order to ensure the quality and efficiency of teaching, teachers need to fully understand the requirements and problems of students' development, and adjust teaching strategies to fully play the role of humanistic quality education.

3. Conclusion

Humanistic quality education plays a very important role in college Chinese teaching practice. Teachers need to fully understand the teaching content and educational objectives, and analyze talent training strategies and humanistic quality objectives, so as to ensure the effectiveness and pertinence of humanistic quality education and optimize the allocation of teaching resources.

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