

10.18686/ahe.v6i18.

Research on the Construction of Adult Intelligent Learning Space Based on Blended Teaching Mode

Zhen Yan

Ningbo Open University, Ningbo, Zhejiang 315000

Abstract: With the rapid development of information technology and the change of education concept, blended teaching mode plays an important role in adult wisdom learning. Adult intelligent learning emphasizes learners' autonomy, cooperation and reflection, and focuses on cultivating individual's lifelong learning ability and innovative thinking. The blended teaching model combines the advantages of traditional face-to-face teaching and online learning to provide a more flexible and personalized learning environment for adult intelligent learning. This paper aims to explore the construction of adult intelligent learning space in blended teaching mode, and the research results will help to guide educational practitioners and decision makers to apply blended teaching mode in the field of adult intelligent learning, improve learners' learning experience and learning outcomes, and provide support and guidance for lifelong learning and career development.

Keywords: Mixed teaching mode; Adult intelligent learning; Spatial construction

Fund Project:

This paper is the research result of the general project of Ningbo Education Science Planning in 2022, "Research on the Construction of Adult Intelligent Learning Space based on Blended Teaching Mode" (project No. 2022YGH038); 2023 Higher Education Research project of Zhejiang Higher Education Association - Research on the Development and Construction of Local Open University Grassroots Academic Organization (KT2023323) research results, this paper is the 312 talent training project research results of Zhejiang Open University.

1. The significance of adult intelligent learning space construction based on blended teaching mode

1.1 Personalized learning support

Adult learners have different learning styles, interests and learning goals. Through the construction of adult intelligent learning space, personalized learning support can be provided, and suitable learning resources, tools and activities can be provided according to the needs and characteristics of learners, so that learners can better play their potential and advantages.

1.2 Emphasize the ability to learn independently

Adult intelligent learning emphasizes learners' autonomy and initiative. The blended teaching mode of adult intelligent learning space provides opportunities and environments for independent learning. Learners can choose learning content according to their own learning progress and interests, and independently arrange learning time and learning methods to improve their learning autonomy and motivation.

1.3 Promote cooperation and collaborative learning

The construction of adult intelligent learning Spaces can also provide mechanisms and environments that promote cooperative and collaborative learning. Through online learning platforms and social tools, learners can engage in collaborative learning, knowledge sharing and discussion, thus enhancing the interactive and cooperative nature of learning, and cultivating learners' cooperation ability and team spirit.