

# Research on the Model of Three-wide Education in Colleges and Universities from the Perspective of “Nurture Morality and Foster Talent”

Gonghu Lan

Qingdao Engineering Vocational College ,266112

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**Abstract:** This paper makes a thorough study of the model of Three-wide Education in Colleges and Universities from the Perspective of “Nurture Morality and Foster Talent”, and systematically expounds its theoretical basis; this model has a profound significance; problems and challenges encountered during actual execution; and how to build a curriculum system guided by “Nurture Morality and Foster Talent”, establish a student-centered education model, enhance teachers’ moral cultivation and educational and teaching abilities, establish a sound assessment mechanism, and strengthen diversified education cooperation between schools, families, and society.

**Keywords:** Nurture Morality and Foster Talent; Colleges and Universities; Three-wide Education; Teaching practice

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## Introduction

In the current educational environment, the educational concept of “Nurture Morality and Foster Talent” has been paid more and more attention, which has also led to the in-depth study of the Three-wide Education model in colleges and universities. The combination of “Nurture Morality and Foster Talent” and “Three-wide Education” not only helps to improve students’ comprehensive quality, but also provides a new way of thinking and practice for promoting education reform and modernization. However, in the actual implementation process, this model also encountered some problems and challenges. The goal of this paper is to deeply understand the theory and practice of this model, analyze its role in the current college education, and discuss how to overcome the difficulties in the implementation process, and better promote the model of Three-wide Education in colleges and universities from the perspective of “Nurture Morality and Foster Talent”.

## 1. Theoretical Basis of the Model of Three-wide Education in Colleges and Universities from the Perspective of “Nurture Morality and Foster Talent”

### 1.1 Concept Analysis of “Nurture Morality and Foster Talent”

“Nurture Morality and Foster Talent” is the basic task and fundamental requirement of China’s higher education in the new era. “Nurture Morality” aims to cultivate citizens with a sense of social responsibility, moral cultivation and good quality, while “Foster Talent” refers to shaping talents with innovative spirit and practical ability. Higher education from the perspective of “Nurture Morality and Foster Talent” should be based on socialist core values, carry forward humanistic spirit, and aim at cultivating socialist builders and successors with all-round development of all-round development. Education should not only pay attention to the learning of students’ knowledge and skills, but also the cultivation of students’ moral character<sup>[1]</sup>.

### 1.2 The Theory of the Model of Three-wide Education in colleges and Universities

Three-wide Education, that is, the whole process, full participation, all-round education mode, is an important content of the current college education reform. The whole process means that education should run through the whole learning career of students, not just limited to the classroom; full participation emphasizes that all educators, students and even society should participate in the work of educating people; all-round education requires that students should pay attention to their all-round development, in-

cluding knowledge,ability,quality and moral character.The three-whole education mode of colleges and universities emphasizes the cultivation of"virtue"more from the perspective of"Nurture Morality and Foster Talent".Full participation requires all participants to shoulder the responsibility of Nurture Morality and Foster Talent and make joint efforts for the all-round development of students.All-round education requires pay attention to students'knowledge,ability,quality at the same time,but also pay more attention to the cultivation of students'morality.Therefore,the model of Three-wide Education provides an effective path and method for the realization of"Nurture Morality and Foster Talent".Both"Nurture Morality and Foster Talent"and"Three-wide Education Model"emphasize the role and responsibility of educators.In"Nurture Morality and Foster Talent",educators are entrusted with the important mission of cultivating students'moral character,requiring them to make oneself an example and teach by precept and example.In the"Three-wide Education Model",educators also play an important role and need to pay attention to the development of students'multiple intelligence,physical health and virtue cultivation.Under these two concepts,educators should play an active role in guiding students to grow up healthily<sup>[2]</sup>.

## **2. The Significance of the Model of Three-wide Education in colleges and Universities from the Perspective of"Nurture Morality and Foster Talent"**

2.1 To improve the quality of education:The Three-wide Education model advocates the whole process,full participation and all-round education,which helps to realize the comprehensiveness and depth of education and improve the quality of education.The whole process of education allows students to get a good education both inside and outside the classroom,the full participation allows educators,students and society to participate in the education work,and the all-round education emphasizes on the cultivation of students'knowledge,ability,quality and moral character.Educators,students or society all can find their own position in the model of education,participate in the work of education to make education truly become the affairs of the whole society.

2.2 To promote core socialist values:The educational goal of the model of the Model of Three-wide Education in colleges and Universities from the Perspective of"Nurture Morality and Foster Talent" is highly consistent with the socialist core values,that is,to train socialist builders and successors with all-round development.The implementation of the Three-wide Education model can effectively spread and promote the socialist core values.The implementation of the Three-wide Education model has cultivated students who not only have solid professional knowledge,but also have a good sense of social responsibility and civic morality,and such talents can better meet the needs of the country and society.

## **3. The Problems of the Model of Three-wide Education in Colleges and Universities from the Perspective of"Nurture Morality and Foster Talent"**

At present,there are still some deficiencies in the implementation of the Three-wide Education model in colleges and universities. Firstly,although the whole process,full participation and all-round education model are advocated in theory,however,in practice,many schools still pay too much attention to classroom teaching and neglect education outside the classroom<sup>[3]</sup>;Or they rely too much on teachers and neglect the participation of parents and society;Or they pay too much attention to knowledge teaching and neglect the quality and moral character training.Secondly,due to the lack of effective assessment mechanisms,it is difficult for many schools and teachers to assess the effectiveness of the implementation of the"Three-wide Education"Model and to make effective adjustments and improvements too.Thirdly,although the Three-wide Education model from the perspective of"Nurture Morality and Foster Talent"requires educators,students and society to participate in the education work,in reality,many educators,students and social organizations do not fully understand and recognize this model,thus the model is difficult to play its due role.All these problems have caused some difficulties and challenges to the implementation of the Three-wide Education model.

## **4. The Practice Path of the Model of Three-wide Education in Colleges and Universities from the Perspective of"Nurture Morality and Foster Talent"**

### **4.1 To Build a Curriculum System Guided by"Nurture Morality and Foster Talent"**

The curriculum system guided by"Nurture Morality and Foster Talent" is the key to the implement the Three-wide Education model.In such a curriculum system,moral education is the soul,knowledge education and ability training are the main body,and quality education is the foundation."Nurture Morality and Foster Talent" is not only reflected in moral courses,but also permeates into all courses,so that students can learn all kinds of knowledge,and achieve good moral edification at the same time.In the process of practicing the Three-wide Education mode in colleges and universities from the perspective of"Nurture Morality and Foster Talent",it is particularly important to establish a student-oriented education mode and stimulate students'autonomy.

We need to have a lot of trust in our students that they have the ability to explore the world, understand the world, and change the world. In the teaching process, teachers should respect students' thinking, allow them to ask questions, encourage them to express their views, and support them in practice. Learning is not only a matter of thinking in the mind, but also a matter of practice in the hands. Through practice, students can transform knowledge into abilities, encounter and solve problems in practice, experience success and failure, and cultivate the problem-solving and innovation abilities.

#### **4.2 To Enhance Teachers' Moral Cultivation and Educational and Teaching Abilities**

Teachers also need to have good psychological and life guidance skills for students. In the Three-wide Education model, teachers are not only the transmitters of knowledge, but also the guides and partners of students. They need to understand the needs of students, pay attention to their emotions, and help them solve problems in life. Students' moral behavior, social responsibility and civic accomplishment should be included in the assessment system, and the assessment of these indicators should be based on multiple assessment methods, including teacher assessment, peer assessment and self-assessment. Process assessment can motivate students to actively participate in the learning process and form good learning habits and strategies, while outcome assessment can let students know their learning results clearly and help enhance students' learning motivation and self-confidence. Education is a dynamic process, so the assessment mechanism needs to be adjusted with the change of the teaching process. Teachers should adjust the assessment methods and standards in time according to the students' learning situation and feedback to ensure the fairness and effectiveness of the assessment mechanism.

#### **4.3 To Strengthen Diversified Educational Cooperation between Schools, Families, and Society**

In the mode of Three-wide Education in colleges and universities from the Perspective of "Nurture Morality and Foster Talent", strengthening the cooperation between schools, families and society is an important strategy to achieve the goal of comprehensive education. By organizing activities such as parent meetings, parent schools, and home visits, the school's educational philosophy and methods can be understood by parents, and parents can jointly participate in their children's education. The Society is an important educational resource that can provide students with rich learning and practical opportunities. Schools should actively establish cooperative relations with all sectors of society, which can not only enrich students' learning experience and improve their social ability, but also help students apply the knowledge and skills learned in school to real life to form moral behaviors.

### **5. Conclusion**

To sum up, the Three-wide Education model in colleges and universities from the Perspective of "Nurture Morality and Foster Talent" has great theoretical significance and practical value. However, we must also see that there are still some problems and challenges in the implementation process of this model. Therefore, we need to continue to study and explore, especially in the construction of curriculum system, the establishment of education model, the improvement of teachers' ability, the establishment of assessment mechanism and the diversified education cooperation with families and society, etc. to find a more effective practice path, so as to better realize "Nurture Morality and Foster Talent".

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