

## Discussion on Law Teaching Method

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**Abstract:** Due to the particularity of its profession, legal teaching not only needs to pay attention to basic theoretical teaching, but also needs to reveal the inherent laws of the profession through practice. Therefore, in actual legal teaching, teachers need to use correct teaching methods to carry out professional teaching according to the teaching content. In order to ensure the effectiveness of legal teaching and improve students' legal awareness. This article discusses in detail the application of legal teaching distribution, hoping to provide relevant teachers with some useful suggestions in legal teaching.

**Keywords:** Law Major; Teaching Method; Research and Discussion

The theory and practice of law courses are very strong. Teachers should not only strengthen students' knowledge literacy in teaching, but also teach students to form rigorous legal thinking, and on this basis, cultivate students to form good legal ethics. If you do not pay attention to the application of methods and methods in the teaching process of law courses, it is very likely that the requirements of the law majors will not be met. Therefore, improving the law teaching methods and improving the professional level of teachers' teaching have become educational issues that need to be studied and discussed in various schools.

### 1. Common law teaching methods

#### 1.1 Case teaching method

Case teaching method is one of the commonly used methods in legal teaching. It mainly refers to the analysis of specific cases in reality to promote students' understanding of corresponding legal knowledge and help students to closely link theoretical knowledge with practical applications to improve the legal classroom. The purpose of teaching effectiveness. It should be noted that the case teaching method itself contains two meanings: On the one hand, it refers to the use of specific cases to illustrate the concept and application principles of a certain legal regulation. Teachers should choose typical and universal cases for analysis as much as possible. On the other hand, it refers to solving specific cases through laws and regulations and related principles, allowing students to compare the results of their own analysis with actual case results, helping students quickly recognize their own learning deficiencies, and improving students' learning efficiency.

It should be noted that although the case teaching method is very basic and practical, in actual application, in order to improve the teaching effect, the case teaching method is often used in combination with other teaching methods. Therefore, teachers need to combine the actual teaching situation and carry out targeted methods.

#### 1.2 Discuss pedagogy

Discussion teaching method refers to the creation of a specific teaching situation in teaching, setting up special questions for students to discuss and analyze, and guide students to obtain solutions or optimal results through independent analysis. Finally, the teacher will proceed according to the students' discussions. Targeted evaluation is used

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to achieve the teaching goal of consolidating students' theoretical knowledge and enhancing students' legal thinking. In the process of using the discussion teaching method, teachers need to pay attention to the following points: First, the teacher's problem should be as clear and standardized as possible to avoid some vague or ambiguous concepts. Second, teachers should give students sufficient time and freedom to discuss, reduce the impact on students' discussion results, and restore students' true ideas to the greatest extent. Third, attach importance to the final teaching review link, and give targeted review results according to the students' own situation, to further consolidate the effectiveness of discussion teaching.

### **1.3 Observation teaching method**

Observation and teaching of mathematics refers to the teaching process of leading students to listen to real court trials after students have a certain legal knowledge base and a relatively complete sense of legal rules. The purpose of this teaching method is to allow students to experience the real atmosphere of court trials, to further understand the rigor and norms of the law itself, to effectively unify legal provisions, case procedures, evidence clues and other content, and to enhance students' legal awareness. From the actual application results, the observation method can effectively enhance students' enthusiasm for studying law, make students feel the role of law in the operation of the real society, and enhance students' comprehensive literacy.

### **1.4 Simulation teaching method**

The simulated teaching method is the teaching process of simulating the trial scene in the class after observing the implementation of the teaching method, and carrying out the case trial in accordance with the actual trial process. The advantage of this teaching method is that it can create a tense atmosphere in the court trial, enhance students' concentration, and let students experience the psychological activities of each role in the court trial process. In addition, in the process of implementing simulation teaching, teachers need to clarify all aspects of the trial to students, restore the actual trial process as much as possible, standardize students' words and deeds in the trial process, cultivate students' awareness of correct legal behavior, and help students engage in law in the future. Lay a good foundation for related work.

## **2. Summary and reflections on legal teaching methods**

Combining years of legal teaching experience and summarizing and analyzing a variety of legal teaching methods, it is concluded that legal professional teachers need to have the following cognitions in actual teaching: First, legal teaching is the same as other professional teaching and needs to follow the inherent laws of the subject. And carry out corresponding teaching activities in combination with the students' own learning characteristics, and adhere to the teaching philosophy of seeking truth from facts. Second, legal teaching should focus on integrating theory with practice, focusing on the analysis and research of actual cases, and guiding students to develop their ability to analyze, research, analyze, and solve problems through a large number of case studies. Third, teachers should not only teach students the basic knowledge of law and the corresponding normative framework in teaching, but also train students to form good legal ethics and related professional ethics in teaching, and stimulate students to pursue the values of fairness and justice. Let students become honest and reliable legal persons. Fourth, legal teaching is not only a science but also an art. Teachers should explore the inner beauty in it, guide students to discover, appreciate and understand the beauty of law, and fully mobilize students' enthusiasm for studying law.

## **3. Concluding**

Based on the characteristics of the law discipline, it is necessary to research and discuss legal teaching methods and corresponding teaching laws. Teachers need to use different teaching methods according to the actual teaching situation and students' learning characteristics to achieve an all-round teaching level. Breakthroughs have cultivated more high-level and high-quality legal professionals for the country and society.

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