

Research on the Application of Traditional Chinese Culture into the Nursery Course

Qiuyan Peng

Chengdu University Chengdu, Sichuan 610000

Abstract: In the current society, accompanied by people's importance of childcare and the country's importance to childcare, How to give full play to the contemporary value of Chinese traditional culture and build a appropriate localized nursery course have become urgent problems. The author mainly uses his internship experience, interviews, and consulting related literature through his own early education institutions. The current status of the course settings of the nursery institutions has been studied, and the contents of the Chinese traditional culture are suitable for the learning of infants 0-3 years old in Chinese traditional culture, and the many values used by traditional Chinese culture in the nursery course. On this basis, the author proposes application strategies from four aspects: the goal, content, implementation, and evaluation of the childcare courses. Finally, the compiled specific case display integrates traditional culture into the care course, so as to provide some constructive opinions for the major institutions that want to integrate traditional culture into the nursery course.

Keywords: Chinese traditional culture; Education courses; Childcare institutions

Foreword:

Now, my country's importance to nursery is getting higher and higher. At present, the nursery institutions are in the preliminary development period, and there are different degrees of problems in many aspects, especially the simple copy of teaching models and courses. In addition, the value of Chinese traditional culture in the construction of contemporary society is increasingly prominent, and it has put forward corresponding diversified requirements for education.

1. The value of Chinese traditional culture in the course of childcare institutions

1.1 It is conducive to inheritance and development of traditional Chinese culture

In contemporary society, the application research of traditional culture in nursery courses is important for inheritance and innovation of traditional Chinese culture. First, the childcare course is a medium of spreading culture. Through the nursery course, infants and young children can initially experience the profoundness of Chinese traditional culture. Combined with the physical and mental characteristics of infants and young children, the traditional Chinese culture can be integrated into the day's life of childcare institutions, thereby enhancing the understanding and acceptance of Chinese traditional culture. Second, the reform of the nursery course provides convenient conditions for the innovation and development of traditional Chinese culture.

1.2 It is conducive to the improvement of the quality of various educational subjects

1.2.1 Promote the development of infants and young children's cognition, emotion, and skills

The development of education should be used to use various resources, as well as the development of nursery institutions. Traditional Chinese culture is a cultural precipitation for generations in my country and rich connotations. This is the most important aspect that can best reflect the characteristics of the Chinese nation in my country. We penetrate the suitable Chinese traditional culture in the nursery course, which not only allows infants and young children to contact the content of traditional culture earlier, and is influenced by excellent Chinese traditional culture in the subtle way, helping infants and young children to initially experience the profoundness and collection of Chinese culture.

1.2.2 Improve the professionalism of childcare teachers

Teachers and infants will continue to communicate and interact in the activities, and the two sides can learn and develop together.

On the one hand, it is conducive to improving the understanding of early education teachers 'awareness of Chinese traditional culture, and enhancing teachers' recognition of the culture of the motherland. On the other hand, you can exercise the ability of early education teachers to organize various activities.

1.2.3 Improve parents' attention to traditional Chinese culture

Parents are the closest contacts of infants and young children, and the first teacher. They are very important for children's understanding of education and conservation. Teachers must respect their parents, work hard to communicate and contact parents, and can form an educational force that jointly promote the healthy growth of children on the basis of obtaining the understanding and support of the parents.

1.3 The enrich and improvement of the childcare curriculum system

In educational activities, the course is the main carrier of inheritance culture. Among the childcare institutions, the education course is the basic carrier of the inheritance and development of traditional Chinese culture, so whether the nursery course system is perfect on the development of infants and young children. Then developing childbearing courses has become an important means for traditional culture inheritance and development. The excavation and integration of traditional Chinese culture is conducive to the improvement and development of nursery courses. It is a solution strategy for copying the "internationalization" problem of the original childcare courses.

2. The application strategy of traditional culture in the nursery course

2.1 Objective analysis

2.1.1 Field of language

Improving the ability of infants and young children to listen, language expression, early reading; infants and young children can actively listen to others and respond, and learn to accurately express their emotions and needs; be able to imitate others' words, like to read all kinds of interesting picture books; read tradition in reading tradition In the process of cultural picture and design stories and watching animation, I initially appreciated the profound and profound Chinese traditional culture.

2.1.2 Society and Emotion

Enhance the trust of infants and young children to others, and establish friendly relations with various types of others; infants and young children can interact with others during activities, can care about others, and use action, language, facial expressions, and physical movements to express their own own. Emotion; Infants and young children to establish and develop self-awareness can carry out self-reflection and self-regulation; understand some daily rules and learn to comply; learn simple Chinese traditional etiquette and other moral norms, and initially master simple skills such as treating others and respecting elders.

2.1.3 Body development

Promote the development of sports ability such as walking, running, jumping, climbing, and the development of their balance, stability, control and coordination ability. Like to participate in various outdoor activities and game activities, like to operate and explore various things, and master basic operation skills. Infants and young children can experience the fun of Chinese traditional culture games by playing "Eagle Catch Chicken", "Rolling Ring", "Rolling Ball", "Wooden Man", "Skin Ball", "Origami", "Origami", "Origami", "Origami Ball", "Origami", "origami aircraft", and at the same time Strengthen physical fitness. In short, through the study of related courses, it can enhance the physical function of infants and young children, promote the healthy development of their body organs, and can grow more easily and happy.

2.1.4 Cognitive field

Guide infants and young children to improve their imagination and creative ability in the process of exploring the surrounding environment and in the process of looking for various new things; find various scenes in various music and exercise, improve memory, imitation and learning ability; guide; guide; By observing various objects and models, infants and young children understand different colors and shapes; let children feel the beauty of traditional Chinese culture in the process of playing kite, making fragrant bags, feeling bird whistle, and fish whistle.

2.2 Content

2.2.1 Mongolian textbook

Texts suitable for infants and young children must be composed of short, more stacked words, rich colors and mouthful sentences. "Hundred Family Surnames", "Three Characters", and "Thousand Characters" are the most influential teaching materials in my country's traditional culture, which are more suitable for infants and young children in terms of text characteristics."Among them, the "Three Characters" "also ranks first in the comprehensiveness and readability of content, which can help children grow their knowledge;" Baijia Surnames "is used for children's future life, and" Thousand Characters "can help children understand astronomical

and geographical knowledge. The biggest role of the three is to lay the foundation for children to learn complex poetry in the future.^[1] “For infants 0-3 years old, the value of Mongolian textbooks is not reflected in teaching them to read books, but because of perception of traditional literature. Children have been weathering Tao Ran from traditional culture since childhood. Lay a solid foundation.”^[2]

2.2.2 Folk games

The game is the most important way for childcare institutions when organizing teaching activities, and it is also an important way for the organization and implementation of childcare courses. There are many traditional games that integrate their national cultural characteristics, such as children fighting for Qiqiao board, unlocking Kong Ming locks, nine serials, and turning ropes. “Guo Yixi divides Chinese folk games into nine categories: children’s games, fighting games, seasonal games, song and dance viewing games, miscellaneous games, smart games, hatching small animal games, Help Xingxing Games and Bo Opera.”

2.2.3 Traditional children’s picture books

The education of infants and young children cannot stay in books, so picture books have become the medium for infants and young children to perceive the world. The content is vivid and interesting, simple and easy to understand. The younger infants and young children are generally briefly described by adults. The older infants can look at the picture and guess themselves. Chinese traditional culture picture books can directly let children feel the characteristics and diversity of Chinese culture. It is direct and strong infectious.

2.3 Implement

In order to implement the heavy responsibility of promoting the physical and mental development of infants and young children, we must pay more attention to various elements in the education process. Curriculum implementation is an important part of the course and an important part of achieving the goal of education. It is very important. In the childcare course that integrates the traditional Chinese cultural factors, it is necessary to consider the physical and mental characteristics of children 0-3 years old during the implementation process.

First of all, we need to start from the national conditions of our country, avoid blindly following the curriculum abroad, and abandon the thinking of “broughtism” and put an end to copying photos. Secondly, we need to give a different, targeted conservation and education based on the physical and mental development characteristics of infants 0-3 years old. Finally, we must pay attention to various activities, so that children to learn in activities are the most suitable, give children an interesting and diverse experience, and avoid instilling education methods.

2.4 Evaluation

Evaluation of the care curriculum generally refers to the curriculum, teachers, course researchers, and other educational subjects of the curriculum. A series of issues such as results are organized, analyzed, and compared, so as to make more effective judgment of the implementation value and benefits of the course of the nursery institution. There are many types of curriculum evaluation models. Among them, the more famous ones are Taylor’s target evaluation mode, the purpose of the purpose of the purpose of traveling, and the gap evaluation mode.

Conclusion

Treatment of childcare is now in its infancy and is the weakest part of the lifelong education system. Establishing a scientific nursery course is an important aspect of promoting the professionalization of childcare. The extremely rich resources of traditional Chinese culture, rationally used in the nursery courses, not only to solve the path of westernization of the nursery course, but also the requirement for the construction of a strong cultural country in my country. This article has initially designed the framework of Chinese traditional culture into the childcare course, but it needs to be more in -depth research in the future. At this basis How to conduct related training for teachers need to conduct a lot of arguments and experiments.

References:

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