

Research on the Primary School Homework Management Strategy under the Double Reduction Policy

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Abstract: The implementation of the “double reduction” policy has brought great convenience to the study of primary and secondary school students, and also alleviated the anxiety of parents. The author takes the problems existing in primary school homework as the starting point, combined with the problems of primary school homework design, and puts forward some methods of homework management optimization.

Keywords: Double reduction of learning; Operation management; Strategy analysis

In the teaching of various subjects in primary school, homework, as the practice and application of knowledge, can not only help students to strengthen and understand the knowledge, but also enable students' thinking ability and independent thinking ability to be exercised. But the traditional homework model is difficult to fit with the needs of the students,^[1]In addition to the popularization of advanced educational concepts, so the design of homework will be based on the sea tactics. A large number of repetitive exercises can make students form fixed thinking, but is not conducive to the comprehensive development of students' comprehensive ability. As the core literacy education idea and the policy of “double reduction” policy, cultivate students' comprehensive ability, promote students' all-round development, make “five” education into the campus education concept is gradually into the line of sight of teachers and parents, so teachers should have the responsibility and obligation to “double reduction” policy how to optimize the homework design research and reflection, reduced quality, in reducing the burden of students' homework at the same time improve their teaching effect. Therefore, the author strives to find out the problems and difficulties existing in realizing the optimization of operation design under the background of “double reduction” policy, and summarize some methods of operation and management optimization.

1. Concept definition

1.1 The “double reduction” policy

Response to concern, governance, severely in accordance with the law, government leading, multilateral linkage, overall advance, steady implementation, strengthen the school education main position, deepen the external training institutions governance, effectively alleviate parents anxiety, resolutely prevent the public interests behavior, build a good education ecology, promote students' all-round development and healthy growth.

Considering the above theory, the author believes that “double reduction” is to reduce the burden of homework and off-campus training for students in compulsory education. Comprehensively reducing the total amount and length of homework and reducing the students' excessive homework burden can effectively relieve parents' anxiety and promote the overall development of students, but it also put forward higher requirements for teachers' 45-minute classroom teaching and efficient homework design.

1.2 Operation design

According to the requirements of the new curriculum for the teaching design, the homework design is defined as the primary activity that both teachers and students participate in in achieving the purpose and requirements of the homework and giving full play to the value of the homework. The homework design in this paper refers to the homework design of teachers to reduce the knowledge and reduce the document after the implementation of the “double reduction” policy.

2. Optimization strategy of primary school homework management under the “double reduction” policy

“Give full play to the functions of homework diagnosis, solid, learning situation analysis, incorporate homework design into the teaching and research system, and systematically design basic homework that conforms to the age characteristics and learning rules, and reflect the quality-oriented education orientation. Encourage the arrangement of stratified, flexible and personalized operations, resolutely overcome mechanical and ineffective, operations, and eliminate repetitive and punitive operations.” Homework design, should give full play to the initiative and innovation of teachers and students, from” layout “to” design “; from” single to “diversity”; “from” burden “to” interest “, let the growth in the pleasant learning process.

2.1 Pay attention to the preview of homework before class, and guide students to study independently

In the teaching practice of each subject in primary school, the setting of preview homework can help students to understand the new knowledge they will learn, and lay a foundation for knowledge exploration in class, so as to improve the pertinacity of learning. For lower grade students, it is difficult for teachers to assign preview homework for students through the form of problem inquiry, so the teacher should be “clear requirements” and “give reference” in the process of assigning homework. In lower grade main homework assignment, for example, in the preview Chinese first grade one book “at the beginning of the people” the text, a primary school teacher in charge in the assignment of the students to complete the requirements of the clear provisions: all the text will read three times oral group two words, follow the video fan read rhythm, no words not reduced word read 3 times, after reading finished if reach smooth, rhythmic degree please parents sign at the back of the topic. When preparing the RMB lesson in the second volume of math grade one, a math teacher from class 2104 of grade one gave a clear reference to the preview requirements. She asked the children to cut down the RMB in the math learning bag and pack the bag into three categories as shown in the picture. The rest of the yuan is randomly identified by parents and their children, each more than twice.

2.2 Scientific design of in-class homework to consolidate the knowledge learned in the class

In-class homework is an important way to deepen the understanding of the knowledge learned in class. Scientific design can guide students to internalize the knowledge learned by the in-class homework. At the same time, through the completion of students ‘in-class homework, teachers can master the students’ understanding of knowledge, further optimize the teaching plan, and fully implement the “double reduction” policy requirements. For example, in the design of the first grade second volume Chinese “spring, summer, autumn and winter” this lesson with the class of homework, will find that many children in writing the word “wind” of the second pen like to write the horizontal hook horizontal bending hook. Only after learning the new class and use the after-school service time to timely assign homework in class for testing, can we consolidate immediately after finding the students’ mistakes. For example, in the design of the first grade second volume Chinese “animal children’s song” this lesson with the class copy homework, the teacher will find a lot of children in the copy “net” word will appear pen order error, in writing the “net” inside the part like to write first and then write. Only when the teachers classify feedback on the homework completed by the students and give regular feedback can they consolidate the knowledge points that the students are not solid again.

2.3 Enhance the interest of the homework content, and arrange the task

Primary school students have a strong interest in game activities, teachers can integrate fun into the homework, mobilize the enthusiasm of students to complete the homework, reduce students’ learning pressure, to realize edutainment. At the same time, teachers can set certain rewards, so that students have the willingness to actively explore, improve the effectiveness of homework design.

For example, a teacher in class 2002, grade 2 of a primary school, designed the homework as four links, increasing the difficulty in turn. The first part mainly examines students ‘theoretical knowledge, give priority to with basic exercises: the second part examines the students’ knowledge application ability, give priority to with new topic practice: the third part is to cultivate students ‘mathematical thinking, give priority to with life practical problems inquiry: the fourth part is to develop the students’ advanced thinking, is given priority to with questions. At the same time, teachers should design the corresponding score for each stage, and give children rewards according to the total score of students, so as to further improve the enthusiasm of students.

2.4 Set optional homework according to different levels of students

In order to achieve the effect of reducing the burden and improving the quality, teachers should learn to let go appropriately,

guide students to choose and explore by themselves. Design homework for myself reflects the initiative and creativity of learning, and stimulates the enthusiasm and interest of writing homework. Teachers can set up homework supermarkets, fully respect each child's choice, and provide students with different needs with basic, extended and practical personalized homework around the key points and difficulties. Self-selected content, optional form, self-determined homework, fully reflect the "students are the master of learning" teaching concept.

To sum up, "reducing the quantity without reducing the quality" is the spiritual requirement of the Ministry of Education on reducing the burden of compulsory education homework.^[3] Under the "double reduction" policy, primary school teachers need to strengthen the optimal design of homework, reasonably control the total amount of homework, and help students consolidate what they have learned. At the same time, enrich the form and content of homework, reduce students' learning pressure, effectively cultivate students' comprehensive ability, and realize the healthy development of students. In this way, it can not only play the effect of "reviewing the old and knowing the new", promote students to constantly improve the knowledge system, but also make it easier for students to understand the new knowledge, reduce students' learning pressure, and achieve the improvement of classroom learning efficiency.

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