

Unity of knowledge and action: the basic principle of cultivating college students' sense of responsibility in the new era

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Abstract: The basic principle of cultivating college students' sense of responsibility in the new era is the unity of knowing and doing. This means that cultivating college students' sense of responsibility should not only pay attention to the imparting of knowledge and the study of theory, but also emphasize the importance of practice and action. The basic principle of the unity of knowledge and action requires college students to combine the knowledge they have learned with the actual situation, and transform knowledge into action through practice, so as to cultivate the behavior habits and moral concepts with a sense of responsibility. Only through continuous practice and reflection in practice can college students truly understand and internalize the meaning of responsibility, and form positive values and behavioral awareness of contributing to society. Therefore, the unity of knowledge and action is the basic principle to cultivate the sense of responsibility of college students in the new era, and to promote the real growth and development of college students in study and practice.

Key words: New era; College students; Responsibility cultivation; Basic principles; strategy

1. The theory and logic of cultivating college students' sense of responsibility in the new era takes the unity of knowledge and action as the basic principle

(1) "Knowledge" is the basis of cultivating college students' sense of responsibility

Nowadays, college students' responsibility has become one of the hot topics concerned by the society. How to cultivate and strengthen college students' sense of responsibility is an important task for our educators. In this process, "knowledge" as the basis of the cultivation of college students' sense of responsibility, is particularly important. First of all, "knowledge" is the basis of college students' sense of responsibility training, because it can improve their cognitive level. To be a responsible person, we need to have the corresponding cognitive foundation. Through contact and learning knowledge, college students can better understand the operating mechanism of society and the nature of various social problems. In this way, they gradually establish a clear cognitive system of social responsibility, and then begin to think about their own responsibilities and how to solve social problems. Secondly, knowledge can also broaden college students' horizon. Through the accumulation and expansion of basic knowledge, college students can not only understand the trend of social development and change, but also understand different cultural and economic development situations around the world. Finally, "knowledge" can also strengthen college students' ability of thinking and innovation. While mastering knowledge, college students also need to have critical thinking, innovative thinking and other thinking abilities to cope with complex problems in daily life and work. Only in this way can college students better understand the nature of the problem, analyze the various factors of the problem, and provide a more comprehensive and systematic solution for solving the problem.

(2) "Doing" is the destination of college students' sense of responsibility cultivation

In the new era, college students' responsibility is the inevitable trend of the development of The Times, and to realize this kind of responsibility, it needs the support of action. First of all, "action" is the destination of college students' sense of responsibility, because college students can truly reflect their sense of responsibility only by taking practical actions to practice their responsibilities and obligations. Action is the necessary prerequisite to realize the sense of responsibility, only practical action can better close to the social needs and actual situation, in order to better transform the sense of responsibility into practical action, so as to solve social problems. Secondly, "action" is also an important destination for college students to cultivate a sense of responsibility, because it can make them better experience the sense of achievement and honor brought by responsibility. Only through practice, college students can better reflect their own value and role, so as to obtain a sense of accomplishment and honor, and then enhance their sense of responsibility and responsibility. Finally, "doing" can also help college students better understand their responsibilities and obligations, and on this basis, further think about the solution to the problem. In the process of actual action, college students can have a deeper understanding of the nature and complexity of social problems, so as to find more practical solutions.

(3) "integration of knowledge and action" is the confirmation of the formation of college students' sense of responsibility

In today's society, there is a general consensus that a sense of responsibility is an important factor for a person's growth and success. The cultivation of a sense of responsibility is particularly important in college students. In practice, "unity of knowledge and action" is regarded as the confirmation of the formation of college students' sense of responsibility. The concept of "unity of knowledge and action" originates from traditional Chinese culture and is one of the core viewpoints of the philosophical thought system put forward by Wang Yangming. Wang Yangming (1472-1529) was a famous thinker, statesman and military strategist in the Ming Dynasty. He emphasized the close connection between people's inner perception and moral practice. Wang Yangming's thought of the unity of knowledge and action emphasized the importance of subjectivity and practicality. He believes that only through practical actions and practical experience can we truly understand and experience the connotation and value of morality. The acquisition and understanding of knowledge is only the first step, the real value lies in applying what we have learned to practical life, practicing morality through practice, and achieving personal growth and

social progress. It holds that knowledge and practice are inseparable, and only by translating knowledge into action can we find the answer in the true sense. In the cultivation of college students' sense of responsibility, it is also necessary to carry out this idea. First of all, for college students, only with a deep understanding of relevant academic knowledge can they truly understand what a sense of responsibility is. Therefore, knowledge, as the basis for fostering a sense of responsibility, is indispensable. At the same time, knowledge can only be perfected and improved in practice, so theory and practice complement each other. Secondly, practice is an important way to form college students' sense of responsibility. In practice, college students can deeply understand the needs of society, the correlation between self-value and social value, and their own social responsibilities. Finally, "unity of knowledge and action" is not only the combination of knowledge and practice, but also the combination of morality and practice. Morality is at the heart of all knowledge and action. Only on the basis of morality can we truly recognize our responsibilities and become a more responsible person. In general, "unity of knowledge and action" is the confirmation of the formation of college students' sense of responsibility, including the seamless connection between knowledge, practice and morality. It is not only the organic combination of knowledge and practice, but also the unity between theory and practice, academic and social, personal temperament and social quality. Therefore, it is necessary to infiltrate the idea of "unity of knowledge and action" into students' thinking and behavior through education, and form students' sense of responsibility through education in practical actions.

2. The new era of college students' sense of responsibility cultivation adhere to the basic principle of the strategy of unity of knowledge and action

(1) Construct the concept of college students' responsibility cognition

It is one of the key links to cultivate college students' sense of responsibility in the new era to construct their cognition concept of responsibility. While college students are the backbone of the future society, they carry forward the sense of responsibility, can promote the development and progress of the society. It is one of the key links to develop college students' sense of responsibility to construct their cognition concept of responsibility.

For example, in the university campus, there is A student A. As a member of the Student Union, students will be responsible for organizing and participating in the environmental protection volunteer activities held by the school. His responsibility is to help organize the activities and encourage more students to participate actively.

Before the activity started, A made a detailed plan according to the needs of the activity, and communicated and coordinated with the volunteers. He clearly told everyone the purpose and significance of the activity, and guided them to realize their responsibilities and obligations in participating in the activity. During the activity, A took an active part in the work, cleaning up garbage and planting green trees together with volunteers. He is not only an organizer, but also a practitioner of practical actions. Through his demonstration and example, he inspires other students' enthusiasm and sense of responsibility. After the event, A led the volunteers in summing up and reflecting. He encouraged them to think about their own performance and experience in the activity, from which they realized the responsibility and mission of environmental protection for everyone.

This example illustrates the process of building college students' understanding of responsibility. By establishing correct values, focusing on the cultivation of learning and critical thinking ability, and transforming practical activities into actions and responsibilities, A has interpreted the importance of responsibility with her actual actions, and played an active role in the environmental protection activities of the university. Such examples can inspire other college students to realize the importance of a sense of responsibility and actively practice responsibility in their daily lives. Therefore, college students need to actively participate in professional practice, volunteer service and other activities both on and off campus, so that they can better practice the knowledge and skills they have learned.

(2) Promote college students' spirit of responsibility

In the new era, college students' sense of responsibility is one of the important directions concerned by the educational circle. In the cultivation of college students' sense of responsibility, it is crucial to carry forward the spirit of responsibility of college students. The spirit of responsibility refers to a kind of mental state that is willing to take responsibility, have the courage to meet challenges, and go forward without fear of difficulties. This kind of spirit should be cultivated and carried forward in university education and social practice.

For example, a university has organized a community volunteer activity to encourage students to participate. One of the students, Student B, signed up to participate in the activity. B was assigned to a nursing home in the activity and was responsible for accompanying the elderly and helping them with their daily life. In the communication with the old people, Student B found that they are eager for attention and company, and need people's care and care. Seeing the loneliness and need of the old people, B felt a sense of responsibility and was determined to do his part. In the following months, B visited the nursing home regularly every week, chatting with the elderly and accompanying them in various activities. She not only helped the old people solve their difficulties in life, but also encouraged them to keep a positive and optimistic attitude. She takes this activity as her responsibility and throws herself into it with all her heart.

By participating in this community volunteer activity, Student B developed a sense of responsibility. She realized that as a college student of the younger generation, she had an obligation to care for and take care of the vulnerable groups in society. The experience gave her a deep appreciation of her own responsibility and influence, and inspired her desire to take on social responsibilities more actively in the future.

This example shows how college students can experience the importance of responsibility by participating in community volunteer activities. Such practice makes them deeply understand their responsibilities as members of the society, and provides a strong support and demonstration for cultivating college students' sense of responsibility.

(3) Improve college students' ability to fulfill their responsibilities

In the new era, to improve college students' sense of responsibility, we must cultivate their ability to practice responsibility. Responsibility practice ability refers to the ability of "unity of knowledge and action" that students develop in daily study, life and social practice, including the awareness of responsibility, the cultivation of responsibility and the actual practice of responsibility behavior.

For example, a certain university offers the course of social innovation practice. This course aims to guide students through practical project participation and develop their sense of responsibility and practice ability.

In the course, students are divided into groups, and each group is responsible for selecting a social problem and proposing a solution. One group chose an education issue that focused on poor areas. They organized a charity sale and used the money raised to buy books and school supplies to give to poor local schools. During the practice, the students encountered many difficulties, such as raising funds, organizing the charity sale and communicating with the school. However, through cooperation and coordination, they overcame these difficulties, successfully implemented the charity sale, and used the proceeds to help schools in need.

Through this practical project, the students gained a deep understanding of their own responsibilities and responsibilities. Through practical actions, they contribute to solving social problems. At the same time, they also realized the importance of responsibility practice and learned how to translate the sense of responsibility into concrete actions in practice.

This example shows the process of cultivating college students' responsibility practice ability through the social innovation practice course. By participating in practical projects, students not only enhance their sense of responsibility, but also develop their ability of teamwork, problem solving and organization management. Such practical education can enable college students to better assume responsibilities in their daily life and future work, and contribute to the development and progress of society.

Epilogue

The sense of responsibility is an important quality that college students need to possess in the new era, and it is also the new requirement of society for college students. Through the cultivation of the combination of knowledge and action, college students' cognition of responsibility will be greatly improved, and their spirit of responsibility and ability of responsibility practice will also be effectively improved. We believe that under the background of the new era, college students will be able to constantly adapt and develop, constantly improve their overall quality, become more outstanding talents, and contribute their own strength to the development of society and the country.

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