

Research on innovative teaching mode of College English under curriculum ideology and politics

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Abstract: The study of college English teaching model under curriculum ideology and politics means that the ideological and political work runs through the whole process of college English education and teaching. This study is a positive response to the country attaches great importance to and strengthens the ideological and political education of college students and builds the "three-whole education" model. This paper discusses the basic research and national policies related to ideological and political curriculum, the importance of ideological and political research in college English curriculum, the problems faced by ideological and political research in college English curriculum, and the measures and suggestions that can be taken to innovate the teaching model.

Key words: Curriculum thought and politics; College English; Innovative teaching mode

1. Overview of curriculum ideological and political related research

Under the guidance of the ideological and political thinking of the curriculum, a large number of researches on the ideological and political thinking of the curriculum and English teaching have emerged in China, and most of them focus on: (1) Conceptual research on the concept, requirements and results of the ideological and political thinking of the curriculum; (2) the theoretical research on the significance and influence of curriculum thought and politics on the development of college English teaching; (3) the methodology research on how to apply curriculum ideology and politics to college English classroom teaching. At present, the empirical research on the innovation of college English teaching mode under curriculum ideology and politics is a little insufficient, and a more systematic, innovative and instructive teaching mode has not been formed. Although most foreign studies tend to the innovation of college English teaching mode, they seldom involve the innovation of college English teaching mode under curriculum thinking and politics, and there is no overall educational background and integration point of "curriculum thinking and politics". Curriculum thought and politics is the main theme of education advocated in China in recent years, and it is also the guiding ideology of education and teaching in the new era. College English course is a compulsory course for college students, which not only lasts a long time and has a long span of teaching, but also explores the ideological and political education function of this course, "the spring breeze changes the rain, moistening things silently", leading students to form correct values, so as to ensure the smooth completion of college talent training goals.

2. The importance of the research on innovative College English teaching model under the ideological and political curriculum

(1) Strengthen the level of teachers' collaborative ideological and political education in the new era

The purpose of this study is to make English teachers deeply realize that in the teaching project, they not only need a high professional level, but also need to constantly improve their ideological and political awareness and ideological education quality. Only by combining the two, creating a synergistic effect of "walking in the same direction", fully tapping the ideological and political elements and moral education factors in the curriculum, and achieving all-round, whole-process and whole-staff education, can we better cultivate the humanistic quality and family feelings of college students.

(2) Improve students' comprehensive cultural literacy

The research of curriculum ideological and political teaching starts from the needs of students' personal growth and success, and focuses on exploring how to improve students' interest in English ideological and political courses from the practical point of view. It is convenient for ideological and political education to penetrate into students' study and life, truly internalize and become a part of students, cultivate students' critical thinking imperceptibly, and promote students' English level and ideological and moral accomplishment to improve together.

(3) Enhance cultural self-confidence and national pride

The value of English teaching can be better reflected by studying the connotation and implementation path of ideological and political education in English courses. English learning is not only about learning words and grammar, but more importantly, learning the spirit of inclusiveness and the pattern of going to the world. By comparing and feeling the collision between different cultures, college students can have a deeper understanding of local culture and guide them to adhere to cultural self-confidence. In this way, the core values of socialism with Chinese characteristics will be firmly upheld.

3. The content of College English innovative teaching model under curriculum ideology and politics

(1) Current situation of ideological and political education in college English courses

Through in-depth class lectures and questionnaire survey, the current situation of ideological and political education in college English courses and the main questions are as follows:

① The integration of ideological and political elements with English curriculum knowledge

Under the great ideological and political environment, all colleges and universities are actively discussing how to effectively carry out curriculum ideological and political education teaching work. Through a large number of questionnaires, discussions between teachers and students, and in-depth lectures in the classroom, it is found that in the implementation process, the understanding of curriculum ideological and political education has been deviated, and the teaching of curriculum ideological and political knowledge has been completely separated, and there is a phenomenon of "two skins". In the classroom, "mechanized" course thinking and politics, "thinking and politics for the sake of thinking and politics" hardline insertion of ideological and political content, resulting in the education effect is not very ideal.

② Unclear orientation of the goal of innovative English teaching mode under the ideological and political thinking in class

The goal of English teaching model innovation under curriculum thinking and politics is to cultivate morality and cultivate people, which is also the policy and primary goal of new China's educational work during the socialist construction period. Without correct political views, the educated person will have no soul. Its main manifestations are: the educatees' identification of their own national identity, the educatees' national pride, the educatees' identification of their own culture, the educatees' identification of contemporary Chinese political thought values and the sense of belonging. Specifically, it mainly includes the following three curriculum ideological and political construction goals: ① Spread Chinese culture, learn to tell Chinese stories; ② Cultivating talents to participate in global governance, that is, cultivating more talents who can meet the requirements of posts in international organizations; ③ explore the world view and methodology behind knowledge.

Table 1: Questionnaire about college English teachers' understanding and implementation of the concept of "curriculum thought and politics"

Serial number	Title	Grades taught:		Teaching Age:		Gender:	
1	Your understanding of the importance of ideological and political education in the course?	A. Very important	B. Not very clear	Options C. To teach the knowledge content for D. it is not necessary to enter the main, occasionally involve the line of teaching content			
2	Your understanding of the teaching place of ideological and political implementation of the course?	A. It is not necessary to teach in class	B. It should be taught after class	C. It should be conducted in the form of social practice	D. Ideological and political thinking in class is the main position		
3	How do you understand "curriculum thinking and politics"?	A. Teaching ideological and political content	B. Education on the three views and core socialist values	C. Carry out mental health education	D. Explore the ideological and political elements in combination with the curriculum content		
4	How do you carry out ideological and political teaching in the class?	A. In the lead-in stage before class	B. Flexible integration in the teaching process according to the content	C. The new lesson will be taught separately	D. Have you not thought about how to proceed		
5	Have you ever written a paper or project on the ideological and political aspects of the course?	A. I have written A thesis	B. I have done project research	C. is accumulating material, ready to write	D. hasn't thought about the research		

③ Problems faced in the course of English teaching under curriculum ideology and politics

The theoretical system of constructing the new teaching model is not built behind closed doors or imagined. We believe that its construction should not only be based on the relevant theoretical research results at home and abroad, but also be able to be implemented into actual teaching. Through the study of the existing typical practical teaching cases of successful combination of ideological and political courses with non-ideological and political courses, these cases are studied and analyzed, the success of the cases are dug out and the problems are analyzed, and then a more reasonable and interesting teaching mode of ideological and political courses is designed.

2. Research results on the current situation of ideological and political education in college English courses

The investigation results of the current situation of ideological and political education in curriculum.

According to the questionnaire survey on "Cognition of curriculum ideology and politics", 38.7% of teachers think that China attaches great importance to the construction of curriculum ideology and politics, but they do not know the true meaning and method of curriculum ideology and politics. Nearly 30% of teachers simply think that, Curriculum thought and politics is "in each class specifically set aside a fixed period of time to talk about red culture or ideological and political lessons", "correct students' three views of education", "probably equivalent to mental health education" and so on; There are also 31.3% of teachers from the form of one-sided believe that "curriculum thinking and politics is to tell stories, preach. To sum up, at present, the understanding and implementation of curriculum ideology and politics by college teachers are still in the initial stage of exploration, and more in-depth research and promotion of curriculum ideology and politics construction are still needed.

3. Measures and suggestions for the innovation of ideological and political teaching mode in college English courses

① Strengthen the organization and leadership of ideological and political education in college English courses and the construction and management of abundant information resources;

② Timely revise and update the talent training program and teaching objectives, dig deeply into the "moral education factor" and "ideological and political elements" in non-ideological and political courses, and identify the combination of general education and ideological and political courses;

③ Strengthen teachers' ideological and political awareness and ability through lectures and training;

④ Exploring the content and methods of evaluation suitable for ideological and political education;

⑤ Combine the characteristics of college English courses with diversified ideological and political education from the perspective of cultural comparison, so as to achieve an organic combination of ideological and political education and college English teaching.

4. Think and politics in English practice activities

As a kind of language, English is important to use and communicate in practice, and ideological and political education can only truly "enter the mind and heart" in practice. Therefore, through holding English speeches such as "Red Star over China", "Great Beauty China" and "Salute the rebellious", organizing students to make English propaganda posters, "Beautiful Campus English Propaganda" video contest and other practical activities to see ideological and political ideas.

In short, English teaching and ideological and political education have a natural connection, each good model essay, behind which there are positive ideological connotation and value pursuit, explore the positive ideological connotation and value pursuit, is the curriculum ideological and political. Through the comprehensive introduction of ideological and political education elements, so that vocational college students in learning English courses at the same time, firmly establish the "four self-confidence", flexible use of English knowledge for China's voice, "tell the Chinese story", and then lay a good, solid ideological foundation for college students.

4. Conclusion

The effective penetration of ideological and political education in the course of college English teaching is not only the requirement of the new curriculum standards, but also the demand of talent training and development at present. When teachers integrate ideological and political education into the teaching process, they can invisibly promote students to constantly improve their ideological consciousness and moral quality, help students establish correct values, and promote the effective play of the value of ideological and political education in English teaching. The full implementation of ideological and political education in teaching is conducive to improving the teaching quality of college English courses, and can achieve the purpose of cultivating morality and educating people. Therefore, in college English course teaching, ideological and political education should be constantly reformed, the teaching objectives should be clearly defined, the teaching methods should be innovated, the organic integration of college English course teaching and ideological and political education should be promoted, the teaching mode of ideological and political education should be innovated, the concept of "three-in-one education" should be truly implemented, the comprehensive quality of students should be continuously improved, and the fundamental task of moral education should be finally realized.

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The General Project of Humanities and Social Science Research in Colleges and Universities of Henan Province, No. 2023-ZDJH-250, Research on Innovative Teaching Model of College English under Curriculum Ideology and Politics.