

The Development of Course <Picture Book Making> Integrated with Work for Pre-education in Technical School

Yiting Ni

Wenzhou Technician Institute, Wenzhou Zhejiang 325000

Abstract: As the evolution of “work integrated with teaching”, according to the scheme for personnel training, based on the need for occupation, this course integrates industry work with education combine with teaching scenario, task cooperation, and inquiry learning and transfers the traditional class into “theory – VR –Reality” teaching mode. We analyze the background of the course development <Picture Book Making> for pre- education in technical school. Each lecture in the course is combined with variety of needs for different majors, forms tasks for seminar, and at last fulfill the work from industry. The course not only triggers the interest of students for English learning, but also cultivate the ability of autonomous learning, cooperation, and creation.

Key Words: work integrated with teaching; flipped class; literacy combined with major; teaching integrated with industry

1. The background for course <Picture Book Making> integrated with work

As the age of reading is coming, the English course in technical school should the importance of reading. Meanwhile it can cultivate the core occupational quality, and combined with ideological and political theories teaching, which means the course needs to merge all members, all procedures and all majors into its content integrated with work. While aimed at the Pre-education, we develop the course <Picture Book Making> including the manufacture, marketing, and the play dubbing parts.

The English picture book and play become fantastic tools to connect the home teaching with pre-school learning. In this course, we design the content based on heterogeneous tasks and normalized evaluation that show the advantage of work integrated teaching mode.

With the background of various majors in technical school, reading task, and ideological and political theories teaching, the course combines the major elements from different departments and the industry cooperation. Then, the students major in pre-education have equipped with skills such as painting, paper folding and so on. Through the course, they will not only be acquired with listening, speaking, reading, and writing skill in English, but also the core occupational quality during the task work.

2. The development of course <Picture Book Making> integrated with work in technical school

1. Editing the course: <Picture Book Making >

The project developed two semester teaching material. The content of this course includes 6 units that are Education, Fashion, Home, Internet, Mechanics, and AI. Those topics are related to the majors and the daily life. According to the core occupational quality of each major. In the course, tasks of each unit contain the literature learning, picture book making and the play dubbing. In addition, the extended task for each unit is the work from industry.

2. Building the technical teaching platform and establish the micro-course database

The Chaoxing teaching platform can make the self-evaluation, inner-team evaluation, and group evaluation online, which is more efficient than the traditional evaluation. It can also facilitate the tasks and becomes the “fast-track” for the online and offline learning activities. Especially, for the extended tasks to the industry integrated teaching, as the chaoxing platform shares the database to the industry project.

Through the micro-course database, teachers use the teaching plan or task paper to guide the students with their inquiry learning before class and make the students dominate the class. Meanwhile the creative pieces made by teams also can be added to the database to enrich the course.

3. Class routine for the course integrated with work

The students separated into teams should complete the tasks including lead in, job division, team discussion, group work, scene simulation, and “3+2” evaluation. The team concludes captain, secretary, and workers. The tasks in seminar focus on 3 levels: test score, show time, and evaluation. In the first test score part, students score the vlog made for their work. Then in the show time, the manufacture and marketing of the picture book should be uploaded to the database. At last, the evaluation should plus the advice from teacher and expert. According to the after-class tasks, the modification of work, update of the production, and cooperation with industry, this course can be classified in the “1+X” project integrated with industry.

3. The implementation of course <Picture Book Making> integrated with work for pre- education in technical school

<Picture Book Making> integrated with work uses the famous English movie <Harry Potter>, <big hero 6>, and the classical picture book <Peter Rabbit> to lead in as the work teaching scenarios for the industry task. According to “the 14th five-years plan” (2021-2025), how to achieve the target of “millions and millions”. The teaching integrated with work or industry, can guide our course. For instance, in this fashion topic, the booklet for their tasks is as following Table. 1

The manufacture of < Four Houses in Hogwarts >

| | | | |
|-------------|---------|-----------|--------|
| Team Name | | | |
| Team Member | | | |
| Team Work | captain | secretary | worker |

Task

Recently, our project team has received the request from department of fashion that they need an English picture book <Four Houses in Hogwarts> which can help to market their new design clothing serial “Gain of Entropy”. The picture book can represent the culture in this serial related to Harry Potter. The industry cooperated with the department also call on our team to make this booklet. After their modification from teachers and experts, the final manuscript can be published. All in all, the task for this unit is to design and make the booklet <Four Houses in Hogwarts>.

(Pre-class)task1: Word bank

(According to the request and modification from teacher and experts)

| period | Word | Lines |
|--------|--|---|
| 1st | Dwell Brave Daring Nerve chivalry | You might belong in Gryffindor, where dwell the brave at heart, their daring, nerve, and chivalry set Gryffindors apart |
| 2nd | Just loyal patient True Unafraid of toil | You might belong in Hufflepuff, where they are just and loyal, those patient Hufflepuffs are true and unafraid of toil |
| 3rd | Ready mind Wit Learning kind | Or yet in wise old Ravenclaw, if you’ve a ready mind, where those of wit and learning, will always find their kind |
| 4th | Cunning Mean achieve | Or perhaps in Slytherin you’ll make your real friends, those cunning folk use any means to achieve their ends |

Task 2: Dub the monologue and a long dialogue on fun dub

Make your own draft for the play according to the fun dub (Harry Potter chose a wand or wand choose him.)

Task 3: open a new notebook and let’s make a structure map about this movie including title, character, the story or background related to the characters

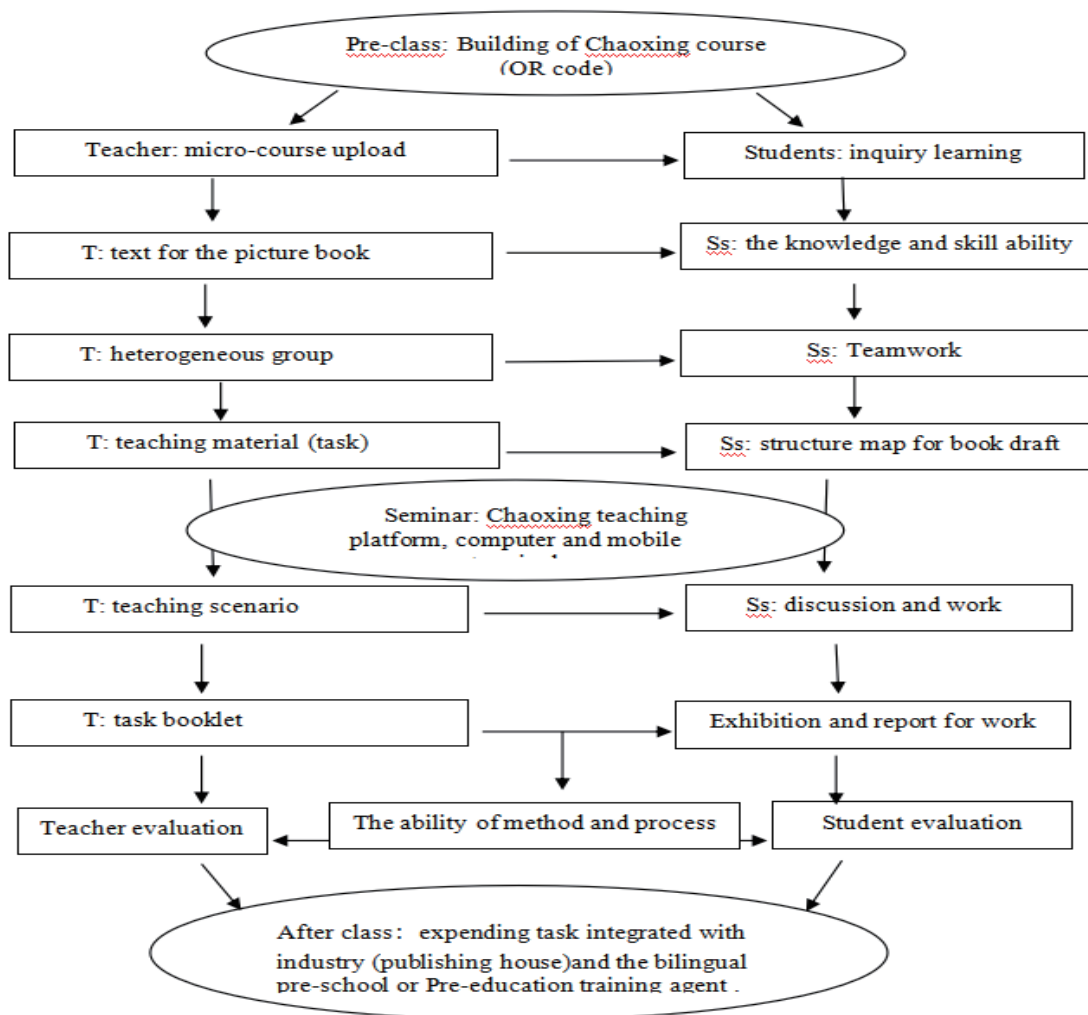
Task 4: Prepare the costume display for skill competition show, and begin to finish the manuscript of the booklet.

Task 5: Can your booklet and marketing for the clothing serial be efficient or creative? What else can be modified according to the advice from experts from department or industry?

Task 6: the free lecture for our cooperative kindergarten and connect the press for further publishment.

The group discussion and show are the main parts of teaching integrated with work in the course <Picture Book Making>for Pre-education in technical school. As the seminar class is the teaching mode “work in study, study in work” that matches the flipped class, in this kind of lecture, the output of the knowledge and skill is emphasized, and the achievement of process and method is focused on. For the teaching strategy part, team cooperation and task-based teaching allow students to do inquiry study and make creation personalization. For the show part, the teamwork in this course including colorful English poster, exquisite picture book and funny English play that obtain lots of positive feedback. Students work in specific teaching scenario combined with their major skill and output fantastic English masterpiece. After screening of the book and play, the excellent work will be display in school and industry that prepare to be published for kindergarten teaching.

The “3+2” evaluation in this course includes self, inner-team, and inter-team evaluation for “3”, teacher modification and the advice from expert of major or from industry for “2”. The teaching platform Chaoxing and Dingding will facilitate the scoring. The evaluation enhances the knowledge and skill, expresses the process and method, and prepare the final manuscript to fulfill publish of the children press and the free lecture for the kindergarten, which are the elongation tasks in this course. The stream for the course lecture can be describe as Picture 2 following.



游于 Windows

Picture.2 The stream for the course <Picture Book Making > integrated with work for pre-education major in technical school.

The teaching integrated with work is a fundamental revolution in technical school. This course concludes the mode as following: based on the concept of teaching integrated with work on the smart teaching platform with efficient evaluation, student can output the knowledge and skill through micro-course and the mutual activities before class. Meanwhile output the creative method and personalization process through the teaching scenario, task-based teaching, and efficient teamwork in seminar class and elongation tasks after class.

References:

- [1] Danny Ramadan. The Picture Book That Made It Despite the Pandemic [J]. CBC COLUMN: Knowledge Quest,2023.45-47
- [2] Angel Qiu. On the effective way of moral education penetration in secondary vocational English teaching in the new era [J]. Science and Education Guide, 2020 (12).
- [3] Huang Yangyang. The practical significance of the “1 + X” certificate system under the background of industry-education integration in higher vocational colleges- -Take the cultivation of intelligent fiscal and tax certificate as an example [J]. Economic and trade practice, 2019.153
- [4] Ni Yiting. Seminar Class on secondary Vocational English Teaching under the background of “Cloud Era” [J]. Modern Vocational Education, 2019:34-35.
- [5] Song Xiaoqi, Tu Wenkai, Wu Qinyuan. Innovative practice and exploration of “Special creation and Integration” in college English courses from the perspective of students- -Take Minjiang University as an example [J]. Air American, 2021 (2): 266.
- [6] Yuan Junjun. Study on English Curriculum Reform of Engineering Integration in Higher Vocational Tourism Management Major [D]. Guangdong Normal University of Technology. 2016