

Research on general arts courses under interdisciplinary model (Three knowledge and Three taste)

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Abstract: With the deepening of the reform of higher education, college teachers have gradually realized the important practical significance of developing the curriculum construction of art general education under the interdisciplinary mode. General education is an important part of the curriculum system of colleges and universities. Its curriculum content is diversified and contains many knowledge fields, which is conducive to the all-round development of students. Based on this, this paper will focus on the interdisciplinary model (three knowledge and three taste) under the art of general education curriculum to carry out research.

Key words: interdisciplinary model; Art class; General studies

Introduction: Three knowledge and three taste mainly refers to the construction of “natural science knowledge”, “humanities and social science knowledge”, “engineering technology knowledge” three knowledge integration of interdisciplinary course content; Explore the harmonious teaching mode of “taste”, “taste of life” and “taste of thought and politics”; To carry out the teaching research and practice of “knowledge” and “taste” courses.

1. The important value of offering general courses

general education is the translation of English “general education”, and it is also translated as “general education” and “general education”. From the nature of general education, general education is the inheritance and learning of humanistic tradition, and also the education aimed at cultivating sound talents. General education is the knowledge and skill education in the field of life. It is necessary for college students. In the practice of education and teaching reform, most colleges and universities regard general education as an important measure in the work of teaching reform. It is of great significance to carry out general education in colleges and universities, which can promote the perfection of students’ personality, promote the perfection of knowledge structure and explore the current education practice. At the same time, the opening of courses is in line with students’ learning needs and essential needs, and should promote their all-round development. The development of efficient courses should be based on students’ identification. In the past general education courses, students, as recipients of information, had unclear needs for information and misunderstandings about general education courses. They have a certain utilitarian attitude towards their own professional learning, and their attention is more practical. Students think that the investment in general education is unnecessary and will have an unclear cognition of the value of general education. General education provides art majors with more knowledge about society, humanities, art and nature, which helps to reduce the problem of excessive specialization in higher education, improve students’ interdisciplinary ability, give students the opportunity to learn more interdisciplinary knowledge and improve their comprehensive ability. The study of knowledge of different disciplines can help students to know the world from different perspectives, understand the working ideas in different fields, provide learning methods for college students, and adapt to the future post, career and social requirements.

2. The significance of the development of general arts courses under the interdisciplinary model (three knowledge and three taste)

1. The advantages of the application of interdisciplinary model

Interdisciplinary education can promote the return of art education to real life. Professional education originates from life and is an indispensable part of real life. The interdisciplinary education mode carried out by art colleges can help students adapt to social life and cultivate the ability needed for social work. Interdisciplinary education should promote the all-round development of students, based on life practice education and knowledge of various disciplines, give full play to the comprehensive and social characteristics of interdisciplinary mode, break the boundaries between disciplines, expand Chinese learning to natural and social life, and improve students’ ability of inquiry. The application of the interdisciplinary model in the same course of art majors should involve the interdisciplinary course content of the integration of “natural science knowledge”, “humanities and social science knowledge” and “engineering and technology knowledge”, so that art majors can improve their practical ability and understand the important practical significance of interdisciplinary learning from different perspectives in practice, expression, exploration, knowledge reserve, observation and investigation. At the same time, in the interdisciplinary teaching design, it is necessary to explore the teaching mode of “taste”, “taste of life”, “taste of thought and politics”, so as to realize the synchronous coordination of teaching research and practice, break the boundaries of disciplines and highlight the important value of curriculum teaching.

2. The practical significance of the development of art general courses

General education has important practical significance for cultivating innovative and compound talents. The goal of general education is not to inculcate students with specialized knowledge, but to teach students more independent learning methods, break through the limits of traditional education and professional education, encourage students to learn new knowledge, develop a scientific spirit, and improve

their comprehensive quality. General education is not restricted by professional disciplines and has a mutual influence with course teaching. However, the goal of professional curriculum education is to teach students professional knowledge and skills and provide students with the means to survive in society. General education has a wider scope and stronger comprehensibility, which can broaden students' knowledge and promote their knowledge integration. For example, engineering and technology knowledge, social science and natural science knowledge, which are rarely involved in art major teaching, need to be integrated into the scope of general education. Art elective courses are an important part of college education, and the educational goal of most colleges and universities is to cultivate comprehensive talents. In the art general education, the courses of art, music and photography have become mature, and the teaching system is more diversified. Under the requirements of the new cultural environment, colleges and universities should strengthen the quality of art courses to broaden college students' horizons. Art general education is not limited to fine arts, music and other courses, but should stimulate students' learning initiative and innovation ability by combining humanities and social sciences, literature and philosophy, natural science, engineering and technology, and integrate it into life education, ideological and political education, and interesting teaching. Improve the interdisciplinary ability of students majoring in art. The development of general arts courses can effectively enhance students' innovative ability, develop students' potential and aesthetic ability, implement the development of innovative ability, and realize the effective combination of extracurricular practice and general teaching. The development of art general education represents the ability of colleges and universities to run schools, and can provide more reference for the interdisciplinary teaching activities of art colleges and universities, and effectively promote the reform of education work.

3. The strategy of art general education curriculum construction under the interdisciplinary model (three knowledge and three taste)

1. Building teaching team and improving management ability

It is of great significance for the construction of art general education courses to integrate the faculty of art general education, rationally mobilize the human resources in the school and enrich the educational team. It is necessary to do a good job in the construction of teaching team, teachers' work system and organization mode, in order to effectively improve the teaching management ability and enhance the final education effect. Teachers should adhere to the concept of interdisciplinary education, realize the significance of integrating knowledge of natural science, humanities and social sciences, and engineering technology into interdisciplinary courses, and explore how to integrate fun, life-oriented, ideological and political education into the system of general courses. Art colleges and universities can learn from the studio teaching mode of foreign or other art colleges. This teaching mode can provide a more open working environment for teachers and students, improve the teaching organization and construction ability of teachers, give full play to the advantages of interdisciplinary education, and promote teachers of various disciplines to discuss and formulate the course content of general education. The studio mode can effectively improve teachers' innovation ability and form a good teaching atmosphere. In the joint work, teachers can effectively highlight the main role of students, focus on improving students' self-study, research, innovation and expression ability, and form a professional teaching team organization. So as to reduce the problems of separate professional courses and insufficient integration of science teaching in the past. Through the integrated teaching management, the professional teaching team can build up the education model of full cooperation and synchronous teaching, implement the complementary work of general education and teaching management, and build a comprehensive education system for cultivating talents.

2. Reform the teaching mode and attach importance to the integration of resources

The curriculum of general education should implement the synchronization of classroom teaching, practical teaching and interdisciplinary education, focus on cultivating students' independent learning ability and knowledge ability, adopt thematic interactive teaching and problem teaching, improve students' learning experience, and focus on cultivating students' hands-on ability and innovation ability. The teaching concept of human culture is the basic concept of the art courses simultaneously. Through the activities of feeling, experiencing, expressing and creating, students can appreciate the humanistic spirit in the activities and realize the complementarity of emotional education and intellectual education. College art curriculum construction should attach importance to the shaping of value orientation, to realize the artistic aesthetic, consciousness awakening, emotional resonance. Art general education is an important way to achieve the goal of aesthetic education in colleges and universities. It is necessary to adhere to the basic principle of moral cultivation, follow the characteristics of aesthetic education and carry forward the cultural spirit. Colleges and universities should adhere to the concept of three-in-one education, combine cultural characteristics with practical teaching, improve the mechanism of art general education, pay attention to methods and students' all-round development, and cultivate students' aesthetic concepts and moral qualities. At the same time, teachers should integrate resources for art majors, realize the extensive content of art students' education, integrate humanistic education and ideological and political education resources, integrate interdisciplinary knowledge and classify all kinds of knowledge, establish online education resource base, form a quality education resource base with multiple levels and rich structure, and provide guarantee for students' learning quality.

3. Reconstruct the curriculum system and clarify the course positioning

Art general education is an important part of college education system. With the deepening of quality education, the construction of college art general education curriculum system is also an issue that educators need to focus on. Colleges and universities should clarify the orientation of general education, strengthen the reform of art general education, and provide strong support for the establishment of the education system. Schools should incorporate the curriculum construction of art general education into school work, increase the integration

of teaching resources and the construction of teacher resources, increase the emphasis on art general education, clarify the course positioning and strengthen the management work. Under the background of the new era, the construction of the general education curriculum system in our country should integrate the advanced general education thought, highlight the advantages and characteristics of the interdisciplinary model, emphasize cultural education, humanistic education, ideological and political education, and realize the reconstruction of the general education system. Schools should formulate a good management mechanism for general education of arts, realize the unified management of educational administration departments and student departments, coordinate the construction of general education courses, and ensure the orderly development of general education of arts.

4. Integrate curriculum ideology and politics to build an evaluation system

Under the requirements of three knowledge and three tastes of interdisciplinary teaching mode, art teaching in colleges and universities should pay attention to exploring the coordinated teaching mode of “taste”, “taste of life” and “taste of thought and politics”. Among them, ideological and political education is the focus of moral education and education, and is also an important part of the general curriculum reform under the concept of interdisciplinary education. Art majors in colleges and universities should attach importance to the construction of ideological and political curriculum, explore the integration of ideological and political education and art courses, and ensure the application of interdisciplinary education concepts. Integrating general arts courses into ideological and political education can enrich teaching connotation, improve learning interest, and promote students’ thinking and practice. For example, integrating traditional culture education into curriculum construction, absorbing the advantages of flexible and interesting art education, stimulating students’ learning interest and enthusiasm, and improving teaching quality. At the same time, schools should also build a general education evaluation mechanism, adopt the means of inspection and evaluation, promote the reform of art courses, incorporate general education work into teachers’ assessment work, and encourage teachers to actively participate in the construction work.

Summary: General education for art majors is the focus of talent training work. In the practice of college education reform, we should focus on the value of general education, adhere to the principle of three knowledge and three taste under the interdisciplinary education model, build a general education system, and assist the training of art professionals. Colleges and universities should fully combine their own educational reality, according to the characteristics of professional teaching, optimize the general education system, and cultivate all-round development of art professional talents.

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