

Study on the integration of ideological and political elements into teaching materials in college English courses

-- Taking Unit 1 of New Horizon College English book 2 Reading and Writing as an example

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Abstract: College English is an important part of ideological and political education and should be paid more attention to as a course with relatively large class hours and wide coverage of students. This paper introduces the whole process of integrating ideological and political elements into textbooks of college English courses, which provides a certain reference for other similar courses in ideological and political teaching. At the same time, it also plays a certain role in promoting the ideological and political education awareness and ability of foreign language teachers.

Key words: College English course; Ideological and political elements; integration

Introduction

In the ideological and political work meeting of colleges and universities put forward the idea of building a “great ideological and political” education pattern, which is the basis for our ideological and political teaching reform, but also the methodology for our scientific ideological and political work system. Since then, all circles of society have carried out various practical explorations around the idea of “great thinking and politics”. Since 2019, major universities have begun to reform curriculum ideological and political teaching, and the public courses, general courses and professional courses in colleges and universities have continuously strengthened their ideological value leading function, and “strive to walk in the same direction with ideological and political theory courses to form a synergistic effect of ideological and political education”. Among them, as a window of ideological and cultural exchange between China and the West, foreign language courses are a very important part of ideological and political teaching reform. College English plays an irreplaceable role in the formation, consolidation and promotion of the synergistic effect of ideological and political education, because it has a relatively large number of class hours and a relatively wide coverage of students. Therefore, the ideological and political reform of College English course is very necessary, and it is a major component of the construction of a “big ideological and political” education pattern.

1. The ideological and political background of College English courses

At present, college English teaching emphasizes more on the expression and dissemination of foreign culture, and adopts more “immersive” and “situational” teaching, hoping that students can understand foreign culture and improve their foreign language communication ability, while neglecting the teaching and dissemination of Chinese culture. The compilation and content of teaching materials lay more emphasis on the introduction of foreign culture, pay more attention to the authentic and pure expression of foreign language, and less consider the ideological and political orientation of the content; The Chinese ideological and cultural elements in the textbooks are insufficient, and most of the content is about the culture, education, economy, humanities and other aspects of Western countries.

“China needs to know more about the world, and the world needs to know more about China.” We need to tell China’s story well and let the world know about China; We need to enhance our cultural confidence and export more of our culture. Foreign language teaching should be more inclined to the export of Chinese culture so as to influence students imperceptibly and enhance their cultural self-confidence. The current teaching materials cannot meet this demand.

In view of this, in order to strengthen the ideological and political functions of College English and the teaching of Chinese culture in foreign language education, the first thing to do is to rationally optimize the textbooks used, explore and expand the ideological and political education elements in the textbooks, such as the ideological and political education elements related to the unit theme and cultural knowledge points, and arrange them into the English teaching process with a purpose to listen, speak, read, read, and teach English. Writing, translating and other ways to integrate ideological and political elements into the classroom, while helping students improve English skills, but also enhance their cultural confidence, confidence in the road, theory and system confidence.

2. The value of integrating ideological and political elements into teaching materials in college English courses

In modern society, English has become the main language of international communication, and has played a very important role in international trade, cultural exchanges, scientific and technological research and so on. Therefore, the integration of ideological and political elements into textbooks in college English education not only improves students’ English level, but also helps improve their ideological quality. First of all, the integration of ideological and political elements in college English courses can improve students’ English language

level and cultural accomplishment. The original intention of college English education is to enable students to better express their thoughts and concepts in English on various occasions, and at the same time to understand foreign customs and cultural backgrounds. Through the integration of ideological and political elements, students can have a deeper understanding of some international affairs and develop their international vision and cultural awareness, which will play a very positive role in their future development. Secondly, the integration of ideological and political elements in college English courses can also help improve students' ideological quality and cultivate their correct values. In college English courses, teachers can guide students to think about some social phenomena and problems, and at the same time convey some national policies, laws and regulations to students, so as to establish a correct sense of law and citizenship for students. In this process, students will realize their identity and responsibility, as well as the quality and accomplishment they should possess as a college student, which plays a very important role in forming correct ideas and values in the society in the future. Finally, the integration of political and ideological elements in college English courses helps to improve students' overall quality, which is one of the core goals of college English education. Through the integration of ideological and political elements, students can cultivate their language, thinking, culture, society and other multiple abilities and improve their comprehensive quality, which is of great significance to their future career development and social life.

3. The whole process of integrating ideological and political elements into College English courses

Textbooks are the concentrated embodiment of teachers' and editors' teaching concepts and methods, and guide students to learn knowledge, inherit culture and shape values. But at the same time, it also gives teachers a great possibility and space to explore and expand the ideological and political elements. We will take the second reading and writing textbook of New Horizons College English as an example to study how to explore and expand the content of ideological and political education based on the textbook. For the ideological and political elements that are not clearly reflected in the article, we will explore them by analyzing theme keywords, determining ideological and political elements, and selecting materials, so as to provide certain reference for the development of ideological and political courses in similar textbooks; It will also play a certain role in promoting the ideological and political education awareness and ability of foreign language teachers.

1. The formation of ideological and political teaching team

The members of the ideological and political teaching team start from in-depth study of the course, analyze and determine the relevant ideological and political elements of the course, condense the relevant elements of the knowledge points of the textbook, and integrate them into the classroom activities to form a highly integrated knowledge framework of ideological and political and course knowledge points.

2. Relying on the textbooks, design the teaching syllabus

The process of combining the above ideological and political elements, Chinese cultural elements and curriculum knowledge needs to be implemented and refined, and it needs to be reflected in the teaching syllabus and teaching plan. We will rely on the ideological and political education elements contained in the textbook -- New Horizons College English reading and writing textbook Volume 2, by rebuilding the curriculum framework and building the curriculum ideological and political modules, from the political orientation, moral guidance, moral character establishment, legal awareness, or aesthetic taste, to find a number of curriculum ideological and political main lines, and organically connect the ideological and political teaching elements in each unit. The ideological and political teaching content will be organically integrated into the course syllabus.

3. Explore ideological and political resources and add Chinese elements to the corpus level

On the basis of digging the ideological and political elements of the existing textbooks and rebuilding the teaching framework, the members of the faculty team will also widely collect other teaching materials integrating ideological and political elements with the course teaching content. Such as Chinese English media reports and comments (especially those in China Daily) and Western media reports and comments (especially those related to China), etc., as supplementary sources. In these supplementary sources, teachers further select specific language teaching items based on socialist core values and Chinese core cultural values. Tell the Chinese situation and tell the Chinese story well.

Take Language in mission, Unit 1, Book 2 of the New Vision College English Reading and Writing Course as an example. The theme of text A is to improve one's language ability. Through the discussion, students realize that personal language ability plays a vital role in self-development, receiving education, obtaining information and establishing good social relations. Taking this as a starting point, we introduce the concept of national language capacity, which elevates students' focus from the personal level to the national level. We refer to Professor Wen Qiufang's definition of national language capacity in the Research on the Construction of the Theoretical System of National Language Capacity, which refers to "the language capacity required by the government to handle affairs involving national strategic interests occurring at home and abroad".

4. Cultivate students' critical thinking by using reasonable teaching methods

The content of ideological and political education should be permeated into every link of teaching. In the topic design, example description, topic design and other aspects of positive energy, in the process of organizing students to conduct basic English skills training, increase the socialist core values, traditional Chinese cultural values of listening, speaking, reading, writing, translation practice, pay attention to guide students to not only use English to tell Western stories, can also use English to tell Chinese stories, so that students do not know Unconsciously accept the baptism of socialist core values, so that students can develop correct values and moral norms.

By adopting the teaching method of "realistic problems leading classroom teaching, critical discussion and tacit ideological and

political education” of college English ideological and political education, starting from hot social issues, main textbook contents and supplementary materials of ideological and political education are organized around these issues, and language teaching, skill teaching and ideological and political teaching are coordinated according to the model of “problem-finding, problem-analyzing and problem-solving”. Teachers organize classroom English teaching by means of critical discussion (that is, debate and interaction for the purpose of rationally eliminating differences of opinion), guide and encourage students to describe, analyze, express positions and state reasons in English, and carry out ideological and political education imperceptibly while cultivating students’ language application ability and critical thinking ability.

Establish an objective attitude in the selection of teaching materials, introduce new cultural perspectives and critical perspectives, so that students can establish an objective and equal cultural mentality, treat various cultural phenomena with an objective attitude, cultivate students’ humanistic literacy and critical thinking, distinguish facts from opinions, rationally think and judge Western media remarks, and increase four self-confidence. At the same time, teachers will use more formative assessment to judge students’ English ability and critical thinking ability.

5. Reflect regularly to evaluate the effect of ideological and political education

Teachers in the teaching team should continue to strengthen theoretical study, deeply understand the twenty great spirits and the thought of socialism with Chinese characteristics in the new era, and regularly carry out a systematic series of teaching research and reflection on ideological and political education in college English courses, and evaluate the educational effect of ideological and political education. And through the teaching of ideological and political courses, stimulate teachers’ enthusiasm for scientific research and encourage them to carry out research in the direction of college English ideological and political teaching.

In order to improve students’ ideological quality and sense of social responsibility in English teaching, teachers can adopt the strategy of regularly reflecting on and evaluating the effect of ideological and political education, so as to stimulate students’ thoughts and improve their moral level. First of all, regular reflection can help teachers adjust their teaching strategies and find out the problems in time. Secondly, evaluating the effect of ideological and political education can help teachers better understand students’ state of mind and growth. Finally, teachers can improve the teaching quality by reflecting and evaluating the effect of ideological and political education

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