

Re-thinking on improving students' ideological and moral quality through volunteer service

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Abstract: Students' ideological and moral education is one of the important tasks in primary and secondary education. Cultivating good ideological and moral character is of great significance in the process of students' all-round development and growth. To carry out voluntary service activities can promote the all-round development of students, improve their comprehensive quality, voluntary service activities have been as an important activity to enhance students' ideological and moral character. Therefore, how to rely on volunteer service to improve students' ideological and moral character is a problem that teachers have thought about many times and need to solve urgently in the current moral education of primary and secondary schools. This paper will discuss the practical research on improving students' ideological and moral character by relying on volunteer service from two aspects of theory and practice. By analyzing the feedback of middle and primary school students' volunteer service nowadays, it will put forward optimization suggestions for the follow-up development of volunteer service, so as to promote primary and secondary school students to play their own value in volunteer service. To improve the comprehensive quality of individuals, carry forward the spirit of selfless dedication, and cultivate the excellent humanistic quality and practical ability of primary and secondary school students.

Key words: volunteer service; Ideology and moral character; All-round development

1. The theoretical basis for improving students' ideological and moral character by relying on voluntary service

Relying on volunteer service to improve students' ideological and moral character is because volunteer service itself has a positive role in stimulating personal ethics, cultivating the spirit of hard work and dedication, service awareness and so on. At the same time, the social needs and service objects faced by volunteer service activities are anonymous, which means that the participants' dedication and behavior do not make any difference to the object, which has a positive role in promoting the cultivation of students' ideological quality of respect and care for others.

1. Value orientation

An important aspect of the educational function of voluntary service practice is the value-oriented function. This function aims to help primary and secondary school students develop appropriate values in order to better survive, develop and integrate into society. Actively guiding primary and secondary school students to participate in the volunteer service of offering love and dedication can effectively improve their sense of social responsibility and historical mission, help them establish a correct world outlook, outlook on life and values, and make their ideals and beliefs more firm.

2. Improving their quality

Participation in volunteer activities is conducive to the improvement of primary and secondary school students' professional quality. At present, both in the society and in the school, there are various forms of volunteer service activities, and the objects of various volunteer service activities are different. Therefore, in addition to the requirements of love, responsibility and other aspects of primary and secondary school students, they should also give full play to their interests and specialties in practice, so as to improve their professional quality. To improve the quality of volunteer service. It is of great significance for primary and secondary school students to participate in volunteer service activities to improve their civic quality.

3. Spiritual shaping

The last important aspect of the practice of volunteer service in primary and secondary schools is the function of spiritual shaping. This function aims to help primary and secondary school students form a positive, courageous, responsible and dedicated mental outlook. Volunteering activities can also help primary and secondary school students bring out their own strengths and potential, and combine these qualities and abilities with social needs to really improve their practical ability and awareness. Through the practice of volunteering, primary and secondary school students can experience the thrill of action and the joy of contributing to society and others, making them feel the value and meaning of life.

2. The current situation of education in volunteer service practice

Voluntary service refers to the voluntary participation of individuals or organizations to provide free help for social welfare undertakings and others. At the stage of primary and secondary school students, it is of great significance to carry out volunteer service practice education activities. First of all, through participating in volunteer service, primary and secondary school students can enhance their sense of social responsibility and love, and cultivate their awareness and action ability of making contributions to the country and society; Secondly, the practice of volunteer service can promote the all-round development of primary and secondary school students and cultivate their leadership, organizational ability and teamwork spirit. However, the current situation of the education of primary and middle school

students' volunteer service practice is not ideal. The number of participants is small, the participation rate is unstable, and the content of volunteer service is single.

1. The number of participants is small

According to relevant statistics, the proportion of primary and secondary school students participating in voluntary service activities is only about 30%, which is a big gap compared with developed countries. The number of primary and secondary school students participating in the practice of volunteer service is relatively small, the main reasons are many. First, the school management is not in place, the lack of effective promotion and publicity. Secondly, primary and secondary school students have a heavy academic burden and are short of time. In addition, some parents think that children should spend their time on study instead of doing voluntary service, which also limits the enthusiasm of primary and middle school students to participate in volunteer service.

2. The participation rate is not stable

Although the participation rate of primary and secondary school students in voluntary service activities has increased, the stability of the participation rate is not ideal. In some areas, the participation rate fluctuates from high to low due to the lack of awareness and publicity of volunteer service activities, and it is difficult to maintain a stable growth trend. This is mainly related to the following aspects. First, the number and quality of volunteer service programs are not enough to meet the needs and interests of primary and secondary school students. Secondly, the organization and management of voluntary service activities are not standardized and effective enough. Some schools have problems such as lack of plans, guidance and incentives in the organization and implementation of voluntary service activities, leading to unstable participation rates among primary and secondary school students. In addition, the motivation of some students to participate in volunteer service is not pure enough, just to get rewards or complete the compulsory tasks stipulated by the school, which will also affect the stability of the participation rate of primary and secondary school students.

3. The content of volunteer service is simple

The contents of primary and secondary school students' participation in voluntary service activities are mainly concentrated in the aspects of environmental improvement in schools and communities, condolence to the elderly and compulsory education, and lack of diversification and innovation. At the same time, some schools also have a misunderstanding of volunteer service activities, and regard it as only a "bonus", rather than an important way to cultivate students' comprehensive quality. There are several reasons for this. First of all, schools lack the understanding and connection to go deep into the community and society. Many schools only focus on their own school activities, but do not know enough about the needs and problems of the community and society, and it is difficult to provide voluntary service projects that meet the interests and needs of primary and secondary school students. Second, schools do not work closely with social units. The lack of effective communication and cooperation between schools and social units prevents them from jointly carrying out diverse volunteer service activities, which limits the content of volunteer service for primary and secondary school students.

3. Analysis of problems existing in the practice of volunteer service to educate students

The practice of volunteer service is an important part of the education work in colleges and universities, which has many advantages such as broadening the horizon, enhancing the sense of social responsibility and improving the comprehensive quality. However, there are also some problems in practice. This paper will analyze from three aspects: students' own problems, family problems and school problems, in order to provide reference and improvement ideas for voluntary service practice education work.

1. Students' own problems

At present, most students' cognition of volunteer service still stays at the simple level of "doing good deeds", lacking in-depth understanding and knowledge. Although many students have participated in volunteer service activities, few of them can develop and cultivate it as a long-term career. At the same time, due to the characteristics of volunteer service itself, volunteers also need to have certain communication, coordination and organization skills, but many students do not master these skills. In addition, the purpose of some students participating in voluntary service activities is not to serve the society, but to obtain some superficial honors and benefits. With this kind of mentality, their actions often lack sincerity and enthusiasm, and it is difficult to exert the maximum value.

2. Family problems

Some students come from poor families with limited financial means, which makes it difficult to afford the expenses required for volunteering. At the same time, they also face the pressure of family life and the responsibility of taking care of their families, and it is difficult for them to devote all their energy to volunteering. In addition, parents' attitude towards volunteering will also affect their children's enthusiasm to participate in volunteer activities. Some parents do not support their children to participate in volunteer activities because they think that students' participation in volunteer activities will affect their studies or be of little help to their future development. In this case, students' enthusiasm and enthusiasm will be hit to a certain extent, and it is difficult to give full play to their potential.

3. School problems

At present, the evaluation of volunteer service in some schools is mainly based on quantitative indicators such as the number of participants and the scale of activities, ignoring the behavior and mentality of volunteers, and failing to conduct a comprehensive evaluation of the results of volunteer service. Under such circumstances, it is difficult for students to feel that their contributions are recognized and encouraged, and it is difficult for them to improve their service ability. In addition, there are irregularities in the organization and management of volunteer service in some schools. In this case, it is difficult for students to fully release their enthusiasm and enthusiasm, and there are also problems in safety and efficiency.

4. The countermeasures of voluntary service practice education

1. Student level

First of all, it is necessary to raise the awareness and interest of students. If students want to actively participate in volunteer service practice, they need to raise their awareness and interest first. Schools can set up relevant courses, organize some meaningful activities, invite experienced volunteers to explain and other ways to guide students to understand the significance and value of volunteer service, and enhance their awareness and interest in volunteer service. Secondly, we should set aside enough time for children. Students' time is very precious, if they feel that participating in volunteer service will take up too much time, they will choose to give up. Therefore, the school should arrange the students' schedule reasonably, set aside enough time to participate in the volunteer service practice, and let the students know clearly that the time is meaningful. Finally, it is necessary to provide a variety of service opportunities. Students have different interests and abilities. Therefore, the school should provide a variety of service opportunities, so that students can choose the volunteer service project that suits them according to their interests and strengths. In this way, students' participation and enthusiasm can be improved.

2. Parent level

Firstly, improve parents' awareness and support. Parents' attitude has a great impact on students' participation and enthusiasm. Therefore, schools should strengthen publicity and education work for parents, let them understand the significance and value of volunteer service, and improve their awareness and support. Secondly, parents should be encouraged to participate, which can not only increase children's participation and enthusiasm, but also enhance communication and interaction between parents and children. Schools can invite parents to participate in volunteer service activities so that parents can experience the fun and significance of volunteer service. Finally, the school needs to strengthen the communication between the family and the school. The school should strengthen the communication with the parents, give timely feedback on the volunteer service of the students, and let the parents know the participation and performance of their children. At the same time, schools can also listen to parents' opinions and suggestions through parents' conferences and other channels, and constantly improve the ways and methods of volunteering practice.

3. The school level

First of all, it is necessary to establish a sound management mechanism. Schools should establish a sound management mechanism for volunteer service, including volunteer recruitment, training, evaluation and reward. At the same time, detailed volunteer service plans and arrangements should be formulated to ensure the orderly development of volunteer service practice. Secondly, strengthen guidance and support, schools should strengthen guidance and support for students, provide them with necessary training and guidance, and help them understand the process and skills of volunteering. At the same time, schools can also invite professional volunteers or institutions to guide students and improve the quality and effect of volunteering practice. Finally, it is necessary to strengthen publicity and promotion. Schools should strengthen the publicity and promotion of volunteer service practice, so that more students and parents can understand the significance and value of volunteer service. At the same time, schools can also attract more students and parents to participate by organizing some meaningful volunteer service activities.

Summary

This paper points out the concrete influence of volunteer service activities on students' ideological and moral character. However, in practice, it is still necessary to further improve the model and activity design of volunteer service, so as to enhance the attraction of volunteer service and stimulate students' enthusiasm to participate in it. At the same time, it also puts forward improvement strategies. Volunteer service practice is a very beneficial activity for students' growth, but it needs the joint efforts of students, parents and schools to make full use of it. To promote the development of volunteer service practice and make positive contributions to the growth of students and the development of society.

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