

The Times value of Marxism and the teaching implementation strategy

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Abstract: Marxist theory has important practical significance to the construction of socialism with Chinese characteristics, because it has important practical significance to the generation and improvement of different theoretical systems. In order to improve the teaching effect of Marxist theory in colleges and universities, it is necessary to grasp the connotation and value of the theory through special research, and put forward the appropriate opportunity and practical path to penetrate the advanced theory and thought in combination with the cognitive level of students and the social situation. Finally, it can arm the brains of college students with advanced thoughts and lay the foundation for their follow-up response to the complicated environment. How to propose practical teaching strategies in colleges and universities on the basis of analyzing the value of The Times of Marxist theory is an important issue that teachers need to solve urgently. This paper will carry out an in-depth exploration around this issue, aiming at benefiting teachers.

Key words: Marxist theory; Universities; Times value; Implementation strategy

Introduction

Marx and Engels are a set of scientific theoretical system developed from more than 160 years ago, whose purpose is to realize the liberation of the proletariat and the whole human race. With the continuous progress of human society, Marx's theoretical system has provided a scientific, effective and sustainable basic theory and method for us to understand and solve new problems. Marxist theory is an important part of ideological and political work in colleges and universities, which can help students to form scientific knowledge and deep understanding of other political theory courses, and finally can effectively improve the effectiveness of ideological and political education and teaching in colleges and universities. In view of this, this paper, combined with the author's practical teaching experience, carries out an in-depth exploration, analyzes the value of Marxism in The Times, and on this basis, puts forward practical strategies for the teaching of Marxist theory in colleges and universities, in order to provide theoretical basis and practical experience for teachers to carry out relevant research.

I. The Times value of Marxist theory

1. Improving advanced theoretical systems

Looking at the situation of various countries in the world, the proletariat has organically combined the basic principles of Marxism with its own specific conditions and formed a series of scientific and mature theories. After more than one hundred years of exploration, many socialist countries, including the Soviet Union and China, have achieved fruitful results. In our country in particular, guided by the most fundamental world outlook and methodology of Marxism, we have creatively applied and developed a series of basic Marxist principles, and established a theoretical system of socialism with Chinese characteristics in a manner that emancipates the mind and keeps pace with The Times. In the world, belief in Marxism is also growing. Many ideas and theories formed on the basis of Marxism have become the most precious cultural heritage of mankind, and have played a positive role in promoting the development of Communist parties around the world.

2. Revealing the contradictions of capitalism

Guided by a series of scientific and technological revolutions, many positive changes have taken place in capitalist society, including substantial increases in labor productivity and profound changes in the form of capital. Marx correctly analyzed the inherent contradictions of capitalist society. First, in the scientific predictions of Marx and Engels, the various changes taking place in capitalist society, such as socialization and the separation of ownership and management. Secondly, on the basis of the new social form, the development of science and technology will enable it to achieve greater development, which is also an important force for the development of capitalist society. Judging from the in-depth criticism of Marx and Engels, the conclusion of Marx and other thinkers about the inevitable destruction of capitalist society has not changed.

3. Promote national construction and development

Marxism, with its theoretical qualities that keep pace with The Times, has been enriched and developed in practice. To this day, it still maintains strong vitality and is still an ideology and linguistic system with great influence in the world. With the further development of Marxism in our country, our country is gradually moving toward prosperity and rejuvenation, which is a good example. Based on the new historical conditions, China has been able to flexibly apply the basic principles of Marxism, which has promoted the continuous development of socialism with Chinese characteristics to a certain extent. The course of development since the founding of the People's Republic of China has gradually provided basic and clear guidance for China's socialist modernization.

II. The teaching and implementation strategy of Marxist theory

1. Teaching carrier innovation

In order to successfully carry out the teaching of Marxist theory, teachers need to update the teaching concept with The Times and

innovate the teaching carrier, so as to fully mobilize the subjective initiative of students, so that they can concentrate on the course learning and teacher-student interaction, and finally achieve the expected teaching results. To this end, teachers can rely on the Internet platform to release and update curriculum-related information and materials for students according to the teaching content, which can be in the form of videos, pictures and text. For example, when explaining the relevant content of “Marxism and the basic principles of Marxism” to students, for example, teaching materials can be released for students. “Please focus on the following two questions: First, in the selection process of the great man of the millennium, why can Marx be ranked first in the selection of many times? Second, in the world socialist movement process love you major setbacks, Marx was still selected as the millennium person, which brings us what inspiration?” After that, the teacher made a case comment: “Marx was elected as the Man of the Millennium and the greatest philosopher in Germany twice in a row, which is not only an evaluation of the theory and theoretical system founded by Marx, but also an evaluation of his historical and realistic political value. Although in the more than one hundred years after Marx’s death, there have been various “beautiful doctrines”, but most of them have disappeared, only Marxism is a unique and vibrant thing. In the more than 100 years since Marx’s death, great changes have been taking place in both capitalist and socialist countries, and all these changes have been carried out under the guidance of the Marxist law of the contradictory movement of the productive forces and the relations of production, and can be fully understood and explained in Marx’s theory.” In this way, it can effectively mobilize students’ interest in learning, and can also narrow the distance between teachers and students, so that abstract and obscure theoretical content becomes more close to life, and finally can achieve good teaching results.

2. Innovation of teaching methods

The Central Propaganda Department and the Ministry of Education clearly pointed out in the Opinions on Further Strengthening and Improving Ideological and Political Theory Courses in Colleges and Universities: “Ideological and political theory courses in colleges and universities should pay attention to practicality, carry out practical teaching in various forms, enhance students’ ideological and political accomplishment, enhance the observation and analysis of social phenomena, and deepen the effectiveness of education and teaching.” In the process of classroom practice of principle course, teachers should design the discussion topic in advance before the end of each chapter, so that students can speak and discuss actively on the stage; In addition, the results of this discussion will also be calculated in their daily performance. The author believes that in practice, the most operable is the classroom discussion. The forms of classroom discussion include question discussion, group discussion, independent discussion and so on. For example, when teachers explain to students about “socialism and its development history”, they can arrange a debate for students about “how to understand the superiority of socialism from the perspective of combining theory and practice”, and carry out in-depth analysis and discussion on this. In teaching practice, teachers can allow multiple students to participate in questions and answers and comment on each other, so as to organically combine classroom questions and answers with classroom group discussions. If necessary, students can be arranged to discuss freely, in groups, and select a representative to prepare for the speech at the meeting; Each expert group will score each speaker according to certain criteria and according to the principles of objectivity, impartiality and openness. The panel of speakers does not grade the representatives selected by themselves, and finally the teacher summarizes them and adds their performance to the usual performance, and gives corresponding encouragement and recognition. The final grade is reflected in the total score. In the teaching process, teachers should pay attention to the innovation of discussion methods, stimulate the students’ subjective initiative to the maximum extent, give full play to the students’ learning enthusiasm and creativity, and combine the leading role of teachers with the students’ subjectivity to achieve the goal of students’ self-study.

3. Integration of teaching resources

Information-based teaching has the characteristics of large amount of information, vivid image and rich picture, etc., which is well recognized and favored by teachers and students in the course of Marxist theory teaching. However, information-based teaching is not simply video, but targeted selection of audio and video materials closely related to teaching materials, and reasonable control of broadcast time. For example, when teachers explain the relevant content of “the founding of New China” to students, they can organize students to watch the movie “The Founding of a Republic”. The video is about 10 minutes long and requires students to answer the following three questions: First, how to understand the historical trend of socialism. Second, the relationship between historical trends and subjective choices. The third is how the establishment of the People’s Republic of China reflects its subjective choices. After that, teachers need to summarize the above three questions. In addition, teachers should also encourage students to choose a certain Angle to write a reflection of 2000 words or more. After that, the teacher will comment on the students’ feelings and select the best students to read aloud. Those who perform well will get the usual performance. The implementation of the above practical lessons is both highly practical and highly operable, and is an important part of the original curriculum.

4. Extra-curricular practice expansion

The important goal of ideological and political education is to guide students to integrate knowledge and action, so that they can test the truth in practical activities, so that students can truly understand the spiritual essence and rich connotation of Marxist theory, so that they can be implemented in practical actions in subsequent life and study. In view of this, teachers should not only explain theoretical knowledge to students, but also organize them to participate in practical activities, especially organize them to carry out various forms of off-campus practice, such as extracurricular investigation, professional internship, social service labor, etc., in order to stimulate students’ enthusiasm and motivation to participate, so as to strengthen students’ cognition and understanding of theoretical knowledge. And enhance their knowledge application ability and social service awareness. For example, when teachers explain the topic of “Social and historical development momentum” to students, they can organize off-campus practice activities in conjunction with the 100th anniversary of the founding of the Communist Party of China, and review the achievements of the 40 years of reform and opening up. They can guide students

to further think about various issues through online browsing and offline visits, and finally consolidate theoretical learning with the help of practical results. When explaining relevant content to students, teachers can design research questions and encourage students to visit and investigate enterprises, industries and towns in the second class. In addition, through practical research and theoretical analysis, teachers can understand the significant advantages of the political system and social consciousness under the guidance of Marxism. In the end, they can exercise their practical skills while at the same time. Can enrich their social experience. For another example, when teachers explain the content of “the people are the creators of history” to students, aviation teachers, in particular, can organize students to visit aviation cultural venues, observe Zhuhai Air Show, and participate in the series of activities of “70 years of Aviation Industry”, so that they can learn about the cutting-edge technologies and development prospects in the aviation field, and thus enhance their national confidence and political identity.

Epilogue:

All in all, from the perspective of quality-oriented education reform, college leaders and teachers need to pay more attention to ideological and political education, especially when infiltrating Marxist theory for students, they need to first grasp its value of The Times, and then they need to explore the practical path of infiltrating this advanced theoretical thought in combination with actual teaching needs and social ideology, and finally improve the ideological and political education system. And enhance the ideological level of students.

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