

# History teaching in colleges and universities cultivates new people in the era by inheriting red genes

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**Abstract:** The red gene, as the precious spiritual wealth of the Communist Party of China in the practice of the Chinese revolution, has extremely rich ideological content and profound educational value. It is not only an important part of the excellent traditional culture of China, but also a high-quality educational resource for colleges and universities in the new era to implement the goal of “moral cultivation”. Nowadays, integrating the red gene into the college history course teaching has gradually become an important means for the school to carry out moral education and management for students, and has been widely concerned by all walks of life in society. Based on this, this paper mainly carries out relevant analysis and research on the cultivation of new students in the inheritance of red gene in history teaching in colleges and universities, hoping to provide certain reference and experience for your peers.

**Key words:** universities, history teaching, red gene, inheritance

It is of great value to integrate the red gene into the history teaching in colleges and universities. On the one hand, as an important way to carry out the task of cultivating morality and people, red gene can provide students with ideological guidance, moral edification and spiritual motivation, and also strengthen students' faith in the Party. On the other hand, by vividly showing the red stories of revolutionary predecessors, students can be inspired to understand and feel the ideological content and emotional value behind the red stories, guide students to establish correct values, so as to achieve the goal of cultivating students' patriotic feelings. In this regard, this paper first analyzes the value and significance of integrating red gene into college history teaching, and then expounds the concrete practice path of integrating red gene into college history teaching on this basis, for reference only.

## I. The value and significance of integrating red gene into history teaching in colleges and universities

First of all, the red gene represents the revolutionary tradition and heroic spirit, and is the product of the revolutionary struggle led by the Communist Party of China. Integrating it into history teaching can stimulate students' patriotic feelings and national pride. Through in-depth study of red history, students can not only more deeply understand the hardships and greatness of the Chinese revolution, but also more deeply feel the leadership position of the Communist Party of China and its original aspiration to seek happiness for the people. Especially in the current social background of pursuing prosperity and development, it is more important to strengthen the education and guidance of college students' awareness of red gene inheritance.

Secondly, the integration of red gene can enhance the educational value of history teaching in colleges and universities. The purpose of history education is not only to impart historical knowledge, but also to cultivate students' critical thinking ability, analytical ability and innovative ability. The integration of red gene can stimulate students' interest and enthusiasm through specific red stories and heroes, and guide them to think and explore more deeply. Moreover, through the study and discussion of the red history, it can also cultivate the critical thinking and comprehensive analysis ability of college students to a certain extent, and improve their historical thinking and historical concepts.

In addition, the integration of red genes can further enrich the teaching content of history teaching in colleges and universities. Red history is an important part of China's modern and modern history, and it is also an important chapter in the history of the Chinese revolution. Integrating red gene into history teaching can enrich the teaching content and introduce new topics and cases. By teaching red history, students can have a comprehensive understanding of the background, process and achievements of the Chinese revolution, which is conducive to cultivating their overall concept and systematic thinking of modern Chinese history. At the same time, it will also play a positive role in improving the historical literacy and comprehensive ability of college students.

Finally, integrating the red gene into the teaching of college history can also effectively promote the improvement of students' comprehensive quality. By learning the red gene, students can have a deeper understanding of the Party's excellent tradition and advanced deeds, and further establish the correct value concept and value orientation. At the same time, the effective integration of red gene in the teaching of history can also cultivate students' firm will, spirit of unity and cooperation and sense of innovation, and lay a solid foundation for them to become a new generation of outstanding young people who are interested in contributing to the socialist construction.

## II. The practice path of integrating red gene into college history teaching

### 1. Strengthen the construction of teaching foundation

First of all, we must pay attention to deepening the development and utilization of red resources. Red resources refer to revolutionary cultural relics, documents, sites and a series of cultural heritage with commemorative significance and historical value. Teachers can increase the excavation and sorting of red resources so that they can be better integrated into teaching. For example, historical venues, showrooms and exhibition halls built in red bases can be used to provide students with a more intuitive and authentic learning environment so that they

can have a deeper understanding of red history. Secondly, red education courses should be actively introduced. Red education courses can be used as a part of elective or compulsory courses in the teaching of history courses in colleges and universities to systematically impart the knowledge of red history and red culture. By offering relevant courses, students can learn and understand red history more systematically, improve their patriotism and historical and cultural literacy, and thus provide more in-depth learning opportunities for students. Finally, the construction of teaching staff should be strengthened. As a very important basic course, history education in colleges and universities needs professional teachers to support and promote the integration of red genes into teaching. Therefore, schools must strengthen the training and cultivation of teachers to improve their research level and teaching ability of red history. At the same time, it is also possible to recruit experts and scholars in related fields, introduce more talents with practical experience and research results, and improve the quality and influence of red education in schools.

#### 2. Pay attention to the improvement and selection of textbook content

To integrate red gene into college history teaching, the improvement and selection of textbook content is a very key basic link, and also the first link. As the basis for teachers to carry out history teaching, textbooks should not only convey historical facts and knowledge, but also highlight its value and implication on the basis of integrating red gene, so as to arouse students' emotional resonance and thinking.

On the one hand, the improvement of the textbook content needs to integrate the red gene into it. In the process of improving the teaching content, we need to pay attention to the selection of historical events, figures and cultural phenomena related to red gene, so as to better explain the connotation of red gene. On the other hand, the selection of textbook content should also pay attention to the analysis from a diversified perspective and materials. In addition to introducing some traditional official historical documents, other red resources can be considered, such as documentary literature, red audio and video materials, historical sites, etc. For example, by selecting the real experience and seeing of an ordinary anti-Japanese soldier, students can feel the bright spot of red gene on ordinary people, thus stimulating the yearning for heroism and the spirit of struggle. Alternatively, the teaching of red audio and video materials and historical sites can be introduced, so that students can feel the historical traces of red gene in an immersive way, so as to enhance their sense of closeness and participation in history. In addition, the perfection and selection of textbook content should also pay attention to the flexible application and timely update of content. Especially at present, with the development of society and the changes of The Times, the forms of red gene are constantly changing. In the process of selecting teaching content, we need to pay more attention to social hot events, so as to timely reflect the inheritance and development of red gene in the contemporary era. At the same time, we should make full use of modern educational technology, such as Internet resources, multimedia teaching, etc., so that the teaching materials are more close to students' learning habits and needs.

#### 3. Pay attention to the optimization of teaching methods and means

In order to better integrate red genes, red culture and red resources into the teaching of history courses in colleges and universities, teachers must learn to combine their characteristics and flexibly use various teaching methods to carry out specific classroom teaching activities. On the one hand, this is to better help students improve their knowledge and understanding of red gene, on the other hand, it is also to avoid students' boredom in the learning process.

First of all, we can use heuristic teaching methods, by asking students questions, triggering students to have corresponding thinking, to stimulate their interest in learning red culture, so that they gradually understand the ideological connotation of red gene. In this regard, teachers can quote relevant historical events and character stories in class to trigger students' thinking and exploration, and help them understand the importance and value of red gene. For example, by telling the heroic deeds of revolutionary martyrs, students can deeply understand the spirit of overcoming difficulties represented by red gene. Secondly, we should pay more attention to practical teaching methods. Practice is an effective way to know things and understand concepts. We can let students personally participate in the practice of red gene through field trips, experimental operations and other ways. For example, we can organize students to visit the Memorial Hall of the Red Revolution and the route of the Red Army Long March, so that students can witness and feel the influence of the red gene. Or, we can also carry out simulation teaching activities, let students play the role of historical figures, let them personally experience the historical events experienced by historical figures at that time, in order to enhance their knowledge and understanding of red gene. In addition, we can use multimedia means to carry out teaching. With the development of science and technology, multimedia has become an important teaching means. In college history teaching, we can use multimedia technology to vividly present the red gene to students through pictures, audio, video and other forms. For example, teachers can use PPT, teaching videos and other tools to involve students' hearing, vision, touch and other senses in the teaching process to improve students' perception and understanding of the red gene. For example, they can play pictures and documentaries of the Red Revolution to let students intuitively understand the historical background and value of the red gene. Finally, we should also attach importance to the application of case teaching method. Through the analysis of actual cases, students can further understand the connotation and practice of red gene. In this regard, teachers can choose some representative cases for students to analyze, discuss and summarize, so as to deepen their understanding of red gene. For example, the typical performance of red gene in real life can be selected, and students can think about the value of red gene behind these behaviors through case analysis, so as to form a deeper understanding of red gene.

### III. Concluding Remarks

In general, it is necessary and important to integrate red gene into the history teaching of colleges and universities to cultivate new people in the era. We must fully realize the positive significance of integrating red gene into history teaching in colleges and universities,

and actively explore the concrete path of integration education practice. We can further improve the quality and effect of history teaching in colleges and universities by strengthening the construction of teaching foundation, attaching importance to the perfection and selection of textbook content, and emphasizing the optimization of teaching methods and means.

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