

# Research on the integration of ideological and political elements in the basic courses of Economic Law in colleges and universities from the perspective of Lide and people

Fuhong Yang

Sanya Institute of Technology, Sanya 572000, China

**Abstract:** From the perspective of moral cultivation, how to scientifically deal with the relationship between teaching and educating people, excavate and apply the ideological and political elements in the basic course of economic law, run the ideological and political education work through the whole process of economic law teaching, lead students to establish correct values and employment outlook, and become an important issue for teachers to implement the ideological and political tasks in the curriculum and run parallel with the ideological and political teachers. This paper expounds the necessity of integrating ideological and political elements in the basic course of economic law in colleges and universities. Starting from the spirit of the legal profession, silent integration of ideological and political elements, and education for the country, it analyzes the key points of the infiltration of the basic course of economic law into the curriculum ideological and political elements, and focuses on the four dimensions of adhering to the orientation of cultivating people by virtue, integrating the teaching content of the course, adopting multiple driving teaching methods and building a community of ideological and political education. To explore the integration strategy of the basic course of Economic law and ideological and political elements in colleges and universities.

**Key words:** moral cultivation; Colleges and universities; Basic courses of economy; Ideological and political elements; merge.

## Introduction

In the era of deepening the fundamental task of moral education and cultivating people, the concept of curriculum thought and politics came into being, requiring every course teacher to participate in ideological and political education, make use of the explicit and implicit ideological and political education resources related to the course, and pay attention to the same direction of professional courses, public courses and ideological and political courses. Among law majors, the foundation of economic law occupies an important position. This course is the product of the development of social economy and the rule of law, including a variety of systems, such as the legal system of labor contract and social insurance, the legal system of tax collection and management, and the legal system of payment and settlement, which have a high degree of compatibility with ideological and political education. It is necessary for teachers to coordinate the relationship between moral education and education. Make good use of the teaching position of the course, guide students to correctly understand the relationship between economic law and social development, and contribute to the construction of the pattern of ideological and political education.

## I. The necessity of integrating ideological and political elements in the basic courses of Economic law in colleges and universities

### 1. The requirement of all-round education

From the perspective of course content, the basic course of Economic law contains a large number of ideological and political elements, which are in line with the ideological and political reform of the course and the spiritual core of the three aspects of education. Based on the social relations in the process of market regulation and macro-control, economic law is a legal system that emphasizes social equity and has a far-reaching impact on the coordinated development of society and economy. Therefore, teachers should not only focus on implanting legal knowledge to students and teaching them how to use knowledge, but also observe and discover the ideological and political education elements hidden behind legal knowledge, set the teaching goals guided by values, build the economic law classroom into a position of ideological and political education in the curriculum, and realize all-round education.

### 2. The need to improve students' employability

Economic law includes labor contract law, tax law, payment and settlement law, etc. Students need to master solid professional knowledge and excellent professional quality, skillfully apply the economic and legal knowledge learned, analyze and solve practical problems, and have business skills suitable for social positions. At the same time, in the era of building a modern rule of law country, the society pays more and more attention to the professional quality of legal talents. In addition to the basic professional skills, it will also examine the attitude, behavior and character of talents, requiring them to organically combine personal value with social value. Therefore, in the teaching of basic courses of economic law, it is necessary for teachers to keep up with the changes of national development strategy and social needs, excavate the moral education function of the course, dig deep into the ideological and political elements of professional quality, integrate the socialist core values into every teaching link, so that students can form professional quality and employment concepts that fit the theme ideas of the new era while learning professional knowledge. To enhance their employability.

## II. The key points of strengthening the ideological and political construction of the basic courses of Economic Law in colleges and universities

### 1. Closely combine the spirit of the legal profession

Under the premise of basic teaching objectives, teachers should closely combine the spirit of the legal profession, such as honesty and trustworthiness, fairness and selflessness, the pursuit of justice, etc., so as to set the value guidance and shaping objectives of economic law teaching, develop ideological and political elements in a targeted way, guide students to firmly correct professional ethics, enhance their sense of historical responsibility and mission, so that students can understand the view of legal history while learning knowledge.

### 2. Pay attention to the silent integration of ideological and political elements

In order to do a good job of ideological education from the perspective of moral education, teachers should start from the curriculum ideological and political reform, establish a soft and silent educational concept, divide ideological and political elements into several small points, quietly integrate into the curriculum tools, structure, content and goals, and avoid falling into the “rote” ideological and political education dilemma. To realize the organic unity of knowledge teaching, ability training and value shaping goals.

### 3. Clearly define the goal of educating talents for the country

Based on the demand for legal talents in a country with the rule of law, teachers should make clear the goal of educating talents for the country and the Party, establish a system for developing, mapping and integrating ideological and political elements, build curriculum ideological and political resources in line with the law of the growth of legal talents, so that they can establish a professional cognition of honesty and self-discipline, secrecy, objectivity and justice, love their job and dedication, and make good use of practical teaching links. Enhance students' perception of ideological and political elements.

## III. The fusion path of ideological and political elements in the basic course of Economic Law in colleges and universities

### 1. Adhere to the orientation of moral education and integrate into the goal of moral education

In the teaching design of basic courses of economic law, teachers should adhere to the moral orientation, analyze the social requirements and graduation requirements of law professionals, seize the combination of course content and ideological and political elements, take the initiative to dig and accumulate ideological and political resources, and design the objectives of moral education. First of all, teachers should combine the original economic law teaching syllabus, deeply analyze the contents of each teaching unit and project, formulate detailed moral education goals according to the characteristics of teaching content, consciously develop and integrate ideological and political education elements, and reflect the value guidance and moral education functions of course teaching. To be specific, teachers can proceed from the fundamental task of moral education, focus on the goal of protecting and exercising rights and cultivating students' civic and professional qualities, integrate the elements of socialist core values with the content of basic courses of economic law, and set moral education goals around the four legal concepts of honesty and friendship, freedom and equality, justice and rule of law, patriotism and dedication. Secondly, teachers should change the traditional teaching concept, no longer focus on teaching and interpreting the course content, coordinate the relationship between intellectual education and moral education, rationally allocate the class hours of moral education, and combine the preset moral education goals, reasonably select and integrate the elements of ideological and political education, so as to let students have a correct understanding of the ideological and moral concepts in the course of economic law, so as to cultivate high-quality legal talents with both moral and legal practice.

### 2. Integrate the teaching content of the course and dig deeply into the elements of ideological and political education

The content of economic law should give consideration to the private interests of individuals and the public welfare of society, and safeguard the rights of state administrative organs while safeguarding the legitimate rights and interests of citizens; It emphasizes the rights of taxpayers and affirms the rights and interests of tax authorities. It not only requires the procedure to be legal, but also pursues the fairness of the entity. First of all, teachers should deeply integrate and analyze the teaching content of basic courses of economic law, resort the knowledge points and teaching framework of the course, find the ideological and political points hidden in the course, condense the ideological and political education elements in the direction of law, and build a systematic ideological and political penetration system by means of horizontal and vertical comparison, so as to enhance students' identification with ideological and political content and improve the effect of ideological and political penetration of the course. Secondly, teachers should refine the ideological and political elements related to the basic course of Economic Law, such as the excellent traditional Chinese culture and the theory of socialism with Chinese characteristics, and take these contents as the extension point of classroom teaching, so as to cultivate students' fine character and form their professional spirit of pursuing truth and justice. In addition, teachers should dig deep and summarize the recessive moral education resources in the economic law course, and draw out rich and diverse ideological and political themes. Specifically, in addition to the basic legal principles and concepts, the teaching of law courses cannot be separated from the support of real cases, and any legal disputes will often cause a series of value judgments. Teachers can introduce professional cases containing honesty and trustworthiness, seeking truth from facts, abiding by discipline and law and other professional spirits according to the knowledge points of economic law courses and ideological and political themes, so that students can analyze cases and learn knowledge at the same time. To establish a correct professional cognition.

### 3. The use of multiple driving teaching, implicit implementation of ideological and political education

First of all, in order to carefully integrate ideological and political elements, teachers should adopt the multi-driven teaching method to mobilize the enthusiasm of students to understand the goal of moral education. In the specific teaching implementation, teachers can

adhere to the task-driven orientation, focus on the three core aspects of “finding method”, “interpreting method” and “using method”, guide students to actively discover and recognize knowledge according to the process of assigning learning tasks, analyzing real cases, simulating teaching scenarios, and cooperating debates and platforms, and set questions on value guidance in connection with socialist core values. Create conditions for students to think independently and make independent judgments, so that they can establish a correct view of the rule of law and values in learning and interaction. In the process of case analysis and debate, students will think from the perspective of case figures, have a collision of thinking, exchange views, correct bad ideological tendencies, and accept the edification of correct ideas. Secondly, teachers can combine the implicit education of ideology and politics with the explicit education to carry out the teaching activities of case analysis. In the specific teaching implementation, teachers can present abstract and boring legal theories while enumerating cases related to legal documents to stimulate students’ interest in learning, so that they can accept advanced ideas imsubtly while analyzing cases. The teaching of economic law involves the conclusion, termination and alteration of labor contracts, etc. Teachers can introduce hot cases from society and life, such as how to deal with the incident of sky-high shrimp, the minimum wage standard of students’ part-time labor remuneration, the case of employers’ termination of labor contracts, and the case of enterprises paying taxes in good faith according to law, so as to cultivate students’ national pride, patriotic feelings and honest and trustworthy professional quality.

#### 4. Build a community of ideological and political education, and broaden the channels of ideological and political education

First of all, teachers should start from the perspective of students’ all-round development, actively build a community of ideological and political education, and invite educational subjects inside and outside the classroom, inside and outside the school to participate in the curriculum ideological and political reform of the basis of economic law. In the aspect of students’ independent education, teachers can invite student party members and backbone to participate in the development of ideological and political elements, and integrate more novel and contemporary cases into the teaching; In terms of social collaborative education, teachers can invite lawyers from legal departments and trade associations to actively seek experience, broaden their legal horizons and obtain front-line real cases, and also invite them to participate in the teaching reform of economic law courses; In the school teachers’ collaborative education, teachers can invite ideological and political teachers and entrepreneurial mentors, develop customized and personalized ideological and political elements integration system, carry out a variety of extracurricular ideological and political education activities, so that students can enter life and society, learn economic law and use economic law in practice, and accept advanced ideas in the big environment. Secondly, teachers should pay attention to combining theory with practice, combining in-class teaching with extracurricular practice, using social practice bases to carry out volunteer service, enterprise practical training and social investigation activities, and reasonably carry out community science popularization, watching economic law movies, economic law speeches or debate competitions, so as to let students really pay attention to legal and social issues and enhance their sense of responsibility and legal awareness. Exercise students’ ability of organization and cooperation.

## IV. Concluding Remarks

To sum up, based on the vision of moral education, fully tap and use the ideological and moral education resources in the basic course of economic law, strengthen the ideological and political construction of the course, which affects the professional ethics of students, the work of education and the development of students’ employment. Therefore, teachers should take the initiative to integrate ideological and political elements with the basic teaching of economic law, through the design of ideological value to guide the goal, in-depth exploration of ideological and political education elements, implicit implementation of ideological and political education, broaden the channels of ideological and political education, so that students can learn and use economic law knowledge at the same time, imperceptibly accept the edification of correct values, and enhance their awareness of abiding by laws and regulations. To cultivate outstanding legal talents with professional ethics and professional ethics.

## References:

- [1] Guangqian Shi. Ideological and Political Construction of Economic Law Curriculum from the perspective of New Liberal Arts: Cooperative Concept, Application Dimension and Ideological Implication [J]. Journal of Kashgar University, 2023, 44(02): 114-120.
- [2] Xiujuan Liu, Guichun Zhang. Research on Practice Path and effect of Reformation of Ideological and Political Teaching in Local colleges and Universities -- Taking Economic Law Course as an example [J]. China Light Industry Education, 2022, 25(04): 30-36.
- [3] Junhui Wang. Exploration on Teaching Reform of “Economic Law” based on Curriculum Ideological and political ideas [J]. Quality and Market, 2022(14): 133-135
- [4] Ping Wang, Huiyong Liu. Exploration of Ideological and Political Construction in Economic Law Courses for Law Majors [J]. Ningxia Education, 2022 (Z2): 129-131.

Foundation Project 1: Self-funded research Project of Hainan Higher Education and Teaching Reform in 22nd year

Project name: Taking teaching ability competition as an opportunity to explore teaching reform and practice research under the background of deepening the “Three Education” reform

Project Number: (Hnjgzc2022-114)

Foundation Project 2: Sanya Institute of Technology Curriculum Ideological and political demonstration course

Project name: Fundamentals of Economic Law

Project Number: (SGE202219)