

# Research on the innovative path of student management in higher vocational colleges from the perspective of “three whole education”

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**Abstract:** “Three full education” is the central Committee of the Communist Party of China, The State Council “on strengthening and improving the ideological and political work in colleges and universities under the new situation” put forward to adhere to the whole process of all-round education (referred to as “three full education”) requirements, is the new period of education workers to adhere to the working ideology, its primary task is to put the educational concept and educational methods, teaching practice organically combined, The thought of “three all education” is really carried out in the life of students, and the socialist builders and successors with all-round development of morality, intelligence, physical fitness, the United States and labor are cultivated to improve the quality of talent training. Guided by the concept of “three full education”, this paper studies how to innovate the student management work in higher vocational colleges for reference.

**Key words:** “three full education”; Higher vocational colleges; Student management; Innovation path

## Introduction

In the new historical process, education shoulders the fundamental task of training new people to take on the great responsibility of national rejuvenation. It is necessary to deal with the fundamental problem of “who to train, how to train and for whom to train”. “Three full education” is an important guideline for the development of ideological and political work of college students in the new period of our country. At present, under the working mode of “three-in-one education”, higher vocational colleges should constantly explore their potential, strengthen the overall planning of running a school, enhance the quality of education, and improve the overall quality of students.

## I. The significance of student management in higher vocational colleges from the perspective of “three-in-one education”

### 1. Help to improve the comprehensive quality of students

In the management of students in higher vocational colleges, integrating the concept of “three-in-one education” is conducive to the all-round development of students. In recent years, due to the continuous improvement of the popularization rate of colleges and universities, the increase of the number of students, the requirements of the society for students are also increasing, and the difficulty coefficient of the education work of college workers is also increasing. The integration of this concept is conducive to enriching the connotation of student management and cultivating useful talents.

### 2. It will help improve students’ professional quality

Under the traditional teaching method, students are more passive listening, accepting unilateral knowledge instilled. In practice, students should output the theoretical knowledge they have learned and test it in practice so that they can master the knowledge they have learned. In practice, students get a sense of experience and achievement, can make them more motivated to expand their theoretical knowledge, so as to form a good cycle. In social practice, volunteer service and professional practice, college students transform their theoretical knowledge into practical operation through various ways such as college student innovation and entrepreneurship competition, and continuously improve their professional quality.

## II. Analysis of problems in student management in higher vocational colleges from the perspective of “three-whole education”

### 1. Lack of unified understanding of the concept of “three-all education”

Some teachers in higher vocational colleges lack a deep understanding of the connotation of the concept of “three full education”. In the usual teaching activities, teachers feel that their focus should be to guide students to learn professional subject knowledge, while the education of students’ ideals and beliefs is the duty of ideological and political teachers, so they do not care much about the ideological guidance of students. There is a big difference between the teaching of professional courses and basic courses in colleges and universities. College teachers pay more attention to students’ professional learning, ignoring students’ ideological development and psychological status, and rarely contact and communicate with students’ parents, which is inconsistent with the idea of “three full education” advocated by the state, which brings certain difficulties to guide higher vocational students to establish correct values and do a good job in ideological guidance. In addition, in the fierce social competition, the society and parents pay more attention to the students’ learning status and understanding level of professional subject knowledge, rather than the cultivation of students’ behavioral literacy. Therefore, it is very difficult to fully implement and apply the idea of “three kinds of education”. In education and personnel training, if the school does not change the traditional concept and actively cooperate with it to reform and optimize the concept of education and teaching, it will not be conducive to the all-round development of students.

## 2. The working method of student management lacks innovation driving force

Under the guidance of the concept of “three whole education”, the innovation of student management work should be innovated and optimized according to the characteristics of educational development, the characteristics of students’ ideological development and the changes of educational environment, and strive to realize the practical innovation of student management work and the development of new management models, so as to improve the efficiency of student management work and promote the all-round development of students. However, some higher vocational colleges lack a practical understanding of the characteristics of the development of student management in the aspect of student management innovation, which makes higher vocational colleges lose the core driving force in the aspect of student management innovation. In addition, in some higher vocational colleges, student management is more reflected in meeting the needs of a certain stage and short-term educational outcomes, but the lack of long-term layout is not conducive to the overall improvement of the quality of student management in higher vocational colleges.

### III. The optimization strategy of student management in higher vocational colleges from the perspective of “three-whole education”

#### 1. Build a platform for students’ growth and promote students’ comprehensive development

In order to fully ensure the daily management of students and make the quality education work of students proceed in an orderly manner, teachers should take the application of the “three whole education” thought as reference to build a platform for students’ growth. Besides setting up associations related to students’ professional learning, teachers can also use school cultural festivals and other important school activities to cultivate students’ comprehensive ability. Broaden students’ horizons, make them feel the joy of applying professional knowledge in daily comprehensive activities, improve their mastery of professional knowledge, and promote their literacy in all aspects. In the process of building a specific platform, students can boldly express their own opinions and opinions, and according to their own characteristics, interests and advantages, choose the activities they are interested in, and join in the communication and discussion. On the growth platform, teachers should also use the important information displayed on the growth platform to provide necessary guidance to students and help them learn to plan their lives scientifically. At the same time, administrators of higher vocational colleges should create a more democratic, equal and harmonious education and teaching environment and formulate a fairer student management system. During the implementation of the system, Further standardize the students’ words and deeds. In this way, only under the influence of the environment, can the students be guided by the correct educational values, so that they can become qualified talents in the socialist construction.

#### 2. Create a student management team and provide support for the talent team

In order to make the educational thought of “three whole education” play a leading role in the management of students in higher vocational colleges, it is necessary to establish a management team with high comprehensive quality and carry out comprehensive optimization and improvement on the management work mode and concept. First of all, the school leaders should strengthen the grass-roots organization of student management, so that the student management work of each department has an overall deployment. In this process, teachers can motivate outstanding students so that they can better play their strengths. For example, students with management ability and organizational ability serve as class cadres to help teachers do a good job in basic student management. Students with excellent academic performance in each major will serve as study leaders and provide guidance to students who have difficulties in learning. The caring students will serve as dormitory leaders to assist the students in their daily life and solve their problems. This can not only reduce the difficulty of teachers’ management, but also let teachers know the development of students at any time. Secondly, colleges and universities should strengthen the training of counselors. At the same time, counselors should go deep into the group of students, communicate with them, pay attention to the problems of students, so as to give students more important and accurate guidance. Finally, while building and improving the student management team, teachers of specialized courses should also participate in research projects and ideological education, and strive to make their professional abilities and ideas keep up with the pace of The Times, and guide students to develop comprehensively in teaching.

#### 3. Integrate ideological and political education to enrich the connotation of student management

In the process of implementing the education and teaching concept of “three whole education”, teachers should take moral education as the center and carry out a variety of activities, so that students can set up a correct, positive, positive and positive attitude to meet the unknown life. Therefore, the administrative departments of colleges and universities should provide the necessary material guarantee for the ideological and political work of colleges and universities, allocate special funds, establish the ideological and political education platform of colleges and universities, and promote the effective implementation of the ideological and political work of colleges and universities. Schools can carry out special lectures, so that students can establish the correct ideological concept, at the same time, they can also use case analysis and research methods, so that students can observe the surrounding things with a correct perspective, social problems and phenomena analysis. Teachers of each class can also hold themed class meetings, such as taking patriotism as the theme, to guide students to search for information on the Internet and cultivate their patriotic enthusiasm, so as to enhance the pertinence of ideological and political education. In the promotion stage of activities, teachers can also collect typical examples related to patriotism and use classic examples to illustrate, enhance students’ national cohesion and centripetal force, enhance their belief in participating in socialist construction and development, make students control their words and deeds in daily life, and actively participate in various public welfare activities, so as to cultivate good character and improve their comprehensive quality. Lay a good foundation for better participation in social practice in the future.

#### 4. Establish the student management system and clarify the requirements of student management

In order to apply the educational thought of “three whole education” to the student management of higher vocational colleges, it is necessary to establish a student education system according to the current development of education and teaching, and to establish a sound organization and leadership system, work team system and assessment and supervision system by improving the subject teaching system, daily education system and theoretical armed system. To promote the healthy growth of students in higher vocational colleges. In the daily education system construction, vocational school teachers should give full play to their advantages of cultural education, and apply the network ideology and politics to it, so as to improve the daily management level of students in higher vocational colleges. For example, secondary colleges of higher vocational colleges can establish new media accounts in the case of showing their own characteristics, so that teachers and students of all majors and grades can participate in the management of their departments, which can not only enhance students’ sense of participation in school management, but also enhance students’ sense of responsibility and responsibility. Higher vocational colleges should also unplug the channels for problem response, do a good job in public opinion guidance and network ideological and political education, so as to purify the campus network environment, so that students can better participate in the network life under the correct guidance of education.

#### 5. Strengthen the implementation mechanism to realize the “five-in-one” collaborative education

Higher vocational colleges should strive to realize the “five-in-one” collaborative education system in student management, so that society, enterprises, government, families and schools can jointly achieve collaborative education, work together to achieve a peer, the same direction and the same mind of the education atmosphere, and maximize the joint effect of education. First of all, the government should actively introduce relevant policies to regulate school-running behaviors between schools and enterprises, guide schools and enterprises to jointly establish education institutions, integrate and optimize educational resources, and create an educational atmosphere with the participation of the whole society and the education of all employees. At the same time, the government should also actively tap red resources to promote college students to realize self-education in social practice. Secondly, strengthen the communication between family and school. Family education plays a crucial role in the process of students’ growth. To realize the cooperation between family and school through the establishment and construction of online communication platform is conducive to enhancing the effectiveness of education. Finally, based on the professional characteristics of higher vocational colleges, we should strengthen school-enterprise cooperation. In the process of promoting students to professional practice, higher vocational colleges should actively explore the “three-whole education” education system around the craftsman spirit, so as to prepare the foundation for the subsequent students to go to society.

### Concluding Remarks

To sum up, in the process of education system reform, many schools are trying to improve their teaching methods and improve their teaching quality. In practice, “three full education” can make students form good habits and have strong practicability. Therefore, schools should pay more attention to this education system and promote its development and progress. Based on the actual teaching situation, in order to give full play to the educational concept of “three whole education” and strengthen the management level of students, this paper proposes to build a platform for students’ growth and promote their comprehensive development; Create the student management team, provide the talent team support; Integrate ideological and political education to enrich the connotation of student management; Construct student management system, clarify the requirements of student management; Strengthen the implementation mechanism, realize the “five in one” collaborative education proposal, in order to improve the current student management work.

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