

The research of the thinking of “blending jurisprudence and emotion” to improve the effectiveness of college counselors’ heart-to-heart talk

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Abstract: The organic unity of the legal sense of the judicial work of our country’s latest requirements, but also the distinctive characteristics and essence of the Chinese legal system, this kind of legal sense of the whole thinking and the integration of the art of judicial balance, so that the judicial judgment is reasonable and in line with the law, better to achieve the organic unity of the legal effect and social effect of judicial judgment. As an important starting point for college counselors to carry out daily ideological and political work, based on the realistic conditions and the profound changes of students’ ideological and behavioral characteristics, this paper tries to explore the application path of the unified thinking of “legal reasoning and emotion” in the practice of counselors’ heart-to-heart talk, bringing new ideas for ideological and political education, so as to improve the pertinence and effectiveness of the work of heart-to-heart talk. As a Chinese-style legal thinking, the unification of “legal reasoning and emotion” emphasizes that on the basis of adhering to the legal bottom line thinking, both emotion and reason should be taken into account, so as to achieve judicial fairness and justice in a harmonious way. The National Conference on Ideological and Political Work of Colleges and Universities pointed out that to do ideological and political work in colleges and universities well, it is necessary to adapt to the situation, advance with the time, and become new with the situation. Therefore, it is necessary to explore the integration of this legal thinking into the ideological and political education work of counselors and provide a new methodological perspective for the ideological and political education work of counselors.

Key words: integration of jurisprudence and emotion; Ideological and political education; Characteristics of college students; Talk to talk to work

I. The main problems affecting the effectiveness of heart-to-heart talk under the new situation

1. One-way indoctrination of heart-to-heart talk

At present, most of the counselors in colleges and universities are not ideological and political education majors, so they lack the support of professional background and theoretical knowledge of the subject, and they cannot solve students’ ideological doubts and practical difficulties from the perspective of discipline and specialty in the process of talking with them. Therefore, in the whole process of heart-to-heart conversation, many counselors are accustomed to adopt the indoctrination education of blindly output, which is mostly unilateral output and self-concept transmission of counselors. For the most active college students, it is easy to reject this one-way education mode, so as to fail to achieve the ideal effect of heart-to-heart conversation. Heart-in-heart talk is not a simple output education and communication, so counselors are not only required to have a solid foundation of professional knowledge of ideological and political education, but also need to understand the skills of communication with students, the need for systematic Marxist theoretical knowledge as the support, but also need the theoretical basis of pedagogy, educational psychology and other disciplines. Heart-to-heart talk should be a kind of benign communication based on mutual interaction and communication of equal relationship, give full play to the initiative of students, let students take the initiative to express their inner thoughts and confounded, and the counselor needs to guide students gradually in the process of communication, so as to achieve good ideological guidance effect.

2. Inaccurate grasp of the time node of heart-to-heart talk

The counselor’s heart-to-heart talk work is timeliness and timeliness, the premise is that the counselor needs to have a certain understanding of the students to talk, which requires the counselor in daily management more in-depth students, care about students, grasp the students’ ideological dynamics, for possible problems through early intervention through heart-to-heart talk and other means. However, due to the large number of students under the guidance of counselors, their personalities and ideas are different and the differences are great. In addition, counselors are also involved in the administrative affairs of the college, it is difficult for counselors to conduct heart-to-heart talks on various problems of students in a timely manner in some cases, which results in the lag and delay of the work and reduces the preventive effect. Often, students have some kind of deviant behavior or even have serious consequences before carrying out heart-to-heart talk work, which can not achieve the ideal prevention and education purpose, thus affecting the education effect.

3. The feedback and summary of the effect of heart-to-heart talk is not timely

At present, some counselors work on heart-to-heart talk, only staying at the level of talk and communication after the occurrence of problems, without continuous tracking and recording of the talk effect and follow-up improvement of students. Heart-to-heart talk is a long-term and continuous work. It is not only to provide timely and effective communication in the face of students’ problems, carry out heart-to-heart talk work, and try to solve students’ ideological confusion and practical difficulties, but also to continuously track the effect of the talk

with students after the heart-to-heart talk, pay long-term attention and follow-up, and record the effect and subsequent situation of the heart-to-heart talk. And summarize the heart-to-heart talk work, so as to prepare and pave the way for the next heart-to-heart talk work.

II. The difficulties of the heart-to-heart talk under the new situation

College counselors are the backbone of ideological and political education of college students, the organizer, implementor and guide of daily ideological and political education and management of college students, and the life mentor and the intimate friend of healthy life. Heart-to-heart talk plays an irreplaceable role in ideological and political education. It is an effective means to enhance the trust between teachers and students, enhance students' sense of identity, and solve students' problems. However, heart-to-heart talk work faces two major difficulties under the new situation.

First, the characteristics of college students' thoughts and behaviors change with each passing day. With the increasing development of economic globalization and the rapid development of information technology, information dissemination breaks the barriers of global time and space, forming the characteristics of diversification, popularization and real-time. Contemporary college students are faced with the influence and impact of multiple global values. They are active in thinking, independent in character, more critical in spirit, like freedom and equality, and pay more attention to self-feeling and experience. They look at problems more by realistic standards rather than traditional standards, material standards rather than spiritual and political standards. Second, the level of counselors' ideological and political education needs to be improved. Under the new situation, the new requirements of ideological and political work and the new ideological and cognitive characteristics of college students have brought realistic problems and challenges for the current counselors to carry out heart-talk work, and put forward higher requirements for the ability level of counselors, not only need to master professional theoretical basic knowledge and psychological knowledge, as well as necessary skills and abilities of heart-talk. This requires educators to start from the growth needs of the educated and the characteristics of ideological behavior to carry out work, make good use of new theories and methods, and combine the practical problems of students, problem-oriented, and effectively improve the pertinency and effectiveness of heart-to-heart talk work. Third, there is a lack of necessary suitable places for heart-to-heart talk. Heart-to-heart talk, as a kind of spiritual communication, needs to be carried out in a suitable place. But at present, some universities and colleges lack such fixed professional places to carry out this activity.

III. The connotation of "law, reason and emotion" in heart-to-heart talk is explained

From the level of legal significance, law, reason and emotion have very rich connotations respectively, and to apply this legal thinking to the specific work of college counselors' heart-to-heart talk, it is necessary to further combine the characteristics of ideological and political education to explain the connotation of "law, reason and emotion". This part will take the connotation of the legal sense as a reference to explain separately, and further analyze the relationship between the three.

First, the connotation of "law". The original meaning of "law" is law and decree. In ancient times, it refers to criminal law in particular. Later, the meaning of "law" was extended to "standard" and "method". In modern Chinese, "law" mostly refers to the general name of all norms promulgated by rulers through certain legislative procedures in order to achieve the purpose of ruling and strictly managing the country. Extending it to the counselor's heart-in-heart talk work, at the macro level, "law" means the national Constitution, education laws, education administrative regulations, education department rules ("Regulations on the Management of Students in ordinary colleges and universities", etc.), the statutes of colleges and universities, and other laws and regulations related to the management of college students with mandatory requirements; At the micro level, "law" can also be extended to the daily management requirements for students at the school level. These "laws", as the code of conduct for students, are the most basic constraints and requirements for college students' daily behaviors, and are the basic disciplines that students need to abide by.

The second is the connotation of "Li". The official definition has the meaning of the pattern, nature, governance and finishing of the physical organization, extending it to the counselor's heart-to-heart talk work, meaning "truth, truth" and other universally recognized and accepted values, emphasizing the logic of the right and wrong of things, such as: Socialist core values, socialist outlook on honor and disgrace, patriotism, social ethics, professional ethics, family virtues, personal morality and other spiritual civilization content.

Third, the connotation of "emotion". The original meaning refers to feelings and emotions, and then extends the meaning of facts, situations, situations, etc. Extending it to the counselor's heart-to-heart talk work, it can be explained that the counselor, as a life mentor and a close friend of a healthy life, establishes the teacher-student emotion based on the sense of trust with the students, which is a good teacher-student relationship based on emotional resonance, and then carries out two-way communication. As student administrators, service providers and guides, counselors should regard students as independent people, give students enough respect and care, and patiently listen to students' thoughts and thoughts. Two-way emotional communication in some heart-to-heart conversation scenes should precede the communication of the event itself. Once the emotional connection is established, the "earnest instruction" of the counselor manager will be truly accepted and accommodated by the students, otherwise the students are easy to treat the students as the opposite.

IV. The application of jurisprudential thinking in heart-to-heart talk work

Adhere to the law as the basis. Counselors should make full preparation and data collection before carrying out heart-to-heart talk work, especially familiar with the rigid requirements involved in heart-to-heart talk, such as the school charter, "Regulations on the Management of students in ordinary colleges and universities", so as to search comprehensively, deeply familiar, correct understanding and scientific interpretation, so as to accurately define the attributes of students' problems and carry out heart-to-heart talk work. In the actual process

of heart-to-heart talk with students, on the basis of these guidelines, based on the basic requirements and constraints of “law” to carry out education and guidance work for students.

Insist on convincing people with reason. In the process of talking with students, the counselor is required to carefully study the characteristics of students’ thinking and behavior and ideological dynamics, combined with the law of college students’ growth, to determine the theme and direction of the conversation, to determine the practical needs of students and practical problems of the conversation skills, to explain the truth to students, truly convince people with reason, and convince students with reason.

Insist on moving with emotion. As a close friend of students’ healthy life, counselors should have a heart of care for students in daily ideological and political education work, go deep into students, truly understand students’ needs and ideas, strengthen self-cultivation, establish a good professional image and teacher prestige among students, and gain students’ trust through emotional links. Let students actively and actively willing to communicate with counselors and teachers, at the same time to give active support and encouragement to students, as a companion to face the problems and challenges in the growth of students, to help students constantly improve themselves.

College counselors should adhere to the law as the basis, to persuade people with reason, to emotional people, to achieve the organic unity of the “law, reason and emotion” three, to improve the effectiveness of talk and talk, at the same time to consciously learn from the ideological and political work related to other disciplines of theoretical knowledge, and in the actual work creative use, so as to keep pace with The Times, to achieve twice the result of educating people.

Counselors and students to carry out heart-talk work, can maximize the use of heart-talk this ideological and political education means of publicity education, positive guidance, the role of the problem. However, under the new situation, counselors need new ideas and practices to carry out heart-to-heart talk work. The thinking of integrating “legal principles and emotions” can provide new ideas for counselors’ heart-to-heart talk work, combining theoretical principles with emotional exchanges, and closely combining daily ideological and political education and student management with students’ cognitive characteristics, growth rules, ideological characteristics and acceptance methods. The one-way indoctrination and passive acceptance of students in the process of ideological education and management of counselors can be organically transformed into multi-directional interaction and direct real-time communication and dialogue between teachers and students, so as to realize the purpose of educating and guiding students.

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