

Research on innovative training system for digital literacy of enterprise employees empowered by artificial intelligence

Ziling Wu

Hainan Vocational University of Science and Technology, Hainan Haikou, 570100

Abstract: With the rapid development of science and technology, artificial intelligence (AI) as a disruptive technology is profoundly affecting various fields, and the business world is no exception. In this digital age, businesses have realized the importance of digital literacy, which is the ability of employees to use technology, access information, and solve problems in a digital environment. However, digital literacy alone is no longer enough, and the widespread application of artificial intelligence has become one of the key factors for enterprises to be invincible in the market competition. This article will discuss the construction and implementation of an innovative training system for digital literacy for enterprise employees empowered by artificial intelligence.

Keywords: artificial intelligence; Core competitiveness; Enterprise employees; digital literacy; training system; measure

The rapid development of artificial intelligence technology is leading the wave of enterprise transformation. It not only plays an important role in automation and intelligence, but also shows great potential in areas such as data analysis, forecasting and decision-making. However, to enable the effective application of AI technology, companies need to have a workforce with a high level of digital literacy. This digital literacy is not only a superficial knowledge of technology, but also includes a deep understanding of the core concepts, algorithms and application methods of artificial intelligence, and the ability to apply it to real business scenarios.

1. The significance of digital literacy cultivation of enterprise employees under the empowerment of artificial intelligence

(1) Enhance data-driven decision-making capabilities

Massive data does not equal valuable information, and in this context, enterprises need employees to have sufficient digital literacy to understand how to extract meaningful information from data and translate it into feasible business strategies to improve the core competitiveness of enterprises under digital literacy. Through AI-enabled training, employees can learn how to apply techniques such as data analysis, machine learning, and data mining to discover patterns and trends in data. This capability enables companies to more accurately assess market demand, consumer behavior, and competitive dynamics to make more informed decisions. By analyzing large amounts of data, companies can gain insight into the needs and preferences of different consumer groups, so as to provide customized products and services based on individual differences. This personalized business model can not only meet the diverse needs of consumers, but also improve customer satisfaction and enhance customer loyalty. With the help of artificial intelligence technology, enterprises can realize real-time data monitoring and feedback, adjust strategies at any time, achieve fine management, maximize market benefits, and improve the core competitiveness of enterprises in the market.

(2) Promote cross-departmental collaboration and diversified skills development

The application field of AI technology is wide, which often requires the integration of expertise and skills of different departments. Through the development of digital literacy, employees are able to better understand the needs, challenges, and goals of other departments and work together more effectively. For example, the market trend analysis of the market department can provide the R&D department with key information to help it develop products that are more in line with the needs of the market. The development of digital literacy can make it easier for employees to understand terminology and methods in different fields, and strengthen communication and collaboration between teams. At the same time, in the digital age, employees need to have a wider range of skills, from technical knowledge to innovative thinking, from data analysis to communication skills. AI-enabled digital literacy training aims to improve the comprehensive quality of employees, so that they can span different fields and have more skills tools. This development of diverse skills helps employees better adapt to the changing business environment, while also driving businesses to innovate and evolve faster.

2. Innovative training system for digital literacy of enterprise employees

(1) Design the overall structure and objectives of the training system

The innovative training system for digital literacy for employees is designed to meet the challenges of the evolving digital age, so that employees can keep up with technological progress and adapt to change, so as to improve the competitiveness of employees in today's

work. When building this training system, the overall structure and clear objectives are crucial. The architecture should cover a full range of training content from basic knowledge to advanced applications, ensuring that employees gradually master the knowledge system from basic concepts and technical principles to practical applications of AI. The foundation stage should focus on cultivating employees' understanding of the basic concepts, algorithms and tools of artificial intelligence; In the intermediate stage, key technologies such as machine learning and deep learning should be discussed in depth; At the advanced stage, employees should be guided to carry out practical case studies and innovative practices to give full play to the application value of the knowledge learned. Second, clear training objectives to ensure the effectiveness and outcomes of the training system need to include improving employees' understanding of AI, developing their capabilities in data analysis, model building, and solving complex problems, and encouraging them to participate in cross-departmental collaboration and innovation. Goals should be quantifiable and measurable for effective evaluation and feedback after the training. With clear objectives, employees are able to better understand the meaning of training and at the same time apply what they have learned.

(2) Determine the content of training

When building an innovative training system for digital literacy for employees, determining the training content is the key to ensuring the effectiveness and practical application of the training. This step needs to take into account the employee's background, skill needs, and the continuous development of artificial intelligence to ensure that the training content is both solid and relevant to practical applications. In the digital age, employees need to understand the basic concepts, algorithms and technical principles of artificial intelligence to build a deep understanding of its core mechanisms, combined with the introduction of practical cases for in-depth analysis. For example, in finance, AI can be used for risk assessment, fraud analysis, and investment decisions. The medical industry can also use artificial intelligence to assist doctors in diagnosis, predict disease risk, etc. . Manufacturing can use AI for production optimization and quality control. By showcasing these success stories, employees can gain insight into the application scenarios of AI in different fields, stimulate their innovative thinking, and explore how to integrate AI into the actual business of enterprises.

(3) Develop digital skills training methods

Developing appropriate digital skills training methods is one of the keys to the success of innovative training systems for digital literacy for employees. In the digital age, employees may have different learning styles and schedules, and online courses can fully meet their personalized learning needs. By converting training content into online courses, employees can learn from anywhere on their own schedule. This approach not only eliminates geographical and time constraints, but also makes the learning process more interactive, such as online discussions, quizzes and assignments, facilitating the in-depth digestion and application of knowledge. Secondly, the introduction of practical projects closely combines the training content with practical application. Hands-on projects can be individual or team tasks that require employees to apply what they have learned to solve real-world problems. This approach stimulates the creativity and problem-solving skills of employees, enabling them to not only acquire theoretical knowledge, but also to translate it into practical action. Employees can be asked to use AI tools to analyze market data, come up with marketing strategies, or develop a small AI application. Through hands-on projects, employees not only gain a better understanding of the course content, but also develop the ability to work in teams and think creatively.

(4) Explore the establishment of training evaluation and feedback mechanisms

The establishment of training assessments needs to clarify the objectives of the training and the specific digital skills that employees need to master to guide the design of training content. For example, for the fields involved in digital transformation, such as data analysis, artificial intelligence, cloud computing, etc., the training content should be closely combined with actual business scenarios and be highly targeted, so that employees can directly apply the knowledge they have learned to their work, and then use project case analysis, simulated scenario operation, team collaboration and other methods to conduct training and evaluation, so that the assessment is closer to the real work situation and can more accurately measure the mastery of employees' digital skills . With the advent of the digital era, the digital transformation of enterprises has become an inevitable trend to enhance competitiveness and adapt to market changes, and the training evaluation and feedback mechanism should support each other with the digital transformation strategy of enterprises. In the process of digital transformation, enterprises need to constantly adjust and optimize their strategies, and training evaluation and feedback mechanisms need to be updated accordingly. Training content should be updated with changes in technology and markets, and evaluation methods should evolve to ensure the effectiveness and sustainability of training. In short, establishing an effective training evaluation and feedback mechanism is an indispensable part of the digital transformation process of enterprises. Through clear training objectives, diversified evaluation methods, and timely personalized feedback, employees can better adapt to the digital working environment, improve digital skills, and inject continuous impetus into the digital transformation of enterprises.

Conclusion:

In summary, the research on the innovative training system of digital literacy of enterprise employees empowered by artificial intelligence not only provides important support for their personal growth and career development, but also improves the competitiveness of current jobs. For enterprises, it can improve the core competitiveness of enterprises in the entire field. In the digital age, this training system will continue to play an active role in helping companies and employees move towards a brighter future.

References:

- [1] LI Jinzhi,WANG Tianzi,YUAN Baolong. Research on New Model of Enterprise Training and Development Based on Artificial Intelligence Technology[J]. Shopping Mall Modernization, 2019(8): 75-76.
- HU Quanyi, MU Yan, WANG Yu, et al. Training and Development of Enterprise Skilled Talents under the Background of Energy Internet[J]. Human Resources Development,2023(5):90-91.
- [3] ZHANG Shuangzhi. Technology and Skills: The Enhancement Effect of Industrial Intelligence on Employee Skills Training [J]. Enterprise Economics,2022(6):133-142.

Project Title: Research on the Improvement of the Core Competitiveness of Digital Literacy for Employees□**Project number:** HKKY2022-07.

About author: Ziling WU (October 1986-) female Jieyang, Guangdong Province Han Master Student, Lecturer Main research areas: basic theory of management, digital transformation of enterprises, digital marketing, digital operation, professional English for management courses and construction of teaching digital resources, etc