

An analysis of the development path of higher vocational English education based on Internet

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Abstract: With the deepening of vocational education reform, English education in higher vocational colleges should be further optimized. Teachers should actively introduce new teaching concepts and teaching methods to better arouse students' interest, strengthen their understanding and application of what they have learned, and improve the teaching effect. Internet technology, as a popular auxiliary means of education, can greatly enrich the content of vocational English education, broaden the path of education, and play a positive role in promoting the comprehensive development of students. In view of this, this paper will analyze the Internet-based English education in higher vocational colleges, and put forward some strategies to provide references for the development of innovative education and teaching.

Key words: Internet; Higher vocational college; English; Development path

Introduction: With the continuous development of China's Internet technology, many industries have gradually realized their advantages. The education sector has also actively explored the integration of Internet technology into teaching work, and put forward the innovative idea of "Internet +". As an important subject in higher vocational education, English plays an important role in improving students' language ability, thinking quality and cultural accomplishment. Therefore, in the process of English education innovation in higher vocational colleges, teachers should actively explore the application of Internet technology in teaching, so as to achieve a breakthrough in teaching content and form, and comprehensively optimize the process of English teaching in higher vocational colleges. At the same time, we should pay attention to the main role of students and create a high-quality, interesting and scientific education environment.

I. The significance of the development of English education in Higher vocational Colleges based on the Internet

1. Enrich English teaching resources

Through the development of Internet-based English education in higher vocational colleges, it can effectively realize the innovation and optimization of the current English education forms, paths and resources, and enable teachers to introduce various high-quality resources into English education more efficiently, which is of great significance to improving the teaching effect. In the practice of English education, teachers can not only use textbooks to carry out traditional knowledge teaching, but also try to introduce Internet technology into the classroom and apply digital resources to English education, which can gradually create a better English learning environment for higher vocational students. At the same time, Internet-based English education resources are very rich, which can effectively meet the learning needs of different types and levels of higher vocational students, laying a solid foundation for teachers to carry out more interesting, targeted and educational English education work.

2. Broaden the paths of English teaching

Different from previous vocational English education, when launching Internet-based vocational English education activities, teachers can help vocational students develop a strong interest in English knowledge, so that they can have more in-depth and comprehensive communication and interaction with English knowledge, which plays an important role in improving the English understanding ability of vocational students and learning efficiency. In addition, combined with Internet technology, teachers can analyze the English knowledge reserve, cognitive habits and learning characteristics of vocational college students, so as to create an online learning platform based on Internet technology for them, which is of great significance to further stimulate the interest of vocational college students in English learning. In the practice of English education, teachers can make full use of micro-lessons, media videos and other ways to carry out educational guidance, provide more rich and interesting forms of education for higher vocational students, and help them gradually form good English learning habits, which is of great significance to improve the effect of English education in higher vocational schools.

II. Analysis of the current situation of English teaching in higher vocational colleges

1. Solidification of teaching mode

Influenced by the traditional ideas of English education, many teachers seldom carry out further innovation and optimization of the education model when carrying out English education in higher vocational colleges. The overall teaching model is relatively rigid, which will greatly affect the generation and development of English learning interest of higher vocational students. At present, some teachers still use indoctrination when carrying out English education in higher vocational colleges, and they rarely innovate and optimize the forms and paths of English education by combining Internet technology. In the long run, it will be difficult for higher vocational students to feel fun from English knowledge learning, which leads to their easy to wander off in class, talk to each other and play with mobile phones. It is not conducive to improving the quality of English education.

2. Single teaching content

English itself is a language subject. Therefore, when carrying out English education in higher vocational colleges, teachers should

attach importance to expanding the content of education. Only in this way can higher vocational students have a deeper understanding of the cultural elements contained in English knowledge while learning English knowledge, and lay a solid foundation for their future development. However, in daily vocational English education, few teachers can help vocational students take the initiative to improve their knowledge system. Most of the English knowledge that vocational students come into contact with is from textbooks, and the content of English classroom teaching is relatively limited, which will greatly hinder the development of comprehensive English level of vocational students. In addition, in the English education activities of higher vocational colleges, teachers usually teach vocabulary, grammar, etc. They rarely introduce some foreign customs, customs and cultures in combination with Internet technology, which will hinder higher vocational students' understanding of the connotation of English knowledge and is not conducive to the realization of English education reform in higher vocational colleges.

3. Information literacy is not high

In the Internet era, in order to improve the effect of English education in higher vocational colleges, teachers must pay attention to the improvement of their own information literacy, so as to complete the arrangement and application of English education resources on the Internet more effectively. At the present stage, although some teachers have mastered some Internet technologies, their information literacy is still inadequate, which will greatly affect the development level of Internet-based English education in higher vocational colleges. In addition, some teachers' application level of Internet technology is not high, which makes it difficult for them to find a suitable entry point in the face of massive Internet resources, which will also hinder their future application of high-quality Internet resources. In the long run, teachers are prone to anxiety about Internet information, which will affect their introduction of Internet technology and Internet resources into higher vocational English education, and hinder the development of higher vocational students' learning interest.

III. Development strategies of English education in Higher vocational Colleges based on Internet

1. Stimulate students' interest by introducing micro-lessons

In order to further improve the development effect of Internet-based English education in higher vocational colleges, teachers should pay attention to the optimization of pre-class introduction when carrying out English education work, so as to better attract the attention of higher vocational students, let them enter the learning state more quickly, and lay a solid foundation for the learning and exploration of English knowledge in the future. However, in the past work of English education in higher vocational colleges, many teachers did not realize the importance of pre-class introduction, and even some teachers believed that pre-class introduction had no effect on English education. Such a wrong idea would greatly affect the later work of English education in higher vocational colleges and thus affect the efficiency of English knowledge learning for higher vocational students.

Therefore, teachers should attach importance to the pre-class introduction of English in higher vocational colleges, and further expand the form and content of the introduction by introducing micro-lessons to pre-class introduction, so as to enable higher vocational students to better discover the charm of English knowledge and encourage them to take the initiative and participate in the learning and exploration of English knowledge. In the design of introducing micro-lessons, teachers should ensure that the content of micro-lessons meets the needs of vocational students and control the duration of micro-lessons. Only in this way can vocational students better focus on micro-lessons and lay a solid foundation for their later learning. The introduction of micro-lessons can effectively stimulate the English knowledge exploration initiative of higher vocational students, which has a great role in promoting the further development of English education in higher vocational colleges.

2. Combine media videos to enrich teaching content

Different from other subjects, teachers should pay attention to the full use of various resources, especially Internet resources, when carrying out the reform of English education in higher vocational colleges. Only in this way can they provide rich learning content for higher vocational students and improve their English knowledge system. However, in the past vocational English education work, few teachers could make reasonable use of Internet technology and Internet resources, and the introduction of high-quality English resources and stories on the Internet was insufficient, which would have a great impact on the development of English education in the future.

To this end, teachers can try to introduce media videos into the classroom, find out the relationship between media videos and English teaching resources with the help of Internet technology, and then introduce them into English education classes to provide help for higher vocational students' English knowledge learning. In this way, the content of English education in higher vocational colleges can be greatly enriched, and media videos may be used to stimulate and influence the audio-visual senses of higher vocational students, so as to improve the education effect. When choosing media videos, teachers can divide them according to different levels and types of students, so as to ensure that video resources meet the needs of students, so as to enhance the educational value of media videos.

For example, for excellent students with rich English knowledge and strong learning initiative, teachers can choose video resources with strong divergent thinking and profound content to further expand their thinking and ability. For students with poor English knowledge reserve and lack of learning initiative, teachers can choose interesting media videos to stimulate their learning interest and gradually form the habit of active learning. For ordinary students in between, teachers can focus on improving their understanding and communication ability, helping them to further improve their English knowledge system and enhance the level of teaching innovation.

3. Build a self-learning platform to cultivate the habit of self-learning in English

When carrying out the Internet-based reform of vocational English education, in order to further improve the efficiency of education, teachers should attach importance to the cultivation of self-learning ability of vocational students, so that they can take the initiative

and actively participate in the independent exploration and practice of English knowledge, which will greatly promote the long-term development of vocational students. Not only that, through the development of English self-learning habits of vocational college students, they can better review and preview the English knowledge they have learned, and help them form a good English knowledge exploration habit, which also has a great role in improving their English comprehensive level. However, in the past work of English education in higher vocational colleges, many higher vocational students could not effectively carry out independent exploration and learning of English knowledge, the reason for this situation is that many higher vocational students are difficult to solve the problems encountered in self-study, which will not only affect their self-study efficiency, but also have an impact on their self-study mentality.

Therefore, in the development of Internet-based vocational English education, teachers can create an online self-learning platform for vocational English based on the actual situation and Internet technology. Through this platform, it can help vocational college students solve the problems encountered in the process of self-study. In addition, the self-learning platform can also add materials submission, resource sharing and other functions. Teachers can regularly share some high-quality English learning resources for vocational students, so that vocational students can further broaden their English knowledge reserve, and help them form a good habit of actively reading, listening and writing English.

4. Improve the content of English teaching materials to help build a knowledge system

In the Internet era, in order to further improve the development level of English education in higher vocational colleges, teachers should attach importance to further improving the content of textbooks when teaching English, so as to help higher vocational students create a more comprehensive English knowledge system. To this end, teachers can combine the learning characteristics and knowledge reserve of vocational students, introduce some high-quality resources from the Internet, and then integrate them into the English textbooks, which can greatly improve the depth and breadth of English textbooks and greatly promote the all-round development of vocational students. When choosing the content to be incorporated into the textbook, teachers should ensure that the teaching content is communicative, practical, reasonable and scientific, and combine English knowledge with professional knowledge of vocational students as far as possible, so as to help vocational students better participate in knowledge learning and exploration. In addition, by expanding and improving the English teaching content, it can help vocational students master the professional English knowledge and skills of different industries, which will greatly promote their future employment.

Sum up

To sum up, in order to improve the development effect of Internet-based English education in vocational colleges, teachers can introduce micro-lessons to arouse students' interest; Combine media videos to enrich teaching content; Build a self-study platform to cultivate the habit of self-study in English; Improve the content of English textbooks, build English knowledge system and other aspects of the analysis, so as to virtually help the development level of Internet-based English education in higher vocational colleges to be further improved.

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