

The significance of professional ethics cultivation in promoting teachers' development

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Abstract: The cultivation of teachers' professional ethics plays an important role in promoting teachers' own development and the development of education. Combined with some related social phenomena, this paper carefully analyzes the significance of teacher professional ethics cultivation for teachers' career and mission, the needs of the development of The Times and the promotion of teachers' self-improvement, and expounds the importance of teacher professional ethics cultivation from many aspects. And put forward the relevant methods to improve the professional ethics of teachers on the basis of seeking truth from facts, serving the people as the principle, to improve the moral cognition level of educators, etc., to provide a reference for the teacher group and relevant educators.

Key words: professional ethics; Teachers; Educators; Teacher's ethics; Moral cultivation

As a profession with special contribution to the development of society and nation, the professional ethics of teachers is of great significance to all aspects of society. Nowadays, with the rapid development of society, the level of people's moral cognition keeps advancing with The Times, and all walks of life constantly put forward new requirements for the professional ethics of educators. In order to meet the development of The Times and realize their own value, educational practitioners must be clear about the significance of professional ethics at all levels, keep up with the pace of The Times, and strive to improve their own moral cultivation to constantly meet the needs of society.

1. The significance of professional ethics cultivation for teachers

1.1. The cultivation of teachers' professional ethics is the requirement of their profession and mission

The professional characteristics of teachers determine that teachers must bear the sacred mission of education and have noble moral cultivation. The true meaning of education is to cultivate personality by personality. The purpose of teachers' educational activities is to grasp the needs of society and individual development, and to train the objects of education to be people with certain cultural and scientific knowledge, excellent ideological and moral character and good personality. In the process of carrying out educational activities, the teacher's personal ideology and moral character plays a crucial role in the final teaching effect. Therefore, all sectors of society have put forward corresponding requirements for the moral quality of teachers and other relevant practitioners in the education industry. Every person receiving education has independent thoughts, feelings and rational judgment. In the process of receiving the knowledge taught by teachers, they will be directly affected by the teachers' educational attitude and moral conduct cultivation, and then form the corresponding moral character concepts. In other words, in the process of carrying out educational activities, the main factor that teachers play a role in the education objects is the professional ethics of teachers themselves. The teacher's own quality cultivation directly shows his function as an educational tool. The characteristics of educational work require teachers to have qualified professional ethics.

People's teachers shoulder the sacred mission of teaching and educating people, training and bringing up talents for socialist modernization construction for the society, which also requires teachers to have the corresponding professional ethics. The quality level of young people is closely related to the education they have received. Faced with such a situation, teachers shoulder a very important responsibility and mission. Teachers' professional ethics directly affect the cultivation of young people's comprehensive quality, and then affect the development of young people after they enter the society. It can be said that the quality of teachers' professional ethics indirectly affects whether the quality of the emerging talents in society passes, whether the socialist modernization can be developed in high quality, and whether the cause of the great rejuvenation of the Chinese nation can be realized as soon as possible.

1.2. Teachers' professional ethics is the requirement of the development of The Times

Since the reform and opening up, China's social economy, politics and other aspects ushered in major changes, the unprecedented liberation of social productivity, which has made the general social morality has undergone corresponding changes, and has also had an important impact on the professional ethics of teachers. The development of new society, new period and new technology makes people abandon the old morality and form a brand new moral concept to match the development of the new era, at the same time, teachers are constantly required to improve their professional ethics to meet the requirements of the development of The Times. Teachers in the new era should not only abide by the traditional virtues handed down by history, but also follow the law of scientific development, constantly explore and pursue scientific truth, pay attention to scientific development, cultivate the spirit of innovation and awareness of innovation, have the ideological consciousness of dedication to science, and carry forward the moral cultivation in the new era through teaching means.

The construction of socialist spiritual civilization in the new era also puts forward new requirements for the professional moral cultivation of teachers and practitioners. The construction of spiritual civilization in the new era of socialism requires teachers to set an example, infect and guide students to establish correct ideological and moral concepts, and set a correct moral example for students. However, young people's ideas are still in the formation stage, in the face of the temptation of the outside world, it is easy to have the

yearning for money, interests, etc., so as to abandon the correct values and ideological and moral concepts that they should adhere to. This makes the era of teachers' professional ethics requirements to further improve, the good quality of the teacher team, creative knowledge, a strong sense of social responsibility to bring a student's positive impact on the development of students' life, and even the development of the whole social moral values play a pivotal role.

Nowadays, quality education in our country is fully carried out, and the implementation of quality education has corresponding requirements for teachers' professional morality cultivation. Moral quality education is a very important part of quality education. As teachers, in the process of implementing quality education related teaching activities, they must strengthen their professional moral cultivation to meet the specific teaching needs. Only when teachers elevate their professional ethics to an unprecedented level, can they meet their own responsibilities in quality education and set a correct example for students and the society. Nowadays, education at all levels tends to focus on teaching basic science knowledge, while neglecting the cultivation of students' innovation awareness and innovation ability. This requires teachers to improve their professional ethics, enhance their innovation awareness and innovation ability, and then guide students to develop in the direction of innovation.

1.3. The cultivation of teachers' professional ethics is the need to promote teachers' self-improvement

It is an important personal goal for teachers to achieve self-perfection in the cause of education. The cultivation of professional ethics is the necessary quality for teachers to achieve their self-perfection goals. Marx said: "In choosing a career, the important guideline we should follow is the happiness of mankind and our own perfection. Only by working for the perfection of his contemporaries, for their happiness, can man achieve perfection in himself." Marx's exposition of the relationship between professional labor and self-improvement provides the theoretical basis and practical direction for the self-improvement of teachers' profession.

The teacher's self-perfection has extremely rich and profound significance. The essence of teachers' self-perfection is to strive to realize the all-round development of individuals, awaken their own potential qualities, and give full play to them, so as to generate more comprehensive social object relations and enrich their own social relations to the greatest extent. The self-perfection of teachers is mainly reflected in their own lofty ideals, noble moral qualities, profound knowledge reserves, skilled professional skills, scientific research methods, healthy and positive aesthetic ability, good physical and mental health and harmonious social interpersonal relations and many other aspects of professional ethics.

Lofty social ideal and professional ideal are the important goals for teachers to achieve self-perfection. Only with a high and firm ideal, can teachers finally realize their own self-improvement. Teachers must combine lofty professional and social ideals with a firm and optimistic attitude toward life, a high sense of social responsibility and selfless dedication, in order to gradually produce lofty aspirations and aspirations from the work of education, so as to fully understand their own life value and significance.

All in all, all aspects of teachers' professional ethics play a vital role in teachers' self-perfection. The particularity of the teaching profession requires the relevant educators to have noble professional ethics; The development of The Times and the development of modern cause require educators to have noble professional ethics; Teachers' respect and self-improvement require educators to have noble professional ethics; The pursuit of noble morality from all walks of life in society also requires educators to have noble professional ethics. Teachers have noble professional ethics, for their own development, for the future of students and even for the development of all aspects of the society has extremely important significance.

2. Ways for teachers to enhance professional ethics

2.1. Seek truth from facts

"It is not easy to learn from the paper, but it must be done by yourself." In the process of strengthening their own professional ethics, teachers must uphold the concept of combining theory and practice, scientifically apply relevant theoretical knowledge, fully combine the actual situation of education and teaching, carry out relevant teaching activities in a realistic way, face the defects of their own professional ethics in a realistic way, correct mistakes in a realistic way, and effectively improve their own professional ethics.

2.2. Take the people's interests as the starting point

The methods for teachers to improve their professional ethics should truly serve education and the broad masses of the people. Teachers and relevant educational workers should always adhere to the work principle of serving the people with education, regard education as the most important event for a country and a nation, regard their own work as the most critical cause for social development, correct their attitude, and strive for it all their lives. Once the relevant workers deviate from the fundamental principle of taking the interests of the people as the starting point, it will cause immeasurable moral damage to the whole society.

For example, in the preparation of a few teaching materials, some producers have made illustrations of teaching materials that have serious problems. First, these illustrations violate the principle of aesthetic upward, there is a gap with the fundamental requirements of moral education, the overall painting style is not in line with the public aesthetic habits, some of the illustrated characters are ugly, the spiritual outlook is not good, and do not properly reflect the sunny image of our children; Second, they are not serious and standardized, some illustrations even have errors, too many illustrations, some illustrations are not of high professional standards, and some illustrations have scientific and normative problems; Third, it is not meticulous and accurate, some illustrations are easy to be misunderstood, some illustrations are rough, some lines are drawn improperly and elements are selected improperly, and picture proportions are not coordinated. Such textbooks or teaching contents have caused immeasurable harm to the physical and mental health of young people, and have brought

devastating blows to the development of the educational cause of the motherland.

Therefore, teachers and relevant educators must insist on taking the interests of the people as the starting point, insist on serving the people with education, regard education as the most important cause for the society, the country and the nation, and strive for it all their lives.

2.3. Improve the level of moral cognition

The cultivation of teachers' professional ethics is crucial to students' ideological and political education and moral education. Teachers should first set up the correct teaching concept, start from daily points, follow the basic rules of the profession, take the relevant norms of teachers' ethics as the constraints of their own behavior, insist on self-evaluation, self-criticism and self-correction, and gradually improve their own moral cognition level, so as to enhance their professional ethics.

They should take becoming an excellent professional teacher as an important stage goal, and constantly improve their moral cognition level and professional ethics. They should keep pace with The Times to learn new knowledge, master new skills, and put the theoretical knowledge they have mastered into teaching practice, constantly explore and summarize, and solve various problems. In this process, constantly improve their own moral cognition level and professional ethics. Should look at themselves in an all-round way, reflect on their own political ideology, scientific thinking, teaching vision, life style and other aspects of the state, so as to be consistent inside and outside, clean.

Conclusion: Education is related to the future development of the nation, the professional ethics of education practitioners directly affects the development of students' lives, but also affects the career development of teachers themselves, and plays a decisive role in the development direction of the overall moral concept of society. To clarify the significance of professional ethics and effectively improve their own professional ethics is the professional quality that educators must have in the new era, and the only way for teachers to realize the value of life.

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