

# Research on “one-stop” student community education mode under the perspective of “three full education”

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**Abstract:** “One-stop” student community is an important channel for colleges and universities to promote student education, and an important carrier of ideological and political education in the new era. In this regard, higher vocational colleges should attach importance to the construction of “one-stop” student community, create community practice activities dominated by ideological and political education, and strive to build a new pattern of all-round ideological and political education. Based on this, this paper studies the “one-stop” student community education mode under the perspective of “three full education”. First, it analyzes the value implication of the “one-stop” student community education mode, and on this basis, puts forward corresponding practical strategies. Through improving the system of community construction work, creating progressive whole-process education, optimizing the work flow of community service and integrating community education resources, we can improve the quality of one-stop service, build a new pattern of collaborative education, and promote the innovative development of college community education work.

**Key words:** Sanquan education; “One-stop” student community; Education model; Higher vocational colleges

## Introduction:

The Opinions on Deepening the Reform of the Construction of Modern Vocational Education System issued by the State Office of the People’s Republic of China clearly points out that the construction of “one-stop” student community should be promoted to become an education and life garden integrating ideological education, teacher-student exchanges, cultural activities and life services, and form a pattern of all-round education. Under the background of increasingly paying attention to comprehensive education, the concept of “three aspects of education” has gradually gained popularity. As an important carrier of higher vocational education, student community plays an irreplaceable role in promoting students’ all-round development. In recent years, the “one-stop” student community education mode has gradually attracted attention, which emphasizes student-centered, and realizes the goal of whole-process, all-round and whole-staff education by integrating educational resources, optimizing service process and creating high-quality environment. This paper aims to deeply explore the value and practice of “one-stop” student community education mode under the perspective of “three-in-one education”, in order to provide theoretical support and practical guidance for promoting the innovative development of community education in colleges and universities.

## I. The value implication of “one-stop” student community

“One-stop” student community as an important platform for modern higher vocational education, its value implications are profound and extensive, mainly reflected in the following aspects: First, it is conducive to the implementation of the fundamental task of moral education. In this mode of education, moral education is no longer an isolated and one-sided education link, but closely combined with other educational activities, mutual penetration. In this process, students can constantly contact and experience the content of moral education in daily life, establish correct ideas and concepts imperceptibly, cultivate good behavior habits, and train students to be citizens with noble morality, sound personality and strong sense of social responsibility. It can unite students’ study and life, take into account physical attributes and social attributes, and effectively enhance the effect of moral education. Second, it is conducive to the construction of a new pattern of three-in-one education. Sanquan education emphasizes full participation, whole process coverage and all-round coordination, and “one-stop” student community is the concrete practice of this concept. By integrating various educational resources inside and outside the school, breaking departmental barriers, realizing resource sharing and complementary advantages, the student community can provide students with a more rich and diversified educational experience. At the same time, through the construction of the community platform, the education force among the school, the family and the society can be formed, and jointly promote the all-round development of students. Third, it is conducive to promoting the all-round development of students. Under this model, the student community not only provides basic accommodation and living services, but also serves as a comprehensive platform integrating learning, communication and practice. Students can participate in various cultural activities, academic lectures, social practices and volunteer services here to enrich their knowledge system and practical experience. By communicating and cooperating with students from different backgrounds and majors, students can expand their vision and thinking, and improve their comprehensive quality and innovation ability.

## II. The “one-stop” student community education model under the visual threshold

### 1. Building and improving the community work system and creating a quality community environment

A scientific and perfect community work system is an important guarantee for improving the level of community management and service, which can create a high-quality community environment and promote the all-round development of students. In this regard, the

school should start from many aspects to improve the work system, mainly from the following aspects: first, improve the management system. The school should formulate a scientific and reasonable student community management system according to the actual needs, clarify the functions and powers of each department, optimize the community work process, ensure the standardization and standardization of all work, promote the smooth and efficient development of all work, and effectively improve the work efficiency of students. Second, strengthen the construction of information technology. Through the introduction of modern information management system, optimize the allocation and sharing of community resources, pay attention to the use of information means to strengthen the monitoring and management of students' behavior, ensure the stability and good community order, and improve management efficiency. Third, strengthen the cooperation and communication between departments. The school needs to establish an effective communication mechanism, strengthen information sharing and cooperation among various departments, and form a joint force. Regular joint meetings and joint actions should be held to promote in-depth communication and cooperation among various departments and jointly promote the smooth development of community work. For example, for students' common affairs, schools can set up online handling channels to reduce students' waiting time in line. Fourth, focus on cultivating students' self-management ability. By building platforms for student autonomy and carrying out self-management education activities, students are guided to actively participate in community management and service work, cultivate students' self-management and self-service ability, improve students' comprehensive quality and practical ability, and inject new vitality into the long-term development of the community.

#### 2. In accordance with the law of physical and mental development of students, to create a gradual whole-process education

The core of the concept of whole-process education is to achieve the consistency of ideological and political education. Schools should formulate education strategies in accordance with the law of students' physical and mental development, build a gradual whole-process education, and promote the all-round development of students. The gradual whole-process education not only meets the requirements of the law of students' growth, but also can train qualified socialist builders. First of all, fully grasp the physical and mental development characteristics of college students. College students are in the transition stage from adolescence to adulthood, and remarkable changes are taking place both physically and psychologically. When formulating education strategies, schools must fully take into account the characteristics of students and ensure that the content and methods of education meet their growth needs. Relying on the actual needs of students, schools scientifically set up activities such as ideological guidance, psychological counseling and life guidance, tap the thought-leading value of various activities, and formulate progressive education plans. The education model should run through the entire learning process of students, from enrollment to graduation, each link should have clear educational goals and measures, gradually guide students to participate in various practical activities, social services and learning tasks, and help them establish correct values, career outlook and outlook on life. Secondly, to ensure the continuity and integrity of the education work. In a "one-stop" student community, schools should ensure the connection and coordination between all educational links to form an organic education system. By integrating community resources, optimizing the curriculum, strengthening the construction of the teaching staff and other measures, schools should provide students with all-round and multi-angle educational support. Finally, we should pay attention to the individual differences of students. Each student is a unique individual with different growth rates, interests and directions. Schools should pay attention to individualized education and formulate individualized education programs according to students' actual conditions to help students achieve self-development and growth.

#### 3. Optimize the work flow of community services and improve the quality of one-stop services

Under the guidance of the concept of three-in-one education, the "one-stop" student community should pay attention to optimizing the service process and provide students with more convenient and efficient services. First, optimize the service process. Comprehensively review the existing service process, formulate specific optimization measures, and effectively improve the efficiency of service management and the intelligence level of service process by simplifying the process, strengthening communication and coordination, and introducing modern tools. Second, improve the quality of service. The "one-stop" student community should pay attention to establish a student-centered service concept, pay attention to the actual needs of students, and provide students with comprehensive and high-quality services. For example, community personnel can solicit opinions and suggestions from students, get feedback from students, and solve practical problems of students in a targeted way to improve students' satisfaction. For example, they can provide students with psychological counseling, life counseling and other services, so that students can get all-round support in the community. For example, improve the professional quality and service awareness of service personnel, strengthen the supervision and management of service process, and ensure the quality and effect of service. Finally, reflect the individuation of one-stop service. According to the individual differences and needs of students, provide personalized service programs to meet the special needs of students, and ensure that the services provided by the student community can cover all aspects of the needs of students, such as study counseling, psychological counseling, career planning, etc. For example, the introduction of intelligent feedback mechanism, the use of modern scientific and technological means such as intelligent question and answer, intelligent questionnaire, etc., to enhance the convenience of one-stop community services.

#### 4. Effectively integrate community education resources and build a new pattern of collaborative education

In order to optimize the environment of community education, schools should pay attention to the integration of all kinds of resources inside and outside the school, and form a situation of multi-department and multi-discipline collaborative education. First of all, the school resources should be integrated. Schools should pay attention to promoting the extension of education resources, including not only explicit resources such as material facilities, teachers and teaching courses, but also implicit resources such as cultural atmosphere, community

activities and interpersonal relations, so as to provide effective support for the development of community education. Secondly, a resource sharing platform should be built. In order to promote resource integration, the school can build a resource sharing platform to communicate and cooperate with various departments inside and outside the school, break the resource barrier and realize resource sharing. In the application of the platform, students can facilitate activities in the community and all kinds of learning resources, teachers can participate in one-stop student management, community staff can carry out community construction, parents can also participate in joint management, so as to enhance the communication between all parties. Finally, the synergies of all parties can be brought into play. In the process of community education, schools, families, society and other parties play an important role, we should strengthen the contact and cooperation between schools, families and society, and form a joint force for education. For example, regular parent seminars, social practice activities, and cooperation with enterprises to carry out practical training will extend the tentacles of community education to a broader field. For example, in community management, students' self-management ability should be brought into full play, and the students' self-government committee should be responsible for the daily management of the community and the organization of activities, so as to encourage students to actively participate in community activities. School counselors should go deep into the student community, guide students to correctly handle interpersonal relationships, resolve conflicts between students, strengthen the guidance and management of students' behavior, ensure that students can grow healthily and develop comprehensively in the community, and maintain the harmony and stability of the community; School administrators should take the initiative to pay attention to the ideological dynamics of students in the community, find and solve problems in time, and provide effective support and help for the comprehensive development of students.

### **Epilogue:**

To sum up, "one-stop" student community is the "last mile" for higher vocational colleges to promote ideological and political education. In the process of development, all departments of the school need to work together to form a joint force, so as to build a comprehensive education platform integrating education, service and management. In this process, the school should adhere to the student-centered, improve the community work system according to the development needs of students, set up progressive whole-process education activities according to the law of physical and mental development of students, and effectively integrate community education resources, so as to effectively improve the comprehensive quality and innovation ability of students, and cultivate students into high-quality talents in line with the development needs of The Times.

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