

An Analysis on the Paths to enhance the Resilience of ‘one-stop’ Students’ Community in Colleges

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Abstract: Based on the relevant data of 81 colleges in the “one-stop” students’ community, this paper constructs the resilience structure and relationship model of ‘one-stop’ students’ community. It was founded that community resilience consists of six dimensions: institution, organization, facility, individual, technology and resource. It was proposed to optimize the physical space, consolidate the front-line position, strengthen overall coordination, stimulate the vitality of the organization, integrate information technology, improve the effectiveness of governance, shape the community culture, and build the spiritual home.

Keywords: Students’ community; Community resilience; Paths

I. Foreword

A harmonious and stable campus environment is the cornerstone of colleges, which is affected by compound and multiple factors. As an important place for students’ daily study, work, recreation and social life, the community is the unit that accounts for the highest proportion of students’ college life, and it is also the key link to build a harmonious campus. Especially in the face of major impacts from external environmental changes, the fragile ecology of students’ community is extremely vulnerable to damage, and even threatens the life, health and safety of teachers and students. The concept of resilience in this paper belongs to the category of “evolutionary resilience”, that is, the system can not only return to the initial state after being strongly disturbed, but also have the ability to dynamically adjust and adapt to the external environment. With the implementation of the “credit system” and “major training” in universities, students’ community have increasingly become an important front for the implementation of education work outside the classroom. In the face of sudden and significant external shocks, the operation of students’ communities will be disordered due to disturbances. The level of resilience is of great significance for effectively buffering external pressure, protecting students’ life and health, and maintaining social security and stability.

II. Research Review

The existing theoretical research mainly focuses on the construction of resilient cities. The resilience refers to the ability of a system to maintain stability after disturbance stress, Folke et al. pointed out that human and social factors are an important part of the social ecosystem, Masten et al. view resilience as the process by which systems adapt to disasters. Some scholars have founded that material resilience, health resilience, psychological resilience and organizational resilience constitute community resilience together, Community resilience is the result of the interaction of material facility elements, cultural elements and social capital elements. Community resilience is characterized by individual residents’ sense of identity and belonging to the community, It is necessary to clearly analyze the social relationship network of various stakeholders within the community, and further improve the organizational governance system through the construction of power allocation mechanism and security system under digital empowerment.

In terms of the research on college students’ community resilience, Some scholars have found that the resilience structure of university communities includes organizational resilience, spatial resilience, governance resilience, cultural resilience, digital resilience, value resilience and environmental resilience. In the construction process, we should pay attention to the implementation of regular assessment and technology empowerment, and at the same time build a resilience evaluation system. On the whole, the research on the resilience of urban communities at home and abroad has achieved a relatively rich research results, but there is still some space for the research on the resilience of college students’ communities. Urban communities and college students’ communities have both extensive similarities and unique characteristics. In the process of carrying out relevant research, a connection can be formed between each other, and according to their different attributes, a beneficial supplement to the theoretical research on the resilience of community construction can be formed.

III. Research design

In 2019, the Ministry of Education promoted the construction of the “one-stop” comprehensive management model of students’ communities. In the nearly 5 years of construction work, the “one-stop” student community has exerted strong organizational advantages, management advantages, service advantages and educational advantages. which embodies the new paradigm of the modernization of the governance capacity of colleges under the leadership of the Party. By analyzing the internal structural relationship of these work paths, it can provide some reference and experience for the resilience construction of students’ communities.

1. Case selection

This paper selected the data of the “one-stop” student community construction in the platform of the National Ideological and Political Work Network of Colleges and Universities. The retrieval results were 6723 in total, and the implementation cases of 81 colleges were finally obtained.

Research design

In order to clarify the logical and structural relations of student community responses in the face of emergencies, this paper adopts the method of grounded theory to code the case materials of 81 colleges, randomly selects 70 (about 80%) colleges for analysis, and reserves 12 (about 20%) colleges for saturation test. Through the analysis of the materials, six main categories are concisely extracted: system, organization, facility, technology, resource and individual.

3. Theoretical saturation test

Theoretical saturation test refers to a test method to verify whether the coding of core category and main category in the theoretical model is completely saturated by adding additional data for analysis and refinement. This paper codes the reserved 20% text materials, among which there is a working mechanism about implementing the integral system to improve the service ability of party members. This new concept can be included in the main category of institutional resilience, which belongs to the inclusion relationship. In addition, there are no other new concepts and new categories, and the relationship between concepts and categories has no new changes, so the model passes the saturation test.

IV. Conclusion

1. Optimizing the physical space

Combined with the construction of “one-stop” student communities, we should continue to promote the reasonable planning and functional allocation of physical space in student communities. The function rooms should be quickly transformed into the front line of response in emergency situations. In addition, each conventional function room should be preset with its emergency function in advance, which can be mainly used for material reserve, student observation, and emergency response plan. Therefore, the students’ community should reserve a certain public space in the construction level to improve the spatial resilience.

2. Strengthening the coordination

It is necessary to highly improve ideological understanding, adhere to the core position of party building, and pay attention to the cultivation and improvement of the participation motivation and governance ability of each main body of the community system. At the same time, it is necessary to make good use of the input of human resources, funds, materials and knowledge at the level of the external environment of the community, so as to jointly create a good atmosphere of cooperation.

3. Integrating the information technology

The information governance capability is an important tool carrier of grass-roots management innovation in the new era. The subsystem of emergency response work is implanted in the construction of the “one-stop” student community service platform, and functions such as important information release, information query, student management service, and data collection are developed and integrated. The functional menu of the sub-system is edited and modified flexibly according to the types of actual emergencies.

4. Shaping the community culture

Resilience ability is contained in the interaction process of the value level, the institutional level and the collective action level of the community risk governance structure, and reflects the functional composite with stability, adversity and initiative as the core. Community culture has a wide range of deep value connotation, and public spirit is the internal recognition that supports the normal operation of the community risk governance structure. For the construction of community resilience, it is necessary to strengthen the education, guidance, publicity and mobilization of students, and pay attention to the guidance of students’ psychological pressure, the establishment of a smooth and effective home-school coordination mechanism, so that various groups can fully form a common value belief and shape a harmonious and positive community culture.

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