

The strategy and research of legal education in ideological and political theory courses in vocational colleges under the background of new era

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Abstract: Ideological and political theory course teaching for vocational colleges is an important channel to carry out legal education, teachers in teaching, should take the rule of law as the theme, the socialist rule of law concept and core values of the relevant publicity as the core, with the help of related courses teaching, vocational college students to enhance the rule of law literacy, legal awareness. To this end, we should strengthen its curriculum reform and take many measures at the same time to improve the effectiveness of legal education. This paper probes into the legal education strategies of ideological and political theory courses in vocational colleges under the background of the new era, in order to provide useful reference for front-line teachers.

Key words: New era background; Vocational colleges; Ideological and political theory courses; Legal education

I. The importance of legal education in ideological and political theory courses in vocational colleges

Ideological and political theory courses in vocational colleges are mainly to guide students to study theoretical knowledge, participate in social practice, and deeply understand philosophical concepts and methods. While establishing the correct idea of rule of law, they should carry forward the excellent traditional culture and national spirit, expand their international vision, adhere to the socialist road, and establish lofty ideals and correct views. In order to improve their participation in social life related literacy and ability, such as moral cultivation and political literacy, so as to benefit the whole life. Legal education is an important part of ideological and political theory teaching in vocational colleges, which is conducive to improving students' ideological and moral level, scientific quality and cultural level, and cultivating their concept of rule of law. At the same time, it is also conducive to guiding students to establish a scientific outlook on life and values. Based on this, legal education should be carried out comprehensively and systematically, and cultivate students' ideological morality and legal concept as an important teaching goal, so as to effectively prevent students from committing crimes or psychological problems.

II. The problems of legal education in ideological and political theory courses in vocational colleges

1. Teachers pay insufficient attention to legal education

At present, some vocational colleges pay more attention to the exercise and training of students' quality and ability, but some schools do not attach high importance to this work, thinking that students only need to learn professional courses and pass the exam. In the actual work, blindly pursue students' academic performance and ignore the cultivation of their ideological and political quality, legal quality and other comprehensive qualities. Although some vocational colleges have realized the importance of this work and have invested time and energy, the training results are not satisfactory due to the lack of scientific concepts and insufficient strength.

2. The teaching staff can not meet the demand

Legal education is extremely rigorous and requires teachers to have a high level of professional quality. In fact, ideological and political teachers in vocational colleges have the problem of low professional quality. At present, the composition of ideological and political teachers in vocational colleges includes both full-time teachers and part-time teachers. Among them, the proportion of full-time teachers engaged in ideological and political work majored in law is relatively low, and the number of teachers with postgraduate diploma is even less. Take a vocational college as an example, including a total of 18 ideological and political teachers, of which the number of full-time teachers and part-time teachers are 15 and 3 respectively, of which 3 are law graduates, in these 3 people, 1 is a graduate degree, the other two for the undergraduate degree. All the part-time teachers are not graduates of law major. According to the above data, the proportion of teachers with professional background is relatively low. This is also the main reason for the low professional quality of teachers.

3. The security conditions are relatively insufficient

The resources obtained by vocational colleges are relatively limited, which leads to the unsatisfactory effect of legal education in ideological and political theory courses. At present, most vocational colleges will actively create conditions to ensure students' daily learning, ideological and political education workers have also taken a variety of measures to carry out legal education, and take it as the focus of ideological and political theory courses, in order to improve its teaching quality. In this context, some vocational colleges have carried out a wealth of practical activities to improve students' learning interest and participation enthusiasm, in order to improve the quality of education. For example, in practice, some schools have carried out moot court activities, which have played a positive role in stimulating students' interest in learning and enhancing their enthusiasm for participation. However, since teachers have not really participated in such courts, there is a phenomenon of insufficient guidance, and some even mixed with a lot of subjective imagination. Which leads to fallacies

in students' legal cognition. Due to its lack of authenticity and emotion, students can not substitute it, resulting in poor learning experience, resulting in the activity eventually reduced to a formality, did not play a due effect.

III. The strategy of legal education in ideological and political theory courses in vocational colleges in the new era

1. To improve vocational colleges' emphasis on ideological and political theory courses and legal education

Ideological and political theory course is an important way to carry out legal education in vocational colleges. Therefore, vocational colleges should change their cognition and improve their attention, so as to guide students to view legal education correctly, and conduct scientific analysis of students' behavior problems, and gradually increase the proportion of this education. In the actual work, the school should plan and step to carry out the legal knowledge transmission and practical skills training and development, and work out the goal of legal education and related requirements. At the same time, the school should continuously improve the students' cognition of the education, change their thinking concepts, and gradually integrate the legal education into the students' daily life and social communication, laying the foundation for the play of the effectiveness of the theoretical course.

2. Improve the legal literacy of the teaching staff

The legal literacy of teachers is not only related to their own professional development, but also closely related to the cultivation of students' literacy and the shaping of the three perspectives. Therefore, teachers' legal literacy should be improved comprehensively. To this end, we can start from the following points: First, ensure that there are a sufficient number of legal professionals among the ideological and political teachers, so that they can play a role model, that is, lead other teachers to learn and make progress together, so that the teachers have a stronger professional quality, so as to better complete the teaching and education responsibilities. In the recruitment and selection of talents, the school selects talents who have been engaged in relevant legal work and have practical experience, so as to provide them with space to display their talents and talents, and improve the school's level of education and quality of education.

3. Improve the security conditions

Vocational colleges should actively create a good atmosphere, create superior conditions, advocate ideological and political teachers to participate in the ideological and political education reform, and engage in relevant research topics, on the basis of fully analyzing the physical and mental characteristics, cognitive laws and acceptance ability of vocational college students, compile corresponding educational courseware, record and edit audio and video materials, and constantly enrich their teaching resources. It can also start from the network platform, that is, micro-blog, micro-class and other teaching platforms applied to the ideological and political theory course legal education. In this process, an education community should be actively built, that is, schools and local judicial departments should establish close cooperative relations, and through the construction of practice bases to promote the effective connection between the school position and the social base and the courses offered within the school. So that it can establish close contact with off-campus practice, teachers and tutors, and constantly enrich its practical activities, improve the simulation content and enrich its educational function.

4. Explore the integration of ideological and political theory courses and legal education

By analyzing the content of ideological and political theory course teaching reform, we find that the emphasis on legal education is insufficient in the teaching reform. Therefore, we should change the concept and pay attention to the integration of applied legal education. In practical work, we should not only pay attention to the teaching of politics, law and other related knowledge to students, but also elaborate the legal system. On this basis, the cultivation and development of students' legal spirit and legal concept can start from the dimension of values, so that students can enhance their legal concept while learning legal knowledge, and at the same time, the legal spirit can no longer be a slogan. Instead, it is truly internalized into students' ideological and political quality and moral quality, and implemented into students' actions.

First, actively guide students to establish the concept of studying law and abiding by the law. Vocational education stage is a critical period for students to mature physically and psychologically. Its psychological characteristics show that independence and rebelliousness are gradually enhanced, and the ability to observe and judge social things is relatively weak. Coupled with the influence of exam-oriented education, some schools and teachers ignore these contradictions. If the above contradictions can not be effectively guided, it is easy to lead some students who are not firm in will and are easily affected by bad information from the outside world to go on the road of illegal crimes. In order to solve the above contradictions, it is necessary to strengthen legal education in ideological and political theory courses, improve students' attention to learning law related knowledge, make law study and knowledge become students' daily behavior, through hard study and study of legal knowledge, establish a sense of respecting the law and abiding by the law, and regard violation of law and discipline as a shame, so that the rule of law education can better play the role of educating people. Lay the foundation stone for the realization of the fundamental task of moral education.

Second, actively cultivate students' legal concept and sense of responsibility. Compared with the past, the students in the vocational education stage have significantly changed their observation horizon and scope of activities, gradually moving from family and school to community and society, and begin to think about the relationship between people and people, people and society, analyze the root causes of social phenomena, and explore solutions to these problems. In the teaching of ideological and political theory courses in vocational colleges, we should pay attention to the cultivation of students' legal concepts and responsibility consciousness, so as to lay a foundation for them to independently assume the corresponding legal responsibilities in the future. Based on this, teachers should actively guide

students to establish a scientific legal consciousness, help them to update the perspective of observing society, that is, from the legal point of view, distinguish right from wrong, and constantly regulate and restrict their own behavior; Guide students to be diligent in study, brave in innovation, and sensitive to knowledge, so that the legal concepts and knowledge learned can be internalized in the mind and externalized in practice, and become a value concept and pursuit for them; So that they can consciously maintain the authority and authority of the law in daily study and life, and understand what is social responsibility, so that through targeted education to make students not only understand professional knowledge, but also master practical skills, at the same time, but also have the corresponding legal consciousness, legal concept and social responsibility of the new era.

Conclusion

In short, under the background of the new era, the implementation of legal education in ideological and political theory courses in vocational colleges is extremely important and necessary. Only when the majority of educators are fully aware of this point can they correct their mentality and set up correct teaching views, student views and values in the future teaching work. On this basis, ideological and political theory teachers should deeply think about the course teaching content and legal education of the two agree, on the basis of careful study of the content of textbooks, combined with the physical and mental characteristics and cognitive laws of vocational college students and the actual situation, plan and step to carry out legal education, on the basis of promoting the deep integration of the two. Let the theoretical teaching and the cultivation of ideas and the cultivation of legal consciousness complement each other, be inclusive, progress each other and gradually improve. To this end, this paper discusses from the aspects of improving vocational colleges' emphasis on ideological and political theory courses and legal education, improving the legal quality of teachers, improving the guarantee conditions, exploring the integration of ideological and political theory courses and legal education, in order to provide a new direction for the implementation of legal education.

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