

An exploration of senior high school education management mode: Based on the perspective of strengthening moral education and cultivating people

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Abstract: With the deepening of education reform, senior high school education management should be further optimized, teachers should actively introduce new management ideas and management methods, in order to further improve the effect of education management. As an important educational thought today, the integration of moral education into education management can greatly enrich the content of education management, broaden the management path, and is of great significance to improve the quality of education management work. In view of this, this article will analyze the senior high school education management mode based on the perspective of like educating people and put forward some strategies for your colleagues' reference.

Key words: Strengthen moral education; Senior high school; educational administration; Research

I. The value of senior high school education management based on the perspective of moral cultivation

1. Cultivate students' comprehensive quality in an all-round way

From the perspective of moral cultivation, the important role of senior high school education management is to help students form a more perfect comprehensive quality, which involves many aspects of students and can promote their all-round development. Under the guidance of the idea of cultivating talent by virtue, teachers should pay attention not only to the cultivation of knowledge, but also the cultivation of character when carrying out educational management work, so as to help students form high-quality values, so that they can form a certain sense of social responsibility and team ability in the process of improving their academic level. The management mode of senior high school education should break through the traditional thinking orientation and avoid exam-oriented education. Teachers should pay attention to cultivating practical ability and innovative ability of students, to provide more comprehensive quality talents for society.

2. Pay attention to individualized education and teaching according to aptitude

From the perspective of moral cultivation, the high school education management mode should pay attention to teaching students according to their aptitude and provide personalized education, which is of great significance for the long-term development of students. Personalized education requires teachers to deeply understand the advantages and specialties of students, to formulate more reasonable and scientific education programs for them. Differentiated education management can stimulate high school students' interest in learning and enable them to better play their potential. At the same time, teaching students according to their aptitude requires teachers to make more flexible use of educational resources to meet students' differentiated learning needs. Teachers should be good at finding the advantages and strengths and provide support for their personalized learning.

II. The problems of high school education based on the perspective of moral education and the education of people

1. The mode of education management is relatively unitary

At present, many teachers overemphasize subject knowledge while neglecting the development of students' comprehensive ability and moral character when carrying out senior high school education management. In the traditional mode of education management, teachers often take exam scores as the criterion of teaching work, which leads to many teachers neglecting the cultivation of students' qualities such as social responsibility and innovation ability, which makes it difficult to carry out quality education in depth. In addition, a single education management mode will lead to the deepening of the homogenization of students, each student's learning style, cognitive ability is different, a single education management mode is difficult to carry out individualized teaching, which will lead to students may appear tired of learning emotions, not conducive to the generation and development of their learning interests. The single educational management mode will also lead to a lack of innovation in the educational environment, which hinders the improvement of students' problem-solving ability and makes the high school education work more rigid and difficult to adapt to the new challenges of social development.

2. The education management system lags significantly behind

At this stage, there is a certain delay in the system of many modes of secondary school education management, which will lead to many emerging educational concepts and methods that will apply difficult to be practically to educational management. With the development of The Times, many new technical means and ideas have emerged in the field of education, such as information-based teaching, project-

based teaching, etc. If teachers do not adjust the traditional education management, these new educational elements will be integrated, thus affecting the attractiveness and innovation of high school education. In addition, the lag of the educational management mode may lead to the rigidity of educational standards. The past high school education management is mostly rigid management, it is difficult to meet the personalized development needs of high school students, high school students have great differences in ability and personality, if the education management system adopts a one-size-fits-all way, it will be difficult for students to find their own suitable development direction in the standardized system. Additionally, the delay in the senior high school education management system may also cause some problems in the professional development. The field of education itself is in a process of continuous development, and all kinds of knowledge are constantly updated. Teachers must maintain a high professional quality and update their own knowledge system in time. However, the backward educational management mode is difficult to provide incentives for teachers' knowledge updating and active learning, which may hinder the development of teachers' professional ability.

3. Lack of flexibility and innovation

The mode of managing high school education still has some rigidity and lack of innovation, making it difficult to expand the educational content according to technological progress of different disciplines. The traditional education management model may prescribe enrollment plans, teaching plans and other contents, which will limit the innovation and optimization of the school's education concept to a certain extent, thus affecting the further improvement of the school's education potential. Additionally, due to the lack of innovation and flexibility in the mode of educational management, educational content may lag behind and it is difficult for teachers to update the teaching methods on time. With the rapid development in the field of education, many new ideas and methods are surfacing one after another. A single educational management model will make it difficult for teachers to incorporate new educational elements into their teaching activities, which will have an impact on the effectiveness of the knowledge system to which students are exposed. Inflexible and innovative educational management models can also hinder teachers from gaining a deeper understanding of students' differences. High school students have great differences in learning ability, knowledge reserve and other aspects, and rigid educational management mode is difficult to combine with the actual situation of students, timely adjustment of teaching work, which will greatly affect the long-term development of students.

III. The strategy of managing high school education based on the perspective of moral cultivation

1. Diversified development of the education management mode

From the perspective of cultivating talents by virtue, if the mode of senior high school education management wants to be continuously optimized, it should develop in the direction of diversification, so as to better adapt to the fundamental task of cultivating talents by virtue, and greatly improve the flexibility, effectiveness, and comprehensiveness of educational management. To this end, teachers can introduce project-based learning into educational management work, so that different disciplines can fully cooperate, and greatly enhance students' teamwork consciousness and problem-solving ability. For example, teachers can organize students to set up some interdisciplinary project teams, so that students can cooperate to solve some comprehensive problems, which can greatly strengthen the relationship between different disciplines and promote the further development of students' innovative thinking and problem-solving ability. Additionally, teachers can also create a personalized education center, where teachers of various disciplines can provide students with personalized academic suggestions based on their actual conditions, which can help students better discover their own strengths.

In addition, teachers can carry out diversified evaluation work, such as evaluating students' participation in social practice and subject competitions. By creating a diversified evaluation mechanism, teachers can have a more in-depth and comprehensive understanding of the strengths and weaknesses of different students and avoid the one-sidedness caused by using only test scores for evaluation. Schools can set up a comprehensive quality evaluation center to carry out all-round evaluation of students' comprehensive ability, personal accomplishment, innovation ability, and team spirit. In addition, schools can also adopt the resource-sharing mode to carry out education management, and enterprises and society can introduce appropriate resources into high school teaching. If conditions permit, schools can also establish cooperation with enterprises, establish practice bases in schools, and provide more practical opportunities for high school students.

2. Promoting timely update of the educational management system

To further improve the level of education management, we must pay attention to the update and optimization of the education management system, so as to greatly improve the flexibility of the education management system, enhance its adaptation level, and facilitate the implementation of the Lide educating people. To this end, schools can establish a regular evaluation mechanism to carry out regular evaluation of the current education management system, and study the adaptability and application of the system, so as to find out the shortcomings of the education management system and provide a basis for future update work. For example, the school can establish a special evaluation body, and the evaluation personnel can include school teachers and relevant experts, who can carry out a comprehensive and in-depth evaluation of the school's education management system every year. At the same time, the school can also establish an education management feedback mechanism to encourage students and teachers to give feedback on the school's education management system in a timely manner. In practice, the school can set up a suggestion box in which students and teachers can put their own ideas and opinions. In addition, the school can also make use of Internet technology to build an online platform on which teachers and students can express their opinions.

When updating the education management system, teachers can also introduce information technology, which can greatly improve the response speed of the management system. Through the implementation of electronic and information management, it can improve

the processing speed of various documents, reduce the time to implementation of decisions, and facilitate teachers to make more scientific adjustments to the management system. For example, a school can develop a set of education management system to present the school's regulations and systems in front of students and teachers in a digital way, which will greatly promote the speed of information release. In addition, the school can also establish an organization for the training of the education management system to ensure that both teachers and students can understand the latest system, in order to greatly improve the implementation of the education management system.

3. Develop a flexible and innovative management team

In order to improve the effect of senior high school education management, we should pay attention to the training of innovative management teams, which is also the key to carry out various projects in the future. To this end, the school can set up a special training program, in order to greatly improve the executive power, cooperation ability, and leadership ability of the management team. Through systematic training, the management team can master more new management knowledge and skills, which is of great significance in improving their level of educational management work. If conditions permit, schools can also invite some domestic and foreign experts in education management to conduct short-term training in schools and organize teachers to carry out some exchange activities, to improve the tacit understanding between members of the management team. The education management team can also actively participate in some education management seminars, which can help them accumulate more management experience, help broaden teachers' horizons, and then inject more fresh blood into the school's education management work.

In addition, schools should also place importance to shaping the management team with innovative thinking. Teachers can share their views and ideas on education management, to stimulate the enthusiasm of members of the education management team. The school can also set up an education management innovation award according to the actual situation and reward the teachers who put forward feasible suggestions, so as to better stimulate the teachers' initiative to participate in the education management. In addition, schools can cooperate with institutions with rich experience in education management and sign corresponding agreements, inviting them to regularly evaluate the development of education management work in schools, so as to help schools better identify their own problems. By training the members of the education management team, it can promote the integration of different courses, so that teachers can better cope with the external and changeable educational environment, and promote better collaborative innovation among various disciplines.

IV. Summary

To sum up, in order to further enhance the research depth of senior high school education management mode based on the perspective of moral cultivation, we can develop education management mode from a diversified perspective; To promote the timely updating of the educational management system; Training both flexible and innovative management team and other aspects of the analysis, in order to virtually promote the quality of senior high school education management from the perspective of Lide and people to a new height.

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