

Practice and exploration of comprehensive English teaching reform in higher vocational colleges from the perspective of “curriculum ideology and politics”

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Abstract: In the new educational development situation, “curriculum thinking and politics” concept has become an important reform direction in the field of education, vocational education is no exception. The core of curriculum ideological and political education is to integrate ideological and political education into the professional curriculum, promote the organic integration of ideological and political education and professional education, and imperceptibly achieve the effect of ideological and political education. For English teaching in higher vocational colleges, promoting the course of ideological and political construction can not only meet the needs of students’ language skills, but also promote their overall development. In view of this, this paper briefly summarizes the significance of the reform of integrated English teaching in higher vocational colleges from the perspective of curriculum ideology and politics, and puts forward specific teaching reform strategies, hoping to effectively improve the teaching quality of integrated application in higher vocational colleges and promote the long-term development of higher vocational education.

Key words: Curriculum thought and politics; Higher vocational comprehensive English; English teaching

Introduction: In 2020, the Ministry of Education issued the Outline of Curriculum Ideological and Political Construction in Colleges and Universities, proposing to comprehensively promote curriculum ideological and political construction and effectively give full play to the educational value of various disciplines. It can be said that curriculum ideological and political construction plays an important role in educational reform. In this context, deepening the integration of comprehensive English education and ideological and political education in higher vocational colleges and implementing ideological and political education in English courses can promote the multidimensional development of students, strengthen their dialectical thinking and deepen their national cultural identity while improving their English ability, improve the quality of English classroom teaching, and implement the educational purpose of cultivating moral and political talents. At the present stage, the ideological and political construction of comprehensive English curriculum in higher vocational colleges is still in the exploratory period. This paper carries out further exploration on this, hoping to provide useful reference for promoting the reform and development of English teaching.

1. The significance of the reform of integrated English teaching in higher vocational colleges from the perspective of “curriculum ideology and politics”

1.1 Help to implement the teaching concept of moral education

Integrating ideological and political education into higher vocational English teaching can not only teach students theoretical knowledge, but also guide students to establish correct values and strengthen students’ sense of social responsibility and mission. As the carrier of ideological and political education, teachers can shape students’ values and moral qualities in the teaching process of listening, speaking, reading and writing, and build a “three-in-one education” model that combines knowledge, ability and value. In this process, it is of profound significance to the future growth of students. In addition, from the perspective of curriculum thought and politics, the reform of comprehensive English course teaching in higher vocational colleges is a positive response to the country’s overall promotion of the idea of ideological and political construction. The construction of a pattern of collaborative education between ideological and political teaching and English teaching is conducive to improving the effect of ideological and political education and promoting the implementation of the education goal of moral education.

1.2 It will help to enhance students’ cultural self-confidence

In the context of economic globalization, the importance of English as an international language tool is self-evident, and higher vocational education attaches more importance to English teaching. Under the background of promoting the ideological and political construction of the curriculum, the ideological and political construction of the English curriculum in higher vocational education has become an inevitable move. However, the implementation of ideological and political courses in English is not to replace the simple English ideological and political courses, but to mechanically integrate ideological and political elements into English teaching, which not only weakens the essence of English teaching, but also may lead to students’ aversion. Based on the background of “curriculum thinking and politics”, the educational function of the comprehensive English course in higher vocational colleges has changed. The construction of comprehensive English thinking and politics in higher vocational colleges should organically deepen the ideological and political elements in the process of students’ English learning, so that students can form good moral cultivation and correct political concepts while learning English knowledge, and enhance their cultural self-confidence. At the same time, the comprehensive English course should be used as a carrier to spread Chinese culture, deepen college students’ understanding and cognition of Chinese traditional culture, and establish firm

cultural self-confidence.

1.3 Conform to the development trend of national education

Vocational education has been sending technical special talents for the country, and occupies an important position in our education system. Under the new educational environment, the state has promulgated a number of policies to provide strong support for the development of vocational education. English teaching is an important part of higher vocational education. Learning English well is an important way for students to expand their employment opportunities and develop their careers in the long run. Higher vocational colleges should conform to the trend of The Times, actively respond to national policies, optimize the existing teaching mode of comprehensive English courses, promote the deep integration of comprehensive English courses and ideological and political courses, and cultivate composite talents for the country.

2. The reform strategy of comprehensive English teaching in higher vocational colleges from the perspective of “curriculum ideology and politics”

2.1 Clarify ideological and political goals and improve the quality of education and teaching

Based on the concept of “curriculum thinking and politics”, the reform of comprehensive English teaching in higher vocational colleges should first have ideological and political goals, so as to ensure that teaching activities are carried out under the correct value orientation and actively respond to the talent needs in the new era. The core of ideological and political goals lies in cultivating high-end talents with both professional ability and moral character, emphasizing the value guidance and ideological shaping in the teaching process. Clarifying the ideological and political goals of higher vocational comprehensive English can point out the direction for teachers’ teaching work, so as to ensure that teaching activities always serve the growth needs of students. Therefore, teachers need to set up the idea of curriculum construction in practice, grasp the profound connotation of ideological and political education theory with their rich knowledge and accomplishment, and make ideological and political elements penetrate into English teaching effectively, but also ensure that their infiltration will not affect the essential requirements of English teaching.

To be specific, teachers should integrate the implementation of ideological and political education into the curriculum framework at the initial stage of curriculum design. For example, the teaching goal of effective integration of English teaching and ideological and political elements should be made clear when formulating the teaching syllabus. At the same time, teachers should also pay attention to the coherence of curriculum teaching content, so that ideological and political education runs through the whole process of curriculum teaching. For example, teachers can combine the ideological and political goals of each class to select the content that can be incorporated into the ideological and political teaching. For example, in the course of discourse teaching, teachers can select hot social topics, stimulate their deep thinking, guide students to discuss and communicate in English, improve students’ language skills, improve their ideological level, and achieve the goal of both quality and effectiveness of ideological and political education.

2.2 Based on textbooks and textbooks, dig deep into moral education elements

Teachers should fully grasp the content of textbooks, analyze all parts of teaching and dig out the elements of moral education, and infiltrate ideological and political content into teaching practice. To be specific, teachers can review the contents of listening, reading and grammar exercises in each unit of the textbook in detail, and take the unit theme as the starting point to find the content consistent with the socialist core values, and carry out ideological and political education infiltration around it. For example, some units focus on environmental protection, which corresponds to the idea that “clear waters and lush mountains are gold and silver mountains”. Teachers can use this as an entry point to design teaching activities related to the topic. In this process, teachers should pay attention to dig deeper content and lead students to think deeply, such as the civic consciousness and social responsibility behind it.

In practice, at the level of listening teaching, teachers can select articles about environmental protection. These materials can stimulate students’ thinking about environmental protection concepts and deepen their understanding of environmental protection. As for reading teaching, teachers can select some stories about environmental protection, so as to arouse students’ interest and let students realize the importance of environmental protection. These materials should not be empty summaries of theories, but should show concrete environmental achievements and their positive impact on the natural environment. For grammar exercises, teachers can design situational dialogues related to environmental protection topics, and combine grammar learning with being learned, so that students can deepen their understanding of environmental protection concepts while mastering grammar knowledge.

2.3 Combine practical experience to build a life-oriented context

Curriculum ideological and political teaching is not an empty theoretical teaching. Teachers can learn from life experience, dig out students’ daily situations, and integrate them into comprehensive English teaching, and finally realize the process of educating students. Teachers can choose students’ familiar daily activities or life scenes to construct context. For example, shopping habits, social media use, life on campus, etc. Then, the teacher can define the class theme according to the set situation, organize students to discuss and carry out class activities, and make full use of students’ life experience to create a strong sense of participation.

In addition, teachers can use students’ daily exposure to film and television works, music works as teaching resources, so that students can learn English in a relaxed and pleasant atmosphere. For example, when China’s space station is completed and put into use in 2023, and the country’s space industry will reach a new peak, teachers can design teaching activities accordingly. First, teachers can provide students with some information about the construction of the space station, as well as some professional English expressions. Secondly, teachers can

screen some news reports about the construction of the space station to make the process of language acquisition richer and more interesting for students. In this process, students will not only improve their English language ability, but also broaden their horizons, deepen their understanding of China's space industry, and enhance their cultural confidence.

2.4 Innovate teaching methods and build multi-dimensional English classrooms

In order to effectively carry out ideological and political education in English teaching, teachers need to innovate teaching models and adopt diversified and efficient teaching methods. In this process, teachers can integrate teaching resources in multiple dimensions and enrich teaching content. To this end, teachers can build a hybrid teaching model of online and offline, and take online interactive platforms as an extension of offline classroom teaching. For example, teachers can post exploration topics in cloud classes or MOOCs to encourage students to express their opinions. At the same time, in offline classroom teaching, teachers can use virtual technologies such as AR or VR to create immersive learning experiences for students and optimize their learning experience.

Multimedia resources are also an important channel for teachers to obtain teaching resources. Teachers can make or choose online video resources by themselves, and make dubbing explanations for them to realize the modern interpretation of ideological and political content. Taking the classroom teaching themed "red culture" as an example, teachers should let students deeply understand the connotation and value of red culture, use virtual technology to create a "red journey", let students visit some red revolution holy places with the help of intelligent technology, and deepen students' perception of the connotation and value of red culture. In addition, teachers can also organize speech activities or debate activities on the theme of "red culture", so that students can talk about their feelings on this learning process or their understanding of red culture. In this way, students can improve their ability to use English and deepen their understanding of the glorious journey of the country. In addition, teachers can also make use of intelligent software or platforms such as cloud classroom and Learning Pass to effectively extend learning beyond the classroom, so that students can continue to interact with the teaching content after class, and build a large ideological and political education ecological environment for comprehensive English teaching.

2.5 Improve ideological and political evaluation to provide evidence for teaching reform

Teaching evaluation is a key link in teaching reform, and the ideological and political evaluation in comprehensive English teaching is an important way to monitor the effect of ideological and political education in the teaching process. In order to improve the evaluation of ideological and political teaching, teachers need to construct diversified teaching evaluation resources, integrate traditional culture and modern evaluation methods, and use diversified evaluation methods to evaluate students from multiple aspects such as group discussion participation, class performance, project practice completion and homework quality. In addition, teachers can also make use of online platforms and take advantage of information technology to grasp students' learning status and class participation. At the same time, based on traditional cultural elements, teachers can assess the depth and breadth of students' understanding of traditional culture.

Take the teaching of "Values" as an example, teachers can integrate elements such as integrity, struggle and bravery to design evaluation activities, and arrange students to write down their personal aspirations and career plans in English. At the same time, teachers should not only pay attention to the innovation of form, but also pay attention to the connotation and value of what students learn, and pay attention to the thickness of students' thoughts. Or organize the form of debate belt, taking the theme of "money and happiness" as an example, the students are divided into two groups to play the game. In this process, students need to fully mobilize their thinking ability, language organization ability, to demonstrate their own views. It can not only improve the comprehensive ability of application, but also promote students to reflect on life and improve cognition in the collision of thinking.

3. Conclusion

With the reform and deepening of the education system, promoting the deep integration of ideological and political education and professional education has become an inevitable trend of current educational innovation and development. Therefore, if comprehensive English teaching in higher vocational colleges wants to strengthen the ideological and political construction, measures should be taken from the aspects of promoting the deep integration of ideological and political education and professional education, innovating teaching methods, digging textbooks and materials, improving the evaluation and training of ideological and political education. To improve the effect and quality of the integration of comprehensive English education and ideological and political education, so as to promote the development of higher vocational education.

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