

# Research on Diversified Evaluation and Optimization of Postgraduate Scholarship Work System

—Take the Art School of a Certain University in Tohoku as an Example

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**Abstract:** The postgraduate scholarship system composed of national scholarships, national bursaries, and postgraduate academic scholarships has been implemented in my country for a long time. As the country continues to increase and invest in the amount of scholarships in postgraduate education, how to improve the postgraduate scholarship work system has also become a major issue. This article will conduct research from three aspects. Firstly, clarify the development process and current situation of graduate scholarship; secondly, study its evaluation methods, and find out the shortcomings in the implementation process, and finally increase the publicity channels, clarify selection rules, and strict publicity procedures. Pay attention to student psychological counseling and give suggestions and measures to optimize graduate scholarships.

**Keywords:** Graduate Scholarship; Evaluation Method; Optimization Measure

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## Introduction

In order to develop postgraduate education with Chinese characteristics, promote the reform of postgraduate training mechanism, improve the quality of postgraduate training, encourage postgraduates to study diligently, concentrate on scientific research, be brave in innovation, and enterprising, based on the relevant documents of the Ministry of Finance and the Ministry of Education, combined with the actual situation of a northeastern university. Relevant scholarship management measures, including postgraduate grants, postgraduate national scholarships, postgraduate academic scholarships, etc. The establishment of scholarships eases the economic pressure of students' admission to a certain extent, and at the same time stimulates the academic competitiveness of graduate students, which is important for the development of graduate students

Meaning.

## 1. The development and current status of graduate scholarships

The establishment of scholarships for Chinese graduate students can be traced back to the early days of the founding of New China. At that time, due to the infancy of various domestic affairs, the scholarship system for higher academic qualifications was not perfect, so the scholarship system was not officially established, but was given in the form of people's scholarships. Certain academic funding for students. After the resumption of the national college entrance examination in 1977,

major colleges and universities gradually improved the people's scholarship system, and provided all graduate students with living subsidies, temporary difficulties subsidies, and textbook subsidies. In 1981, with the continuous improvement of my country's education system, the number of graduate students increased year by year. In order to solve the economic pressure of graduate students, the country implemented a comprehensive policy for masters and doctoral students, and they can still receive corresponding people's scholarships during their studies. Beginning in 1983, the scholarship system began to appear and promoted in colleges and universities. In 1990, the scholarship system was formally established in my country, but at this time it was mainly aimed at crowd-oriented and junior college students, and postgraduates still used the previous scholarship system. Until 1994, the "Measures for Postgraduate Scholarships in Ordinary Institutions of Higher Learning" (hereinafter referred to as the "Measures") was promulgated, marking the official establishment of postgraduate scholarships in my country, which clearly stipulated that university graduate scholarships were divided into ordinary scholarships and outstanding scholarships. The state formally established a national scholarship in 2002 for the purpose of subsidizing undergraduate and junior college students with excellent academic performance and family difficulties. Since September 2012, the state has officially established a national scholarship for graduate students, and has begun to increase investment in graduate education year by year to improve the graduate student scholarship system. Starting in 2014, my country's graduate education has gradually added postgraduate scholarships. So far, the postgraduate scholarship system and system composed of national scholarships, national bursaries, and postgraduate academic scholarships have been formally established and promoted in an orderly manner in my country.

Since the postgraduate scholarship system established by the state was confirmed, universities have also started the selection of outstanding postgraduates. However, due to the large base of domestic universities, the large geographical coverage and other differences, the state has delegated the right to select graduate scholarships to all universities. Colleges, universities, and colleges in accordance with the "Measures" promulgated by the state formulate selection documents in line with their own students, and use this as a rule for selection. The formulation of the rules of selection documents has an impact on the selection of students to a large extent. Therefore, in order to promote the improvement of the selection system of graduate scholarships in universities, its rules and regulations are worthy of in-depth study and discussion.

## **2. Ways and Insufficiencies of Graduate Scholarship Evaluation**

After colleges and universities formulate award rules in accordance with the "Measures", each department will refine the rules and issue relevant documents based on the school-level guidance documents and specific conditions. Graduate students will report the materials according to the documents provided by the department and the relevant review team in each academic year. After the members have calculated their scores, they will be publicized. It can be seen that the contents of the detailed rules formulated by each college will affect the selection of the college, as well as the postgraduates' perception and attitude towards the award.

### **(1) Evaluation method of graduate scholarship**

The selection criteria for graduate scholarships are divided into five parts: award criteria, basic conditions, quota allocation, evaluation organization and evaluation procedures. The award criteria are 20,000 yuan per student per academic year for master students and 30,000 yuan per student per academic year for doctoral students. The basic requirements for academic requirements are one-time passing of the teaching plan content (including examinations, inspection courses,

question opening, mid-term defense, etc.) and outstanding achievements in scientific research and innovation practice activities and publication of high-level papers. Among them, the College of Art formulates corresponding bonus items and rules based on this, including papers, scientific research, competitions, patents, monographs, etc., based on the completion of basic conditions, and sorted by scores. The evaluation organization includes the postgraduate national scholarship review leading group established by the school and the postgraduate national scholarship review committee established by each training unit. The main tasks include the formulation of the national award rules, quota allocation, supervision and review, qualification review, and the results of scientific research and academic activities. Recognition, result announcement, reporting, preservation of review materials, etc. The review process includes review process, publicity and supervision, and corresponding punishment and reward rules.

Postgraduate academic scholarships are set up to improve the postgraduate scholarship policy system and increase the level of postgraduate treatment. Among the distribution conditions, it is clear that it is a full-time graduate student. The subsidy standard for doctoral degree is 13,000 yuan per student per academic year, and the subsidy standard for master degree is 13,000 yuan per student per academic year. In addition, the issuance of national bursaries for postgraduate students will be suspended in the event of suspension or withdrawal due to personal reasons.

The postgraduate academic scholarship is to encourage the graduate students to study diligently, devote themselves to scientific research, be creative and enterprising. According to the relevant requirements of the school and the college, the basic condition for issuing full-time graduate students and completing the specified teaching plan during the academic year. In the first academic year, the total score is composed of course scores, attendance scores, and comprehensive evaluation scores. In the second year, the total scores are composed of initial scores, attendance scores, and comprehensive performance results plus points. The third-year total scores are composed of mid-term scores and attendance scores and the comprehensive performance scores plus points. Among them, the overall performance score bonus items are basically the same as the national awards, only the bonus points have changed. The training unit has established a postgraduate academic scholarship review leading group to be responsible for the organization, review, data reporting, and publicity of postgraduate academic scholarship applications.

## (2) Insufficient evaluation of graduate scholarships

The first is the insufficient publicity of graduate scholarships. The publicity is not enough for students before the evaluation of national scholarships and academic scholarships, and the period of time from the notification of the evaluation to the publicity after the evaluation is short, and lacks a certain degree of democracy, which makes some students feel good about graduate students. The evaluation rules are not fully understood, and the selection information is lagging behind, which makes some students not understand the materials and directions that need to be prepared in advance, resulting in the consequences of blind study and scientific research, and often a certain degree of controversy during the evaluation process. It can be seen that the publicity of the evaluation criteria for national scholarships and academic scholarships needs to be improved urgently.

Secondly, the evaluation rules still need to be improved, and some of the evaluation criteria have no clear and detailed regulations, resulting in a lack of transparency in the evaluation. Taking the first-year evaluation of graduate students as an example, the total academic scholarship score = course score  $\times$  80% + attendance  $\times$  10% + comprehensive evaluation  $\times$  10%, where the comprehensive evaluation score is 100 points per academic year, multiplied by a percentage, and

the comprehensive evaluation score is based on student participation. Based on the comprehensive performance of scientific research, combined with the evaluation of the instructor, the final evaluation will be given by the College Scholarship Evaluation Office. However, there are no clear instructions and grading rules in the relevant documents for the comprehensive performance of students' participation in scientific research work and the evaluation rules of mentors, and there are only scores in this column during the publicity stage, and there is no detailed material support. For the evaluation of scholarships, the difference of 0.1 point will lead to a difference in the amount of academic scholarships. The incomplete award rules and the incompletely transparent publicity will also cause some students to produce negative psychological energy, which will lead to interpersonal problems. Tension in the relationship.

Finally, in the publicity stage, the appeal system and follow-up supervision system are not complete. The publicity process after the scholarship evaluation is relatively simple, and the members of the graduate scholarship evaluation committee formed by the college and their responsibilities are not clearly publicized, which leads to students not knowing how to appeal after they disagree with the scholarship evaluation, and there are still certain omissions in the appeal mechanism. After the result of such an evaluation is finalized, some graduate students will experience psychological fluctuations in their hearts. The discussion of psychological intervention and educational issues should also be taken seriously by the college.

### **3. Suggestions and measures for optimization of graduate scholarships**

Since its establishment, the postgraduate scholarship system has played a positive role in motivating students for research and study and alleviating students' financial difficulties. However, some of the shortcomings should not be ignored. For the above-mentioned shortcomings in scholarship evaluation, how to properly handle the shortcomings also requires us to continue to explore and think.

#### **(1) In the notification link, ensure the up-to-go delivery**

The notification of graduate scholarship selection should set up a complete publicity channel. Because some graduate students do not fully understand the scholarship evaluation system, and the relatively lagging information transmission will bring about materials that are unfamiliar with the evaluation system, or even too late to prepare. Because of this, it is recommended that the notification be made as early as possible, one year in advance to inform students of the relevant materials and templates that need to be submitted, and not only to issue a notification, but also to pay attention to the students' comprehensive understanding and grasp of the award system. The scholarship committee established by the teachers of the college should pay attention to the notification and communication of the scholarship system documents. The students should not only "receive" the documents, but also pay attention to whether the students can "accept" it. For students, it is necessary to efficiently extract the required information and prepare the student progress based on this goal. For teachers, students' questions about the system must be answered by a dedicated person, and even when they raise objections, they can be resolved efficiently. To ensure the democratic nature of policies, good communication channels are bound to bring bright development prospects.

#### **(2) Clarify the award rules during the selection stage**

The evaluation rules for graduate scholarships cannot be finalized. A sound policy system often needs to be revised several times. Small-scale refinement of the actual problems encountered. The first grade of graduate students in the Art School is mainly high school, and the comprehensive

evaluation scores that account for a small number should also have detailed scoring support points, so that there are traces to follow, not just a score in the publicity stage; the second grade of graduate students is based on the opening score. Mainly, the comprehensive scores of scientific research papers account for the second, and the attendance scores account for the third. For graduate students with scientific research tasks, how to balance attendance and scientific research should be considered; the third grade of graduate students is based on the mid-term defense score. Mainly, attendance accounts for the second, and overall grades accounts for the third. Different students have different research directions, and the degree of completion of the thesis is not the same. Attendance is still a problem worthy of balance. Thinking of the problems that arise in the evaluation process, optimization and clarification of the award rules require the college scholarship evaluation committee to improve on time and on demand.

### (3) Strictly standardize the process during the publicity period

The publicity process of graduate scholarships is basically based on the principle of openness, fairness and fairness. The students who meet the selection criteria are reviewed and publicized. The publicity date of the review results shall not be less than 5 working days. After the publicity results have no objections, they will be reviewed and reported by the Research and Industry Department. If the school has objections to the selection result, the review office shall reconsider it in time. Specifically, in the publicity stage, not only the ranking results of the students' scores must be publicized, but also the specific members of the review committee. If students have objections to the publicity results, students must have channels and special personnel to appeal to broaden the relationship between students and teachers. Communication channels to efficiently resolve students' doubts. It is also recommended that every teacher responsible for the selection of graduate scholarships should maintain a serious attitude in their work, and deal with complaints raised by students in a timely manner and positive feedback, so as to ensure the integrity of the selection of graduate scholarships, and to maintain the fairness of graduate scholarships. The majesty of justice also plays a role.

### (4) Pay attention to the psychological education of students

The target of education is complicated. Similarly, the recipients of graduate scholarships are also part of the target of education. Based on this, the impact of graduate scholarships on students is divided into two parts, positive and negative. The incentives for students and the resulting positive planning are worthwhile. Advocate, but for many reasons, graduate scholarships will affect students in different degrees. How to ease the negative emotions of students and respond positively to this matter is also part of education. For example, some students will be under pressure to cause a negative attitude, or some students think that there is a "man-made dark-box operation" assessment and lead to depression, etc., it is recommended that the college establish an independent psychological consultation room and hire a psychologist with relevant credentials for counseling and regular return visits. The later stage of counseling is of course important, and the early stage of psychological counseling is also one of the key points that cannot be ignored. It is necessary to actively communicate with students how to correctly face the scholarship selection event, pay attention to the students' psychological problems and give correct guidance.

### Fourth, the conclusion

The continuous improvement of the postgraduate scholarship system will bring good effects to postgraduate education. For schools and colleges, it is necessary to consider their own conditions and the characteristics of the college, and formulate a graduate scholarship system that suits their own development. It should not only focus on scientific research and thesis, but also It is necessary

to pay attention to after-school activities, so as to play a role in recruiting students, motivating students, and encouraging innovation.

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