

Exploration of Ideological and political teaching reform of College English Course under the concept of OBE

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Abstract: with the further development of higher education, in College English teaching, teachers pay more and more attention to the significance of Cheng's ideological and political teaching. In this context, in College English teaching, teachers should adhere to the fundamental educational goal of morality and talent cultivation, and carry out ideological and political education throughout the whole teaching process. Under the concept of OBE, college teachers can improve the previous teaching concepts, promote the integration of English teaching and curriculum ideological and political education, and achieve the improvement of students' learning outcomes. Based on this, this paper will explore the ideological and political teaching reform of College English under the concept of OBE.

Key words: OBE concept; University; English; Ideological and Political Education

The reform of College English ideological and political teaching under the concept of OBE can promote teachers to accept the new educational concept, that is, the educational concept of "people-oriented", the educational model of "student-centered", taking students as the main body of teaching, setting the teaching goal table around students' learning outcomes, and using reverse thinking to plan the teaching design, so as to promote the comprehensive development of students. In teaching practice, teachers should fully understand the concept of OBE, innovate teaching strategies combined with their own teaching experience, implement teaching reform, and improve students' learning outcomes.

1. Connotation analysis of OBE concept

OBE concept refers to the achievement oriented education, which believes that students have the ability to achieve learning goals, regards each student as an individual with development potential, and believes that students can achieve results as long as they use the right methods. With the in-depth study of the concept of OBE, its connotation has gradually been more systematic and comprehensive. The application of OBE concept in College English teaching can achieve good educational results. The achievement oriented theory advocated by OBE concept can measure students' learning ability. Students learn according to the English teaching plan and achieve good results. OBE education concept emphasizes students' learning outcomes and their learning significance, focusing on how to help students achieve learning outcomes and how to clarify their learning outcomes.

College English, as a required course for college students, is an important way for college students to improve their comprehensive quality and exercise their language expression ability. Under the fundamental requirement of morality and talent cultivation, carrying out ideological and political teaching in College English course is not only a choice to comply with the education and teaching reform, but also to promote the knowledge and skills, comprehensive quality promotion of values. First of all, the OBE concept clearly focuses on students' final learning outcomes. This principle requires that the education process should pay attention to students' final success, and carry out the curriculum ideological and political teaching plan, organize teaching and outcome evaluation based on learning outcomes, so as to achieve the expected learning effect. Secondly, the OBE concept can help students expand their chances of success. Different students have individual differences. There is also a certain gap between learning methods and progress, and therefore there is a certain gap between their learning results. Therefore, teachers should adjust the learning arrangements of English teaching and curriculum ideological and political education, design different types of learning methods for students, and provide support for them, such as helping students carry out practical activities and encouraging them to set higher learning goals.

2. The necessity of Ideological and political teaching reform of college English under the concept of OBE

2.1 Implement the goal of building morality and cultivating talents

The OBE concept emphasizes the results oriented education, which can promote the evolution and development of teachers' education and teaching concept, reform the previous education and teaching mode, design the learning needs according to the actual situation of students in the ideological and political education of college English course, and explore the knowledge and skills, thinking ability, core values and other achievements that students need to have. Under the guidance of OBE concept, students' attention to curriculum ideological and political education can be improved, which plays an important role in the implementation of the fundamental goal of moral education. For college English, the integration of ideological and political education can promote students' correct cognition of the integration of Chinese and western culture, correct students' ideological cognition and learning attitude, and help English teachers practice the teaching

concept of morality and talent cultivation. Taking the cross-cultural perspective as an example, the development of English teaching is based on western cultural thoughts and knowledge. Under the concept of Ideological and political education and OBE, teachers can set clear teaching goals for students, help students achieve the improvement of morality and cultivation. Under the background of integrating Chinese traditional cultural thoughts, students can deeply understand the essence of Chinese culture, and realize the development and dissemination of culture, Lay a good foundation for its future development.

2.2 Improving the quality of English Teaching

Under the concept of OBE, college English teachers can promote the reform and innovation of college English curriculum, realize the rational use of Ideological and political resources, and give full play to their educational advantages in teaching. Under the concept of OBE, college English teaching can be effectively combined with the ideological and political education of the course, so that the quality of English teaching can be improved to a certain extent, which will help teachers more rationalize and scientific teaching design and teaching strategies, and improve the teaching effect in the end. There is an internal connection between Ideological and political education and college English education. In the new era, college English curriculum has a new mission, which not only needs to cultivate students' knowledge and skills, but also needs to strengthen students' cultural literacy, improve their comprehensive quality, and promote the improvement of teaching effect. In the process of achieving the goal of talent cultivation, teachers should pay full attention to students' cultural literacy and English application ability, shape students' values, integrate the socialist core values into English ideological and political teaching, implement the fundamental task of cultivating morality, realize the organic unity of applied education and curriculum ideological and political education, and promote the overall teaching quality of colleges and universities.

2.3 Improve students' comprehensive quality

Language is an important carrier of culture. In the process of language learning, students can also learn the culture and values of different countries, and are vulnerable to the influence of bad values. In the current college English teaching, it is inevitable that the teaching materials will involve the transmission of culture and values, mainly cultural materials and western culture. For college students whose values are in the forming period, teachers need to actively guide their value orientation and guide them to use dialectical thinking to treat different cultures and ideologies, Help students establish socialist core values and strengthen their cultural self-confidence. College English teachers should have a sense of responsibility, undertake the important task of ideological and political education in teaching, teach students' knowledge and shape their values at the same time, and promote the ideological stability of college students. At the same time, in the ideological and political teaching of English courses, teachers' participation in the teaching content related to China's traditional culture is conducive to the improvement of students' cultural literacy and makes contributions to the cultivation of higher education talents in the new era.

3.Strategy analysis of College English ideological and political teaching reform under the concept of OBE

3.1 Renew teaching ideas and reconstruct curriculum objectives

The OBE concept is an educational concept oriented by students' learning outcomes. This concept breaks the old model of "teachers' speaking and students' listening" in the past teaching, emphasizes learning outcomes and pays more attention to the teaching process, not "how well teachers speak", but "how much students participate". In other words, to replace the teachers' previous indoctrination teaching mode with the inquiry teaching mode, the focus is on what kind of learning achievements students have achieved and how to cultivate talents with what quality. Both achievement oriented education and curriculum ideological and political education need to focus on improving the ability of talent cultivation and output oriented work, and improve the construction of curriculum ideological and political teaching system around these priorities. First of all, the ideological and political education of College English Course under the concept of OBE can promote the change of the traditional teaching mode and realize the student-centered teaching design. Starting from the students' learning achievements, we should not only pay attention to the improvement of students' knowledge and skills, but also pay attention to their learning needs, abilities and thinking abilities, so as to truly completely change the previous teacher led teaching, Guide students' autonomous learning. Secondly, teachers should actively comply with the OBE concept, make full efforts in the process of teaching design, and design activities that students can participate in for each teaching link, so as to reflect the value of teaching in the activities.

3.2 Innovating teaching mode and Integrating Ideological and political elements

From the perspective of OBE concept, teachers should apply achievement oriented reverse thinking, adopt diversified teaching methods and teaching modes, optimize the teaching design of Ideological and political education, give full play to the educational advantages of Ideological and political education of College English course, and find common ground between Ideological and political education and English education. First of all, teachers should dig into the ideological and political elements in college English teaching content, fully understand the concept of ideological and political education, accurately grasp the means of Integrating ideological and political education

into English teaching, promote the smooth integration of ideological and political elements with professional teaching, play a good educational effect, and enhance students' enthusiasm for learning the ideological and political content of college English courses. In the process of excavating ideological and political elements in English textbooks, teachers should highlight the characteristics of Ideological and political teaching with clear themes, profound thoughts and rich connotations, so as to make the ideological and political content more systematic and comprehensive throughout the whole teaching process. For example, in the teaching of "civil and good manners", teachers can extend the ideological and political elements of teaching according to the text content of this lesson, for example, starting from civilization and etiquette, guide students to think about how to deal with the conflict between different cultures, and mine and analyze the elements of ideological and political education from the three directions of language expression, cultural interpretation and thinking development, Guide students to express their views, encourage them to think independently, and understand the connotation of Ideological and political education. Secondly, in terms of the innovation of teaching mode, teachers should actively explore the teaching mode suitable for college English ideological and political teaching, such as blended teaching, task driven teaching, case teaching method, situational creation teaching, etc. Taking the online and offline hybrid teaching as an example, carrying out online and offline hybrid teaching is conducive to complying with the development of the information age and education modernization, and improving the effectiveness of teaching. Blended teaching is a mode of using information technology to assist teaching according to students' learning needs, which is conducive to optimizing students' learning outcomes. Under the OBE concept of attaching importance to results, students can improve their personal accomplishment and cultural self-confidence through results output, realize the shaping of students' moral quality, and achieve richer results output.

3.3 Improving teachers' quality and implementing morality education

As the fundamental goal of education and teaching, morality cultivation bears the responsibility and mission of the great rejuvenation of the Chinese nation. In the process of ideological and political construction in college English classroom, teachers should implement the education goal of morality cultivation and play their guiding role. College English teachers are the main undertakers of the teaching work in colleges and universities, and the important guarantee for the implementation of moral education in college English teaching. College English teachers should strengthen their awareness of ideological and political education, improve their ideological and political level, actively accept new educational theories, apply OBE concept to classroom teaching, and realize the efficient development of Ideological and political teaching under the guidance of results.

4. Suggestions on the reform of ideological and political evaluation of college English course under the concept of OBE

The results oriented education advocated by the OBE concept can measure students' learning ability and effectively improve the importance of the assessment and evaluation of students' learning achievements. At present, in the process of ideological and political construction of students' English course in colleges and universities, there is still the problem that the evaluation of teaching results is too simple. To improve the evaluation of college English course ideological and political education, first of all, the implementation of teaching design needs to measure the effect of the goal of the course ideological and political education. Therefore, the learning achievement oriented OBE concept requires that the design and evaluation criteria of the course ideological and political education should consider the students' learning achievements, design evaluation methods around the students' learning achievements, and design teaching evaluation in reverse, Taking the ultimate goal of Ideological and political teaching as the starting point, the students' learning objectives and the final learning effect should be consistent to ensure the realization of teaching effect. Secondly, teaching evaluation based on OBE needs teachers' ideological change. The previous teaching evaluation is subject to the teachers' previous positive design concept, highlighting the dominant position of teachers. Under the OBE concept, the teaching evaluation is student-centered and reverse design, emphasizing the determination of students' expected results. Moreover, the OBE concept should focus on students' learning outcomes, adhere to the combination of process evaluation and result evaluation, and carry out evaluation for all students to ensure that the learning effect is consistent with the achievement of Ideological and political goals. At the same time, in the design of evaluation, teachers should design developmental evaluation based on OBE concept, take developmental evaluation and phased evaluation as important ways to comprehensively evaluate students and pay attention to their development, and pay attention to students' progress. Finally, personalized and differentiated evaluation is also conducive to teachers' timely grasp of students' learning status and adjustment and correction of their own teaching methods. The number of college application classes is large, and teachers generally use the evaluation with strong integrity. Therefore, teachers can use the combination of holistic evaluation and personalized evaluation to improve the teaching methods according to the students' personalized development and the ideological and political goals of the course.

In a word, the application of OBE concept as a guiding concept in the ideological and political teaching of College English course can bring good teaching effect, and has the effect of deepening students' learning achievements and innovating classroom teaching design ideas in classroom teaching. In the ideological and political teaching of College English, students' comprehensive ability and practical ability have been improved, their cultural cognition and ideological and moral cultivation have been enhanced, their cultural self-confidence has been

established, and their patriotic feelings have been strengthened. Fully integrating the OBE concept into the teaching process and evaluation process can promote the output of students' learning achievements, enable them to develop good learning habits, pay attention to the ideological and political education of the curriculum, and improve the learning effect.

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