

# Research on the problems and Countermeasures of the rule of law in Colleges and universities in the new era

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**Abstract:** at present, with the implementation of the rule of law and school management according to law, China's legal education has made some progress, but there are still some problems. This paper analyzes the existing research on the rule of law in Colleges and universities, understands the current situation of the research on the rule of law in Colleges and universities, analyzes the problems of the rule of law in Colleges and universities combined with the characteristics of the rule of law in Colleges and universities in the new era, and puts forward the corresponding countermeasures, so as to improve the legal literacy of college teachers and students, strengthen the concept of the rule of law in Colleges and universities, and provide some reference for the rule of law education in Colleges and universities in the.

**Key words:** new era; The rule of law in Colleges and universities; Problems; countermeasure

## 1 introduction

“The law is the end of governance”. Comprehensively promoting the rule of law is the essential requirement and important guarantee for adhering to and developing socialism with Chinese characteristics, and the inevitable requirement for realizing the modernization of the national governance system and governance capacity. It is related to our party's governance and rejuvenation, the people's well-being, and the long-term stability of the party and the country's parents. How to improve citizens' legal literacy and concept depends on legal education, among which legal education in Colleges and universities is particularly important. Under the background of the new era, the rapid development of information, the more urgent demand for the rule of law education in Colleges and universities, the more diversified content of the rule of law education, and the stronger timeliness. This paper analyzes the existing problems of the rule of law in Colleges and universities, and puts forward effective and feasible solutions to adapt to the rule of law education in Colleges and Universities under the background of the new era, We should carry out the rule of law education for college teachers by diversified means or forms, strengthen the rule of law system and management in Colleges and universities, make the concept of rule of law more popular, and improve the ability of rule of law education in Colleges and universities.

## 2 The current situation and characteristics of the research on the rule of law in Colleges and universities in the new era

### 2.1 Connotation of rule of law in Colleges and Universities

To carry out legal education in Colleges and universities, we must first clarify what is the rule of law. The rule of law includes material, spiritual, behavioral and other aspects. In addition to education at the material and spiritual levels, it is more important to restrict their behavior through the concept of the rule of law, and to be a law-abiding citizen who respects, understands and abides by the law. The objects of legal education in Colleges and universities include all members of colleges and universities. In addition to the cultivation and education of College Students' legal consciousness, it also includes the cultivation of University Teachers' legal literacy, so that all relevant personnel in Colleges and universities can establish a correct concept of the rule of law, cultivate good legal literacy, and use the learned legal knowledge to restrict their behavior.

### 2.2 Research status of legal education in Colleges and Universities

The research on the rule of law in Colleges and universities in the new era includes the exploration of the existing problems and Countermeasures of the existing rule of law education in Colleges and universities, the research on the path to improve the rule of law literacy of college teachers, the analysis of the path innovation of the rule of law education for college students, and the research on the curriculum system. The content of the research is more, but the depth and breadth of the research still have room for improvement.

According to the statistics of the existing university rule of law events, the University events have a large scope of influence and have a negative effect on social development. How to find the existing problems of the existing university rule of law in the context of the rapid development of the Internet, find a solution in time, improve the University rule of law management system, improve the University Teachers' rule of law thinking and ability, and help college students establish the correct three outlooks. It is very important to cultivate their legal consciousness and legal thinking to help the development of legal education in Colleges and universities.

## **2.3 Research characteristics of the rule of law in Colleges and universities in the new era**

### **2.3.1 The particularity of the subject of legal education in Colleges and Universities**

The main body of legal education in Colleges and universities includes all members of colleges and universities, namely, college administrators, college teachers and college students. College students are the main educated group, and college administrators and teachers play a guiding role in educating college students. It is the key to carry out legal education for college students. College students' psychology is not mature enough, social experience is insufficient, and legal awareness is generally weak. Once they are not properly guided, they are easy to make mistakes and cause adverse effects on themselves and others. Therefore, colleges and universities must build a system of rules and regulations with the constitution as the core, protect the rights and interests of college teachers and students, improve the legal literacy of college teachers, improve the legal awareness of college students, enhance the understanding and understanding of law of college teachers and students, and cultivate citizens under the rule of law.

### **2.3.2 Fast information transmission and strong timeliness**

With the rapid development of information technology and social networks, the transmission and dissemination of information in Colleges and universities is more rapid. Once an emergency occurs, it will quickly occupy the network, become a hot public opinion event, and have a serious impact on society. College students basically live in groups, study and live together, and are vulnerable to each other. Therefore, they are more likely to be quickly spread in a short time, while bystanders outside the event are more likely to be affected. They follow the trend when they do not necessarily understand the actual situation, causing great pressure on the parties, and even adverse consequences. In addition, network events have certain timeliness. Emergencies in colleges and universities need to be dealt with quickly and timely according to laws and regulations, so as to ensure the fairness of events and reduce the negative impact on colleges and universities.

### **2.3.3 Diversification of legal education in Colleges and universities in the new era**

Under the background of the new era, college network public opinion events include a wide range of events involving the world, such as college students' life events, events caused by contradictions between teachers and students and emergencies. The information of teachers and students in Colleges and universities is spread across various social platforms, such as WeChat, QQ, microblog, Douyin, post bar, public account, etc. the content is diverse and easy to find and spread. Based on this feature, the ways of legal education in Colleges and universities also need to keep pace with the times, carry out various forms and rich content of legal education, and expand the scope of legal education to meet the needs of legal education in the new era.

## **3 Problems in the legal education in Colleges and universities in the new era**

### **3.1 The subject of rule of law in Colleges and universities is not perfect**

In the process of the rule of law education in Colleges and universities, university administrators and university teachers play a key guiding role, and it is very important to teach by example from top to bottom. However, some university managers and teachers lack legal awareness, are driven by relevant interests, ignore laws and regulations, and do things that are harmful to teachers' ethics and even commit crimes, which not only damages the reputation of universities, but also is not worthy of being a teacher, and is not conducive to the promotion of the construction of the rule of law in universities.

### **3.2 The form of legal education in Colleges and universities is single**

The existing legal education in colleges and universities still stays at the theoretical level and ignores its practicality. However, with the development of The Times and social progress, the theoretical knowledge of the legal system needs to be updated simultaneously, and colleges and universities should pay more attention to its practical education. In addition, in the legal education of existing universities, except law major, there are not many courses related to legal knowledge in other majors, with fewer class hours, and the assessment method is limited to theories. In addition to basic courses, most of the legal publicity is adopted to spread, and students' legal needs of teachers and students are not understood in advance, which leads to students' lack of learning enthusiasm, lack of interaction between teachers and students, and single teaching form, and the teaching effect is affected.

### **3.3 The legal management system in Colleges and universities is not perfect**

The rule of law education in Colleges and universities is an education to cultivate the basic legal literacy of teachers and students. It involves many contents, a wide range and has certain educational difficulties. It needs the effective cooperation between the government and colleges and universities, the cooperation of relevant departments, and the participation of teachers and College Students to effectively promote the rule of law management in Colleges and universities. However, the management system of legal education in some colleges and universities is decentralized and unsystematic, and the legal education system also lacks certain professionalism. For example, some colleges and universities' curriculum is not professional enough. If only basic legal courses are offered, it is easy to ignore the actual connection between law and other disciplines, and departments at all levels' overall management of legal education is not strong enough and lack of practicality.

### **3.4 The evaluation mechanism of legal education in Colleges and universities is not perfect**

For a long time, the curriculum of legal education in Colleges and universities has not been comprehensive enough. Most of the evaluation mechanisms of legal education in Colleges and universities still focus on the final theoretical assessment, which is measured and evaluated by students' scores, which is contrary to the requirements of legal education in the new era for the cultivation of college students. This is due to the biased understanding of legal education by the Ministry of education and colleges and universities, and the incomplete evaluation mechanism. At the same time, teachers and college students do not pay enough attention to the rule of law education. Students do not have the ability of legal practice thinking, and can not flexibly use legal knowledge to solve practical problems in learning and life. On the one hand, the traditional evaluation mechanism can not reflect whether students have established high legal thinking and ability. On the other hand, the superficial evaluation system can not measure the effectiveness of legal education in Colleges and universities, which is contrary to the educational purpose of cultivating legal talents in the new era and does not meet the requirements of the times.

### **3.5 Imperfect monitoring of public opinion on the rule of law in Colleges and Universities**

At present, with the development of the Internet and information technology, all sectors of society have begun to use new technologies to carry out public opinion monitoring. There are many public opinion monitoring enterprises and institutions in China, but few of them use public opinion monitoring in Colleges and universities. On the one hand, there are few monitoring platforms, most of which are limited to the detection of internal networks, such as campus post bars, school public accounts, etc. The detection of media platform is missing; On the other hand, most colleges and universities focus on post emergency measures in the face of campus emergencies, rather than monitoring and predicting college events in advance to avoid accidents. In addition, the total amount of information in Colleges and universities is large and scattered, so it is difficult to establish a more efficient and complete public opinion monitoring system. It is necessary to study the relevant technology, identify and monitor the data sources in real time, and the legal public opinion monitoring system in Colleges and universities needs to be solved urgently.

## **4 Countermeasures of legal education in Colleges and universities in the new era**

### **4.1 Improving the subject of rule of law in Colleges and Universities**

Under the background of the rule of law in Colleges and universities in the new era, the legal education of college students has been extended to all aspects of the subject of the rule of law. From the Ministry of education to sub departments at all levels to colleges and universities, corresponding legal measures should be taken to carry out legal education from top to bottom and from inside to outside. For the main body in Colleges and universities, in addition to the rule of law education for college students, teachers and university administrators are also included. For example, for the selection of teachers, we should improve the threshold of teachers' access, strengthen the cultivation of teachers' morality and style, and prevent the occurrence of Teachers' academic misconduct, misconduct, corruption and other events; For university managers, it is also necessary to improve the cultivation of their concept of rule of law, strengthen the construction of rule of law education, set up a reasonable curriculum system of rule of law education, integrate the new concept and thought of rule of law into the practice of rule of law education, and do a good job in the supervision and management of the legal system to meet new tasks and challenges.

### **4.2 Innovating the legal education mode in Colleges and Universities**

The rule of law education in Colleges and universities should not be rushed for a while, but need long-term management and optimization, and constantly innovate new educational paths. In the context of education in the new era, the rule of law education needs to explore a new mode of integration of rule of law education and university management. In addition to the traditional theoretical teaching mode, we should try new teaching methods such as interactive, participatory, experiential, and debating. In addition to adding ideological and political courses to the classroom, classroom interaction can also be added to the traditional teaching mode. Through the mock court of real cases, students can have a sense of participation, experience and feel the power of law more deeply; In addition, legal practice activities can be increased. The school can regularly organize students to attend the court to actually understand the legal knowledge behind the case and improve legal and moral cultivation.

### **4.3 Improve the management system of legal education**

The key to the rule of law education lies in the rule of law management system in Colleges and universities and the rule of law literacy of teachers. Law popularization education should cover school leaders and every teacher. Relevant personnel at all levels should be highly involved and attached great importance to in order to achieve good teaching effect of the rule of law. In addition, in addition to improving the legal education system, the legal education also needs to improve the legal education supervision system, which involves the teaching content and form of legal education, and carries out supervision and assessment for each teacher and counselor, so as to realize quantitative management and supervision; In addition, colleges and universities also need to improve the legal education curriculum, try to adopt small

class teaching, case teaching, etc., to better serve the classroom teaching and ensure the smooth development of legal education.

#### 4.4 Improving the evaluation mechanism of legal education

Colleges and universities are mainly used to cultivate high-quality talents. In the new era, the requirements of cultivating talents will be more comprehensive. The evaluation methods of talents must also keep pace with the times, and comprehensive examination and evaluation should be carried out. For colleges and universities, teachers' teaching level, teaching staff, student achievement and quality are within the scope of evaluation, so it is particularly important to improve teachers' teaching level and teachers' legal literacy; For teachers, in addition to the teaching evaluation of their professional courses, it is also necessary to formulate the evaluation index of teachers' ethics and conduct, and carry out an all-round objective evaluation of teachers; For students, in addition to their theoretical achievements, they also need to test their thinking ability, psychological quality, passion and the ability to solve practical problems with legal knowledge, and take various forms of inspection methods to evaluate the rule of law teaching from multiple perspectives.

#### 4.5 Establishing the monitoring mechanism of public opinion on the rule of law in Colleges and Universities

In addition to the detection of the University intranet, it is also necessary to carry out comprehensive real-time monitoring of mass media platforms, such as university public accounts, post bars and other mainstream platforms. On the one hand, it cooperates with relevant public opinion monitoring institutions to collect relevant information, summarize and analyze data in real time, so as to achieve real-time monitoring, prediction and prevention of University events; On the other hand, once a relevant legal event occurs, it is necessary to guide public opinion in time, speak with facts, solve the problem objectively and fairly, and control the development of the situation within the minimum range; Finally, we need to deal with public opinion events well, according to laws and regulations, there are laws to follow and handle properly, maintain the image of colleges and universities, and do a good job in positive cases of rule of law.

### 5 conclusion

In the context of promoting the integration of the rule of law into colleges and universities, and promoting the integration of the rule of law and the rule of law education in Colleges and universities, law popularization education has become increasingly important. We need to cultivate talents who respect, understand, abide by and use the law for the country and the society. At the same time, there are a variety of problems that need to be solved on the road of the rule of law education in Colleges and universities. Combined with the characteristics of the rule of law in Colleges and universities in the new era, this paper analyzes the existing problems of the rule of law in Colleges and universities, and puts forward relevant countermeasures to help the construction of the rule of law in Colleges and universities in the new era.

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