

Research on the path of the revolutionary culture into the ideological and political education in Colleges and universities in the new era

Huijuan Ren¹ Wei Xie²

1.College of Marxism, Henan University of Technology, Jiaozuo, Henan, 454003

2.School of Civil Engineering, Henan University of Technology, Jiaozuo, Henan, 454003

Abstract: as an important part of the socialist culture with Chinese characteristics, revolutionary culture is the precious spiritual wealth of the Chinese nation. The integration of revolutionary culture into the ideological and political education in Colleges and universities in the new era can better play an important role in moral education in Colleges and universities. This paper explores the path of integrating revolutionary culture into Ideological and political education in Colleges and universities in the new era from four aspects: first, deepen teaching reform and improve the teaching quality of Ideological and political courses; The second is to create a red atmosphere and build a characteristic campus cultural environment; Third, skillfully use the network platform to promote the innovation and inheritance of revolutionary culture.

Key words: revolutionary culture; Ideological and political education in Colleges and universities; integrate into

1 Deepen teaching reform and improve the quality of Ideological and Political Courses

1.1 Innovate education and teaching methods to enhance the depth of integration

At present, there is a phenomenon that college teachers are full of words in the teaching of Ideological and political theory. In the classroom teaching, teachers are talking and students are sleepy. There is no benign interaction between teachers and students. The depth of the integration of revolutionary culture into College Ideological and political courses is not enough. But a really good class can not see the teacher sing a monologue. It depends on whether the teacher is good at inspiring students and whether students feel the happiness of success in class. In the new era, we can start from the following aspects to innovate education and teaching methods. First of all, we should get rid of the influence of the traditional cramming teaching mode and realize the transformation of teachers' and students' teaching identity. By innovating some classroom designs, we should encourage students to explore revolutionary culture and revolutionary spirit independently, so that students can change from the "Observer" in the classroom to the "leader" in the classroom, and give full play to students' dominant position in classroom teaching. Secondly, we should build an equal, democratic and harmonious relationship between teachers and students. The traditional teaching mode has created the traditional unequal relationship between teachers and students. Teachers, as the prophets of knowledge, have the absolute right to speak in the classroom. Students only passively receive the information conveyed by teachers, and lack the ability to think independently. Teachers and students in the new era should break through the limitations of the traditional teacher-student relationship, and teachers should become the "equal chief in the learning community" in the classroom. Learn to listen to students' inner thoughts and guide students to deeply understand the connotation and significance of revolutionary culture.

1.2 Create revolutionary culture courses and increase the breadth of integration

On the one hand, we should strengthen the breadth and depth of the integration of revolutionary culture into the teaching of public courses of Ideological and political theory, and better integrate revolutionary culture into the teaching of public courses. In the teaching of Ideological and moral cultivation and legal basis, we can explore the spiritual history of the Chinese revolution, draw from the revolutionary spirit the quality of fearlessness and perseverance, and contribute to the great rejuvenation of the Chinese nation. In the teaching of "Introduction to the basic principles of Marxism", it can help students more deeply understand the truth power of Marxism, and adhere to the guiding position of Marxism in the field of ideology. In the teaching of the outline of modern Chinese history, we can take the centennial history of the Communist Party of China as the carrier to explore the revolutionary history behind the revolutionary culture. In the teaching of "Introduction to Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics", help students clarify the theoretical achievements of the Sinicization of Marxism, and strengthen students' road self-confidence and theoretical self-confidence. On the other hand, we should find the connection point of integrating revolutionary culture into other professional courses in Colleges and universities, and expand the education of revolutionary culture to other courses. With the deepening of human understanding, interdisciplinary communication has become the norm. The mutual enlightenment of concepts, the mutual use of methods, the mutual construction of disciplines and the mutual integration of spirit between various disciplines are increasingly becoming a common discipline construction activity.

1.3 Carry out practical teaching activities and strengthen integration

As the basic way of human existence, practice is not only the source of knowledge, but also the only standard for testing truth. Carrying out some extracurricular practical teaching activities in Colleges and universities is the expansion and extension of classroom activities, which can make college teachers and students more deeply experience the connotation and essence of revolutionary culture in the immersive practical activities. Practical teaching activities can innovate diversified forms, widely carry out activities on various topics, and form a systematic and scientific practical education system. First, strengthen cooperation with all sectors of society and make full use of local revolutionary cultural resources. Colleges and universities can strengthen contact and in-depth cooperation with relevant local institutions of revolutionary culture, form some characteristic projects and brand activities on revolutionary culture, and jointly explore the excavation and utilization of local revolutionary culture, so as to better promote the publicity and protection of revolutionary culture. Second, we should carry out a series of voluntary service activities to practice and inherit the revolutionary spirit. Carry out revolutionary culture education to help college teachers and students understand the revolutionary spirit behind the revolutionary culture, and be baptized by the revolutionary culture in both thought and action. Carrying out a series of volunteer service activities can make college teachers and students feel the revolutionary culture beyond the textbooks more deeply, and improve their cognition and understanding of the revolutionary culture.

2 Create a red atmosphere and build a characteristic campus cultural environment

The campus cultural environment contains two aspects of material culture and spiritual culture, which has an important impact on the educatees and the educational effect. A good campus environment will have a subtle impact on the ideological and political education in Colleges and universities. Therefore, we should strengthen the construction of campus material culture and spiritual culture, and integrate revolutionary culture into the construction of university material culture and spiritual culture, Build a characteristic campus cultural environment.

2.1 Strengthen the construction of material culture and improve cultural taste

College material culture is the materialized form of college campus culture, which reflects the college campus culture in the most explicit way, reflecting the different styles, different consciousness and different spirit of colleges and universities in the historical accumulation. It is mainly reflected in the cultural construction of important places such as college campus environment, comprehensive teaching building, student dormitory building, campus building facilities, restaurants and so on. To strengthen the construction of material culture, we should consider the diversity, persistence and sustainability of the material culture in Colleges and universities, and integrate the revolutionary culture into the ideological and political education in Colleges and universities in combination with the school running history, subject characteristics and campus construction style. On the one hand, we should integrate the construction of revolutionary culture into the important places where college teachers and students live and the landmark buildings of colleges and universities, so that the design of buildings can fully reflect the meaning of revolutionary culture, and guide students to form the correct identification ability of revolutionary culture. Sukholinski once said, "whether it is planting trees, hanging picture slogans, or using school radio, we will make in-depth planning from an aesthetic point of view, so as to tap its subtle educational function, and ultimately even the walls of the school are talking about the lofty goal" The corresponding planning and construction can be carried out in the teaching buildings, libraries, stadiums and other places where teachers and students in Colleges and universities pass by on a daily basis. The forms of hanging the deeds of revolutionary martyrs or placing the sculptures of revolutionary martyrs can imperceptibly guide students to understand revolutionary culture and increase their value recognition of revolutionary culture. On the other hand, we should improve the construction of the University History Museum and integrate the revolutionary culture into the university history culture. Colleges and universities can study their own history and culture under the background of Chinese revolutionary history, transform their own history and culture materials into vivid textbooks of revolutionary culture, enhance the affinity of revolutionary culture, and increase the historical connotation of running colleges and universities.

2.2 Promote spiritual and cultural construction and enrich spiritual life

College campus culture is not only reflected in the material carrier, but also in the spiritual and cultural construction of college campus. Colleges and universities should improve the way of integrating revolutionary culture into the construction of campus spiritual culture, promote the construction of college spiritual culture, and enrich the spiritual life of college teachers and students. On the one hand, we should create characteristic brand campus activities on revolutionary culture to improve the interest of college teachers and students in revolutionary culture. Colleges and universities can let their teachers and students deeply feel the charm of revolutionary culture by playing movies with classic revolutionary culture themes, inviting revolutionary veterans to give lectures and other activities. At the same time, colleges and universities can take the community activities with more daily contact with students as the media, integrate some related activities with the theme of revolutionary culture, expand the influence of revolutionary culture in college community activities, and promote the normalization of revolutionary culture education. On the other hand, we should develop the base of social practice on revolutionary culture and deepen the understanding of college teachers and students on revolutionary culture. We can organize some winter and summer social practice activities, cooperate with some revolutionary bases, let college teachers and students go out of the school and into the society,

feel the story behind the revolutionary culture on the spot, and guide college teachers and students to become the inheritors and guardians of the revolutionary culture.

3 Skillfully use the network platform to promote the innovation and inheritance of revolutionary culture

The development of Internet technology has expanded the new way of learning and life for college teachers and students, and has a subtle impact on the values and outlook on life of college teachers and students. Revolutionary culture needs to rely on a variety of media to enter colleges and universities. The Internet can be used as a carrier to promote the innovation and inheritance of revolutionary culture.

3.1 Sharing network smart classroom to meet diverse needs

In the traditional mode, people need to listen to classes in the classroom according to the school curriculum, but in the Internet environment, learners do not have to rely entirely on the classroom and books, and maximize the freedom of time and space. Teachers and students in Colleges and universities in the new era are good at accepting new things. The traditional learning method of revolutionary culture can no longer meet the existing needs. Colleges and universities need to use the Internet as the media to occupy the network position of Ideological and political education, develop and share network smart classroom, and meet the diversified needs of teachers and students in Colleges and universities in the new era. On the one hand, colleges and universities can enrich the resources and ways for college teachers and students to learn revolutionary culture with the help of the current influential resource sharing platforms on the Internet, such as University of China MOOC, LAN Moyun, etc., and establish their own revolutionary culture resource sharing platform by using the existing curriculum resources of famous colleges and universities on revolutionary culture on the network, Introduce the latest research results of revolutionary culture into the classroom in time, realize the combination of offline teaching and online teaching, and make the teaching department break through the limitations of time and space. On the other hand, colleges and universities can set up revolutionary culture sharing courses with their own characteristics, combine the existing research results of revolutionary culture with online courses, pay attention to innovative teaching mode in setting up online courses, guide students to participate in the production of online courses, pay attention to students' subjective initiative, and mobilize students' enthusiasm for learning revolutionary culture. After the online courses of the university are made, they can be selected and voted, and finally the online shared classroom that college teachers and students really love is put on the network to increase the influence of revolutionary culture.

3.2 Make full use of the network platform and innovate the propaganda media

As some scholars said, strengthening the construction of campus network culture and occupying the construction position of campus culture with Marxism are important means to promote the construction of campus spiritual civilization. With the development of big data, the network has become an important way for the new generation of groups to obtain information and communicate. In order to better integrate the revolutionary culture into the ideological and political education in Colleges and universities in the new era, we must occupy the position of the network platform and innovate the propaganda media. On the one hand, colleges and universities should build a special website of revolutionary culture to expand the channels for college teachers and students to obtain revolutionary culture. The theme website should clearly take Marxism as the guiding ideology, vividly display the revolutionary culture through pictures, videos, words, audio and other forms, so that college teachers and students can timely understand the latest trends of revolutionary culture, fully mobilize the interest of college teachers and students in learning revolutionary culture, trigger emotional resonance, and firmly identify with the value of revolutionary culture. On the other hand, colleges and universities should create official wechat of revolutionary culture and expand the radiation scope of revolutionary culture by means of wechat and microblog. Through wechat and microblog, relevant information can be directly sent to personal mobile phones, which improves the speed and efficiency of information dissemination. Colleges and universities can take advantage of the strong interaction of wechat and microblog to improve the communication efficiency of revolutionary culture.

Conclusion:

In the new era, the ideological and political education in Colleges and universities is facing new risks and challenges. Some young college students' lack of ideals and beliefs, ideological and moral decline and other phenomena have appeared. How to deal with the challenges of the ideological and political education in Colleges and universities and better play the important role of the ideological and political education in moral education in Colleges and universities is an urgent problem to be solved in the new era. Exploring the path of the integration of revolutionary culture into the ideological and political education in Colleges and universities in the new era is conducive to giving better play to the historical mission of moral education in Colleges and universities, and cultivating qualified socialist builders and successors.

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About the author: Ren Huijuan (1992-), female, postgraduate student, teaching assistant, is now a full-time teacher in the Department of introduction to Marxism, Henan University of technology. Her main research direction is ideological and political education in Colleges and universities.

About the author: Xie Wei (1992-), male, doctor, lecturer, is now a full-time teacher in the school of civil engineering, Henan University of technology, and his main research direction is the ideological and political construction of civil engineering courses.