

# On the integration of secondary vocational English teaching and ideological and Political Education under the concept of “curriculum ideological and political education”

*Qinshi Wang*

Qingdao Cuisine Vocational School, Qingdao, Shandong, 266100

**Abstract:** in the new era, the society has put forward new requirements for the ideological and political education of secondary vocational school curriculum. We should pay attention to the ideological and political education throughout the whole process of education and realize the whole process of education. English is an important course in the secondary vocational teaching system. It has the characteristics of long class hours and rich teaching resources. It has certain advantages in the implementation of courses and ideological and political education. In this regard, English teachers in secondary vocational schools should pay attention to constantly consolidating the teaching status of secondary vocational English, reform the ideological and political teaching of English courses through diversified methods, and promote the effective integration of English teaching and ideological and political education, so as to continuously expand the scope of students' knowledge, promote students' access to a large amount of knowledge, and promote the development of students' political literacy. Based on this, this paper analyzes the integration strategy of secondary vocational English teaching and ideological and Political Education under the concept of “curriculum ideological and political education”, in order to provide reference for educators.

**Key words:** “curriculum ideological and political” concept; Secondary vocational school; English teaching; Ideological and Political Education

**Introduction:** the proposal of the concept of Ideological and political education in the curriculum points out the direction for the reform of English teaching. Secondary vocational English curriculum, ideological and political education can effectively enhance the vitality of Ideological and political education in secondary vocational schools, and give full play to the educational function of the unity of knowledge transfer and value guidance of English curriculum. The integration of Ideological and political elements into English teaching can enhance the interest of teaching, activate the classroom teaching atmosphere, enhance the mutual communication between teachers and students, and then realize the comprehensive cultivation of students' English application ability, and promote the improvement of students' comprehensive cultural literacy. In addition, the introduction of Ideological and political elements in English teaching can guide students to distinguish right from wrong, develop good habits, establish correct ideas, and lay a good foundation for their future development.

## 1 The necessity of the integration of secondary vocational English teaching and ideological and Political Education under the concept of “curriculum ideological and political education”

### 1.1 Conducive to the implementation of the fundamental tasks of the times

Secondary vocational schools should take moral education as the central link, constantly reform and innovate the ideological and political education work, and run it through the whole process of education and teaching, so as to promote the English curriculum and ideological and political education go hand in hand, and form a synergistic effect of education. Under the background of the Internet era, all kinds of Ideological and cultural exchanges are more frequent, and people's ideas are more diverse, which has brought many difficulties to the ideological and political education in secondary vocational schools. Under the new situation, secondary vocational schools should strengthen the ideological and political education of students. The ideological and political teaching through the curriculum is conducive to the implementation of the fundamental task of the times and the realization of the all-round development of students. As a humanistic language course, English course has certain advantages in Ideological and political education. Secondary vocational schools should pay attention to the development of Ideological and political education in English course, accurately grasp the development trend of human society, and reasonably set up teaching according to the law of education.

### 1.2 Conducive to promoting English Teaching Reform

Language is rooted in culture. The spread of language is inseparable from the spread of ideology and culture and the collision of ideas. Secondary vocational English, as a language discipline, introduces advanced ideas in teaching, which is conducive to promoting curriculum reform. First of all, the ideological and political construction of curriculum can enhance students' awareness of Ideological and political responsibility. Many teachers believe that ideological and political education is the work of Ideological and political teachers and counselors. Their responsibility is to teach English language courses well, which affects the realization of the goal of Ideological and political education. The ideological and political construction of the curriculum can enable teachers to correctly recognize the important value of implementing ideological and political education in English teaching, and pay attention to the role of Ideological and political education carrier through diversified channels. Secondly, it is conducive to the cultivation of mother tongue culture. Under the traditional teaching mode, in order to deepen students' understanding of English language, teachers have introduced English textbooks and Western cultural content in teaching, which makes students greatly influenced by Western cultural thoughts, and is not conducive to the establishment and cultivation of students'

ideas. The ideological and political construction of curriculum can strengthen the integration of mother tongue culture, strengthen the input of local culture, promote the two-way equal exchange of Chinese and Western culture, and then effectively cultivate students' Ideological and political literacy. Finally, it is conducive to promoting the construction of English curriculum resources. Under the course Ideological and political mode, teachers can better apply ideological and political resources to teaching, so as to enrich the course content, enhance the flexibility and innovation of teaching activities, promote the effective integration of English teaching and ideological and political education, and give full play to the synergy of Ideological and political education. Therefore, carrying out ideological and political construction is conducive to promoting teachers' accurate grasp of political views and values, making English teaching more ideological and political taste, and promoting the positive promotion of Ideological and political construction of the curriculum.

### **1.3 Conducive to the cultivation of students' Ideological and political thinking**

English is a subject that enables students to master new language skills. In order to help students deeply experience the English teaching environment, teachers need to interact with students in English, introduce the concept and knowledge of Ideological and political construction in the dialogue between teachers and students, so that students can be influenced by the English teaching atmosphere, and then realize the development of Ideological and political thinking. English subject involves many aspects of knowledge, including Chinese and foreign customs and cultures, humanities and society, etc. the ideological and political construction of the course is not only conducive to expanding students' academic vision, deepening students' understanding of Chinese and Western culture, but also conducive to improving the intuition of the course teaching and the humanity of the course content, and enhancing the teaching effect. From the perspective of secondary vocational education stage, secondary vocational students are in the period of values formation and education. Carrying out ideological and political construction in this stage is conducive to the cultivation of students' values. With the continuous development of Internet technology, people's thoughts become more active and cultural exchanges become more intensive. Students are easily affected by uncertain factors in daily life. It is particularly urgent to cultivate students' Ideological and political thinking. Secondary vocational English teachers should pay attention to enhancing students' Ideological and political awareness through English course teaching, resist bad habits with strong cultural literacy, cultivate students' basic behavior literacy through explicit education and implicit education, promote students to learn rich ideological and political content in English course, and effectively cultivate their own moral cultivation.

## **2 The integration strategy of secondary vocational English teaching and ideological and Political Education under the concept of “curriculum ideological and political education”**

### **2.1 Excavate the ideological and political elements of the course and optimize the classroom teaching content**

The rich course content can provide support for the ideological and political construction of the course. Teachers should pay attention to mining the hidden ideological and political elements in English teaching, effectively integrate the teaching content, pay attention to the development of Ideological and political teaching resources, and promote the development of students' ideas through high-quality teaching content. First of all, pay attention to the excavation of Ideological and political elements. Secondary vocational English textbooks focus on the interpretation of western culture. Teachers can use this as a starting point to introduce Chinese excellent traditional culture, effectively enhance the timeliness and novelty of the teaching materials, cultivate students' professionalism, and improve students' humanistic quality. For example, in the teaching of “western festival customs”, teachers can introduce the celebration methods and customs of Chinese traditional festivals, guide students to correctly view Chinese and Western culture, cultivate students' cross-cultural ability, enhance students' cultural self-confidence, and let students realize that Chinese traditional culture is a historical culture formed in the long-term development process. Secondly, expand the content of teaching materials. Teachers should appropriately expand the teaching content on the basis of English teaching materials, and reasonably carry out ideological and political education according to students' concerns and preferences, so that students can form good language ability and excellent ideological and moral character in the process of English learning. For example, in the course “what's your hobby?” In teaching, teachers can introduce the story of entrepreneur Ma Yun's love of sports into the course teaching, so as to encourage students to cultivate their interests and hobbies and develop good habits in daily life. There are many topics in English teaching materials that can lead students to discuss and analyze. Teachers should find out the relationship between English teaching content and students' actual life, timely introduce students' concerns, and constantly strengthen students' cultural awareness, so as to promote students to implement good quality into practical action.

### **2.2 Carry out second classroom education and enhance students' professional ethics**

As a public course in the secondary vocational teaching system, English has a certain connection with students' majors and occupations. Teachers can integrate more career related knowledge into teaching, reflect the humanistic characteristics of English courses through the second classroom education, and promote the development of students' professional ethics and professional quality. In the actual teaching process, teachers can build an integrated ideological and political education model inside and outside the class, guide students to conduct English research, English material mining and other activities according to the needs of the course, so as to deepen the ideological and political education for students. In the course setting, teachers should combine the English course content with students' professional characteristics, strengthen students' vocational education, effectively enhance students' professional ethics through the second classroom, and

lay a good foundation for students' future career development. For example, in the course "have you ever done a part time job?" In teaching, teachers can set up the teaching of the entry interview and entry conditions according to the students' majors, and integrate the ideological and political elements in this process. Through the second classroom teaching, teachers can guide students to learn the spirit of professional craftsman and master professional etiquette, so as to effectively improve students' Professional quality. Different second classroom teaching activities can be set for different majors. For example, for preschool education majors, teachers can encourage students to learn more about the outstanding deeds of teachers' role models through social research, so as to enhance students' sense of professional responsibility and lay the foundation for students' future employment.

### **2.3 Introducing information technology to effectively implement moral education**

In the new era of teaching environment, teachers should pay attention to the application of information technology to assist teaching, and appropriately adopt the flipped classroom teaching mode to effectively implement the task of moral education. Before teaching, teachers integrate the elements and connotations with value orientation into the course materials, such as introducing the promotional video pushed by the National Immigration administration into the teaching materials, uploading it to the online learning platform, arranging pre class preview tasks for students, and guiding students to learn English attributive clauses, non finite verbs and other course knowledge from the video, At the same time of imparting the knowledge of English courses, we should carry out patriotic education for students. Students can obtain relevant materials on the platform, effectively master the knowledge points of the course through autonomous learning, record their viewing feelings, or follow the video to extract English subtitles. In classroom teaching, teachers use information technology to play relevant video materials for students, lead students to analyze together, ask students' viewing feelings, and improve the intuition of classroom teaching; Organize students to discuss the course knowledge in combination with pre class learning, so as to mobilize students' positive thinking, inspire students' wisdom, and urge students to actively express their views. After completing the task, the group can select representatives to make a summary speech, drive the mutual communication between the groups, and let each group express their views in the way of cultural comparison between China and foreign countries, so as to expand students' vision and enhance students' thinking mode.

### **2.4 Expand extracurricular teaching activities and expand the influence of Ideological and Political Education**

Extracurricular activities can achieve the effective extension of Ideological and political education. Teachers should pay attention to the innovation and expansion based on the traditional extracurricular activities, effectively update the traditional extracurricular activities teaching, enrich the forms of extracurricular teaching activities, stimulate students' enthusiasm for curriculum learning, and effectively expand the influence of Ideological and political education. In the process of organizing extracurricular activities, teachers should adhere to the concept of Ideological and political teaching, pay attention to the ideological guidance of students, and set up external activities for students to effectively integrate English teaching and ideological and political education. For example, teachers take ideological and political education as the theme, organize students to carry out foreign language campus cultural activities, including language translation competition, English speech competition, etc., and encourage students' active participation through competition activities, so as to create a good atmosphere of Ideological and political education and enable students to achieve development imperceptibly. Vocational education focuses on improving students' professional quality. Teachers should pay attention to combining students' professional learning needs, helping students understand more social and workplace culture, and promoting students' personalized development. For example, in "it is easy to make friends" "what does your friend look like?" In the teaching of such courses, considering that such courses are closely related to the theme of social interaction education, teachers can organize debate competitions around this theme and guide students to actively participate in them. For another example, in order to promote the inheritance of traditional culture, teachers guide students to tell Chinese stories and red culture in English, upload them to the new media platform, and effectively expand the scope of influence of traditional culture.

### **Concluding remarks**

To sum up, with the continuous development of society, people's ideological cognition has gradually changed, and the society has put forward new requirements for vocational education, prompting secondary vocational schools to increasingly highlight the importance of curriculum ideological and political education. In this context, secondary vocational English teachers should actively implement the ideological and political construction of the curriculum, reform the teaching methods, effectively integrate the ideological and political elements into the teaching activities, and make the English classroom meet the requirements of the new situation. In this process, secondary vocational English teachers should strengthen the learning of Ideological and political content, deepen the understanding of the ideological and political connotation of the course, and effectively play the role of the main channel of English classroom through teaching reform, so that students can accept the correct ideological education, continuously improve students' Ideological and moral level, and lay a good foundation for students' future development.

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# Research and exploration of clinical flexible teaching mode of traditional Chinese medicine in special period

Liming Liu, Zhuoyi Su, Yingyue Ding, Jing Su, Xiyuan Wang, Dalong Wu

(Changchun University of Traditional Chinese Medicine, Changchun, Jilin, 130117)

**Abstract:** the advent of the digital information age is promoting the reform of educational ideas and forms. Traditional Chinese medicine clinical practice education mode is difficult to flexibly adapt to the teaching requirements of medical students in time and space. Therefore, it is important to explore a new education mode. Flexible teaching mode has flexible teaching concept, diversified teaching methods, and is not confined to time and space, which provides an opportunity for the exploration of clinical teaching mode of traditional Chinese medicine in special period. The application of this teaching mode in the clinical teaching of traditional Chinese medicine can not only ensure the teaching quality, but also fully improve the students' interest in autonomous learning and stimulate the students' clinical thinking ability. The exploration of the teaching mode provides a new idea for clinical teaching of traditional Chinese medicine, and plays a promoting role in the reform of clinical practice teaching of traditional Chinese medicine.

**Key words:** flexible teaching mode; Clinical teaching of traditional Chinese medicine; Educational reform

In February, 2020, the Ministry of education of China clearly put forward the call of “no suspension of classes and no suspension of schools” in special periods, requiring schools everywhere to make full use of the network platform to carry out online teaching, so as to ensure that teaching is not restricted by time and space. In this context, the active reform and exploration of clinical practice teaching of traditional Chinese medicine, making full use of the network platform to carry out flexible teaching, can not only solve the problems in the traditional teaching mode, but also implement it at a very low cost, which has a certain application prospect in clinical teaching of medicine and shows great potential.

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