

Research on the teaching reform of Ideological and political course in Technical Colleges Based on the concept of “great ideological and political course”

Chaomin Chen

Guangdong Lingnan Modern Technician College, Guangzhou, Guangdong, 510660

Abstract: under the concept of “great ideological and political course”, how to deepen quality education, strengthen the teaching reform of Ideological and political course, and cultivate students’ good moral cultivation, personality quality and professional quality has become an important issue of Ideological and political education in technical colleges. In the face of the challenges brought by multiculturalism and ideological blending, by establishing the concept of “big ideological and political course”, teachers can reconstruct the teaching system of Ideological and political course, fully integrate the ideological and political elements in class and extracurricular practical education resources, enable students to integrate theory with practice from thinking to practice, which can virtually enhance the influence of Ideological and political education and stimulate students’ enthusiasm for ideological and political learning, It can also improve their ideological and political understanding and application ability. Based on the concept of “big ideological and political course”, this paper analyzes the new requirements of Ideological and political course teaching in technical schools, analyzes the current situation of Ideological and political teaching, and discusses the specific teaching reform path.

Key words: Ideological and political course; Technical school; Ideological and political course; Teaching reform

Introduction

In the context of social transformation and development, the demand for all-round development talents is increasing. No matter what industry or position, enterprises no longer only pay attention to the professional skills of talents, but also require them to have correct values, good moral quality and professional quality. The ideological and political course is the main channel for the school to carry out the ideological and political education work. The ideological and political teachers shoulder the important mission of shaping personality, cultivating morality and leading thought, and guide students to become comprehensive professional talents with positive thoughts, noble morality and good character. By establishing the concept of “big ideological and political course”, teachers can better grasp the innovation and reform direction of Ideological and political course, build an ideological and political teaching system with classroom teaching as the main channel and extracurricular education as the expansion channel around the age characteristics and physical and mental laws of technical school students, highlight the practicality of Ideological and political education, and let students integrate it into practical action on the basis of understanding ideological and political theory, Feel the leading value of advanced ideas and theories for their own development. In this regard, teachers should adhere to the education orientation of Ideological and political course, design teaching activity plan and optimize the teaching form of Ideological and political course.

1 New requirements of “great ideological and political course” for the teaching of Ideological and political course in technical schools

1. require the construction of a new ideological and political education system

Under the requirements of the concept of “great ideological and political course”, teachers should deeply study the national education policy and teaching guidance, explore a new ideological and political education system, integrate classroom teaching and extracurricular practice, mobilize students’ enthusiasm for ideological and political learning, improve the level of Ideological and political education, and improve students’ ideological quality. At the same time, teachers need to explore new teaching methods and build a comprehensive and systematic ideological and political education system around the needs of students’ comprehensive development and ideological quality

[11] Peicai Wen Research on the reform of commercial law course in Higher Vocational Colleges under the background of civil code [j]Legal system Expo (forum of famous experts, classic essays), 2021(45): 20

[12] Ke Gao Dilemma and optimization of civil law case teaching practice in local colleges and universities [j]Journal of Huaiyin Normal University: Natural Science Edition, 2019,18 (4): 5

[13] Zeng Tong ,Xiaoxi Tian Research on the teaching method reform of civil law course based on “learning output” (OBE) [j]Education and teaching forum, 2019 (37): 2

[14] Yuqing Zhang Teaching reform of law course under the background of national judicial examination -- from the perspective of teaching reform of “civil law” course [j]Journal of science and education, 2015 (04x): 2

[15] Xiaojie Wan Reflections on the application of case teaching method in civil law teaching [j]Journal of Jiangxi Electric Power Vocational and technical college, 2022,35 (4): 3

improvement.

2. require innovative ways and means of Ideological and Political Education

The “great ideological and political course” requires teachers to innovate the teaching methods and forms of Ideological and political course, integrate new teaching modes and ideas into Ideological and political teaching, inject soul into the reform and development of Ideological and political course education with the help of innovative elements, let students get rid of the single teaching mode, and improve the interaction between teachers and students of Ideological and political course, Enrich the ways and means of Ideological and political education.

3. require the integration of in class and out of class education of Ideological and Political Education

Based on the concept of “big ideological and political course”, teachers need to go out of the fixed classroom teaching space, break the single ideological and political education environment, take extracurricular education as the extension of Ideological and political classroom teaching, link the educational theme and teaching content inside and outside class, and form a teaching mode combining ideological and political theory with life practice. In the teaching activities of Ideological and political course, teachers can organize social practice, legal investigation, voluntary service and other activities according to the characteristics and contents of the course, so that students can take ideological and political knowledge into extracurricular activities, deeply understand and understand the classroom content, and stimulate their active interest in participation. By giving full play to the role of Ideological and political education in and out of class in promoting students’ development, students’ Ideological and moral qualities can be effectively nurtured and their physical and mental health can be promoted.

2 Analysis of the current situation of Ideological and political course teaching in technical schools

1. lack of innovation in teaching methods

Based on the requirements of “three complete education”, many vocational colleges in China have vigorously promoted the reform of Ideological and political education, extended the work of Ideological and political education to the whole school, and formed a comprehensive education pattern. However, at the specific implementation level, some schools’ Ideological and political teaching forms lack the characteristics of vocational education. Teachers usually use classroom teaching and research reports to organize ideological and political theory or practice teaching activities. It is difficult to integrate innovative ideas into the whole teaching process, which can not only meet the needs of students’ ideological development in the new era, but also affect the final effect of Ideological and political education. At the same time, in the secondary class of technical school education, some teachers still have the idea of emphasizing professional skills and ignoring ideological and political education. Under the influence of this idea, many students cannot face up to the value of Ideological and political education. In addition, in terms of the teaching methods of Ideological and political courses, some teachers still maintain the teaching style of lecture. According to the idea of students’ listening + teachers’ speaking, they occasionally ask several theoretical questions and assign students to answer them. The overall student participation and response are not high. Under such a teaching environment, teachers’ teaching methods can not really attract students, making them in a state of mechanical learning and passive answer, and it is difficult to effectively help students understand the connotation of Ideological and political knowledge.

2. insufficient emphasis on Ideological and Political Education

In China, technical school education occupies an important position in the vocational education system, and is the position to cultivate skilled and practical talents. In the actual talent training process, some schools put the practical skills education in the first place, and the implementation of Ideological and political education is insufficient, and the scope of Ideological and political education is not wide enough, so it is difficult to fully combine ideological and political education with professional education. Some schools do not pay enough attention to the construction of Ideological and political teachers’ team, which makes the teachers’ teaching concept stay in the traditional stage, and can not timely understand the education theme of the new era and students’ personalized needs, which greatly affects the enthusiasm of teachers’ teaching and students’ learning. At the same time, influenced by the source of students and other objective factors, many students do not pay attention to ideological and political learning, and think that ideological and political knowledge has little impact on their own development. In addition, they are in the puberty stage and think that they know a lot of truth and do not need to understand the truth through learning. In addition, the ideological and political course is highly theoretical, and some students prefer to use their ideological and political learning time to contact some profitable things and focus on professional skills. Therefore, both schools and teachers, as well as students themselves, pay insufficient attention to ideological and political education and fail to fully understand the value of Ideological and political education.

3. insufficient integration of Ideological and political courses with other disciplines

Compared with ordinary high schools, technical school education has more professional characteristics, focusing on the cultivation of practical and compound skilled talents. In the process of talent training, teachers focus on testing students’ professional knowledge and skills, and pay little attention to students’ professional spirit development and professional quality generation. Under such circumstances, the connection between Ideological and political teachers and professional teachers is not strong, which makes the ideological and political teaching independent from the teaching of other disciplines, and the ideological and political education lacks professional characteristics. In the ideological and political theory classroom, teachers often focus on the content analysis, less contact with students’ professional characteristics, and it is difficult to combine the ideological and political teaching content with professional practice education. Thus, it is difficult for students to freely integrate theory into professional practice and have a correct understanding of advanced ideas. At the same

time, the integration of Ideological and political education with other disciplines is insufficient. Teachers of various disciplines only pay attention to the teaching of this course. They believe that ideological and political education belongs to the scope of Ideological and political courses, and it is less crossed and integrated with ideological and political resources, which can not effectively play the role of Ideological and political education of disciplines.

3 Teaching reform strategy of Ideological and political course in technical schools under the concept of “great ideological and political course”

1. establish the concept of Ideological and political education and promote the collaborative education of Ideological and Political Education

Based on the goal of cultivating skilled talents with both ability and political integrity, the school should further implement the fundamental task of cultivating talents with morality, build the mechanism of Ideological and political education and curriculum, and form a normalized pattern of Ideological and political work. First of all, build the curriculum coordination system. In terms of values, thoughts and speeches, ideological and political teachers should cooperate with professional teachers, integrate the elements of Ideological and political education into each course, form the teaching objectives and teaching contents with the characteristics of Ideological and political education, give full play to the role of Ideological and political ideas in the development of students, and guide them to establish patriotism and firm ideals. Specifically, various professional courses provide a good platform for students to establish scientific thinking and refine professional skills. Teachers should actively establish the ideological and political concept of the course, integrate the ideological and political course with natural disciplines and information technology, refine the ideological and political elements in professional courses, integrate the craftsman spirit and scientific spirit into professional teaching, and broaden the channels of Ideological and political education, Strengthen the influence of Ideological and political education. At the same time, ideological and political teachers should pay attention to the integrated development of Ideological and political education and professional courses, so that the ideological and political courses have the value of professional education, and the professional courses have the elements of Ideological and political education. They should work with professional teachers to optimize the objectives of curriculum education, and infiltrate ideals and beliefs, national feelings, and social responsibilities into teaching activities, so as to form the mechanism of Ideological and political collaborative education. In this way, it can not only play the value leading role of the ideological and political course, exercise students' comprehensive analysis ability, but also enable them to integrate advanced ideas into their professional behavior and ideas.

2. strengthen the team of Ideological and political education and condense the wisdom of Ideological and Political Education

Teachers are an important factor affecting the reform of Ideological and political courses in technical schools. The school should enhance the awareness and ability of Ideological and political education of all teachers in the school, so that teachers from all disciplines can join the team of Ideological and political education, unify professional teaching and value guidance, and condense the wisdom of Ideological and political education. As the main force of Ideological and political education, ideological and political teachers usually focus on theoretical teaching and lack in-depth understanding of students' living habits and behavior attitudes, while the head teacher is very familiar with students' ideological trends and behavior characteristics, but it is difficult to help students solve ideological problems due to busy with various affairs. In this regard, it is necessary for the school to strengthen the team of Ideological and political education, and let the teachers inside and outside the school shoulder the era mission of Ideological and political education. First of all, ideological and political teachers should give full play to the value leading role, and better inspire students' thinking and inspiration by continuously improving their professional quality and presenting ideological and political theories in a vivid way, so as to transmit spiritual power invisibly and guide students to be optimistic and aggressive. Secondly, the school should build an interactive platform between professional teachers and ideological and political teachers, establish an ideological and political team for collaborative education, and invite the model of the times, typical figures and industry elites to enter the ideological and political or professional classroom, and use the real entrepreneurial experience and life experience to infect students and promote them to form lofty career ideals. In addition, during professional internships and internships, teachers of the ideological and political department can cooperate with enterprise personnel to integrate craftsmanship and patriotism into the internship process, use real scenes and personality charm to educate students, and show the wisdom of Ideological and political education.

3. give full play to the advantages of media platform and implement ideological and political mixed teaching

With the support of the new media platform, online and offline mixed teaching is welcomed by the majority of teachers and students. Teachers can give full play to the convenience of the Internet, integrate online teaching resources into the ideological and political classroom, and broaden the ideological and political theme teaching resources. In Online Ideological and political teaching, teachers can integrate professional teaching videos in advance, share expert videos with students through mobile phones or computers, let students watch online, and exchange problems with other students or teachers, so as to provide students with a relaxed and pleasant communication and exchange environment, and let more students have the opportunity to express their opinions. At the same time, based on the various functions of the online teaching platform, teachers can carry out voting interactive activities, issue questionnaires temporarily, and timely understand the students' online learning progress, so that they can focus on the online, and use the data statistics function of the platform to accurately analyze students' data and flexibly adjust the online teaching content and plan. In offline teaching activities, teachers can set ideological and political topics according to online learning, systematically teach ideological and political content, and communicate with students face to face to understand their emotional experience. According to the content of Ideological and political theme education, we can also innovate

the form of teaching organization, such as poem recitation, debate competition, sitcom, introduce characteristic activities into the ideological and political classroom, activate the ideological and political classroom, and better teach students theory. After class, according to the characteristics of Ideological and political teaching, teachers should constantly update the hot spots of current affairs, develop ideological and political cases, and guide students to understand advanced ideological themes with the help of Online + offline evaluation methods, so as to maintain a high degree of learning enthusiasm.

4. connect ideological and political theory and practice, and sublimate students' ideological realm

The ideological and political course has a strong academic rationality and practicality. In order to promote the integration of theory and practice, teachers should re optimize the teaching form, teaching content and assessment links, reasonably control the depth of theoretical teaching and the intensity of practical activities, and unify the ideological and political theory and practice. First of all, enrich ideological and political practice cases around students' personality characteristics. In order to change the monotonous ideological and political classroom atmosphere, teachers should carefully set up teaching links, combine campus interview activities with ideological and political teaching content, and let students start from a small place, think deeply about what they have learned, and develop the ability of rational analysis and judgment. Secondly, play the role of local ideological and political education base. Teachers should organize students to visit the martyrs' cemetery or the revolutionary memorial hall in combination with ideological and political teaching topics, lead them back to the heroic Road, and stimulate students' internal national feelings, enhance their national self-confidence, and urge students to turn their thoughts into actions by interpreting the materials in the venue.

4 Concluding remarks

To sum up, promoting the teaching reform of Ideological and political course around the concept of "great ideological and political course" affects students' professional quality, professional development and employability. Therefore, schools and teachers should take the initiative to meet the challenges of the new era, establish the concept of "big ideological and political course", and create a new ideological and political education system and working mode by establishing the concept of Ideological and political course, strengthening the ideological and political education team, implementing the mixed teaching of Ideological and political education, and connecting the theory and practice of Ideological and political education, so as to provide students with a dynamic and vital ideological and political learning platform. In this way, teachers can break and update the traditional teaching form of Ideological and political course, let students feel the advanced ideas inside and outside the ideological and political course, make them feel the spirit of the times in the professional classroom and practice, better mobilize students' learning enthusiasm, and cultivate high-quality skilled talents with the unity of thought and action.

References:

- [1] Long Jiang Explore the practice path of ecological optimization of Ideological and political course teaching in technical colleges in the new era [j]Today, 2021, 000 (007): p.1-1
- [2] Xinxin Xu,Xia Wang On the integration of socialist core values into the teaching of Ideological and political courses in Technical Colleges -- Taking the teaching of "harmonious" values as an example [j]Youth and society, 2020 (3): 2
- [3] Zhihe Lin Discussion on the teaching reform of Ideological and political course in Higher Vocational Colleges Based on the concept of "great ideological and political education" [j]Modern vocational education, 2020, 000 (009): 70-71
- [4] Huan Wang Analysis of the practice teaching reform of Ideological and political course in Higher Vocational Colleges under the concept of "great ideological and political education" [j]People of the times, 2021 (26): 2
- [5] Fang Huang Research on the teaching reform of Ideological and political course in Higher Vocational Colleges Based on the concept of "great ideological and political education" [j]New Silk Road: late 2022 (3): 3
- [6] Miaoling Chen Research on the construction path of "curriculum ideological and political" in technical colleges in the new era [j]Century Star - exchange edition, 2021 (10): 2
- [7] Jianwei Zhang Strategies for improving the efficiency of Ideological and political education classroom in technical colleges from the perspective of morality and talent cultivation [j]Regional governance, 2020(8) : 3
- [8] Hongyan Hou Reflections on the integration of Ideological and political courses and professional courses in technical colleges [j]Good day, 2021 (30): 1
- [9] Ting Xu,Yanhong Zhao Research on the teaching reform of Ideological and political course in technical colleges in the new era [j]two thousand and twenty(23): 3
- [10] Yuanheng Gao,Yan Huang Strengthen the construction of the main channel of Ideological and political course classroom teaching in technical colleges [j]Occupation, 2020 (4): 2
- [11] Zhijiang Li Problems and Countermeasures of Ideological and political teaching in technical colleges [j]Occupation, 2021 (24): 4
- [12] Zhiyuan Zhong Analysis of teaching design and Innovation Countermeasures of Ideological and political classroom in technical colleges [j]Business information, 2021 (46): 0064-0066
- [13] Li Huang A brief analysis of the innovation and practice of Ideological and political teaching in technical schools [j]New education era e-magazine (Student Edition), 2020, 000 (020): p.1-1
- [14] Jiang Bao Research on the reform and innovation of Ideological and political theory course from the perspective of "great ideological and political course" in the new era [j]Journal of Changzhi University, 2022, 39 (3): 5
- [15] Yuxia Zhang Exploration on the effectiveness of "curriculum ideological and political education" in technical colleges [j]Occupation, 2021 (8): 3