

Analysis on the education strategy of kindergarten Ecological Curriculum under the concept of green education

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Abstract: green education refers to the educational concept of helping children establish the awareness of green environmental protection through diversified teaching methods, and integrating it into the teaching of Ecological Courses in kindergartens, which is conducive to promoting the harmonious growth of children and nature, and promoting the comprehensive development of children. Ecological course is a teaching course based on the concept of green education. In actual teaching, teachers should combine children's learning characteristics and interests, according to the principles of life and adaptability, reasonably carry out green education, integrate existing resources, and promote children's healthy development. Based on this, this paper analyzes the educational practice strategy of kindergarten Ecological Curriculum under the concept of green education, in order to provide reference for educators.

Key words: green education; Kindergarten; Ecological Courses; Educational strategies

Introduction: in the context of the new era, China further emphasizes the need to promote green development and proposes to carry out green school action. Kindergarten education is an important foundation of national education, which has important value for children to carry out green education. As a value leading educational activity, green education focuses on promoting the harmonious coexistence between children and nature. Implementing the concept of green education in kindergarten education is conducive to the reform of traditional teaching courses, emphasizing the ecological nature of curriculum resources, and paying attention to the green health and sustainable development of curriculum resources. In this regard, kindergarten teachers should pay attention to actively explore the path of green education, and effectively infiltrate the concept of green education in the curriculum construction, so as to give full play to the innovative role of the curriculum.

1 Green education concept

Green education refers to the concept of sustainable development education, which focuses on people-oriented, ecological and harmonious education, emphasizes creating a harmonious and democratic education environment in teaching, so that the educated can imperceptibly establish the awareness of green environmental protection, and then promote the harmonious development of human and natural environment. From the concept of green education, green education refers to environmental protection education and sustainable development education. From the connotation analysis of green education, green education is a combination of Humanities and science education. Therefore, green education has the characteristics of values education. It emphasizes that people are the purpose of education and pays attention to promoting the common development of ecological nature and education through educational activities. With the deepening of the research on the concept of green education, educators gradually realize the important value of green education, and pay attention to integrating it into teaching objectives, teaching activities and other work, and establish the corresponding monitoring system and development channels for it. In the process of education development, China has successively promoted and implemented projects such as "green education action in primary and secondary schools in China" and "green school action" to promote the promotion and construction of green education at all stages of education. Infiltrating the concept of green education into the kindergarten education curriculum is not only conducive to the establishment of correct values for children from an early age, but also conducive to promoting the construction of kindergarten curriculum and promoting the development of environmental and Ecological Curriculum Resources in kindergartens. At present, there is no clear definition of green education. This paper believes that green education is value led education, focusing on promoting the sustainable development of children. From the micro perspective, in the new era, green education has become the focus of educators' research. It not only pays attention to the dissemination of scientific and cultural knowledge, but also pays more attention to the harmonious coexistence between man and nature. From a macro perspective, sustainable development is China's basic national policy. Strengthening green education is conducive to promoting people's correct understanding of the relationship between man and nature, and effectively cultivating people's awareness of environmental protection.

2 The important value of kindergarten Ecological Curriculum under the concept of green education

1. Conducive to mining ecological curriculum resources

The continuous infiltration of the concept of green education in the curriculum construction of kindergartens will help to tap the ecological curriculum resources. At present, the construction of green education content in China's kindergartens is not sufficient. Actively implementing green education will help teachers further integrate ecological curriculum resources. In the actual teaching process, in order to promote the smooth implementation of curriculum teaching, teachers consciously integrate the existing resources of the kindergarten, create a green ecological environment for children, and enhance children's awareness of environmental protection through diversified teaching. The teaching of ecological course can help children establish the concept of harmonious coexistence between man and nature. Through personal experience, they can truly feel the serious consequences of damaging the environment, consciously establish the awareness of environmental

protection, and focus on gradually improving the ecological environment from their own.

2. Conducive to the implementation of the requirements of the new curriculum reform

The implementation of the concept of green education in the teaching of Ecological Courses is conducive to the implementation of the requirements of the new curriculum reform in kindergartens. First of all, the concept of green education is consistent with the three-dimensional activity objectives required by the new curriculum reform. The new curriculum reform emphasizes the embodiment of children's emotional experience, attitude performance and positive values in educational activities. Green education focuses on emotional education activities to enable students to establish the emotional awareness of the sustainable development of man and nature, which is consistent with the requirements of the new curriculum reform. Ecological Curriculum Based on the concept of green education is the cultivation of children's values. Through curriculum construction, children's green consciousness is cultivated. Secondly, green education is in line with the requirements of life curriculum highlighted in the new curriculum reform. The new curriculum reform pays attention to the implementation of life curriculum, and creates a life world for the educated. The concept of green education accords with this requirement, paying attention to the living environment of children, and teachers pay attention to mining curriculum resources from children's life, so as to promote the effective implementation of educational activities. In the work of curriculum construction, teachers pay attention to extending the theme content of the curriculum to children's life, so as to promote the effective combination of green education activities and children's actual life, so as to promote children's good development. Finally, green education is in line with the student-centered education concept emphasized in the new curriculum reform. The new curriculum reform emphasizes that children are the center and requires that children's dominant position be reflected in curriculum teaching. The implementation of ecological curriculum is conducive to the realization of education with children as the main body, and can lay a good foundation for the sustainable development of children. One of the characteristics of ecological curriculum construction is autonomy. It focuses on curriculum construction from the perspective of children's interests and needs, emphasizes children's participation and experience in the whole educational activities, so that children can master knowledge and skills in their personal participation, and develop their own inquiry and practice ability. In short, with the help of the concept of green education, the construction of Ecological Courses is in line with the law of education development, which is conducive to promoting the construction of the new curriculum reform.

3 The education strategy of kindergarten Ecological Curriculum under the concept of green education

1. Create a positive teaching atmosphere and establish children's awareness of ecological environment protection

The kindergarten Ecological Curriculum Education Based on the concept of green education should focus on creating a positive and good teaching environment. Preschool teachers should integrate the concept of green education into the construction of campus environment, so as to provide a harmonious ecological learning environment for children, and focus on cultivating children's ecological consciousness through the ecological education curriculum. In the actual construction process, teachers should make use of the kindergarten classroom, corridor and other environments to create a teaching atmosphere, such as carrying out green planting activities in the corridor, so that children can be in close contact with the green ecology in learning, and then promote them to establish a good ecological awareness unconsciously. For example, kindergartens can plant flowers, trees and other plants on campus, so that kindergartens can feel the rich green atmosphere when they carry out activities in the classroom or playground. However, young children are young and have weak ecological awareness. When they encounter plants, they are often used to touching them with hands, and even some children will directly pick flowers and leaves, which will cause damage to the ecological environment. In this regard, teachers should strengthen the cultivation of children's ecological habits, so that children can consciously restrain their behavior. On the one hand, teachers should tell children the importance of protecting the ecological environment through ecological education courses, so that children can enjoy it quietly near flowers and trees. On the other hand, placards should be set around the green belt to guide children to protect flowers and trees with interesting language, such as "I am afraid of pain" "Please show mercy under your feet", etc. In the course of ecological education, teachers should pay attention to the effective use of existing educational resources, implement green ecological education through implicit education and explicit education, and help children gradually form the awareness of ecological environmental protection.

2. Based on the reality of children's life, set up life oriented ecological education courses

Green education is closely related to life. Setting up life oriented ecological education courses can enable children to get a more real life experience and deepen their understanding of the concept of green education. Therefore, preschool teachers should pay attention to the combination of children's life experience, implement green education, and develop ecological courses with interesting and life characteristics. In daily teaching, teachers should pay attention to the integration of various educational resources in life, so as to reflect the connection between natural knowledge and natural life, so that children can feel green environmental protection knowledge from the perspective of life, and promote the effective construction of ecological curriculum. For example, in the teaching of the ecological course "small ecosystem", teachers should provide children with the opportunity to get close to nature, use the existing materials of life to infiltrate green education, lead children to feel the natural pictures such as large fields and flowing rivers, and effectively use the surrounding natural resources. In this process, teachers can use the existing materials to create a small ecosystem, so as to form a dynamic balance between biology and the surrounding environment. After the environment is set up, teachers use curriculum activities to lead children to participate in the experience, such as organizing children to play in the fields, so that children can know all kinds of crops during the play; Organize children to go to the river for observation, so that children can see small fish and shrimp in the river; organize children to visit local parks,

and observe the growth environment of green plants in the park. Such life-oriented activities can enable children to closely contact and observe various ecological animals and plants, understand the role of animals and plants in nature, and understand the functions of various animals and plants in the stability of the ecosystem, so as to enrich children's learning experience and deepen children's natural feelings.

3. Ingenious use of Internet technology to enhance the interest of Ecological Courses

With the continuous development of science and technology, the application of Internet technology in the field of education has brought great changes to curriculum teaching. In the teaching of ecological course, teachers should pay attention to the dynamic display of course content with the help of Internet technology, so as to attract children's attention and help children understand the knowledge more intuitively. Under the concept of green education, preschool teachers can play public service advertisements and creative videos for children, so that children can feel the importance of ecological protection through videos, and then improve the teaching effect of Ecological Courses. In curriculum setting, teachers should fully consider children's interest characteristics and cognitive level, and design curriculum content with strong interest and rich knowledge points on this basis. Considering that children like to watch cartoons, teachers can combine environmental protection videos with paintings. For example, the cartoon "the presence of bears" has pictures about cutting trees and protecting the environment. Teachers can clip the relevant videos and play them in class, so that children can realize that cutting trees is an act of destroying the environment through watching the videos, Promote children to establish the awareness of protecting forest trees and ecological environment from damage, and then let children create a better living environment for small animals through their own strength in the future. The teaching of animation course plays an important role in improving the effect of green education. Teachers can watch animation with children, and strengthen the guidance for children during watching, so that they can actively learn the spirit of Xiong DA and Xiong ER in the animation to protect the natural environment, and also pay attention to extending the teaching content to real life, so that children can start from themselves, and pay attention to not littering Save water and electricity, start with small details, and standardize personal behavior. Animation can attract children's attention. Green education with animation can promote the smooth progress of Ecological Courses and implement environmental protection education.

4. Attach importance to the evaluation of green curriculum activities and cultivate children's good habits

Scientific and reasonable evaluation of teaching activities can not only guide children to develop good habits, but also adjust the direction of teaching activities. First of all, teachers should reasonably set teaching evaluation objectives. Teaching evaluation should aim at green development and strengthen the guidance and help for children. In the green education curriculum evaluation system, teachers should pay attention to the evaluation of children from an objective and comprehensive perspective, understand the development situation and development characteristics of each child, and should not only pay attention to the development of children's knowledge level, but also pay attention to the development of children's ability, pay attention to the overall dynamic changes of children in the green ecological curriculum, and focus on the analysis of children's personalized characteristics. Secondly, teachers should improve the scientificity of evaluation activities. The evaluation of children's natural state can reflect the scientific nature of evaluation activities, which requires teachers to ensure that children are in a natural state, reduce the interference on children's behavior and performance, and enable children to show their true self. For example, teachers can make a process evaluation of children's performance in game activities. For young children, play activities can bring them a sense of relaxation, promote them to communicate with their peers on an equal footing, make their psychological state more pleasant and their behavioral state more calm. At this time, teaching evaluation has strong credibility and scientificity, and can more objectively show the children's ability level. In addition, teachers should pay attention to the observation and recording of children's various performances, not to evaluate them according to the unified standard, but to show children's personalized characteristics from a multi-level perspective. Finally, teachers should pay attention to carrying out diversified value evaluation. Teachers should pay attention to the evaluation of children's performance from multiple perspectives, such as children's answers in class, children's works, and children's relationship with peers, so as to form a more comprehensive evaluation result. In this process, teachers can also establish contact with parents of children, and obtain information about children's extracurricular performance through home visits or parents' questionnaires, so as to form a comprehensive evaluation.

Concluding remarks

To sum up, under the concept of green education, more and more schools have joined in the construction of green campus and promoted the construction of Ecological Courses under the guidance of the concept of green education. As a practitioner of the concept of green education, preschool teachers should pay attention to accurately grasp the development trend of education, develop and utilize ecological education resources with the help of the existing conditions of kindergartens, mine appropriate ecological education resources in teaching materials, community environment and other contents, guide children to consolidate their own foundation, help children form an optimistic and positive attitude towards life, and enhance children's sense of social responsibility, Promote them to live in harmony with nature, help them set up the lofty life goal of serving the society, and promote the sustainable development of kindergartens and children.

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Strategies of enhancing the effectiveness of Ideological and political course in application oriented Undergraduate Colleges

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Abstract: with the deepening of education reform, the teaching of Ideological and political courses in Application-oriented Undergraduate Colleges and universities should be further optimized. Teachers should actively introduce new educational concepts and teaching methods, so as to better arouse college students' interest in exploring ideological and political knowledge, strengthen their understanding and application level of knowledge, and improve the effect of education. In view of this, this paper will analyze the effectiveness of Ideological and political course in Application-oriented Undergraduate Colleges and universities, and put forward some strategies for your reference.

Key words: application oriented Undergraduate Colleges and universities; Ideological and political course; Effectiveness; strategy

1 Value analysis of enhancing the effectiveness of Ideological and political course in application oriented Undergraduate Colleges

1.1 Help college students form correct values

High level ideological and political education can help college students gradually form correct and upward values, help them better understand the national spirit, patriotism and so on, and greatly promote the development of their thinking quality. In addition, for some social phenomena, the depth and breadth of thinking of college students will also be greatly improved, so that they can correctly respond to adverse trends of thought, which will greatly promote their long-term development. Generally speaking, the goal of Ideological and political education in application-oriented undergraduate universities is to help college students form correct values and promote their more comprehensive development. In order to better improve the practicality of Ideological and political course, we should try to combine the content of Ideological and political course with the study and life of college students, so as to exert a subtle influence on them, make them better understand their role in promoting social development, and help them establish a correct value.

1.2 It is beneficial to cultivate the sentiment of College Students

In fact, by enhancing the effectiveness of Ideological and political courses in application-oriented undergraduate colleges, it can help college students get a more comprehensive development and form a higher level of moral sentiment. High quality ideological and political education content can help college students further enrich their spiritual world, which will also have a profound impact on their future study and employment. By improving the effectiveness of Ideological and political course, it can help college students better deal with interpersonal relationships and help them gradually form a more correct, positive and upward outlook on life and values, which also has a great help to broaden the pattern of college students.

1.3 Beneficial to the development of College Students' cultural connotation

Generally speaking, the ideological and political course teaching in Application-oriented Undergraduate Colleges and universities

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