

# Education cohesion “three high and four new” to achieve high quality development

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**Abstract:** the implementation of the mission of “three highs and four innovations” provides scientific guidance to our city’s education from a strategic and overall perspective, and promotes primary and secondary education from the perspective of industry education integration of vocational education, school enterprise cooperation and innovative development of curriculum optimization, which constitutes the guiding ideology and action program for Loudi’s education development in the “14th five year plan” and even a longer period. The city has entered a new stage of development strategy under the clear mission and promotion of the “three highs and four new” strategic objectives, and has constructed a new historical position in the spatial pattern of development in the new era, reflecting the specific practical requirements of building a new development concept and a new development strategic pattern in the historical stage of development in the new era .

**Key words:** Three high and four new; High quality development of Education

## 1. New development concept of Vocational Education

Based on the historical starting point of the new concept of socialist development, we should thoroughly study and implement the spirit of the Sixth Plenary Session of the 19th CPC Central Committee, drive the education of all cities under the leadership of the Provincial Department of education, comprehensively promote the development of high-quality education with high-level and high-quality legal Loudi Education guarantee, and strive to write a new chapter in the comprehensive construction of socialist modernization education . The development of vocational education should fully implement the requirements of the strategic concept of scientific development, strive to solve some of the deep-seated problems currently facing with the new concept of sustainable innovation driven development and reform, promote the internal structure system of vocational education, regional layout planning, and the coordinated and in-depth development of vocational education and national economic and social construction, Promote the realization of low-quality carbon education cycle development goals and the construction of ecological civilization education, promote the close integration of Vocational Colleges with advanced teaching concepts inside and outside the province, and strive to run education with fair development, high-quality objectives and

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that, English teachers should adjust the teaching plan and methods based on the students' learning feedback, so as to fully guarantee the follow-up targeted teaching activities and give full play to the guiding value of the new education concept.

To sum up, under the new educational background, English teachers in higher vocational colleges carry out teaching activities around the ideological and political curriculum, which can further improve the teaching effect, help students develop their diverse abilities, and establish students' correct value cognition. Therefore, schools should pay attention to the improvement of teachers' educational ability in the development process, so that they can deeply understand the ideological and political education concept of the curriculum, and then introduce it into the teaching process to further improve the teaching effect; English teachers need to change their own educational ideas, carry out targeted teaching activities around the ideological and political curriculum, so as to establish students' interest in learning, promote the development of students' English discipline quality and ability, and enable them to establish correct value cognition, so as to promote the development of English teaching and meet the needs of students' comprehensive development.

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people's satisfaction in practice.

#### 1. Integration of production and education

The integration of industry and education and school enterprise cooperation are important models for the innovative and high-quality development of modern vocational education, and also the necessary way to promote the high-quality development of modernization. From the perspective of China's recent situation, the rapid development of Vocational Education in the new era has strengthened their analysis and Research on the direction of the future production and education integration education mode. Under the guidance of the modern production and education interactive integration strategy, they actively deepen the strategic cooperation with social enterprises, and formulate the training plan objectives and action plan of the enterprise collaborative education system. At the same time, some vocational colleges have also cultivated a number of skilled talents who can adapt to the rapid development of contemporary social economy, industry needs and job requirements; There are still some problems in the innovation mode of school enterprise cooperation and education in some vocational colleges, such as imperfect school enterprise cooperation and innovation mechanism, low enterprise participation, students' lack of understanding of enterprise culture, and disconnection between enterprise culture and teaching. In order to play the real role and core value of school enterprise deep collaborative education in practice, we must focus on strengthening the overall innovation and optimization of the mode structure of school enterprise cooperative education, so as to accelerate the deep integration of school enterprise industry education cooperation.

The integration of industry and education is an important strategic direction to realize the high-quality and leaping development of Vocational Education under the new situation. To successfully realize the integration of industry and education, schools should attach great importance to and strengthen and develop school enterprise cooperation, actively launch emerging industries corresponding to the professional field according to the core direction of the established major, and effectively combine industrial research with practical teaching, To realize the mutual coordination, promotion and penetration support between the development of education industry and industrial teaching, and to realize the rapid development of vocational colleges into an integrated school management mode that integrates talent training, scientific research, industrial service functions and other functions. Production teaching integration education is a kind of in-depth education cooperation based on Industrial Education and vocational education mode, and is the most important education measure for vocational colleges to gradually realize the targeted and comprehensive training system of high-quality talents. The purpose of the integration of industry and education is to promote the mutual integration and promotion of the relationship between high-tech industrial economy and science and technology education, two-way mutual benefit and win-win, which will have a more far-reaching impact on promoting the development of science, education, technology, industry and social economy in the province and even the whole country in the future. The research project on the integration of production and education can be effectively implemented. First, it directly promotes the school to improve the level of modern vocational education. It emphasizes and highlights the importance of the humanistic quality education project for the cultivation of students' comprehensive practical ability, innovative development and research ability, creative and development innovation ability, and comprehensive application quality training in vocational colleges, It emphasizes that education should comprehensively improve the educational ability, scientific research and development research ability of a school's teaching staff in the practice of innovation and reform, and greatly promote the improvement of the overall quality and ability of the teaching staff's professional level; Secondly, the integration of industry and education can directly promote the faster and better healthy development of the vocational education industry, fully absorb and actively cultivate more application-oriented talents that meet the innovation needs and knowledge level requirements of modern industrial development. Under the effective promotion and support of the high-level talent mechanism, The rapid development of the industry will also be more healthy and stable; Finally, the mode of integration of production and education plays a leading role in promoting the development strategy of local economy in an all-round way, which is conducive to helping enterprises speed up the cultivation or introduction of more professional production and operation technicians, managers, scientific research backbones and other compound talents. A large number of applied technical talents will also play a rapid role in driving the rapid development of local economy after employment, This is the best advertising for vocational education.

#### 2. School enterprise cooperation

The school enterprise collaborative mode of education based on the integration of industry and education mechanism is playing a leading role in promoting the reform of Vocational Colleges in our city, optimizing and innovating the education and teaching evaluation mode, and improving the quality of professional talent training. Its implementation effect will directly affect the development of the modernization of Education reform in Vocational Colleges in our city. Although vocational education has been improving year by year, the school enterprise cooperation mode has been continuously improved and improved, and some enterprises and schools are exploring and piloting innovative school running ideas. However, there is still a certain gap between these indicators and the demand for the ability to cultivate high-quality skilled talents in the period of rapid and stable economic development in our city. In order to fully and effectively implement the policy of several opinions on deepening the integration of industry and education, and to specifically refine the policy support for local vocational education according to the measures for promoting school enterprise cooperation in vocational schools, a series of policies and measures to vigorously support the construction of school enterprise cooperation, and fully mobilize the enthusiasm of enterprise employees to participate in the development of school enterprise cooperation, According to the latest development direction of the social modernization situation, we should carry out independent innovation on the school enterprise cooperation mode, comprehensively promote the cooperative education between schools and enterprises, effectively improve the quality of skilled personnel training, and promote the sustainable development of Vocational Education in our city.

The specific application of school enterprise cooperation teaching mode in practice has greatly improved and improved the existing single school running mode of some vocational education, improved the efficiency of teaching organization, enhanced the operational ability of students' actual business in employment, improved students' skill cognition of relevant professional content, and met the professional needs of students for future career development. Make full use of the advantages of the school enterprise cooperation mode, first form an agreement, with the reform of education management, schools and enterprises jointly carry out teaching practice, constantly summarize ideas and ideas in practice, so as to change the educational concept to improve teaching efficiency, further realize the goal of vocational education, and expand the popularity of teaching. Vocational education has made strong requirements for the cognitive practice of students' talent cultivation. Students must know their majors and experience professional application scenarios, so as to stimulate students' interest in professional learning. The instructors of enterprises should give full play to their own and the advantages of enterprises, let students know the working environment, working process, product market application, enterprise culture and other projects of enterprises in the shortest time, and students should fill in the detailed activity record form of cognitive practice, combined with the perceptual cognition of professional summary on enterprise cognitive practice, so as to strengthen their major, Confirm the direction of your efforts. Previous excellent graduates can be invited to return to school to give special lectures, share excellent work experience, make freshmen have a clearer understanding of the major, stimulate students' internal motivation for professional learning during school, increase self-confidence and full of expectation. Counselors assist enterprise teachers to make students' career planning, and make detailed planning from the stages, semesters and school years. With cognitive practice as the basis, following the practical principle of school enterprise cooperation, the practice orientation of the major highlights the technical level, and the practice will account for an important part of the whole professional training plan, with a heavy proportion of credits in a semester. Around the innovative practice link of professional comprehensive ability setting, students are encouraged to participate in "professional skills competition", "professional social services", "excellent graduation design project display" and other ways to highlight and strengthen professional skills. The graduation design project will be selected after the instructor is confirmed in the school; According to the design questions submitted by each student, the enterprise instructor guides the completion of project design and practice; Both parties jointly guide students to complete the writing of documents related to the graduation design, and organize students to reply to the graduation design.

### 3. Optimize the curriculum

At present, the computer specialty has gone through a long process, and the basic knowledge and basic operation have reached the popularization and popularization standard. However, through the knowledge of computer processing graphics and images, it may need a complex system engineering training, involving many important links, which is highly practical and requires high requirements for facilities and equipment in the specialty, We can only gradually change the talent training program to meet higher requirements, and cultivate students according to the standards of social development trends. After completing their studies, students can use their professional skills to adapt to the positions of enterprises faster. The practice of professional courses in the talent training program of vocational colleges is mainly to verify the knowledge of courses, summarize the simple knowledge, and then carry out comprehensive practice. For example, in the comprehensive practice of multimedia technology, we should give full play to students' innovation ability, independent design ability, independent consultation, division of labor and cooperation plan, and carry out research topic type innovation to complete the work. Teachers assess the quality of works, students learn from each other and the quality of works, organize a collection of works and put it on the corresponding website, and invite enterprise teachers to evaluate.

## 2. Promoting the high quality development of education in our city

In order to actively combine with the reality and comprehensively implement the spirit of the national education conference, the Party group of the Ministry of Education issued the notice on conscientiously studying and implementing the spirit of the national education conference to conscientiously study and implement the spirit of the National Education Conference. To promote the high-quality, stable and sustainable development of Vocational Education in our city, combined with the current actual development of Vocational Education in our city, schools have always planned and guided the actual development of teaching in our city by highlighting the characteristics of the main stages of education development, such as strong construction of specialty with school running characteristics, excellent quality, and strong awareness of post ability to meet the needs of modern occupation. From the development of vocational education, innovative ideas, advanced information teaching methods to promote the new development of primary and secondary education in our city.

Give priority to the implementation of the education development strategy. Establish the core consciousness of giving priority to the development of education, give priority to the scientific planning of the construction of key educational undertakings, give priority to the rational arrangement of educational financial funds, and give priority to the rational allocation of educational resources, so as to ensure the priority of the development of education, strive to solve the funding gap of education and teaching in our city, and ensure that the facilities and equipment of each school can normally meet the needs of school students, Focus on introducing a series of incentive mechanisms for teachers. Strengthen the construction of teaching staff, strive to build a teaching staff with high quality and excellent professional skills, stimulate the vitality of each teaching staff, encourage teachers to be promoted to professional titles, and implement teachers with high professional titles to help middle-level and below teachers grow. Primary and secondary school teachers are encouraged to use information-based teaching methods. With the advent of the information age, all walks of life are keeping up with the times, and the broad masses of the people are also actively learning new technologies. Teachers use their mobile phones to transmit their teaching related materials to the platform, so that students can learn new knowledge and complete corresponding exercises anytime, anywhere, Ask questions about the

problems encountered. Deepen and improve the reform of primary and secondary school teachers' professional title system and classified employment, take information-based teaching as one of the assessment objectives of teachers' professional title promotion, and fully stimulate the initiative, enthusiasm and creativity of teachers to participate in education reform. Optimize the moral education working mechanism, innovate the moral education mode, focus on building the moral education brand of integrating curriculum governance into the classroom, vividly learn the knowledge of each class, understand the memory, and abstract digest each knowledge point .

Education is characterized by high-quality development. Vocational colleges will run characteristic schools and specialties in various ways to achieve certain influence. At present, primary and secondary schools also give full play to the advantages of the campus to run characteristic education. Some teachers with high awareness first try out the characteristics of teaching and class management. High quality education is to give full play to the basic functions of schools, meet people's needs, and run schools that satisfy the people. Vocational education itself is a special social activity, producing knowledge, talents, services and other special academic products . At the forefront of theoretical development research in the field of social education in primary and secondary schools, we should grasp the current basic education in primary and secondary schools, set up classroom teaching quality and innovation projects, regularly and timely carry out a series of thematic classroom teaching discussion and exchange meetings, promote teaching with strict learning, guide learning with research, and pay attention to the cultivation, selection, reference, inheritance and promotion of excellent teaching experience in and outside Loudi City Model innovation and classic cases .

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