

Exploration on the approach of “integration of literature and Taoism” in College Chinese teaching under the pattern of “great ideological and political”

Huihui Xiao

Taizhou Vocational College of Science & Technology, Taizhou, Zhejiang, 318020

Abstract: Based on the Creation Orientation of humanistic education in Colleges and universities, this paper examines the choice of theoretical construction under the realistic dilemma of the ideological and political reform of the current college Chinese course, and makes a beneficial discussion on the root causes and root causes from two aspects: the construction of the academic connotation of “literature” and the value realization mechanism of “Tao”, adhering to the principle of integrity, and doing a good job in the top-level design, So as to practice the ideological and political education goal of College Chinese course in the perspective of “great ideological and political education”, which is to educate people with culture, morality and morality.

Key words: College Chinese; Curriculum ideological and political education; Integrating disciplines; Cultural people; Educating people with Tao;

In the related research on the ideological and political education of College Chinese course, a few scholars have focused on exploring the relationship between the internal course Ideological and political education and the external ideological and political education. The blind spot of this view lies in the misreading of College Chinese course as the essential connotation of humanistic quality education. Based on this, the research and analysis of diluting the humanities in the teaching process, pursuing the inlay of external forms and the implantation of political labels also split the relationship between the knowledge structure of College Chinese course and the educational value. “The essence of ‘big Chinese’ teaching is a teaching practice centered on wide reading, a wide range and a long-range goal.” it conforms to the endogenous ideological and political elements of the College Chinese course, follows the principle of the unity of explicit and implicit education, and caters to the inherent genetic characteristics of the teaching law. It is to straighten out the fundamental direction of the extension of ‘big Chinese’, Implement the paradigm reference and integration empowerment of interdisciplinary and interdisciplinary ideological and political elements’ construction logic, identify the theoretical coupling point of “great ideological and political” under the reform of educational ecology, consolidate the theoretical foundation of “Literature” and open up the practice direction of “Tao” from the dimensions of theoretical origin, internal logic, value base, and Era Connotation, integrate Chinese, disciplines, and majors, and shape morality, cultivate people, cultivate people with cultureThe road of cultivating plastic with the same direction and internal and external cultivation.

1. Clarification of the theoretical implication of “big language, big ideology and politics”: before “Literature” is “integration”

The integration and inheritance point of the “text” of Ideological and political education in College Chinese course combines the ontology of the expression of characteristics and the return of essence, the mutual construction of deepening the combination and support of resources, and the continuity of combing the historical and cultural elements. This paper makes an interdisciplinary clarification of the academic meaning of the “great ideological and political education” in College Chinese course and analyzes the countermeasures to the related difficulties, The mutual structure and phase continuity are described as follows:

[14] Gao Qiao, Wang Jinbin.Exploration of rural cultural landscape design from the perspective of Rural Revitalization Strategy -- a case study of beizhaotai village in Beijing [j]Urban architecture space, 2022,29 (09): 217-219

[15] Yang Lei.Rural tourism landscape design under the background of Rural Revitalization [j]Modern horticulture, 2022,45 (2): 82-84

financially supported by

1. Scientific research project established by Jiaxing Vocational & Technical College - How to Improve the Application Value of Crop Landscaping in Picking Gardens. (2021jzzy202263)

2. The special project of “Common Prosperity” established by Jiaxing Vocational & Technical College - “Enabling Rural Revitalization, Embroidering Plain Water Town - Research on the Development Model of Rural Picking Garden based on the Landscape Premium Effect” . (2022gtfy2022004)

3. The special project of “Teaching Construction and Education And Teaching Reform “established by Jiaxing Vocational & Technical College in 2022 - the Curriculum Ideology and Politics of “Landscape Engineering Construction” (2022 NO.3)

4. “Five Best Ones Projects” Course Construction Project established by Jiaxing Vocational & Technical College- Landscape Engineering Construction. (2021 No. 12)

(1) Reaffirm the ontology of "Literature" and lay the core thinking of culture and education

Today's society is undergoing unprecedented extensive and profound social changes. Based on the root of Chinese culture, the primary strategic consideration is to promote the reform of College Chinese curriculum in the perspective of higher education. According to the perspective of cultural pedagogy, the construction direction of "cultural gene" is implemented in the "great ideological and political" course of College Chinese, that is, highlighting the internal requirements, development motivation and scientific methods of Chinese cultural gene inheritance in the sense of culture and chemistry, adhering to the political background of cultural gene, showing the distinctive characteristics of cultural gene, and highlighting the value nature of cultural gene.

The emphasis on the ontology of College Chinese course "Wen" is to restore its true state of "cultural education" and solve the loss of the essence of Chinese knowledge. When the status of "Literature" is elevated, the coupling of the law of core attraction, the law of internal force promotion, and the law of advantage diffusion can naturally make the ideological and political elements of College Chinese course converge first and then radiate and extend. Other subordinate concepts belong to the category of College Chinese ideological and political education and achieve expansion, enrichment, and extension. For example, the clustering of Chinese radiation is extended to the construction of "big textbooks", the opening of "big classes", and the setting of "big goals". Similar to the development and design of other specific course cases such as recitation class and calligraphy class, the clustering of Lide tree people radiation is extended to the cultivation of humanistic quality and core quality. The essence and essence of the above extension are all around "Literature", which is to carry forward the fundamental purpose of "educating people with culture" in College Chinese.

(2) Establish the mutual construction of "Wen" and break through the single linear structure

At present, the mainstream view in the academic community is that China's education sector has not yet formed a perfect ideological and political pattern, which is highlighted by the weakening of the ideological education function of various courses, and the phenomenon of "going its own way". Based on this, "several opinions on deepening the reform and innovation of Ideological and political theory course in schools in the new era" proposed: "establish a vertical and cross disciplinary exchange and research mechanism."

In order to solve this problem, the "writing" and "thinking" of College Chinese are actually two major focuses. On the premise of carrying forward the essence of Ideological and political education, we should closely combine our own humanity, instrumentality, and aesthetics with the political, scientific, and value of Ideological and political education, so as to adhere to the internal connections of various professions and disciplines for seamless connection, break the closed boundaries, and cross the barrier of professional integration, So as to change the phenomenon of the traditional ideological and political theory course fighting alone. This does not mean that we should simply piece together and combine cultural and educational resources, but based on the guidance of the core objectives of College Chinese and the analysis of the actual conditions, strengthen communication and cooperation by virtue of the advantages of mother tongue and the discipline characteristics of soul casting education, advocate the deep construction of three-dimensional curriculum resources, and build a comprehensive public curriculum system that supports each other, Realize the goal of knowledge, ability and quality teaching. All study and life can not be separated from "Literature", which is the major premise of mutual construction. It can find commonness in differences, respond with one voice, and strive for the same spirit. The ultimate goal is to establish a comprehensive long-term mechanism under the overall planning of Ideological and political education in Colleges and Universities, and move towards the ideological and political pattern of collaborative education.

(3) Emphasizing the continuity of "Literature" and confirming the orientation of cultural popularization

"In essence, ideological and political education is presented in the form of real existence but 'hidden'. However, one of the important problems of Ideological and political education in Colleges and universities is that even if certain ideological and political elements are excavated and mastered, it is easy to exaggerate the ideological and political color of courses too deliberately. The selection of Chinese course content is derived from the successive characteristics of "Literature" from generation to generation. It is naturally able to emphasize the cultural, contextual and value according to specific values. It is not based on the principles of objectivity, universality and neutrality. It has the outstanding characteristics of large learning span, wide coverage and popularization of objects.

Therefore, the big Chinese course can take an obscure way to maximize the essence of Ideological and political education and solve the phenomenon of "strong integration" and "hard integration" at the level of cultural identity. As the primary position for the cultivation of College Students' basic humanistic quality, the orientation of "writing" mainly emphasizes the transformation and inheritance of the internal logic in the field of curriculum construction, that is, the gradual involvement of the internal cultural level, the acquisition of patriotism, moral civilization, traditional culture, etc. from the dimensions of history and reality, theory and practice and other knowledge forms, as the relevant classic ideological and political elements to arrange and improve Construct and practice, show and fit, reveal and cultivate the core hidden principles and thinking mode of Chinese culture, and maximize the educational psychological tendency function of curriculum teaching. This is the standard approach to emphasize the integration, popularization and inheritance of Chinese characteristic culture, and ultimately point to the improvement of humanistic quality, cultural confidence, and ideological and political thinking.

2. The realization of the academic value of "big language, big ideology and politics": the direction of "Tao" is "integration"

The original meaning of the word "literature carries Tao" is to explain the truth and carry forward the spirit in the composition. From the perspective of the nature of the course, the teaching content, objectives and means of College Chinese course naturally have the advantages of mother tongue and application. Driven by "Literature", it is coupled with the essence of ideological education, such as the feelings of

home and country, ideal value and so on, restoring the original structure of traditional culture and humanistic education, Under the concept of interdisciplinary integration of disciplines, it determines the solutions to the problem that the ideological and political construction of the curriculum is reduced to the dependency of other professional discipline systems due to the implicit structural nature, the low efficiency and marginalization of the ideological and political practice of the curriculum caused by scientism such as rigorous logical reasoning and cold information data, and the ethical role of the Chinese discipline in the context of education, Thus, it gave birth to the meaning of “Tao”. The “Tao” of the ideological and political construction of College Chinese course discussed below refers to the “implementation of Tao according to the text”, and the guarantee for the realization of the value of “big Chinese and big ideological and political” is made according to the interpretation of “text”.

(1) "Integration" is based on literature and takes the "way" of promoting humanistic education

Rejecting the external decomposition and generalization under the concept of Western disciplines, and implementing the core position of the foundation of “Literature” in the College Chinese curriculum, are the primary guarantee of the ideological and political value of the curriculum. Without the text as the foundation, it is difficult to realize the integration of quality-oriented cultural education. We should actively treat humanity and humanity, form a stable concept that emphasizes development, integrity and diversity, and obtain the right to speak about the internal construction indicators of the University Chinese discipline and the evaluation of interest tests, so as to improve the irreplaceable influence and attraction of the curriculum itself rooted in the soil of Chinese culture.

This is because the subject of Chinese carries the traditional culture and virtue that has been going on for thousands of years. The essence of Ideological and political teaching of College Chinese course should be the value judgment of the integration of cultural knowledge and humanistic spirit. In the process of integrating discipline practice, we should pay attention to the deep interactive integration value of professional education and quality education, and focus on the development of ideological quality, moral character, psychological experience and other comprehensive dimensions. Therefore, from the perspective of system theory, on the basis of strengthening basic theoretical research and doing a good job in the innovation of ideas and ideas, we should promote the innovation of form carriers and enhance the independent attribute of non-linear humanities courses, and ensure the whole process, all-round information and all-round long-term supporting system that conforms to the existence and development characteristics of human subjective initiative. For example, while clarifying and emphasizing the responsibility of Ideological and political governance of College Chinese as a mother tongue education and a humanistic course, it infiltrates the effectiveness of the main reference system of Ideological and political education, such as the cognition of moral concepts in the context of traditional culture and the social and cultural identity required by the philosophy and social sciences of the new era, and emphasizes that it can effectively improve students’ visualization of Ideological and political theory and popularization of profound principles. Summarize the role of the sense of achievement in the conceptualization of knowledge, reach the goal of implementing the process of consultation, deliberation and innovation experience in the specific educational situation to shape the harmonious and independent teaching environment unique to the basic Chinese quality, and further promote the role of Ideological and political cohesion with the fundamental humanity of College Chinese.

(2) “integration” is based on literature and takes the “road” of resource integration

As mentioned above, the ideological and political practice teaching of many professional courses is seriously segmented and lack of joint force, lacking effective consensus and platform for information sharing, resource exchange and collaborative interconnection. The course of Ideological and political education itself emphasizes the holistic and systematic design. For this issue, although the existing research results focus on the design and development of targeted cases, the basic framework and mode are still in the exploratory stage. We should further break through the traditional disciplinary barriers and interest barriers, optimize the horizontal and vertical organization of the curriculum knowledge system, and carry out mutual enlightenment in concepts, mutual use in methods, mutual aid in resources, spiritual consensus, and progress in action.

Therefore, the “big Chinese” must link various cultural elements to form a linkage mechanism of multi-level participation, and form a cross domain, cross regional, cross sectoral and cross-level cooperation and exchange mode with blending, dynamic and generative. At present, the teaching of College Chinese courses in China mostly adopts the composite composition of humanistic quality education module, language application ability module and extracurricular expansion practice module, and the practice foundation of diversification, serialization and project is good. Further attention should be paid to the internal and external connection of Ideological and political education in College Chinese courses and the strengthening and orderly organization of mother tongue education, so as to reverse and eliminate the current phenomenon of mutual contempt, criticism, opposition and disconnection between disciplines. The key point is to focus on the deficiency of author cooperation network and subject exchange in Ideological and political education in College Chinese courses, and emphasize the construction of cooperative network with “Literature” as the core. The research on the mechanism of the ideological and political group of the humanities curriculum based on collaborative research and the construction practice of the extension of the collaborative channel based on inter school cooperation, flexible flow and position docking, and the use of general cultural education and mother tongue education to identify College Chinese as the starting point for the collaborative education of public courses and other courses and majors, It reveals the deep mechanism of the multiple integration and coordination of different disciplines’ professional knowledge and ideological and political elements, and realizes the unified centralized management of elements in various fields under the overall ideological and political pattern.

(3) “integrate” the interaction between literature and literature, and take the “road” of coordinating instrumental rationality

The discipline and refinement of the curriculum system in Colleges and universities, the emphasis on professional ability and

knowledge volume, and the neglect of ideals and beliefs and cognitive thinking, are easy to be obscured by the data gradient indicators framed in subject evaluation, school upgrading, professional certification, teaching competition and other instrumental rationality. Such utilitarian cognition oriented curriculum ideological and political education is difficult to effectively define and display the differentiated content of emotional attitude, ideological expression, psychological identity, and even more difficult to serve the function of improving moral cultivation and humanistic quality. The formation of the concept of lifelong education determines the differences in the acceptance mechanism of college students, which requires the promotion of Ideological and political integration of the course of College Chinese public basic attribute to solve the basic contradiction between instrumental rationality and value rationality.

Therefore, we should adopt implicit techniques to internalize and externalize, pay attention to experience participation and classroom situation infiltration, extend the breadth and depth of humanistic knowledge teaching, and promote students' reflection, perception and experience of implicit cultural spirit. Specifically, it is to return to cultural life in the screening and structural replacement of the elements of "big Chinese", and to use Chinese as the core to carry out the effect of ideological shaping throughout the process of quality education. Taking care of the implementation of Ideological and political education in the curriculum is to require that big Chinese teaching under the big ideological and political pattern should integrate multiple humanistic cultivation such as ideal and belief education, traditional culture education, revolutionary spirit education, democracy and legal system education, Driven by endogenous power, create a socialized and dynamic real situation of "big class", solve the problems of emphasizing skills over literacy, emphasizing knowledge over value, emphasizing forms over collaboration, emphasizing conventions over driving, eliminate the current popular technical and procedural characteristics, implement the development, interactive and feedback teaching mode, and finally promote the new expression of cultural gene transformationBroaden the new space for cultural gene inheritance and stimulate the new driving force for the development of cultural genes with Chinese characteristics.

References:

- [1] Fei Wang Some thoughts on the mechanism construction of Ideological and political theory course in Colleges and universities in the new era [j]Journal of higher education.2020 (14)
- [2] Xiujuan Lang,Haiyang Zang "Small strategies" that cannot be ignored in the teaching of "big Chinese" [j]Chinese construction, 2022 (09)
- [3] Bing Sang,Heng Chen,Jiang Sun,Qing Zhang,Jinyao Yu,Yong'an Zhang,Tao Wang, Yue Zhang Strategic consideration of the new liberal arts in the era of great changes -- Review and reflection from the perspective of history [j]Exploration and contention, 2021 (10)
- [4] See Wang Xinwei for the "cultural gene" viewpointResearch on the inheritance of red gene from the perspective of cultural confidence [d]Xiangtan University, 2021
- [5] Shubai Zheng Research on the reform of College Chinese teaching in Ethnic Preparatory College from the perspective of big Chinese education [j]Chinese character culture, 2022 (22)
- [6] Lina Song,Lifu Jin Game and adjustment: the main body of teaching and management in Colleges and universities cooperates to promote the ideological and political construction of courses with high quality [j]University education management, 2022,16 (04)
- [7] Opinions on deepening the reform and innovation of Ideological and political theory courses in schools in the new era [m], Beijing: People's publishing house, 2019:13
- [8] Rumin Gong,Yue Huo, A new survey of the synergy between Ideological and political courses and ideological and political courses [j]. research on Ideological and political education, 2021 (1)
- [9] Rui Zhang,Qianzhong Qin Curriculum ideological and political teaching evaluation: connotation, resistance and resolution [j]Educational theory and practice, 2021,41 (36)
- [10] Jing Yang "Peking Opera language" tests the new path of inheriting the quintessence of Chinese culture [n]Liaoning Daily, June 28, 2022
- [11] Dehui Cheng" Asking questions, knowing the truth, channeling and preaching" -- the internal logic of the development of College Ideological and Political Theory Teachers in the new era [j]Journal of Zhoukou Normal University, 2018 (4)
- [12] Dong Wei On the ideological and political issues of College Chinese education [j]Journal of Social Sciences of Jiamusi University, 2020 (5)
- [13] Zhen Cao,Yijun Yu,Yuhan Wang Discussion on social coordination mechanism of practical teaching of Ideological and political course in Colleges and universities from the perspective of "great ideological and political course" [j]Journal of Beijing Jiaotong University (SOCIAL SCIENCES), 2022,21 (02)
- [14] Yuhong Liu Exploration on the construction path of "big Chinese" curriculum system in Higher Vocational Colleges [j]Journal of Shanxi Finance and Taxation College, 2021,23 (06)
- [15] Zengli Wu,Yaqin Li Multidimensional Interpretation of "social class" from the perspective of "Ideological and political course" [j]Ideological and theoretical education, 2022 (12):

This paper is the result of the research on the interdisciplinary integration path of Higher Vocational Education Based on traditional culture in the new liberal arts era of Zhejiang Higher Education Association (Project No.: 320 kt2022320) and the research on the ideological and political teaching of College Chinese course of Taizhou Vocational College of science and Technology (Project No.: szj202217).