

Wounded money -- a case study of the integration of socialist core values into magic school based curriculum activities

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Abstract: magic is an ancient art. It uses agile techniques, special props and the knowledge of physics, chemistry, psychology, mathematics and other disciplines to cover up the truth of the change, so as to achieve the visual effect that surprises the audience.

Magic contains rich educational value. It fits the students' strong curiosity, rich imagination and the spirit of being willing to try and explore. It has an irreplaceable effect on the development of children's intelligence and the formation of character. In the study of magic show, children's observation ability, thinking ability, adaptability, language organization ability and innovation ability have been rapidly improved. In addition, through the organization of language in the performance and interaction with the audience, children's self-confidence can be greatly improved, the habit of civilization and politeness can be formed, and the awareness of responsibility, civilization, justice, law-abiding, dedication, integrity and friendliness can be established, which is consistent with the connotation of the socialist nuclear values.

Based on this, in the school-based courses opened by the school, we introduced the magic course, and integrated the education of socialist core values into the course activities, so that students can improve their abilities, cultivate good conduct and feel the fun of learning through the learning of magic skills, the production of magic props and the creation of performance lines. More importantly, the content of the socialist core values should be organically integrated with it. In the infiltration teaching, the content of the socialist core values should go deep into the hearts of students and be turned into students' practice, so as to achieve the purpose of practicing the socialist core values. This paper will take the magic "injured banknotes" as an example to analyze the case of the combination of the two.

Key words: magic; Banknotes; Core values;

Case description:

Before the activity, the students made two preparations:

1. for the 100 yuan practice, use prop banknotes (real banknotes for performance) and pencils to practice pen piercing banknotes and recovery.

2. create performance lines.

Then the following activities will be carried out:

Activity 1: be honest and friendly, borrow money skillfully

At the beginning of the class, the teacher went straight to the topic: today, we will perform the performance of "injured money". First, we will learn how to borrow money from the audience in a friendly way. Because only the money borrowed from the audience can dispel the audience's doubt that the money is a special prop.

The following difficulties may exist in the process of borrowing:

1. when it comes to real money, some viewers may have doubts and dare not borrow it casually.

2. difficulties caused by the use of wechat. The use of wechat has indeed brought great convenience to life, which also proves the strength of the motherland from another aspect, but it has brought difficulties to magicians. Can I borrow money?

Group discussion: how should I borrow money from the audience? This is the line we should use when performing. It is related to the success or failure of the performance. We must think carefully. Through group discussion, with the help of the teacher, the teachers and students sorted out the key words in the performance lines: prosperity, democracy, patriotism, integrity and friendliness.

Reference to the lines sorted out by both teachers and students:

Hello, everyone! I am Xiao Cai. Today, I bring you a magic show - injured money.

First of all, I have to borrow one thing from you -- 100 yuan notes. Does anyone have a 100 yuan bill? Would you please raise your hand and lend me the money? Eh, why didn't anyone raise their hands? Everyone is so poor! Just kidding! We know that now that life is better, one hundred yuan is not a big deal for everyone.

What, using wechat? Yes, now we are used to using wechat, Alipay, bank cards to buy things, and even make large transfers. With strong national security backing and advanced science and technology as technical support, our lives have undergone many earth shaking changes. Wechat has indeed brought a lot of convenience to our daily lives and improved our efficiency. We should be proud that we can live in such a prosperous and civilized country.

However, I have to use material objects for my performance. I can't perform by transferring money to me through wechat! What to do? What to do? Without money, today's performance can't go on. Please look again and see if anyone has a hundred dollar bill. Please lend it to me. There is a spectator raising his hand over there. Thank you for your trust and kindness. You are willing to lend me 100 yuan bills. (if not, the teacher pretends to be the audience and lends 100 yuan.) Without your help, this magic can not be performed today. Please rest assured that I will return the money to you unchanged later. I am very trustworthy.

Activity 2: focus on self-confidence and penetrate money

After borrowing the money, start the magic show: take out a pen and a bill, hold both hands high so that the audience can clearly see the

two props. With his right hand, he took the pencil and pointed it at the bill, plunged it in, let the pencil go through half, stopped and showed it to the audience.

This is the key part of the magic show. The teacher reminds us that when performing, we must pay attention to finding the best body display angle to achieve the perfect performance effect. At the same time, the acting lines are also a major factor of success. The key words of this link are sorted out as follows: integrity, friendliness, civilization and the rule of law.

Reference to the lines sorted out by both teachers and students:

Now, please pay attention. I will put the pencil through this bill. Look, the pencil goes through the bill! I succeeded!

Ah, it is broken. If the banknote is passed through by the pen, it will certainly leave a hole. In this way, the damaged banknote can not be used. Later, I will not be able to fulfill my promise and return the money to the enthusiastic audience. Moreover, as a Chinese citizen, it is illegal to tear and paint the RMB. If the banknote is injured, I am not a good citizen who abides by the law. What should we do?

Activity 3: abide by the law in a civilized manner and recover banknotes

The whole performance is successful only when this link is successful. This link tests the skill of operation. Of course, the acting lines are also important. Teachers and students comb the key words of the performance lines again: dedication, integrity, rule of law, harmony.

Reference to the lines sorted out by both teachers and students:

What now? It doesn't matter. Don't forget, I'm a dedicated magician. I have professional ethics and quality. I can recover this injured banknote with my superb skills.

First of all, I have to pull out the pen (slowly pull the pen out of the bill).

Although the pen has been pulled out, the hole left by the pen is still there and has not been restored. I can't break my promise to the enthusiastic audience who helped me. In order to keep my promise, I must restore the money to its original state! Don't worry, as long as we have the consciousness of abiding by laws and regulations, and pass this consciousness to our hands, and touch the bill with both hands, the bill will recover, just like me (put both hands down from our heads, put them on the bill, and touch the bill).

Now, guess what, have the bills recovered? It seems that some audiences don't believe me. I've practiced this magic for hundreds of times, and there should be no mistakes. Please see: (unfold the banknote, the banknote has been recovered).

It seems that I will not lose my faith in this enthusiastic audience. The money can be returned to its original owner. Thank you! Come on, let's shake hands. Thank you for your kindness. That's the end of today's performance. Thank you.

Teacher summary: the awareness of honesty, friendliness and law-abiding is very important. Honesty and friendliness can help each other, while law-abiding can prevent us from making the wrong mistakes. As long as we all know and abide by the law, the society will be more harmonious.

Activity 4: work hard and enjoy learning, talk about career freely

After the magic show, the teacher will extend the class according to the performance.

As magicians, we should be responsible for our profession. Our fists do not leave our hands, and our tunes do not leave our mouths. We must practice our skills every day to ensure the success of every performance. As primary school students, we should also do our "job" - study hard and make progress every day. Now lay a good foundation, grow up, you can freely choose your favorite occupation, everything is fair and equal, in our harmonious society, as long as you pay, there will be a return. I believe you can find your favorite career.

In this link, students feel some other core values: dedication, freedom, equality, justice and harmony.

Case study:

Straightforward and single preaching is the most ineffective education. The ideal education should be in the creation of the situation, constantly stimulate students' interest in learning and learning motivation, so that they can not help but want to learn, in the process of learning, natural infiltration, edification, so that students are affected in ignorance, so as to achieve the expected purpose of education. In the education of socialist core values, if the 24 words are preached and recited over and over again, the students can not really enter the hearts of students, let alone into their actions. We must find more fulcrum of education, organically integrate, integrate and skillfully combine the socialist core values with various educational situations, and let students internalize in the heart and externalize in the form, so as to achieve the best educational effect. This activity has achieved the following:

1. Organic integration of socialist core values and school based Curriculum

Studying is a hard process, and one-sided "Happy Education" does not exist. But if a student loses interest and passion in learning at the primary school stage, and just follows suit and accepts passively, it will be a disaster for his learning career. In the primary school classroom, we can create a more pleasant and relaxed atmosphere. While achieving the educational goal, we can also make students feel the fun of learning. The establishment of school-based courses can achieve this goal. In the various school-based courses offered by the school, students can find their own interests and development points, improve their interest in learning, and develop their abilities. More importantly, some good conduct will also grow in the process. School based curriculum is welcomed by students for its flexibility, pertinence and interest in the development and implementation process. In the school-based curriculum activities that students are interested in, the education that integrates the socialist core values is a very good point of convergence. It can stimulate students' interest in learning and naturally let the content of values penetrate into the heart, feelings and soul, so as to guide, implement and practice.

Magic matches students' strong curiosity, rich imagination and the spirit of being willing to try and explore. It also has the interest and mystery that other courses do not have. It will make students involuntarily want to uncover the mystery and explore the "truth". In

this process, students' learning activities become a kind of active exploration process, Change "want me to learn" to "I want to learn". Integrating the content of the socialist core values into the process of activities reduces the psychological exclusion of students in the process of accepting knowledge and the disadvantages of the content of values being divorced from the reality of students, so as to achieve twice the result with half the effort and more effectively achieve the educational objectives.

2. Effective integration of socialist core values and role experience

Role experience has its unique educational advantages. It allows students to carry out self-education, self-management, self-regulation and self transcendence in practical activities. Seeing is better than hearing, practicing is better than listening, and experience and practice is better than preaching for hundreds of times. In the process of the education of socialist core values, students were asked to recite these 24 words, and their learning activities only stayed in the stage of memorization, without thinking, internalizing, absorbing and practicing the learning content. Through role experience and on-the-spot performance, students' language expression meets the needs of performance. After internalization and reorganization, the learning content is transformed into practical experience. The content of socialist core values enters students' hearts from paper and jumps out of students' mouths into practical action, arousing students' self-awareness, standardizing students' behavior habits. Establish a good emotional model to achieve cognition, understanding and development in practice, and realize the practice of socialist core values.

This activity enables the effective integration of socialist core values and role experience. During the activity, the students made use of the unique charm of magic show to communicate and practice through language through the role positioning of magician and audience, and preset the possible problems in the process of "borrowing money" - using wechat without cash, feeling the changes of society and the strength of the motherland, and being proud of being Chinese. At the same time, it also makes students understand that you must be honest and friendly in communicating with others, and let others feel your sincerity through your own language and body movements. Only in this way can people help each other and the society be more harmonious. In addition, the special prop of money also makes students feel the importance of abiding by the law. In the process of the activity, students unconsciously accept and understand the connotation of the socialist core values, and practice in the experience, achieving very good educational effect.

3. The ingenious combination of socialist core values and creation

Everyone has creative potential, but just like a seed with vitality, it cannot germinate and grow without water, air, sunlight and nutrients. If students' creative ability is not stimulated, it may be stifled. In the magic show class, students' creative potential has been fully expressed, because the brilliance and success of magic show are closely related to the creation of performance lines. This activity, through the guidance of the teacher, skillfully combines the creation process of performance lines with the cultivation of socialist core values, and sorts out the keywords in the performance lines in each activity link, and these keywords are the content of core values. The performance lines are created jointly by teachers and students, and should be used in the performance process. The content of the socialist core values is not imposed externally, but the internal need. It is not the teacher who asks me to recite, but my own creation, not just recitation, but practice. In the process of such creation, students' thinking, absorbing, processing and outputting knowledge have greatly improved the learning effect and realized the satisfaction brought by learning. The learning, publicity and practice of socialist core values are no longer far away for students. In the little things around them, they will know that they should start from the little things around them, Consciously be the practitioner and disseminator of socialist core values.

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