

Research on the reform of College Students' Ideological and political education curriculum under the guidance of Marxist methodology

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Abstract: in the new era, the teaching of Ideological and political education course for college students is facing new challenges. Marxist methodology (hereinafter referred to as methodology) is an important magic weapon to guide the practice of socialism with Chinese characteristics. By playing the guiding role of methodology, it promotes the teaching reform of Ideological and political course for college students, so that teachers can use the overall, overall and development perspective to study and judge the problems in the teaching of Ideological and political course, optimize the teaching scheme of Ideological and political course, highlight the value orientation of the course. Optimize the teaching methods of the course, enrich various resources of Ideological and political education, and inject vitality into the teaching of Ideological and political course. Based on the analysis of the guiding role of methodology in the ideological and political course of college students, this paper expounds the function of methodology in the ideological and political course, and discusses the specific reform countermeasures combined with the current situation of the ideological and political course teaching, so as to build a more effective teaching mode of ideological and political course in the new era.

Key words: methodology; College students; Ideological and political education; Curriculum reform

Introduction

The new era brings a new stage, and the new Centennial goals lead us to a new journey. Both at home and abroad have taken on a new look and shape. People's life, work and spirit have brought new changes. The culture has also shown the characteristics of diversified development, which makes the ideological and political education course for college students face new challenges. In this context, teachers should correctly understand the new problems and new resources in the teaching of Ideological and political course, and further explore more scientific and reasonable teaching methods of Ideological and political course. Based on the methodology guidance, teachers can establish the concept of development, comprehensiveness and integrity, respect students' subjective position in Ideological and political course, dynamically adjust teaching methods and teaching contents according to the changes of contemporary students, guide students to learn advanced knowledge, feel the concept of the times, stimulate their creative and personalized development enthusiasm, so as to improve the effectiveness of Ideological and political course teaching.

1. The guiding role of Marxist methodology in Ideological and political education courses for College Students

1. emphasize the subjective view

The people are the witnesses and decision makers of history. It is the expectation and requirement of the party and the people to run ideological and political courses to the satisfaction of the people. The teaching object of Ideological and political courses is college students. Carrying out ideological and political course teaching activities is a powerful channel to guide students to realize their highest personal value. In the new era, teachers should respect students' subjectivity and adhere to the concept of "based on students, for students and serving students". In the specific teaching process, teachers should stimulate students' internal motivation of Ideological and political learning, make them pay attention to ideological and political courses, and build a theoretical and practical teaching system of Ideological and Political Courses Based on College Students' subjectivity.

2. follow the concept of development

All objective things are in the process of continuous change. As a theory of keeping pace with the times, Marx's basic principles are also constantly combined with China's specific reality, producing ideas and methods that are in line with the times. Therefore, teachers should use the perspective of dialectics and development to analyze the teaching methods of Ideological and political course. Combined with the specific background of the new era, new stage and new journey, based on the classical Marxist theory, and based on the psychological and cognitive differences of college students in the new era, the teaching content and teaching mode suitable for college students are created from the macro and specific dimensions.

3. The function of Marxist methodology in college students' Ideological and political education curriculum

1. Leading function

Marxist methodology is the essence of Marxist theory. It is the inevitable requirement of the Sinicization of Marxism that we use Marxist methodology to solve China's practical problems. For ideological and political courses, teachers should give full play to the

guiding function of methodology, guide students to understand the policies, guidelines and thoughts of the new era, and guide students to form correct ideological consciousness, Use methodology to guide students, and take methodology as students' ideological weapon, so that college students can use methodology to solve specific problems in life, and strengthen college students' firm belief in Marxist theory. Facing the multicultural trend of thought, teachers should take the ideological and political course as the front, use methodology to promote the reform of Ideological and political course, and cultivate students' ability to distinguish right from wrong.

2.Support function

Methodology is a methodological framework. When organizing the teaching activities of Ideological and political course for college students, teachers should recognize the guarantee function of methodology. Around the guidance of methodology, in the teaching process, teachers should always adhere to the guarantee function of methodology, examine the teaching of Ideological and political course with Marxist methodology, adjust the teaching mode and teaching path, and ensure that the teaching methodology is unified with Marxist methodology.

3.heuristic function

When carrying out the ideological and political course teaching, teachers should give full play to the enlightening function of methodology, adopt the way of persuasion and guidance, and cultivate students' Ideological and political literacy in a planned and purposeful way. In teaching, teachers should combine real life with ideological and political course content, mobilize students' learning initiative and enthusiasm, give full play to their personal advantages and potential, and improve their ideological level.

4. Current situation of Ideological and political education for College Students

1. teachers' subjectivity is obvious, and students' initiative consciousness is insufficient

Under the dual influence of new media and the Internet, multiculturalism has brought varying degrees of influence to college students' thinking mode, learning concept and development concept. In order to play the guiding role of methodology and solve the above problems, teachers should emphasize the subjectivity of students in Ideological and political courses. However, when designing the teaching plan of Ideological and political course, because teachers habitually design and organize teaching activities and set classroom rules and learning tasks according to subjective consciousness, it is difficult to reflect the dominant position of students in the learning of Ideological and political course, and it is also unable to highlight the pertinence of Ideological and political course teaching. Especially in the ideological and political course with strong theoretical nature, some teachers' teaching ideas are not changed in time, and they still use the way of analyzing and teaching the course to pass the theoretical content and correct ideas to students, which makes them lack the opportunity of active thinking and difficult to reflect the students' subjective ability in learning.

2. emphasize the social value of Ideological and political education and ignore the personalized development

Under the guidance of methodology, teachers can let students understand the relationship between individual and society, guide them to use their personal strength, change and transform society, promote social development, and highlight the social value of Ideological and political teaching. However, some teachers focus on the social value of Ideological and political course, and fail to fully highlight their personal value. In the implementation of Ideological and political course teaching, some teachers should not put the development of students in an important position, so that students can develop in learning ideological and political knowledge, and can not improve their comprehensive ability. At the same time, teachers pay more attention to collective teaching and regard individuals as a part of the whole, so that students are bound in the theoretical knowledge of Ideological and political course, can not respect students' personalized development needs, and restrict students' personalized development.

3. pay attention to the transmission of theoretical knowledge, and the social practicality is not strong

Under the guidance of methodology, teachers need to combine the theoretical knowledge of Ideological and political course with practice, so that students can test theory in practical activities, better supplement theoretical knowledge, and give full play to the guiding function of Ideological and political course. However, in the teaching of Ideological and political course, some teachers regard teaching materials as the main task, so that the ideological and political theory system occupies a lot of classroom time, and the teaching content is lack of connection with the society. In classroom teaching, teachers arrange theoretical learning activities according to the contents of Ideological and political courses, and lack the design of social practice activities, so that students are immersed in a tense and monotonous learning atmosphere, which is difficult to help students achieve all-round development.

5. The reform and realization path of College Students' Ideological and political education curriculum under the guidance of Marxist methodology

1. optimize the ideological and political teaching program based on human nature

Ideological and political course is to serve college students. Only by highlighting the subjective role of students can we better achieve the teaching objectives of the course. First of all, teachers should adhere to the student-centered teaching concept. Before the teaching design of Ideological and political course, we should pay full attention to, respect and appreciate students, pay attention to their personalized development needs, and cultivate students' independent personality and ideas. Secondly, establish the teaching concept of serving students. Teachers should change the dominant role in the traditional classroom, focus on students' learning experience and feelings, and integrate serving students into all teaching links to make them realize the value and significance of learning. In addition, optimize the teaching program of Ideological and political course. Ideological and political course has independent teaching materials and syllabus. Teachers

should combine methodology, innovate and enrich teaching content, unify morality and professional knowledge, and create a good teaching environment. When optimizing the ideological and political teaching program, teachers should clarify a higher ideological position, according to the fundamental task of cultivating morality, emphasize the role of methodology in Ideological and political teaching, and grasp the direction of Ideological and political teaching according to the policies and guidelines of the new era. For teaching objectives and teaching contents, teachers can design detailed teaching objectives according to the development characteristics of contemporary college students, screen hot topics of interest to students, and improve the teaching level of Ideological and political courses with the help of network platform and current politics.

2. highlight the educational function of teachers and guide the correct value orientation

Teachers should play a leading role in Ideological and political course, deeply understand the importance of Ideological and political course teaching under the new situation, actively understand the advanced social themes and concepts, and cultivate students' correct values. First, coordinate the relationship between individual and collective. In the face of the situation of individual and collective interests, teachers should fully guide the work, use the way of situational hypothesis, let students re understand the relationship between individual and collective, change their selfishness, cultivate students' love for the collective, enhance their collective sense of honor and social responsibility, and better carry out the teaching activities of Ideological and political courses. Secondly, carry forward the correct social value orientation. When carrying out ideological and political course teaching activities, teachers should contact the content of the textbook, introduce the advanced achievements and ideas of the new era, let students understand the national development process, goals and vision, and cultivate students' national pride, national identity and national spirit with the help of the content of the textbook and current political cases. In addition, build a dialogue teaching platform between teachers and students. In the teaching practice of Ideological and political course, teachers should use the network platform to understand students' learning feedback, adjust the teaching progress and module content according to their development and problems, and optimize the teaching methods. For students' problems in learning, teachers should give guidance according to their psychological and ideological trends in time, so that students can return to the correct ideological path.

3. reverse the indoctrination teaching method and create an open practice platform

Under the guidance of methodology, teachers should pay attention to the diversity of teaching process, with the help of diversified teaching methods, connect the spirit and thoughts of teachers and students, and let students feel the value and charm of the theoretical basis of Ideological and political course. In the ideological and political course, rich theories can improve students' ideological realm. Only through practice can we really learn to use theories and feel the practical value of theories. First of all, change the indoctrination teaching method. In the teaching of Ideological and political course, teachers can develop the current political case resources corresponding to the content according to the characteristics of the course content, adopt the topic based, heuristic, discussion based, situational and case-based teaching methods, shape the atmosphere of group cooperation and interaction, let students debate and demonstrate with problems, and stimulate their enthusiasm for learning and exploration. It can also break through the restrictions of class hours, develop high-quality ideological and political course resources and video courseware by using the online teaching platform, and use the hybrid teaching method to combine classroom teaching discussion with online pre-learning, so as to better mobilize students' subjective initiative. Secondly, build an open ideological and political practice platform. In order to guide students to deeply feel the value of Ideological and political theory and sublimate their ideological and political literacy, teachers should reasonably organize social practice activities, open the second classroom of Ideological and political education, and let students participate in campus activities, social practice activities and rural activities. Specifically, teachers can carry out visits to the martyrs' Memorial Hall, cultural museum and rural service activities, lead students to understand the character story, regional culture and local awareness, cultivate their political literacy and national feelings, and let students consciously shoulder the task of national rejuvenation.

4. integrate all kinds of Ideological and political resources to promote the development of Ideological and Political Education

The teaching content of Ideological and political course should be improved according to the times. When designing the teaching content of Ideological and political course, teachers should adjust and enrich teaching materials to promote the teaching reform and development of Ideological and political course. First, integrate the development achievements of the new era. Teachers should combine the methodology with students' all-round development, introduce the development achievements in science and technology, culture, economy and other aspects, let students strengthen their ideological beliefs, bear in mind the loyalty and struggle glory of their predecessors, combine the knowledge of Ideological and political courses with personal action practice, form correct values and action views, and achieve the unity of knowledge and practice. Secondly, introduce the mainstream cultural content of the new era. Facing the college students who are about to step into the society, teachers should combine the current mainstream culture, develop the cultural theme resource library, integrate the comparative ideological and political content into the classroom, and let students think in comparison, which can not only enhance the attraction and permeability of the ideological and political content, but also cultivate students' ability to distinguish right from wrong. Specifically, teachers can integrate college students' ideals and beliefs, moral and humanistic themes, as well as the theme resources of new era ecology, network morality and red culture, enrich the ideological and political course system with the help of theme resources, and let advanced thoughts enter the mind and heart. In addition, teachers should continue to develop practical ideological and political resources according to the main directions of value guidance, cultural infiltration and capacity-building in combination with the teaching objectives of Ideological and political course, so that students can learn the principles of Ideological and political course, enter innovative practical activities, feel and learn to use the principles of ideological and political course, and solve practical problems.

6. Concluding remarks

To sum up, promoting the reform of College Students' Ideological and political course around the Marxist methodology is related to the effectiveness and pertinence of Ideological and political course teaching. Only by giving full play to the guiding role of methodology, can teachers smoothly promote the reform of Ideological and political course, let students keep up with the advanced ideas of the times, make them learn to resist bad ideas in society, and cultivate talents with sober heads and correct values. Specifically, under the guidance of methodology, teachers should dynamically optimize the ideological and political teaching plan, lead the correct value orientation, reverse the traditional teaching methods, and integrate all kinds of Ideological and political resources, highlight the subjectivity of students in the ideological and political course theory classroom and practical activities, guide students to actively experience, comprehend and deepen the basic principles of the ideological and political course, and improve their political literacy and ideological level, Further improve the teaching quality of Ideological and political course.

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