

The practice of “one stop” student community in the integration of production and education in Higher Vocational Colleges

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Abstract: with the development of China’s economy, the demand of society and related enterprises for talents is also increasing day by day. Higher vocational talents trained by traditional professional education can no longer meet the needs of the development of society and related enterprises. Enterprises not only require higher vocational talents to have strong professional ability, but also require them to have good character, correct values and strong sense of responsibility. The application of “one-stop” student community comprehensive management mode can better carry out ideological and political education for higher vocational students and promote their healthy growth. This paper makes a detailed analysis of the practice of “one-stop” student community in the integration of production and education in higher vocational colleges, hoping to provide some references for the majority of friends.

Key words: one stop; Student community; Integration of production and education

Introduction

Higher education should take the connotative development road with quality improvement as the core, and the reform of talent training mode is an important direction of university work. In recent years, the “one-stop” student community is quite popular in higher vocational colleges. The “one-stop” student community has strengthened the comprehensive management of the student community from many aspects, and actively promoted the party building, ideological and political education, college management, etc. to go deep into higher vocational students, providing important guarantee for their healthy growth. It is not only the task of College Students’ Ideological and political education, but also the inevitable requirement of the reform of College Students’ education and management system to establish a “one-stop” student community collaborative linkage education mechanism. Therefore, the research on the integration of production and education and the construction of “one-stop” student community is of great significance for the implementation of Ideological and political education in Colleges and universities and the enrichment of “one-stop” student community construction. In this context, Shenzhen Polytechnic started to study the construction of “one-stop” student community, and became one of the first 10 pilot universities selected by the education department. This paper explores the “one-stop” student community in the integration of production and education in higher vocational colleges.

1. Basic principles of “one stop” student community construction

1.1 Adhere to the coordination principle of "student autonomy" and "party constitution guidance"

To build a “one-stop” student community in higher vocational colleges, it is necessary to adhere to the coordination principle of “student autonomy” and “party constitution guidance”. Among them, “party constitution guidance” can be used as the banner of the “one-stop” student community, help higher vocational colleges to determine the direction of construction, and provide theoretical basis and practical objectives for the construction of student community. It is an important support and background for the construction of “one-stop” student community. It can well solve the fundamental problem of “for whom to cultivate professional talents” in the student community. “Student autonomy” provides a theme for building a “one-stop” student community. In this process, higher vocational students are not only the service object, but also the main provider of service. Under the correct guidance, they hold a part of the dominant power of the community, which will help them grow in personality, develop their thinking, stimulate their enthusiasm and initiative, and gradually form the habit of self-management and self-improvement. If we only adhere to the principle of “guiding by the party constitution”, this will lead to the boring atmosphere of the “one-stop” student community and affect their personality development. If we only adhere to the principle of “student autonomy”, the “one-stop” student community will lose its goal and direction. Only by adhering to the unity of “student autonomy” and “party constitution guidance”, can we provide a clear development direction for the “one-stop” student community and make it full of vitality and vigor.

1.2 Adhere to the coordination principle of "focusing on education" and "serving life"

In order to better build a “one-stop” student community, it is necessary for colleges and universities to adhere to the principle of “focusing on education” and “serving life”. Educating people is the fundamental task. As early as 2017, the State Council issued the opinions on strengthening and improving the ideological and political work in Colleges and Universities under the new situation, which clearly pointed out that “adhering to the all-round, whole process and all staff education, ideological and political education should be carried out throughout all aspects of education and teaching, and long-term mechanisms such as management education, cultural education and service education should be actively constructed”. The “one-stop” student community in higher vocational colleges is to better implement the fundamental task of “Building Morality and cultivating people”. Therefore, “focusing on education” is the main purpose and purpose of the “one-stop” student community in higher vocational colleges. “Service life” mainly refers to meeting the practical needs of students. In order to ensure their healthy growth, vocational colleges, teachers and students need to timely educate and care during their growth and development, so that they can feel the warmth of life, and gradually form a broad mind and a sense of social responsibility to care for and serve others. “Service life” and “focus on education” are not two options, but one is indispensable. Higher vocational colleges should adhere to “service life” as the starting point, starting from students’ daily learning and life, such as academic guidance and psychological education, so as to promote their all-round growth. “Focus on education” is through the “life service” as the

main carrier, which can not only enrich the connotation of education, but also greatly expand the scope of education, which is of great significance and value to the implementation of the fundamental task of "Morality Cultivation" in higher vocational colleges.

1.3 Adhere to the cooperative principle of "positive traction" and "personality development"

In order to better build a "one-stop" student community, colleges and universities must adhere to the principle of "positive traction" and "personality development". The construction of "one-stop" student community is a complex and huge comprehensive project, involving a wide range. For example, cultural immersion, life services, ideological and political education and other fields are characterized by heavy tasks, huge workload, and various functions. This principle is related to whether the community can maintain sustainable development. "Positive traction" provides positive guidance for the construction of "one-stop" student community, and provides centripetal force for the construction of "one-stop" student community under the collaborative guidance of the Party committee of higher vocational colleges. "Personality development" is the original power, which is transformed from the internal needs and actual needs of higher vocational students. Through in-depth communication and exchange with them, we can develop and liberate their actual needs, so as to promote their continuous growth and development in the "one-stop" student community. "Personality development" and "positive guidance" need to be coordinated with each other, which can avoid the disorder of ideological education and provide a solid guarantee for the "one-stop" student community to become a growth paradise for students.

1.4 Adhere to the principle of "University wide linkage" and "department led" coordination

In order to better build a "one-stop" student community, higher vocational colleges need to adhere to the principles of "school wide linkage" and "department led". The construction of student communities does not require a department or part of the staff of higher vocational colleges to be responsible. It is a complex project, which requires the collaborative construction of multiple departments of higher vocational colleges. This not only requires a department to take the lead and actively undertake important tasks, but also requires the joint efforts and cooperation of all departments in higher vocational colleges. In the process of building a "one-stop" student community, the "whole school linkage" is the key to the construction, and the "department led" is the main implementer of this process. The key to the normal operation of the community is whether various departments of higher vocational colleges can actively cooperate and collaborate. Only by adhering to the principles of "school wide linkage" and "department led", can there be both organizational promotion and department cooperation in the normal operation of the student community in the future, so as to form a construction force and promote the sustainable operation of the "one-stop" student community.

2. "One stop" student community production and education integration path

2.1 School enterprise linkage to improve the effectiveness of Education

In order to better improve the effectiveness of talent training and promote the comprehensive development of higher vocational students, it is necessary for higher vocational colleges to strengthen the top-level design, according to the law of the development of the times, combine with the pilot work of "one-stop" student community comprehensive management mode construction, and infiltrate the integration mechanism of production and education into the specific projects of student community construction. According to the implementation outline of cultural construction, Carry out systematic design and overall promotion for the construction of students' community culture, promote the integration of community culture and school enterprise cooperation culture in this way, build a collaborative education system, and promote the all-round development of higher vocational students. At the same time, we should improve and optimize the working mechanism, innovate the working mechanism of "joint talent training, development linkage and service innovation", carry out in-depth cooperation with relevant enterprises, actively organize and sign the memorandum of cooperation on school enterprise party building, form a new situation of complementary advantages and common development, and actively promote the expansion of the teaching mode of integration of industry and education in the student community, So as to form a joint force between schools and enterprises, and comprehensively promote the improvement of students' professional quality and moral quality. On this basis, higher vocational colleges actively cooperate with relevant enterprises to jointly create a "craftsman school", invite all-round famous lecturers, model workers, moral pacesetters, etc. to the school to carry out special lectures, and actively require skill masters to come to the school to jointly build a studio. In this way, we can realize the deep integration of production and education, so as to improve the quality of higher vocational talents, Lay a solid foundation for their future development. At the same time, it is necessary for higher vocational colleges to cooperate with relevant enterprises to jointly build education practice teaching bases, improve practice teaching facilities, and introduce advanced practice teaching technologies, such as virtual simulation technology and big data technology, so as to improve the practical ability and practical ability of higher vocational students, so as to cultivate their professional quality, Make them meet the needs of relevant enterprises for professionals.

2.2 Project driven, promoting all-round development

Nowadays, all industries in China have achieved vigorous development. In this context, in order to better promote the all-round development of students, it is necessary for higher vocational colleges to make good use of the "living teaching materials" in the reform and opening up, actively visit well-known enterprises under the leadership of colleges, and invite them to enter the campus, carry out activities such as "famous enterprises enter the campus" and "the power of example", carry out targeted teaching for students and help them make career planning, Lead them to pursue their dreams. With the help of relevant enterprises, carry out innovation and entrepreneurship education activities. For example, we can cooperate with enterprises to set up the course of "cultivation of innovative thinking" and carry out "mass entrepreneurship and innovation" teaching for all freshmen, so as to cultivate students' innovative ability and entrepreneurial ability, strengthen their thinking and promote their all-round development; It is necessary for higher vocational colleges to cooperate with relevant

enterprises to build a cross-border exchange center for student communities. In this way, students of different majors will be gathered together to build a student community integrating technology research and development and entrepreneurship incubation, so as to cultivate higher vocational students' innovative thinking and improve their entrepreneurial ability.

2.3 Cultural infiltration and cultivation of cultural literacy

Nowadays, the definition of professional talents in enterprises has gradually changed. The traditional higher vocational talents have been unable to meet the needs of today's enterprise development. Therefore, it is necessary for higher vocational colleges to pay attention to cultural quality education, optimize and upgrade the traditional cultural courses, increase the required courses of cultural quality education according to the actual situation, realize the full coverage of cultural education courses for students, and focus on cultivating students' craftsman spirit and humanistic spirit, so as to lay the foundation for their future development. Higher vocational colleges can carry out joint research and development with relevant enterprises, launch a series of micro courses of humanities education courses, and cultivate students' humanistic quality with the help of the educational advantages of micro courses. Higher vocational colleges can also cooperate with enterprises to carry out activities such as "excellent technicians entering the campus" and "entrepreneurs entering the campus", carry forward the craftsman spirit and labor spirit, further improve students' professional quality, and gradually form the craftsman spirit.

3. Conclusion

Taking Shenzhen Polytechnic as an example, this paper explores the "one-stop" student community in the integration of production and education in higher vocational colleges, and forms experience in the basic principles of the construction of "one-stop" student community and the path of integration of production and education. Practice has found that the application of "one-stop" student community comprehensive management mode can better carry out ideological and political education for higher vocational students.

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Fund Project:

1. In 2021, Guangdong Province's ideological and political education project "Research on the educational mechanism and practice of Ideological and political education in Higher Vocational Colleges from the perspective of academy system" (Project No.: 2020gxsz163);
2. In 2021, the University Ideological and political work team training and research center of the Ministry of Education (South China Normal University) opened the subject of "Research on the normalized education mechanism of red culture under the background of 'dual zone construction'" (Project No.: 1021-8021260001z1);
3. In 2021, the "innovation project" of Shenzhen Polytechnic College "Research on the innovation and practice of Higher Vocational Students' Party Construction Mode under the background of the Centennial party building and" double zone "construction" (Project No.: cxgc2021b0014);