

Analysis of legal teaching path in Colleges and Universities under the background of Ideological and Political Education

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Abstract: with the extensive implementation and in-depth implementation of quality education, colleges and universities should not only carry out professional teaching, but also actively carry out ideological and political education, that is, law teachers need to actively explore feasible strategies for constructing ideological and political education courses, and integrate ideological and political elements into all aspects of law course teaching, so that they can not only complete basic teaching tasks, but also improve their ideological and political literacy, Finally, it can realize the fundamental teaching task of cultivating morality. At this stage, many colleges and universities have many problems in the actual teaching of the law course, and the concept of Ideological and political education has not been incorporated into the formulation of the talent training program, which ultimately leads to the low integration of the law course and ideological and political education, and the expected teaching effect cannot be achieved. How to carry out law teaching based on the ideological and political background of the course is an important issue for college teachers to solve urgently. This paper will carry out in-depth exploration around this issue, in order to provide reference for law teachers to carry out teaching research.

Key words: Curriculum ideological and political education; Colleges and universities; Law teaching; Path analysis

Introduction

In order to adapt to the development trend of modern education, colleges and universities need to pay more attention to ideological and political education. As a law teacher, they need to actively explore the appropriate opportunity and practical path to introduce ideological and political education, so as to cultivate students' ideological form, improve their values, and enhance their feelings of national security while teaching students' basic knowledge and practical skills, Thus, it can promote the comprehensive and balanced development of students. In order to achieve this teaching goal, law teachers need to actively respond to the national strategy of governing the country according to law, integrate ideological and political education into the classroom, so as to activate the classroom atmosphere, enrich the teaching content, and innovate the teaching methods, so as to improve their professional ability, enhance their ideological and political literacy, and provide them with high-quality teaching services, Make it a high-quality talent with "morality and law" required by social development and national construction. In view of this, this paper takes the author's teaching experience as the starting point, analyzes the practical significance of law teaching in Colleges and Universities under the background of Ideological and political education, and puts forward specific practical teaching paths based on the analysis of the problems existing in law teaching, aiming to benefit law teachers.

1. The practical significance of law teaching in Colleges and Universities under the background of Ideological and Political Education

1.1 Improve students' Ideological and political quality

Under the background of the new era, colleges and universities need to promote the curriculum reform according to the specific requirements put forward by the state for college students' Ideological and political education, that is, teachers need to strengthen the construction of Ideological and political courses, in which the law major is an important part of college education and an important field of Ideological and political education. Under the traditional teaching mode, some colleges and universities pay more attention to the cultivation of students' professional quality in the teaching of law courses, and ignore the ideological and political education, which is ultimately not conducive to the healthy development of students. If teachers integrate ideological and political elements into the teaching of law courses, they can expand professional teaching, improve the ideological and political system, help students master ideological and political knowledge and legal knowledge, and explore the internal relationship between the two, and ultimately improve their ideological and political cultivation and moral quality .

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1.2 Earnestly implement the goal of Building Morality and cultivating talents

Based on the traditional teaching mode, ideological and political theory knowledge is an important content of the ideological and political major, while students of other majors rarely contact and learn the ideological and political content. Even if there is an ideological and political week, most students do not pay attention to it, which eventually leads to the formalization of ideological and political education, and ultimately can not effectively improve students' Ideological and political literacy. Nowadays, law teachers in Colleges and universities should try to introduce ideological and political elements to reconstruct the curriculum model, mobilize students' enthusiasm and motivation to participate in Ideological and political learning on the basis of deepening their understanding of Ideological and political knowledge, and ultimately enable students to actively acquire ideological and political knowledge, improve their ideological and political cultivation, and then successfully complete the fundamental teaching task of cultivating morality .

2. Problems in law teaching in Colleges and Universities under the background of Ideological and Political Education

2.1 Lack of Ideological and political elements in the training program

Some law teachers in Colleges and universities did not consciously integrate into the ideological and political education when making talent training plans, which eventually led to the low degree of integration between the legal curriculum and the ideological and political elements. In this way, teachers pay more attention to improving students' basic knowledge level and understanding ability of legal provisions, and neglect to improve the ideological and political education, Finally, it leads to the problem of low ideological and political literacy of law students. Based on the traditional education mode, to a certain extent, it can meet the requirements of various fields of society for law students, but it is difficult to adapt to the development and changes of the new era. With the vigorous development of social economy, the talent market has put forward higher requirements for students majoring in law, that is, they should not master solid basic knowledge and skilled application skills, but should also have political consciousness and moral quality. However, due to the lack of Ideological and political elements in the talent training plan formulated by colleges and universities, it is ultimately not conducive to students' further study and career selection .

2.2 Teachers lack ideological and political ideas

According to the author's investigation, law teachers in Colleges and universities generally lack ideological and political teaching consciousness and experience, which leads to the incomplete and in-depth integration of curriculum content and ideological and political elements. Nowadays, law teachers in Colleges and universities are deeply influenced by exam oriented education. In the process of recruiting and selecting law teachers, they pay more attention to the assessment of their professional quality, but do not pay attention to the ideological and political quality. As a result, some teachers are not aware of the important role and practical ways of the ideological and political construction of the course, so they are unable to integrate the ideological and political elements into all teaching links, It can only provide students with professional education, but can not provide them with value guidance, which affects the teaching quality of the whole legal course .

2.3 The integration of Ideological and political education is low

Many colleges and universities have set up legal courses and gradually formed a complete education system after years of development. However, due to the strong practicality of legal courses, it is not only necessary to integrate ideological and political elements in the process of professional knowledge explanation, but also to strengthen ideological and political education in practical teaching, which virtually increases the difficulty of integration of Ideological and political education and legal teaching . In order to give full play to the value leading role of Ideological and political education, law teachers need to actively carry out ideological and political education, help students establish correct values, and improve their discrimination ability and political literacy. However, many teachers did not accurately find the integration point between Ideological and political education and legal courses, and ultimately could not achieve the seamless connection between the two. Some school teachers even lacked the awareness of Ideological and political education, and did not fully explore the ideological and political elements in legal courses, which ultimately led to the low degree of integration between professional courses and ideological and political education, and could not achieve significant results in Ideological and political education .

3. Practice path of law teaching in Colleges and Universities under the background of Ideological and Political Education

3.1 Improve the training program of curriculum talents

Teachers of law courses in Colleges and universities should integrate ideological and political education into the cultivation of talents majoring in law, actively construct the teaching mode of Ideological and political education, and formulate a comprehensive and detailed talent training plan, so as to realize the deep integration of Ideological and political education and course teaching, and effectively improve students' Ideological and political literacy. On the one hand, the construction of the course Ideological and political teaching mode aims to improve the ideological and political level of college students, and is realized by Integrating Ideological and political education with professional education. Therefore, teachers need to actively explore the integration opportunity between Ideological and political courses and professional courses, so as to help students improve their own ideological and political level in the process of learning professional courses . The adoption of the ideological and political model in the course of law teaching in Colleges and universities can effectively reduce students' exclusion of Ideological and political education, stimulate their desire to explore the ideological and political content, and

ultimately improve their ideological and political literacy. On the other hand, the improvement of professional talent training programs can provide important guidance for subsequent teaching activities. The traditional talent training programs have been unable to adapt to modern education and teaching. In order to actively respond to the national policy of strengthening ideological and political education, teachers should constantly improve their political sensitivity, so that they can modify or reformulate talent training programs in time, Integrate ideological and political education naturally, and continuously improve the ideological and political literacy of teachers and students of law courses .

3.2 Renew teachers' Ideological and political teaching ideas

University leaders should fully realize that teachers' professional quality, political quality and moral quality play a vital role in the teaching quality of law courses. Therefore, colleges and universities should improve teachers' training efforts and improve teachers' Ideological and political integration ability through training, so as to realize the natural integration of Ideological and political elements in law courses, Give full play to their role as "guide" and "preacher". Therefore, teachers need to timely update teaching ideas, innovate teaching methods, adjust teaching strategies, and finally provide students with high-quality professional education and ideological and political education services . First, promote the communication and exchange between law course teachers and ideological and political teachers. Nowadays, some law course teachers in domestic universities do not receive professional and systematic ideological and political education, so it is difficult to deepen ideological and political education in daily teaching. If teachers actively learn the professional knowledge of Ideological and political education from ideological and political education teachers, they can make progress in learning from each other and ultimately make law teachers update their ideological and political ideas. Second, strengthen the training of law course teachers. Colleges and universities can organize law course teachers to carry out exchange meetings or symposiums and other forms of training activities, so that law course teachers can gradually form ideological and political education on the basis of mastering professional knowledge and understanding ability, so as to consciously integrate ideological and political elements in daily teaching, So as to improve the students' attitude of contempt or neglect of Ideological and political education, and ultimately stimulate students' interest in Ideological and political learning, and improve the quality of Ideological and political education .

3.3 Deepen the integration of Ideological and Political Education

Based on the background of the new era, university leaders should actively respond to the call of national policies, integrate ideological and political education into the teaching of professional courses, take effective measures to improve the integration of professional courses and ideological and political education, and finally find the breakthrough point and balance point, and constantly innovate the teaching form and content of legal courses, so as to provide students with knowledge explanation and value guidance. First, teachers need to explore the integration point and balance point of the integration of the two. Due to the differences between the legal course and the ideological and political course, it does not mean that they are completely independent courses . First of all, teachers should focus on exploring the appropriate opportunity and practical path of the integration of the two in daily teaching. Most law course teachers have mastered a wealth of legal knowledge and teaching experience, and can naturally integrate ideological and political education into the process of guiding students to analyze legal cases and court decisions, so as to complete ideological and political education. Then, colleges and universities can also organize law students to actively participate in academic exchanges or professional competitions and other activities jointly carried out by multiple universities, or they can also invite celebrities in the legal community or ideological and political experts to jointly explore the integration path of legal courses and ideological and political education. The second is to innovate the teaching methods of legal courses, so as to give full play to the educational role of Ideological and political education and realize the organic integration of value guidance and knowledge teaching . First, teachers can integrate ideological and political elements by creating situations, organizing role plays, and distance online teaching. Secondly, teachers can fully reflect the dominant position of students in the classroom in the process of explanation, and explore novel and effective teaching methods to create a harmonious classroom atmosphere for students, which can effectively stimulate the internal demand and motivation of students' participation in classroom learning, so that students can actively cooperate with teachers to complete the infiltration of Ideological and political education .

3.4 Give full play to the application value of advanced technology

Law teachers in Colleges and universities should comply with the trend of social development and actively introduce advanced technology and equipment to assist in teaching activities. In order to achieve the effective penetration of Ideological and political education, teachers can try to integrate ideological and political education with information technology, so as to stimulate students' interest, attract students' attention, and enable them to actively learn legal knowledge and ideological and political knowledge. First, in order to actively promote the reform of Ideological and political education, teachers should rely on Internet technology to build a curriculum ideological and political teaching mode, so as to give full play to the unity, operability and professional characteristics of this mode, so as to ensure the accuracy and consistency of education. Second, teachers can also combine relevant national laws and regulations to reasonably transform them into students' daily habits, and penetrate them into the details of students' life, so as to finally standardize students' words, deeds and behaviors . Third, in order to further promote ideological and political education in information-based universities, teachers need to carry out legal course teaching in the context of legal publicity, and constantly improve students' legal literacy and legal consciousness. In the process of explaining basic laws and regulations to students, teachers can constantly enrich students' basic knowledge by taking the ideological and moral classroom as the medium. In addition, we should fully tap the information and resources related to ideological and political education on the network platform, and introduce social hot spots and current political news to attract students to participate in the discussion, so that they can continuously enhance their ideological and political consciousness in the process of interpreting hot events. Fourth, in order to

give full play to the application value of Internet technology, law teachers can flexibly apply information filtering technology in the actual teaching process, so as to realize the standardization of online education information sharing, and also ensure the purity of Ideological and political education content, and finally eliminate the emergence and dissemination of all kinds of bad information, Enable students to acquire ideological and political knowledge and legal knowledge in a healthy network environment, continuously improve their comprehensive quality, and lay a solid foundation for subsequent development .

4. Conclusion

In a word, under the background of the development of the new era, college law teachers should actively explore feasible measures to construct the ideological and political education system of the course, which can further improve the teaching system of the law course and the ideological and political education system by improving the talent training program of the course, updating teachers' Ideological and political teaching ideas, deepening the integration of Ideological and political education, and giving full play to the application value of advanced technology, Promoting the organic integration of legal courses and ideological and political education can ultimately deliver compound high-quality talents for social development and national construction. At the same time, it can also promote the long-term development of colleges and universities and promote the ideological and political education of courses.

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