Analysis of practical teaching of Ideological and political theory course in public security colleges from the perspective of "Internet +"

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Abstract: as a professional college for training the people's police, public security colleges shoulder the important mission of protecting the country. They need to cultivate national guards to maintain social order and protect the safety of people's lives and property. Therefore, in the process of personnel training, public security colleges and universities should firmly implement the policy of "building police through politics and building schools through politics", so as to improve students' political consciousness and overall quality. Under the background of "Internet +", the teachers of public security colleges should better carry out the practical teaching of Ideological and political theory course with the help of information technology, cultivate the people's police who meet the social needs, and escort the national security and social stability.

Key words: public security colleges; Internet +; Ideological and political theory course; Practical teaching

"The security of the country depends on half of the public security.". The people's police shoulder a great mission, which means that in the process of training people's police, public security colleges should adhere to the policy of combining theory with practice, so that every student can go out of the campus and enter the society, so as to establish a correct sense of responsibility and ideology. At present, the integration of Internet technology and all aspects of human life. From the perspective of education and teaching, with the advent of the "Internet +" era, the use of Internet technology for modern education can greatly broaden the source of educational resources and improve the effectiveness of education and teaching. Teachers in public security colleges can carry out simulation practice through modern information technology, so as to bring students better practical experience, let them combine ideological and political theory with practice in simulation practice, and truly play the role of practical teaching of Ideological and political theory course. At the same time, it can also improve the talent training system of public security colleges, cultivate more excellent people's policemen for the country and the people, and complete their glorious mission.

1. Current situation of practical teaching of Ideological and political theory course in public security colleges from the perspective of "Internet +"

1.1 Ideological and political teachers' practice teaching concept is too old

When designing the practical teaching of Ideological and political theory course, some ideological and political teachers in public security colleges still prefer to design some traditional practical activities, such as leading students to carry out social surveys, visits and so on. Although such practical activities are of great help to cultivate students' correct sense of responsibility and ideas. However, limited to the scope of personnel participation, personnel safety and the corresponding financial support and other factors, it is unable to achieve the goal of "three complete" education, which affects the practice teaching of Ideological and political theory course in public security colleges. Now, under the background of "Internet +", teachers can use modern information technology to virtualize practical activities, so as to design some high-quality practical activities..

1.2 Network ideological and political practice resources are not effectively integrated

The huge resources of the Internet can make up for the shortcomings of traditional teaching and meet the diversified needs of teachers and students anytime and anywhere. In today's "Internet +" context, what the ideological and political teachers in public security colleges need to do is how to effectively integrate network resources to enrich the course content and promote the course construction and development, which is also an effective measure to promote the development of practical teaching of Ideological and political theory course in public security colleges. But in the actual teaching process, because many public security colleges and universities have not established a perfect network education platform, they can not effectively integrate and present the collected network ideological and political practice teaching resources, which ultimately leads to the mediocre presentation effect of these resources and can not really play its due teaching effectiveness, It affects the effect of practical teaching of Ideological and political theory course in public security colleges, and is also one of the main problems existing in the current practical teaching of Ideological and political theory course in public security colleges.

1.3 Network ideological and political practice teaching is lack of perfect system

At present, many public security colleges and universities in China do not have a perfect network ideological and political practice teaching system, and there are no unified provisions on the relevant class hour allocation, assessment system and main forms and contents. This also leads to the fact that many ideological and political teachers in public security colleges use information technology to carry out the practice teaching of Ideological and political theory courses, which are designed according to their own independent will, so the effect is obviously different. The lack of this system leads to the teachers' inability to effectively guarantee the quality of practical teaching in the network ideological and political theory course practice teaching, and then affects the normal development of practical teaching, which is not conducive to the formation of students' correct sense of responsibility and ideas.

2. Practice teaching strategy of Ideological and political theory course in public security colleges from the perspective of "Internet +"

2.1 Change the concept of teachers and enhance the understanding of the new normal of practical teaching under the "Internet +"

Teaching modernization is the inevitable trend of social development. We must fundamentally change our understanding of the new normal development of practical teaching of Ideological and Political Theory Course under the "Internet +". In view of the outdated teaching concepts of many ideological and political teachers in public security colleges, college leaders can help teachers better understand the role and use of information technology through training, so as to lay the foundation for ideological and political teachers to carry out practical teaching of Ideological and political theory courses by using information technology, To ensure the cultivation of students' correct sense of responsibility and ideas.

The training of teachers' information content should be divided into two steps. The first step is to carry out the learning of relevant information-based teaching concepts, so that ideological and political teachers can clarify the role of information technology in education and teaching, so that teachers can attach importance to information technology and apply it in the practical teaching of ideological and political theory courses. The second step is to carry out case training. By inviting some experts and scholars with relevant fields to carry out training, and combining their own teaching experience, they can share some effective application methods of information technology in the practical teaching of Ideological and political theory courses, so as to help ideological and political teachers find the direction of the use of information technology. For example, teachers can show some basic network practice teaching methods in the training. Through the network questionnaire on related topics, they can investigate the cognitive level and related performance of specific groups of people for a certain ideological and cultural, so that students can have a more direct understanding and mastery of the content of Ideological and political topics. This is one of the effective application methods of information technology in the practical teaching of Ideological and political theory course. Through such case training, we can further update the teaching philosophy of Ideological and political teachers, improve their informatization teaching ability, and lay the teaching foundation for cultivating students' correct sense of responsibility and ideology.

2.2 Build an ideological and political online education platform and effectively integrate online ideological and political resources

When carrying out the practice teaching of Ideological and political theory course, many teachers fail to effectively integrate and utilize the network ideological and political resources to enrich the practice teaching content and open the network ideological and political practice mode, which ultimately affects the students' correct sense of responsibility and the establishment of ideological concepts. The main reason for this problem is that teachers fail to effectively integrate network resources to carry out practical teaching activities. Therefore, we must establish a corresponding network education platform to pave the way for the informatization of Ideological and political theory course practice teaching in public security colleges.

The construction of Ideological and political network education platform should focus on the effective development of practical teaching of Ideological and political theory course in public security colleges. Only in this way can we build an ideological and political network education platform that meets the needs, and then realize the effective integration and utilization of network ideological and political resources. For example, when the ideological and political teachers in public security colleges construct the network education platform, they can mainly construct around three modules. The first module is the online practice teaching module. This module can be entrusted to the MOOC course website to publish the network practice teaching content according to the relevant practice teaching plan, so that students can report their network practice steps in detail, including the practice content, implementation steps and specific effects, etc. This module is mainly to provide students with the corresponding network ideological and political practice approach, and meet the innovation of the practical teaching mode of Ideological and political theory course in public security colleges from the perspective of informatization. The second module is the teacher-student exchange module. This module is mainly to establish a one-to-one dialogue platform, exchange forums, etc. students can have an effective dialogue with teachers in this module, so as to solve the problems existing in their ideological and political practice and improve their ideological and political ability. The third module is the assignment and upload module, which mainly carries out the ideological and political assignment (including practical assignments), chapter detection, micro class video upload and other forms, so that students can complete assignments and teaching evaluation online. This can effectively integrate ideological and political teaching resources, and ultimately achieve the purpose of promoting the informatization reform of Ideological and political theory course practice teaching in public security colleges, better play the effect of Ideological and political theory practice course, and cultivate more excellent people's police.

2.3 Relying on the ideological and political practice teaching goal, improve the network ideological and political practice teaching system

In view of the current imperfect network ideological and political practice teaching system in public security colleges, ideological and political teachers in public security colleges need to rely on the ideological and political practice teaching objectives to improve, so that ideological and political teachers can have a clear teaching plan and teaching objectives, and truly ensure the smooth implementation of network ideological and political theory practice teaching in Colleges and universities, Bring better ideological change and awareness improvement to students.

The ideological and political teachers in public security colleges can improve the network ideological and political practice teaching system from three aspects. The first aspect is to determine the teaching objectives, which should be consistent with the ideological and political practice teaching objectives. It is based on practical experience, so that students can accept the influence of correct ideology and

establish correct sense of responsibility and ideology. After determining the overall goal of the teaching system, teachers can carry out the construction of the teaching system in the next step. The second aspect is to determine the network ideological and political practice teaching process. A detailed teaching process can ensure the quality of network ideological and political practice teaching, so as to bring students a good learning experience. This teaching process should be divided into two steps. The first step is to carry out the online ideological and political classroom, introduce some relevant cases, historical and traditional cultural resources through clarifying the ideological and political theme, and tell the ideological and political story well, so that students can have a preliminary understanding of the practical teaching theme, and lay the foundation for the subsequent practical operation. The second step is to select the appropriate network ideological and political practice activities. The instructor can guide students to make reasonable choices according to the actual teaching situation, including video viewing, questionnaire survey, animation production and virtual visit. Different network ideological and political practice activities have different effects, as long as a reasonable choice, it can play its due role. The third aspect is the determination of teaching evaluation system. Teachers must formulate clear teaching evaluation standards, and comprehensively evaluate the effect of the network ideological and political practice activities, so as to find out the shortcomings and advantages of teachers and students in carrying out the network ideological and political practice activities, so that teachers can find out the omissions, fill the gaps, and constantly optimize, and finally realize the effective development of the network ideological and political practice activities. The selection of evaluation criteria should focus on students' Online Ideological and political examination results, the effect of practical activities and students' practical performance, and present a scientific and reasonable teaching evaluation through reasonable data collection and analysis. Therefore, reasonably improving the network ideological and political practice teaching system can help teachers design the network ideological and political practice activities in an effective way, ensure that students can obtain better growth and progress, and become an excellent people's policeman with a sense of responsibility and mission.

In a word, from the perspective of "Internet +" nowadays, ideological and political teachers in public security colleges can use the power of modern information technology to solve the problems of insufficient resources and single form of traditional ideological and political theory practice teaching activities in the past, so that students can carry out online ideological and political practice activities, so as to achieve the goal of Ideological and political practice teaching, Realize the transformation and sublimation of students' own ideology, build an excellent talent training system, and cultivate more excellent people's policemen for the country and the people.

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