

Optimizing Student's Dormitory Management and Services Promoting the Construction of a One-Stop Student Community

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Abstract: The one-stop student community is an important battlefield for universities to achieve the "three comprehensive education". Promoting the comprehensive management reform of the one-stop student community is conducive to enriching the party building work in universities, implementing moral education in universities, and promoting the "three comprehensive education" in universities. At present, the one-stop comprehensive management model for student communities is not yet mature, and there are still many problems, especially in dormitory management services. The article analyzes the problems in current dormitory management services and proposes an optimization path for dormitory management services in the current one-stop comprehensive management of student communities, aiming to enhance the effectiveness of "three comprehensive education" in universities.

Keywords: One-Stop Student Community; Dormitory Management; Services Promoting

1. Existing problems

1.1 The hardware conditions of the dormitory are insufficient, and the equipment and facilities need to be updated and improved

The hardware facilities of student dormitories are an important component of the material culture of dormitories. Schools meet the development needs of students by providing corresponding accommodation facilities and convenient and comfortable living environments, thereby achieving the goals of dormitory management, cultural education, and service education. However, the design of some dormitory buildings with incomplete internal functions and insufficient public activity space can no longer keep up with the needs of schools and students' development. At the same time, due to the expansion of graduate enrollment in recent years, the construction of student dormitories and the improvement of accommodation conditions have not kept up with the pace of school development, and student accommodation is still tight. In addition, when the school designed student dormitories in the Shahe campus in the early stages, most of the dormitories were only used as places for students to rest and live, without too much consideration for other functions. Therefore, the facilities in the dormitory can only meet the basic needs of students' daily life, and there is a lack of places for collective activities.

1.2 The dormitory culture lacks attraction and students' satisfaction with participation is low

Dormitory cultural activities are an important component of the construction of dormitory culture for college students, and also an important means of dormitory management and education in universities. Universities use activities as a carrier to help college students develop good behavior habits, shape perfect personalities, and establish correct outlooks on life, the world, and values through different themes, contents, and forms. However, many students are unwilling to actively participate in dormitory cultural activities, which is due to the lack of attractiveness of dormitory cultural activities. The bonus points for dormitory cultural activities are relatively low, or even not, which lacks the temptation of credit benefits for college students; Compared with various club activities,

dormitory cultural activities appear uninteresting and lack novelty. In short, the current dormitory cultural activities have outdated and insufficient content, which is not in line with the pursuit of fashion and trends by college students; Single form, lack of innovation and mechanism flexibility, making it difficult to stimulate the strong desire of college students to participate; The spatial and temporal breadth is poor, and the frequency of activities is low, which cannot cultivate good participation habits and enthusiasm among college students.

1.3 Service education lacks highlights, and the effectiveness of dormitory education needs to be improved

As the management personnel of the dormitory during the process of educating students through dormitory services, the relevant personnel in charge of the dormitory should embed the word "service" in their minds and remember the purpose of service in the process of student work in the dormitory. However, at present, the focus of the school dormitory service education work is only on daily management services, which is limited by the age, educational background, and work ability of the staff. It is difficult to elevate the service education to the content required by superiors, including the concept of service education, as well as the education functions and functions carried by various service positions, as well as the integration of education requirements in various stages of assessment and training. At the same time, how can we combine solving practical problems with solving ideological problems, provide targeted services, enhance supply capacity, and educate and guide people in caring for, helping, and serving them. How to fully utilize the educational function of dormitory management service positions and implement the service goal responsibility system, how to establish advanced models of service education, and cultivate "service education demonstration posts" in schools are all problems that need to be faced and solved.

1.4 The management personnel are insufficient, and the professional quality and ability need to be improved

The management and service team of school student dormitories is mainly composed of school dormitory management and service personnel, residential counselors, and college counselors. Due to the fact that counselors not only have to handle the daily work of their department and the academic and class affairs of college students, but also have to be responsible for some administrative affairs within the college every day, they are also unable to manage student dormitories effectively. In addition, management personnel have their own positioning bias. In the eyes of society and the general public, teachers are a group with a higher status in universities, while logistics personnel are not valued. Especially for the cleaning personnel in student dormitories, there is a deviation in their positioning, believing that they are insignificant and only need to clean the designated hygiene area and complete their own duties. Other things have nothing to do with them.

2. Suggestions

2.1 Improve the construction of hardware facilities in dormitories and pay attention to the "environmental education" of dormitories

One is to attach great importance to the hardware facilities and environmental construction of dormitories from an ideological perspective. Schools need to attach great importance to the construction of all hardware and software aspects from an ideological perspective, so as to keep pace with the times and achieve the goal of educating people. Although dormitory management is not directly aimed at educating people, it cannot be denied that it also bears the function of educating people. Whether the dormitory can satisfy students, keep up with the times, and provide comfortable rest environment for students reflects the service and environmental education of relevant departments of the school. The second is to increase investment in dormitory hardware facilities and environmental construction. Fully recognize the importance of establishing and improving dormitory hardware facilities and environmental construction.

2.2 Strengthen the professional construction of the management team and improve the comprehensive quality of management personnel

One is to optimize the personnel selection system. In the application process, it is important to attach importance to professional abilities and prioritize hiring candidates with relevant professional knowledge backgrounds, professional skills, or practical experience in management, education, psychology, etc; The second is to build a management team training and development system. Continuously improve the training and training system for dormitory management personnel, help them adapt to their roles, and through onboarding education, make each management personnel familiar with the functions and objectives of university student dormitory management, enhance their sense of job responsibility, establish a student-centered service concept, and have a clear understanding of the basic content and specific requirements of their own work.

2.3 Promote the construction of dormitory culture and give full play to the educational function of the dormitory

One is to improve the material and cultural construction of dormitories. Increase funding for the construction of student dormitory infrastructure to meet students' reasonable needs for living conditions. If supporting public facilities such as a gym, self-study room, seminar room, and entertainment room are set up in the dormitory building, the construction of the student dormitory environment will be strengthened, and the implicit educational role of dormitory management will be played. At the same time, a bulletin board should be set up in the dormitory hall, with promotional content that can be of interest to college students, such as good deeds, advanced examples, warm reminders, and current political news; The second is to widely carry out various dormitory cultural activities. Rich and colorful cultural activities are an important means of dormitory cultural construction, and also the best way to provide ideological education and promote the physical and mental development of college students.

2.4 Fully mobilize students' enthusiasm and standardize their participation in management

One is to enhance the participation awareness of college students. Let college students understand that they are the subject and participant of dormitory management, not the object and bystander. Only when college students spontaneously and independently participate in the process of dormitory management can they truly transform heteronomy into self-discipline, and achieve the best and most direct results in management work. The second is to uphold the concept of "student-centered", help college students establish confidence, encourage them to participate in the daily work of dormitory management, fully utilize students' intelligence, and thus drive more college students to participate in dormitory management work.

3. Conclusion

Student dormitories are important places for students' daily life and learning, as well as important positions and fields for implementing full staff education, full process education, and comprehensive education. It is particularly important to improve the service quality and management level of student dormitories, strengthen the educational function of student dormitories, and through high-quality and efficient management and services, build student dormitories into livable places with standardized management, safety and order, cleanliness and comfort, and civilization and harmony, meeting the basic needs of students' life and learning. At the same time, student dormitories are one of the most intuitive and explicit fields that reflect school management and service education. The management services of student dormitories should attach importance to the guidance of party building, focusing on two centers of cultural education and environmental education, with a focus on carrying out labor education, health education, safety education, love and honor education, etc.

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