

Research on the teaching reform of Higher Vocational preschool education under the concept of curriculum ideological and Political Education

Youyan Wu

Guangxi College for Preschool Education, Nanning, Guangxi 530022

Abstract: with the continuous advancement of cultural globalization, the importance of Ideological and political education in curriculum has become increasingly prominent, which has significantly changed the educational policy of higher vocational schools. Therefore, in the teaching of pre-school education courses, teachers should actively change their educational ideas, give full play to the educational value of Ideological and political education, guide students to establish a correct professional outlook, and cultivate high-quality talents required by the industry. Based on this, this paper explores the teaching reform of pre-school education courses, aiming to provide reference for pre-school education researchers.

Key words: curriculum ideological and political education; Higher vocational education; Pre school education major; Teaching; reform

In the context of curriculum ideological and political philosophy, in order to implement the new educational policy into the teaching of preschool education courses, teachers need to organically integrate curriculum ideological and political education and preschool education professional knowledge. This requires teachers to clarify the significance and shortcomings of curriculum ideological and political education in the teaching of pre-school education professional courses, timely innovate their own educational ideas, and constantly enrich the path of curriculum ideological and political construction, so as to fully improve the educational nature of pre-school education professional courses, and then promote the sustainable development of pre-school education professional courses, and cultivate pre-school education talents needed by the industry.

1. The significance of curriculum reform of preschool education major in Higher Vocational Colleges under the background of curriculum ideological and political concept

1.1 Help to improve students' professional quality

Influenced by the traditional education concept, teachers have always taken promoting students' employment as the core goal, and will focus on cultivating their employment skills, but they are slightly insufficient in improving their professional quality, which is not conducive to enhancing students' comprehensive quality. In addition, as far as preschool education is concerned, students usually engage in early childhood education after graduation, which has high requirements for their professional quality. In practical work, we should not only be strict with ourselves, but also love and care for every child. Through the implementation of curriculum ideological and political education in pre-school education, teachers will take students' emotions as the starting point, and play a positive role in promoting the formation of good moral quality and improving professional quality, so as to ensure that students can adhere to professional ethics in subsequent work.

1.2 Help guide students to establish correct values

Leading students to establish correct values is the most significant feature of Ideological and political education, which is also consistent with the professional ethics training goal of preschool education major. In addition, because pre-school education is called "conscience" cause, it often requires practitioners to have correct values. The integration of Ideological and political education into pre-school education teaching can not only make students understand the essence of pre-school education, but also help them establish correct values, and then inject inexhaustible power into the healthy development of pre-school education industry.

2. Current situation of curriculum reform of preschool education major in Higher Vocational Colleges under the background of curriculum ideological and political concept

2.1 Teachers failed to generate the concept of collaborative education

Under the influence of traditional education ideas, some teachers mistakenly believe that ideological and political teachers are responsible for the curriculum, and they only need to do their own work well, which leads to the lack of effectiveness of communication between teachers in the ideological and political construction of pre-school education courses, which is not conducive to improving the effect of curriculum ideological and political construction. Fundamentally, teachers failed to generate the concept of collaborative education. The specific performance is as follows: in the actual implementation process, teachers focus on teaching pre-school education professional knowledge and skills to students, which makes them ignore the importance of Ideological and political education in the course of lesson preparation, rarely ask ideological and political teachers how to effectively carry out ideological and political education in the course, and ideological and political teachers do not communicate with pre-school education teachers, This makes the integration of Ideological and political education in the curriculum become very abrupt, which can not make the effective integration of Ideological and political education in the curriculum and preschool education professional teaching, and it is difficult to effectively improve the effect of preschool education professional education. Higher vocational schools should lead teachers to establish the concept of collaborative education.

2.2 Teachers fail to innovate teaching methods in time

In the ideological and political construction of pre-school education courses, some teachers lack enough attention to the ideological and political education of the courses, which leads to their failure to innovate teaching methods in time, making the teaching methods not rich enough and the teaching atmosphere not strong enough, which will make it difficult for most students to have interest in the ideological and political education of the courses and to deeply understand the value connotation contained therein. It is not conducive to guiding them to establish correct values. In addition, there are still a few teachers who pay too much attention to students' professional achievements and just talk about the ideological and political education of the curriculum, which leads to the ideological and political construction of the curriculum staying at the shallow stage and is difficult to enhance the educational effect of preschool education. Therefore, if teachers want to avoid the problem of "two skins" in the course of Ideological and political construction, they should pay attention to the innovation of their own teaching methods, create a good educational atmosphere, and then make the pre-school education major and the course of Ideological and political construction realize the deep integration, and promote the students' Ideological and political quality to be significantly improved.

3. Teaching reform strategies of Higher Vocational preschool education under the background of curriculum ideological and political concept

3.1 Innovate teaching methods and stimulate students' interest in learning

In pre-school education, teachers need to actively innovate their teaching methods according to their cognitive laws and professional characteristics, so as to stimulate students' interest in learning and effectively improve the effect of curriculum ideological and political construction. For example, teachers can make full use of the advantages of modern educational technology to present the professional knowledge of Ideological and political education and pre-school education to students in the form of animation, so as to make the teaching atmosphere more vivid and interesting, effectively stimulate students' interest in exploring the professional knowledge and skills of pre-school education, and lay a solid foundation for improving the effect of Ideological and political education. In addition, teachers can also use case teaching method to introduce real cases in pre-school education industry, guide students to explore the curriculum ideological and political education in pre-school education, so as to guide students to establish the correct value. For example, we can introduce the current hot topics of early childhood education. The use of hot topics can not only enable students to grasp the development trends of the industry at the first time, but also guide them to establish a correct professional outlook according to the real events, and realize the importance of professional ethics to themselves, so as to improve students' professional quality in the process of latent transformation. Therefore, teachers need to pay attention to the reform of their own teaching methods, effectively stimulate students' interest in learning curriculum ideological and political, pre-school education professional knowledge and skills, and further improve the teaching quality of pre-school education.

3.2 Deeply explore ideological and political elements and enrich professional teaching content

In Higher Vocational pre-school education, the teaching content determines the effectiveness of the ideological and political construction of the course to some extent. Therefore, in order to improve the effect of curriculum ideological and political construction, teachers need to explore the ideological and political elements in pre-school education, and organically integrate the ideological and political elements with professional teaching content. For example, when explaining the content related to professional ethics, it is necessary to emphasize the legal responsibilities that teachers should bear once they violate the relevant laws, to help students develop good professional quality and professional ethics, to achieve effective value guidance while teaching curriculum knowledge, so as to ensure that students can generate correct values and become high-quality talents required by the society. In addition, teachers can not only explore the ideological and political elements in their majors, but also explore the ideological and political elements outside their majors, such as the ideological and political elements in life, which can not only expand students' professional vision, but also enhance students' identity with the ideological and political elements of the curriculum. Therefore, when carrying out the ideological and political construction of the curriculum, teachers should actively explore the ideological and political elements inside and outside the pre-school education major, so as to continuously enrich the teaching content of the pre-school education major and effectively improve the effect of the ideological and political construction of the curriculum.

3.3 Carry out practical activities to internalize the effect of Ideological and political construction of the course

In the teaching of pre-school education, in order to effectively internalize the effect of Ideological and political construction of the course, teachers can use their spare time to carry out practical activities, which can not only significantly enhance the students' learning experience, but also significantly improve the practice level of pre-school education. At the same time, practical activities can fully highlight the characteristics of higher vocational education, Significantly improve the educational level of preschool education. In this regard, teachers can carry out various forms of practical activities in accordance with the professional content of preschool education and the requirements of Ideological and political construction of the curriculum, such as indoor expansion discussions, extracurricular practical activities, practical activities in the training base and other forms, so as to fully mobilize the enthusiasm of students to participate in practical teaching. For example, after the teaching of pre-school education, teachers can organize students to practice in cooperative kindergartens, so as to accurately test students' pre-school education professional knowledge and skills. At the same time, they should also pay attention to the integration of curriculum ideological and political education into practice, so as to enhance the effect of curriculum ideological and political construction. In this way, teachers can effectively integrate the curriculum ideological and political education into the teaching of pre-school education through carrying out practical activities, continuously enhance the students' sense of experience, and then promote the

professional level of pre-school education to be significantly improved.

3.4 Improve the evaluation system and accurately test the effect of professional education

In pre-school education, teaching evaluation is an important teaching link, which can accurately test the effect of pre-school education. Therefore, in the context of curriculum ideological and political education, teachers should not only evaluate students' mastery of professional knowledge and skills in preschool education, but also evaluate their professional quality, so as to provide data basis for the teaching reform of preschool education. Therefore, teachers can optimize the evaluation system from these two aspects, and formulate the following evaluation rules according to students' learning performance: the usual score accounts for 40% of the total score, and the final exam score accounts for 60% of the total score. The usual score is composed of teaching performance (10%), attendance rate (5%), class discussion (10%), number of questions answered (5%), and professional quality performance (10%). The final exam score is composed of in class test (10%) and paper score (60%). By optimizing the evaluation system, it can not only effectively evaluate the learning effect of students, but also fully mobilize the enthusiasm of students. At the same time, teachers can also adjust their teaching process according to the teaching evaluation results, and effectively improve the overall quality of Ideological and political education, And then promote students' professional quality to be significantly improved.

3.5 Enhance the ability of Ideological and political education and improve the effect of Ideological and political construction

Teachers not only shoulder the responsibility of imparting professional knowledge and skills of pre-school education, but also are the main implementers of Ideological and political construction of curriculum. Therefore, higher vocational schools need to pay attention to enhancing teachers' ability of Ideological and political education. Therefore, schools need to change the concept of Teacher Education in time, strengthen teachers' awareness and ability of Ideological and political education, and re-examine the value of curriculum ideological and political education. In this way, teachers can not only generate the awareness of integrating curriculum ideological and political education into the teaching of preschool education, but also have the ability of curriculum ideological and political construction. In addition, the school should improve teachers' Ideological and political awareness of the curriculum, urge them to actively learn the knowledge related to the ideological and political education of the curriculum, and strive to improve their ideological and political education literacy, so as to make the ideological and political education of the curriculum more effectively integrated into the pre-school education major. In addition, the school should also focus on guiding the cultivation of teachers' Ideological and political consciousness of the curriculum, such as improving the proportion of Ideological and political evaluation of the curriculum from the formulation of the syllabus, the compilation of the teaching plan, the assessment of the curriculum evaluation and other aspects, in multiple fields and dimensions, and creating a good atmosphere for the ideological and political education of the whole curriculum with the formulation of rules and the guidance of policies. In addition, when enhancing teachers' ability of Ideological and political education in curriculum, higher vocational schools need to regularly carry out corresponding training activities, invite educational experts in Ideological and political aspects of curriculum to hold theme seminars, teach teachers the frontier knowledge of Ideological and political education in curriculum, urge them to update their knowledge structure in time, and take the initiative to make up for their shortcomings, Further, teachers' awareness and ability of Ideological and political education are continuously enhanced, and the teaching quality of preschool education is significantly improved.

Summary:

In a word, carrying out ideological and political construction in Higher Vocational pre-school education plays a positive role in improving students' professional quality. Therefore, in order to guide students to establish a correct professional outlook, higher vocational schools can start from the following aspects: innovating teaching methods and stimulating students' interest in learning; Deeply explore the ideological and political elements and enrich the professional teaching content; Carry out practical activities to internalize the effect of Ideological and political construction of the course; Improve the evaluation system and accurately test the effect of professional education; Enhance the ability of Ideological and political education, improve the effect of Ideological and political construction of the course, so as to effectively improve the effect of pre-school education, and then cultivate the high-quality pre-school education talents needed by the industry.

References:

- [1] Yanzi Zhang Research on the teaching reform of Higher Vocational preschool education under the background of curriculum ideological and political ideas [J]Journal of Hubei open vocational college, 2022,35 (20): 60-61+64
- [2] Yanfen Ma Ways to implement ideological and political education in professional courses of Higher Vocational Colleges -- Taking the music theory sight singing course of preschool education major as an example [J]Grade · classic, 2022 (20): 117-119
- [3] Fengli Zhang An analysis of the ways of Ideological and political education courses for preschool education majors in Higher Vocational Colleges -- Taking Yuncheng Preschool Normal College as an example [J]Educational theory and practice, 2022,42 (21): 47-49

2022 Scientific Research Basic Ability Improvement Project of Young and middle-aged Teachers in Guangxi Universities: Investigation and research on the current situation of class management of Rural Kindergartens in Guangxi (Project No.: 2022KY0948)

2022The annual Guangxi Vocational Education Teaching Reform Project: the reform and practice of kindergarten class management in Higher Vocational Colleges Based on the results orientation (Project No.: gxgzjg2022b130)