

Discussion on the cultural construction and management of nursing training room

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Abstract: Nursing training room is an important platform for vocational colleges to carry out education, which can greatly enrich the content of education and teaching, broaden the path of education, and greatly promote the all-round development of students. Through the development of nursing training room cultural construction and management, can further enhance the application value of nursing training room, so that it can provide better service for students. In view of this, this paper will analyze the cultural construction and management of nursing training room, and put forward some strategies for the reference of colleagues only.

Key words: nursing training room; Cultural construction; management

1. The significance of nursing training room construction

(1) conducive to the cultivation of students' practical ability

The personnel training of vocational nursing major aims at helping vocational students master practical operational skills, which is also the teaching requirement of this major. Therefore, higher vocational colleges need to pay attention to the implementation of practical teaching, and provide practical places for higher vocational students, this is the important reason for the construction of nursing training room in higher vocational colleges. In the training room, the practical training teachers of nursing can give teaching guidance to the higher vocational students in the process of operation, so that they can master the correct professional skills in the actual operation. In this way, after graduation, higher vocational students can make full use of the content mastered in the training room and apply it to the actual job, in order to reflect the role of vocational colleges in practical teaching to students. Therefore, in the teaching of higher vocational nursing, combined with nursing training room can cultivate the practical ability of higher vocational students, fully reflect the talent training objectives of higher vocational colleges, and lay a good foundation for students' future employment.

(2) conducive to the implementation of docking with the professional field

In the construction process of nursing training room, higher vocational colleges need to docking with nursing enterprises and institutions to establish a good cooperative relationship. In such a relationship, teachers and students of nursing specialty can obtain opportunities and platforms to practice nursing content at the same time, and combine the information given by enterprises to make the teaching content more in line with the development needs of the current nursing field. At the same time, with the deepening of teaching activities, the nursing professional ability of higher vocational students will gradually meet the market demand, and then carry out a series of more high-quality nursing practice activities, to create a certain value for the society. At the same time, some of the higher vocational students with strong professional ability will get full performance in the training room, and then be directly employed by the enterprise when selecting talents. Therefore, the training room of nursing is not only a place for higher vocational students to obtain professional knowledge, but also a platform for them to contact the society and enter the real working environment.

2. The construction status of nursing training room

Combined with the overall situation of the construction of nursing training room in higher vocational colleges, it is not difficult to find the existing problems. With the development of society, many professional fields are changing, and some equipment and concepts have been updated many times in the practical nursing work. In this context, some nursing training rooms in higher vocational colleges have not kept pace with The Times, so that there are many problems, which affect its role in practical teaching to educate people, and gradually become a weak link in teaching.

(1) Lack of policy guidance, leading to the construction of nursing training room is difficult to carry out

The construction of nursing training rooms in higher vocational colleges needs to be implemented in accordance with the guidelines and guidance manuals given by policies, and needs to be implemented according to the macro-control, guidance and planning of local governments. However, the current policy support given by many local governments is insufficient, leading to the slow speed of the construction of nursing training room, and in the implementation process, there are many restrictions. In this case, the construction and improvement of higher vocational nursing training room is difficult to obtain the corresponding policy support, resulting in the construction process there is a shortage of funds, fewer cooperative enterprises. Due to the lack of policy guidance given by the local government, it has greatly affected the improvement of the construction effect of nursing training room in higher vocational colleges, which is not conducive to the formation and development of training room culture.

(2) The problems of the training room itself lead to poor teaching effect

At the present stage, most higher vocational colleges are equipped with training rooms for the teaching work of nursing specialty. However, there are many problems in the training rooms themselves, leading to unsatisfactory teaching effects. For example, in terms of funds for the construction of nursing training room, most higher vocational colleges do not have sufficient funds, making it difficult to obtain

sufficient funds for the construction of nursing training room as a guarantee. In this case, when the hardware equipment of the training room needs to be updated, it is difficult to implement as soon as possible. In addition, from the teaching ability of teachers in the nursing training room analysis, some teachers in the training room do not have more practical experience, it is difficult to ensure the quality of teaching content in the nursing training room. In short, at the present stage, there are some problems in the nursing training room itself in higher vocational colleges, leading to the use of the training room is difficult to be effectively optimized.

(3) Insufficient understanding of practical training activities, affecting the quality of the construction of the training room

At the present stage, some teachers believe that the practical training in teaching has not played a substantive effect, especially the off-campus practical training content. The education students receive in school can not be quickly applied to the practical work. Under such circumstances, even if the school organizes higher vocational students to practice in the nursing training room, it is difficult to further improve their professional skills. In addition, in the training, most students do not pay attention to this opportunity and spend more time on matters other than study, which makes it difficult for them to improve their professional skills through practice. In such an overall atmosphere, higher vocational colleges will also have a negative attitude towards the construction of nursing training room, which makes it difficult to improve the quality of the construction of training room.

3. Nursing training room culture construction

(1) Ideological and cultural construction

For nursing staff, a higher level of thought is the basis of their nursing work, therefore, in the development of nursing training room culture construction, we should take the patient-centered concept as the focus, so that higher vocational students in the grasp of nursing knowledge at the same time, the formation of a higher level of thought, which has a great role in promoting the employment after. In the development of nursing training room culture construction, we can combine the history of nursing profession, professional culture, professional value and vision of the future into the cultural construction, in order to enrich the content of cultural construction.

In the nursing profession, Florence Nightingale is a very influential figure, she is also known as the "Goddess of the lantern". In the whole nursing profession, the spirit of Nightingale is worth learning the example, for vocational students, the spirit of Nightingale is nourishing their soul. In order to enhance the influence of Nightingale spirit on higher vocational students, when we carry out the cultural construction of nursing training room, we can hang the portrait, deeds, achievements of Nightingale on the wall of the training room, so as to have an imperceptible influence on higher vocational students. In addition, we can set up a publicity bar at the door of the training room to post out the scientific research achievements and work achievements of outstanding teachers in our school. In this way, we can gradually create a more high-quality cultural atmosphere, so that higher vocational students more actively and actively participate in the study and exploration of professional knowledge and nursing culture, so that they can better feel the value and charm of nursing profession, and help them form a more firm professional belief.

(2) Characteristic culture construction

The role of nursing etiquette in nursing work can not be ignored, good etiquette can better highlight the professional connotation and moral quality of nurses. For example, nurses should have more dignified, generous appearance, speech and behavior should be elegant and decent. In order to achieve the improvement of higher vocational students' appearance, we can post the basic requirements of nurses' professionalism in the corridor of the training room, so that they can learn the correct wearing of nurses' clothes, learn to smile, master the relevant requirements of squatting position, end treatment plate, sitting position, holding the medical record clip, correctly receive phone calls, and describe the cases. Through the development of characteristic cultural construction, can help higher vocational students better grasp nursing etiquette, the formation of better habits. By helping higher vocational students form good cultural literacy, their nursing confidence can be greatly improved, so as to improve the level of communication between nurses and patients. In the corridor, we can set up a 24 nursing operation flow chart, can also be combined with this flow chart, select some good image, high skill proficiency of the students to shoot the process of the key, difficult points, so that in addition to help higher vocational students familiar with the operation process, but also to further optimize the training process, improve the effect of education.

4. Nursing training room management

(1) Grooming management

When the higher vocational students enter the training room for class, we can organize the monitor and the committee of students to check the appearance of the higher vocational students: girls should correctly wear the nurse's cap, do not wear heavy makeup, hair in front but eyebrows, hair in back but collar, do not wear earrings, rings, wear nurse clothes, nurse shoes. Boys should wear round caps, do not cover their hair, and wear nurse's clothes. After higher vocational students pass the grooming and appearance, they can enter the training room. The purpose of doing this is to supervise their image.

(2) The training room is open and managed

In the development of nursing training room management, we should take higher vocational students as the master of the training room, so that they can better play their main role, enhance their training effect on all kinds of skills. Therefore, for higher vocational students, the open training room plays an important role. Generally speaking, the key to the nursing training classroom is managed by a special person, the nursing training center must arrange the class practice in advance, the class members should be in accordance with the specified time to the training room to study and training, can not be late for no reason, leave early, all the training operation must abide by the corresponding

rules, do a good job in three checks and eight pairs, so that the higher vocational students form a good sense of time.

Combined with class progress, course content, teachers can lead the class group leader to prepare goods in advance, at the same time, teachers can let different grades of higher vocational students time training, so as not only to ensure the training effect of higher vocational students, but also to make the reasonable application of resources in the training room. After preparing the articles for practical training, the teacher can check them. If they are found to be lacking, they can guide the higher vocational students to supplement them. In this way, the higher vocational students can have a deeper impression on the articles used in the operation. Through the open management of the training room, it can further improve the application level of the resources of the training room of higher vocational students, enhance their interpersonal skills, communication skills, handling skills, etc., which has an important role in promoting the education effect.

(3) Management of conventional goods

Generally speaking, the regular items in the nursing training room usually refer to consumables. In the training process, a lot of materials will be consumed. After the school comes back from the procurement of materials, it will usually be placed in the warehouse for classified storage, and do the corresponding identification, and mark the expiry date with the label, which can improve the application efficiency of the training room for the articles. When entering and leaving the warehouse, records should be made on the register, and let the training teacher regularly check and supervise the register. In the development of practical training, higher vocational students should be combined with the actual needs of access, can not appear excessive access and other waste phenomenon, so as to help higher vocational students form a good habit of cherishing nursing practical training articles.

(4) Instruments and teaching AIDS management

Nursing is a comprehensive discipline, it has a lot of projects need the practical operation of higher vocational students, will use a lot of instruments and teaching AIDS. In order to ensure the effect of practical training, we should do a good job in the management of practical training instruments and teaching AIDS, improve the frequency of the use of instruments and equipment. To this end, the practical training teacher can regularly electrify the instrument, check whether it can be used normally, and finally make a record. If you need to lend the instrument, you need to find the leader's instructions, and write the ious, according to the specified time to return. Combined with different nursing training content, teachers should be prepared for the corresponding practical training instruments for higher vocational students to learn and use.

(5) Safety management

In the management of nursing training room, we should put safety management in an important position. To this end, the school can regularly organize teaching auxiliary staff to carry out fire knowledge learning, correctly grasp the use of fire extinguishers. In the training room, there are various kinds of articles used, and many articles used in training need special storage, such as alcohol and so on. Some belong to dangerous goods, such as scissors, needle apparatus, etc., which need to be locked and managed. In order to improve the level of safety management, we can adopt the two-person management system, and do a good job of fire prevention, heat prevention, oil discharge, anti-theft work in the training room, check the warehouse regularly, ensure that the management work is in place, to avoid safety accidents.

Summary

To sum up, if we want to improve the level of cultural construction and management of nursing training room, we can start from the ideological and cultural construction, characteristic cultural construction, appearance management, training room open management, conventional goods management, instruments and teaching AIDS management, safety management and other levels of analysis, in order to virtually promote the quality of cultural construction and management of nursing training room to a new height.

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