

Problems and countermeasures in online public English teaching in open education

Baoru Chen

The Open University of Shanwei, Shanwei 516600, China

Abstract: Open education is an important part of China's higher education system, as an important means of open education public English teaching, the online teaching effect directly affects the quality of open education personnel training. The paper firstly analyzes the advantages of open education public English online teaching and the main problems existing in the teaching process, and then puts forward optimization strategies from the aspects of teaching concepts, whole teaching links, network teaching platforms, course supervision and management, in order to provide reference for further improving the effect of open education public English online teaching.

Key words: Open education; Public English; Online teaching; Problems; countermeasures

Introduction

In the Ten-year Development Plan for Education Informatization (2011-2020), the Ministry of Education proposed to “accelerate the digital transformation of courses and majors, innovate information-based teaching and learning methods, enhance the level of personalized interactive teaching, innovate the mode of talent training, and improve the quality of talent training. Promote the wide use of disciplinary tools and platforms, and cultivate students’ awareness and ability of self-learning, self-management and self-service.” In order to realize the goal of building a new type of university proposed by the Ministry of Education, the National Open University has accelerated the construction of online resources and the implementation of online teaching. In recent two years, online teaching has become the main means of public English course teaching in open education. How to optimize the effect of online teaching and improve students’ autonomous learning ability has become an urgent problem to be solved.

1. Advantages of online public English teaching in Open education

(1) Students really become the subject of learning

Online teaching always adheres to the basic principle of “student-oriented and student-oriented”. In the whole teaching process, students no longer rely on teachers to acquire English knowledge, but can acquire important information through active research, exploration and practice. In other words, online teaching plays a positive role in cultivating students’ autonomous learning ability. Through the orderly implementation of online teaching, students really change from passive learning to active exploration, their learning thinking has undergone a fundamental change, so that students acquire knowledge more effectively.

(2) Rich educational resources are provided

The previous face-to-face teaching mode is weak in cultivating students’ cultural literacy, which leads to students paying more attention to English knowledge learning, but ignoring the improvement of their own English core literacy. The implementation of online teaching can not only provide students with rich cultural information, but also meet the personalized and diversified demands of college students’ English learning. Under the cooperation of various parties, students’ English core literacy can be effectively cultivated. For example, depending on diversified network resources such as “one network one platform”, micro-courses, MOocs and micro-videos, both teachers and students can obtain English information not contained in the original textbooks, which provides a good guarantee for the orderly promotion of teaching.

(3) Encourage students to have rules to follow in their learning

With the support of the network, online English teaching activities are colorful, such as English unit guidance, English listening, English reading, English competitions, etc. When students learn online, teachers can grasp the students’ learning information in time. Based on this, teachers can optimize and adjust the teaching plan in the future, really let students learn rules to follow, and greatly improve the quality of learning. Laying a solid foundation for the all-round development of college students.

2. The main problems of online public English teaching in Open education

(1) Lack of cognition of online teaching

At present, some English teachers have superficial awareness of the importance of online teaching and have not really mastered the rules and characteristics of online teaching. Some teachers are unable to skillfully use various online education platforms for teaching, especially course recording and livestreaming software, so that unexpected situations are easy to occur in the teaching process. Therefore, teachers need to constantly optimize online teaching plan according to learning situation and Internet teaching thinking, master online teaching skills and do a good job online evaluation, so as to lay a solid foundation for the completion of teaching objectives.

(2) Lack of interaction between teachers and students

Although online teaching has brought a brand new idea for public English teaching, some teachers have the problem that they do not have a solid grasp of online teaching elements and modern information technology, and the teaching process of design is still too simple, which leads to the lack of interaction between teachers and students, directly restricts students’ active learning and is not conducive to the orderly development of online teaching. To be specific, in the current online teaching, live broadcasting and one network and one platform

still occupy a dominant position. The lack of in-depth interaction between teachers and students is the key factor affecting the low quality of online teaching.

(3) Teaching methods are not flexible enough

The traditional online teaching is still dominated by teachers, and most of the time students still follow the teachers' thinking. The advantages and characteristics of online teaching cannot be fully displayed. Some teachers just blindly move offline teaching to online teaching, so that the whole teaching process is difficult to meet the standards of open education public English curriculum and the provisions of the teaching syllabus.

3. The optimization strategy of public English online teaching in open education

(1) Change the traditional teaching concept and promote the implementation of online classroom

The online teaching concept of some teachers is relatively backward, and they still focus on traditional face-to-face teaching. There is a certain resistance to the use of online platforms and mobile terminals. In order to adapt to the development trend of The Times, English teachers should actively change the traditional teaching concepts and improve the ability to use the network platform and implement the online classroom.

First of all, they should actively use network platforms and mobile terminals. In the last two or three years, online teaching has become one of the main ways of distance and open education. Teachers need to make full use of network platforms and mobile terminals to carry out online teaching, and at the same time give full play to their leading role in the construction of public English online courses. On the one hand, schools should strengthen the training of teachers in the operation of various network platforms and mobile terminal applications, so that they can fully understand the characteristics and functions of online teaching and master the operation methods. On the other hand, teachers should actively guide students to conduct independent learning through network platforms and mobile terminals, give full play to their independent learning ability, and make online classroom become the main front of teacher-student interaction and student-student interaction.

Secondly, we should strengthen the training of online classroom implementation ability. In the process of online teaching, teachers should give effective guidance to students, especially when students have problems, teachers should give timely feedback and guidance, at the same time, targeted adjustment of teaching strategies and methods, so that students can adapt to the online classroom environment as soon as possible. Through the effective guidance of teachers and the improvement of students' autonomous learning ability, the absence rate of students and the phenomenon of homework not completed on time can be effectively reduced, so as to improve the quality of public English classroom teaching.

(2) Control the whole teaching process to improve the teaching quality

In the past two years, the teaching of open education public English courses has almost shifted from traditional face-to-face teaching to online live courses, truly providing students with a free and shared learning platform for learning English. As far as open education is concerned, public English online teaching in the new era should precisely control the whole teaching process, focus on improving the teaching quality in all aspects, and improve students' awareness and ability of independent English learning from multiple perspectives.

Optimize English guide materials and learning tasks. First, optimize the design of online guide materials. Public English learning features are relatively special. In order to fundamentally avoid the problem that teaching materials are still limited to the scope of traditional textbooks, teachers can design teaching situations close to life for students around the teaching content, vividly show the teaching content and design appropriate learning tasks; Secondly, decompose learning tasks reasonably, follow the principle from easy to difficult, divide learning tasks into small modules, so that learning tasks are easier to operate, more can highlight the characteristics of hierarchy; Third, in the actual teaching process, teachers can determine the key and difficult points of teaching according to the teaching content of each module, and formulate personalized training programs for students from the aspects of listening, speaking, reading and writing, focusing on solving various problems and questions encountered by students in the process of online English learning, giving full play to the advantages of all kinds of learning AIDS. Such as English reading tools, English translation software, English listening and speaking videos, greatly improve the effectiveness and timeliness of guided learning teaching.

(3) The flexible use of network platforms, innovative English teaching methods

Online teaching should give full play to the advantages of the network platform, innovate teaching methods, pay attention to the multi-dimensional interaction in the teaching process, increase the effective communication between teachers and students, and guide students to learn through participation and improve through interaction through the links of pre-class instruction, interactive question-answering, homework correction, online testing and so on. In the live class, teachers should prepare well before class, including courseware preparation, electronic teaching materials, teaching tools, etc., and design teaching activities according to the teaching content. At the same time, teachers should make full use of the "interactive" module and "question" module, return class time to students, through a variety of interactive forms and teaching resources design, effectively guide students to participate in the course learning. Generally speaking, interactive learning is mainly embodied in the three aspects of teacher-student interaction, peer interaction and human-computer interaction, among which, teacher-student interaction mainly refers to the teacher's online question-answering, learning guidance and assessment, aiming at students' doubts and problems in the learning process, both sides have in-depth communication, and cooperate with students to complete high-quality learning tasks through mutual help. Timely monitoring of learners' learning activities and outcomes; Peer interaction mainly refers to the timely interaction and communication between learners, so as to fully mobilize the initiative of learners in independent learning; Human-

computer interaction mainly relies on computers. Teachers can maximize the quality and efficiency of online English learning by carrying out online evaluation, evaluation, tracking and registration.

(4) Improve the level of platform construction and strengthen course supervision and management

Online teaching platform is a tool of teacher-student interaction and information exchange in the process of online learning, which directly affects the learning effect. Under the background of “Internet + education”, the construction of open education public English course teaching platform should take learners as the center, meet their personalized, diversified and differentiated learning needs, and provide them with diversified learning support services.

First of all, the existing platform resources should be integrated and improved. The open education public English course teaching platform should integrate the existing resources, optimize the structure of course resources, increase the richness, practicability and pertinence of teaching content, and meet the diversified and personalized learning needs of students. At the same time, the curriculum evaluation system should be perfected and a reasonable assessment system should be established. On the teaching platform of public English courses in open education, teachers should develop a scientific, standardized and effective teaching evaluation system, evaluate students according to their understanding of the content taught by teachers, the use of the learning platform, the completion of homework and other aspects, and timely feedback the evaluation results to students. Secondly, the supervision of online learning platforms should be strengthened. For students with strong independent learning ability, teachers can flexibly assign independent learning tasks through online teaching platforms, such as episodic drama creation and editing, speech writing, etc. In order to cultivate students’ memory ability, understanding ability, expression ability and application ability, teachers can arrange a series of exploratory tasks through the online teaching platform; In order to cultivate students’ good reading comprehension and writing ability, teachers can assign personalized reading and writing tasks, such as reading famous books, writing theme compositions, etc.

Epilogue

To sum up, online teaching is an emerging modern teaching method based on the network. It is precisely because of the strong support of the network that it really provides rich and diversified educational resources for the public English teaching process, effectively changes the teaching methods of the course, broadens the horizon of students, helps them develop good learning habits, and improves the quality of learning. It lays a solid foundation for the cultivation of high-quality applied English talents.

References:

- [1] Meng Sun, Yanhong Zhu. [J]. An Analysis of Online Public English Teaching in post-Epidemic Era: A Case study of Chaoyang Normal College [J]. Journal of Liaoning Normal College (Social Science Edition), 2023(1):52-54.
- [2] Zengguang Wang. Analysis on Online Public English Teaching in Higher Vocational Colleges [J]. Journal of Literature and Literature, 2020(35):84.
- [3] Xini Zhao, Dan Xie. Practice and Reflection on Online Teaching of Public English in Vocational Colleges Based on Smart Vocational Education [J]. English Square, 2020 (9): 110-112
- [4] Kun Liang. Research on the Mixed Mode of Online and Offline Public English Teaching in Vocational Colleges [J]. Brand Research, 2020(34):184.