

Primary Study on Class Management Strategies of Preschool Nursing Specialty in Secondary Vocational Schools

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Abstract: Class management Class is secondary vocational school education, teaching, management and service the most basic organization and unit. Because of the particularity of the profession orientation and the uniqueness of the gender ratio of the class, the class management should be comprehensive and meticulous. After a comprehensive understanding of the class situation, the class objectives, management content and activity arrangements should reflect professional characteristics.

Keywords: Early Childhood Care; Class Management; Construction Scheme

Introduction

As a major in education and physical education at secondary vocational level, preschool nursing is a major that connects with early education, preschool education and infant health management in higher education through learning knowledge and skills of preschool education and nursing. Most of the students in the class are girls, so class management should meet all aspects of class management at secondary vocational education level. It is also necessary to take into account that the employment orientation of students is different from that of other majors, and help students improve teacher literacy in the learning process.

1. Comprehensively understand and analyze the class situation

1.1 Grasp the overall situation of the class

Table 1 Overall class situation analysis table

item	category
sex	female
	male
Independent school selection	optional
	Parental arrangement
Entrance score	The local high school mark was lowered by 25 points
	The local high school entrance exam score was lowered by 50 points
Regional distribution	This locality
	Other places
Parental relationship	good
	divorce
	other
Family finances	Key guarantee object
	The family is in good financial condition

Admission to the league	member
	Mob

Different gender ratio, different class atmosphere and discipline, learning consciousness will be different, the proportion of girls is larger, we should pay more attention to the interpersonal communication of students. If students choose this major based on their own will and parents' will, there will be a big gap in their future prospects and professional understanding. Students should have a good grasp of career planning courses according to their mastery of the major. Understand students' high school examination results, and make appropriate learning plans for students. Make a survey of the family situation, understand the students' economic situation and mental health, and provide help within the capacity in the management process. Understand the number of members, encourage students to continue to get closer to the league organization, establish a league branch, and do a good job in the league day activities.

1.2 Assess the health status of students

According to the physical fitness test results, the physical fitness and physical fitness of students in the class were analyzed. There are more girls in the early childhood care class, and more efforts should be made to encourage them to participate in physical exercise. In terms of mental health, the Mental Health Self-rating Scale (SCL-90) was used. The secondary vocational stage is in adolescence, the personality contradictions of the role chaos should be paid more attention to, to help it establish the "identity" of psychological state.

1.3 Observe, record and analyze academic situation

Understand students' learning interests, communicate with substitute teachers in time, help teachers grasp the difficulty of classroom teaching, stimulate learning interest, and cultivate students' ability of independent learning.

2. Construct class goals

According to Peter Drucker's theory of management by objectives, management by objectives is a participatory and democratic management system. The implementation of class management by objectives can fully mobilize the enthusiasm of all students and achieve scientific and standardized class management. Li Mingmin, Li Weixia. Principles and Methods of Class Management [M]. Beijing: China Social Sciences Press,2017.

2.1 General objectives

With core literacy as the guidance, the use of local cultural resources of the school, combined with the purpose of the school, the general development goals of the class are set, and the phased goals are divided according to the grade level.

2.2 Stage objectives

Knowledge and skill goals:In the learning process of the first grade, students focus on the cultivation of learning habits, mastering professional core courses, and finding learning interests. In the second grade, improve professional quality and professional ability, and improve the level of ideological politics and social science. The third grade, adapt to PBL project teaching method, be the master of the classroom, stimulate the learning drive.

Competency goals:Make the right choice, can deal with the problems in study, life and thought. First grade, promoting prosocial behavior development. In the second year, I can realize the importance of self-improvement and choose the right direction of life. In the third grade, I have strong cultural confidence and can provide help for people around me with my professional skills.

Emotional attitude and value goals:Establish a correct career view. First grade, establish a correct view of children. Grade Two, improve teacher literacy. Third grade, gradually clear life ideal.

3. Class management under the vision of "three full education"

Under the guidance of the class objectives, combined with the principles and basic laws of education, the whole staff, all-round, full exploration of the comprehensive development of morality, intelligence, physical beauty and labor new path.

3.1 Organizational aspects

In order to ensure the realization of class management objectives, it is important to set up a perfect class organization and select

and train class cadres. Xiao Hong. Study on Class Management of Nursing major in Secondary Vocational Schools [D]. Yunnan Normal University, 2020. Appointing people on merit, democratically electing class cadres and enhancing the sense of ownership. Hold a good class committee, make a good record of the class committee. Build learning groups, learn first and drive activities, and build class community.

3.2 Style of work

Know the importance of style issues, and strictly require themselves to constantly strengthen the class style, study style construction. Establish a reward and punishment mechanism, strictly implement a comprehensive and specific reward and punishment mechanism, pay attention to every student, be fair and just, and never favor one over another. Deepen the reform of "three education", and formulate learning plans for students in the class with skill training as the core. Comprehensively evaluate students' learning ability, and carry out self-evaluation and mutual evaluation meetings. Set up quality development scores, promote the all-round development of moral, intellectual, physical, American and labor, listen to lectures, play games, and join clubs. "Three full education", the formation of education force, family, school, community, enterprise cooperation education, pay attention to classroom extension activities.

3.3 Cultural aspects

Design class name, class motto and class emblem. Create a class atmosphere, use blackboard newspapers and build cultural walls to display images and literary works related to teachers' role models; Enrich books corner books. Design the position of the members, and take it as a publicity column to publicize the teacher's ethics and knowledge. Role experience, carefully organized outdoor Tours, with the beautiful motherland of the great rivers and mountains to educate the class students.

3.4 Institutional aspects

Class cadre inspection system, class cadres should be regularly democratic assessment, for the wrong behavior timely correction. Establish dormitory system, strive for civilized dormitory, carry out creative group photos, dormitory Guinness dormitory activities. Establish a mobile phone management system and encourage students to be the "master" of mobile phones. Establish the class emergency plan to deal with emergencies, and carry out relevant emergency drills.

In the aspects of ideology, organization, style, culture and system, we fully cooperate with professional teachers in the identification education of early childhood care, and combine the five kinds of education with schools, kindergartens and society to form an educational force and educate people in an all-round way. Preschool professional class management and kindergarten management model contrast, integrate learning into every aspect of daily life.

4. Enrich class activities

In the management of kindergarten care classes, we should not only learn public basic knowledge, do a good job in the knowledge reserve of teachers, but also learn professional skills and knowledge, including children's song playing and singing, children's dance creation and performance, infant health care and care, etc., link with provincial and national infant care competitions, integrate post class competitions and certificates, and fully blossom cultural education, professional education, practical education and family education. Contact kindergarten teachers, learn national quality courses, and guide students to obtain 1+X certificate in child care. In addition, stabilizing emotions and cultivating sentiments are the values that class activities can provide for students.

5. Concluding remarks

At present, due to the declining birth rate, parents do not understand and other factors, the situation of early childhood care is not ideal in recruitment and employment, and most girls choose this major under the will of their parents. Class management should be synchronized with professional teaching to help students fully understand the major of early childhood care, find their own advantages and skills, and strive to improve.

"There are small openings in the mountains, as if... . After walking for dozens of steps, my mind suddenly became clear." The future of early childhood care is still bright, may be due to the lack of professional publicity, transition pressure, students weak knowledge reserve and lead to a more difficult and long road forward, but under the correct management, good support and guidance, "suddenly bright" must be the final outcome.

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