

Ideological and political reform and practice path exploration of nursing major curriculum in secondary vocational schools

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Abstract: With the further advancement of vocational education, curriculum ideological and political education has become the focus of education work, which also puts forward higher requirements for secondary vocational nursing curriculum ideological and political teaching. In the secondary vocational nursing course teaching, the ideological concept of moral education is helpful to build a pattern of “three full education”, imperceptibly enhance the moral quality of students, and form a good professional quality and moral standards. Based on this, the article analyzes and researches the ideological and political reform and practice of the curriculum of nursing major in secondary vocational schools, expounds the concept and background of the curriculum ideological and political reform, analyzes the importance and necessity of implementing the curriculum ideological and political reform of nursing major, explores the principles of the curriculum ideological and political reform of nursing major in secondary vocational schools, and puts forward the path of ideological and political reform of nursing major in secondary vocational schools for reference.

Key words: secondary vocational school; Nursing; Curriculum thought and politics

Foreword

At present, our country attaches great importance to the cultivation of ideological and political quality. As a practical professional course, nursing should give full play to the function of cooperative education of professional courses. Therefore, in the teaching of nursing courses, teachers should improve the ideological and political education work, and constantly enrich the teaching content of nursing, so that students can form a good ideological and moral quality. Therefore, in practice teaching, teachers should pay attention to curriculum ideological and political construction, fully tap teaching resources, on the basis of ensuring the basic knowledge of surgical nursing, seize the teaching opportunity to infiltrate ideological and political elements, so as to better carry out education and guidance.

1. The concept and background of curriculum ideology and politics

Curriculum thought and politics refers to the education mechanism of the whole curriculum, which is to realize the effective connection between various courses and ideological and political theory courses, to form an integrated development mechanism, and to “cultivate morality and cultivate people” as the fundamental task of education. The development of ideological and political education is conducive to the use of certain moral norms and political viewpoints to carry out more targeted education work, so that the educated meet the requirements of the current society.

In the process of personnel training, the ideological value should run through the whole process of education, clarify the specific education goal and establish a clear education plan, and cultivate high-quality compound talents in the new era. Secondary vocational personnel training is related to the future development of our country. Ideological and political education should be carried out throughout the whole process of education, so as to better carry out educational practice. Therefore, our secondary vocational schools should deepen the reform work, comprehensively consider the structure of the curriculum system, effectively penetrate the ideological and political education system, and give play to the educational effect of the curriculum ideological and political education. If curriculum ideology and politics want to play a good effect of education, it is necessary to build a corresponding education platform to better realize the education work. Ideological and political education itself is through the integration of various educational mechanisms and platform resources, which requires subject teachers to pay more attention to curriculum ideological and political education and implement regular education. Curriculum thought and politics is the driving force to realize the “three-in-one education”, and strengthening the construction of curriculum thought and politics is conducive to better promote the development of the three-in-one education, so as to deepen the connotation of education.

2. The importance and necessity of implementing curriculum ideological and political thinking in nursing professional curriculum

2.1 The future career characteristics of nursing students determine the importance of implementing “curriculum ideology and politics”

With the development of science and technology, the medical model has been optimized and upgraded, and the demand for nursing talents has been increasing. At the same time, under the background of the aging era, people’s awareness of safety and health care has been improved, which also increases the demand for nursing. Under the background of the new era, nursing services have changed from traditional medical nursing to home nursing, and the service objects tend to be diversified, the types of patients are numerous, and the ways and methods of nursing are more abundant. Under the background of the new era, nursing work is not limited to infusion and injection in the traditional sense, but also includes close cooperation with medical treatment, so as to improve the quality of nursing services and reflect the humanistic characteristics of nursing. In addition, the object of nursing service is the patient, which requires the nurse to form a good professional literacy and practical operation skills, the formation of a good humanistic quality. In recent years, the relationship between doctors and patients has shown a tense phenomenon. Students can obtain information through various channels, but a lot of information on

the Internet is negative, and students are easy to be affected, resulting in questions about themselves, low professional identity, and even a negative attitude toward their careers. Therefore, the nursing major should strengthen the ideological and political construction of the curriculum, take various courses as the carrier, optimize the ideological and political construction, promote the growth and development of students, and cultivate nursing talents with strong quality and ability in the new era.

2.2 The nature of nursing curriculum determines the inevitability of implementing “curriculum ideological and political construction”

Nursing is a comprehensive discipline with the integration of natural science and social science. It contains rich content of moral education and humanities. It also contains rich information of values behind knowledge teaching. Compared with the current education of ideological and political courses in the past, the education idea of “ideological and political education” in curriculum teaching is helpful to make students better accept knowledge and establish scientific values. Taking nursing basic course as an example, the teaching goal of nursing basic is to train professionals with strong nursing ability in the new era and form good professional ethics. Therefore, when teachers explain the basic knowledge of nursing, they can combine the characteristics of teaching, integrate the content of professional ethics and humanistic care, and penetrate the concept of professional ethics education, which is conducive to the development of students’ good humanistic literacy and make contributions to the development of China’s nursing education system. In order to realize the goal of training nursing skilled talents who can adapt to the socialist medical and health cause with Chinese characteristics in the new era, they will contribute their own strength.

3. The ideological and political reform path of nursing professional curriculum in secondary vocational schools

3.1 Improve teachers’ ability to build “curriculum ideology and politics”

In the teaching of nursing in secondary vocational schools, many teachers pay more attention to theoretical teaching, neglect the guidance of students’ moral quality and values, pay more attention to letting students master the learning skills of nursing, and ignore students’ humanistic concepts. Therefore, in this case, it is difficult for students to form good quality and ability. Therefore, as educators in the new era, secondary vocational teachers should pay more attention to “curriculum thinking and politics”, form a good education consciousness, and better implement the educational concept of “curriculum thinking and politics”. Secondly, teachers should make effective use of various measures to promote teachers to enhance the effectiveness of education, build an education platform of curriculum thinking and politics, and carry out corresponding teacher experience sharing activities in the field of nursing, so as to realize the sharing of educational resources. During this period, secondary vocational schools should give full play to the role of the teaching and research department, guide the teaching team to participate in it, build a curriculum ideological and political teaching and research system, encourage teachers to carry out cooperative teaching, and improve the effectiveness of ideological and political education.

3.2 Improve the teaching system of “curriculum ideological and political education” for nursing majors

First of all, schools should build a systematic education system, formulate teaching plans for nursing majors scientifically, take into account the learning characteristics and needs of students, optimize the content of teaching design, and show it in the teaching syllabus. The “curriculum thinking and politics” of nursing major should also improve classroom teaching and build a systematic teaching mechanism according to the development characteristics of students, so that students can actively participate in the study and exploration of public basic courses, form a good learning quality and form a truth-seeking and pragmatic spirit. For senior students, teachers should strengthen the cultivation of students’ professional identity, set up a variety of practical activities, let students participate in them, harvest more emotional experience. Before graduation, students should participate in clinical practice activities and face real patient groups, so as to form a good professional quality. During this period, clinical teachers should do a good job in education and guidance, guide students to learn how to communicate with patients, strengthen their professional ethics and dedication to the development of good quality and ability.

Secondly, teachers should fully explore the key points of ideological and political education, and build a systematic curriculum ideological and political education resource base. To this end, teachers should make full preparation for teaching, strengthen the construction of resource bank, and achieve good teaching results. First, teachers should combine the content of patriotic education to carry out teaching, combine the characteristics and teaching objectives of nursing teaching, explain the touching stories of the new era to students, and arouse the resonance of students. The introduction of examples of contemporary medical staff is the best educational material to cultivate students’ sense of responsibility and mission, which will help students enhance their own belief in loving the Party and patriotism and improve their own competence in nursing work. Second, teachers can combine the content of professional ethics education to carry out teaching work. Nursing students should not only possess basic skills and knowledge, but also have good professional ethics. To this end, teachers should strengthen the cultivation of students’ professional ethics in practice teaching, emphasize the code of conduct and various operating procedures, so that students can form a strict spiritual quality of self-discipline. For example, teachers can explain the examples of wrong drug use, so that students can understand the seriousness of the consequences, so that students can deeply understand the importance of professional ethics. Thirdly, the effective combination of teaching content and the cultivation of innovative spirit. Under the background of the current social era, nursing teaching has achieved rapid development, and many new nursing theories and technologies are helpful to reduce the pain for patients and reduce the burden of work. Therefore, nursing students should not only master clinical nursing operation skills, but also form the ability to find and solve problems, and form innovative consciousness, so as to better provide high-quality services for patients. Fourthly, the teaching content should be combined with the content of knowing and abiding by the law. In the new era, contradictions between doctors and patients and medical accidents often occur. In the process of treatment, the nursing staff infringes on

the patient's right to informed consent and privacy. Therefore, in the teaching process, teachers should strengthen students' awareness of the rule of law, follow the doctor's advice, collect specimens scientifically, carry out legal education in combination with clinical cases, so that students can strengthen their understanding of legal knowledge, protect patients' privacy rights in the process of operation, and strictly implement various operating norms.

3.3 Innovating the “curriculum thinking and politics” method of nursing profession

In the process of practical teaching, teachers should realize teaching innovation according to students' learning conditions, so as to adapt the teaching mode to the development characteristics of The Times, so that the teaching mode can realize The Times and conform to the development needs of The Times. During the period of classroom teaching design, teachers should skillfully integrate the ideological and political materials of ideological and political education into the teaching of professional courses, change the traditional teaching mode, make use of modern teaching methods, and improve the teaching quality. Therefore, teachers should seek the connection between curriculum ideological and political education and Internet teaching, so as to identify teaching opportunities and better penetrate the content of ideological and political education. In practice teaching, teachers should make effective use of Internet technology to achieve timely and effective communication with students, and promote the growth and development of students in a good Internet environment. At the same time, teachers can also use task-driven teaching method, case teaching method, combined with actual project analysis, let students participate in the discussion activities through group cooperation, so as to solve practical problems and improve their problem-solving ability. In order to improve teaching effectiveness, teachers need to realize the integration of multiple teaching methods, combine modern teaching methods, constantly enrich teaching content, and form good classroom teaching effectiveness.

3.4 Improve the evaluation index of “curriculum ideology and politics” of nursing major

In the level of teacher evaluation system design, we should not only evaluate the teaching and scientific research work of teachers, but also evaluate the comprehensive quality of teachers' ethics and style. Therefore, teachers should improve the education evaluation mechanism, set up special contents of ideological and political evaluation, and build a long-term system guarantee mechanism. At the same time, schools also need to give corresponding rewards to teachers with outstanding achievements and outstanding contributions, and add more teaching reform contents in the selection of various teaching achievements in schools. During this period, the school leaders and various departments should strengthen the organizational ties, so as to promote the implementation of “curriculum thinking and politics”, and provide the corresponding guarantee for the reform of “curriculum thinking and politics” in the system arrangement.

Epilogue

To sum up, nursing curriculum ideology and politics are closely related to the growth and development of students, teachers should do a good job of education and guidance, so that students form the right values, so that students form a good professional quality, better cope with the future work. The ideological and political construction of nursing curriculum is an important component of personnel training under the educational background of the new era, and it is also the key to the training of nursing professionals. As a teacher, we should do a good job in teaching reform, build a more perfect curriculum education system, give full play to teachers' education function, improve the overall effect of education, so as to cultivate nursing talents with strong professional quality in the new era, and promote the development and progress of the industry.

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